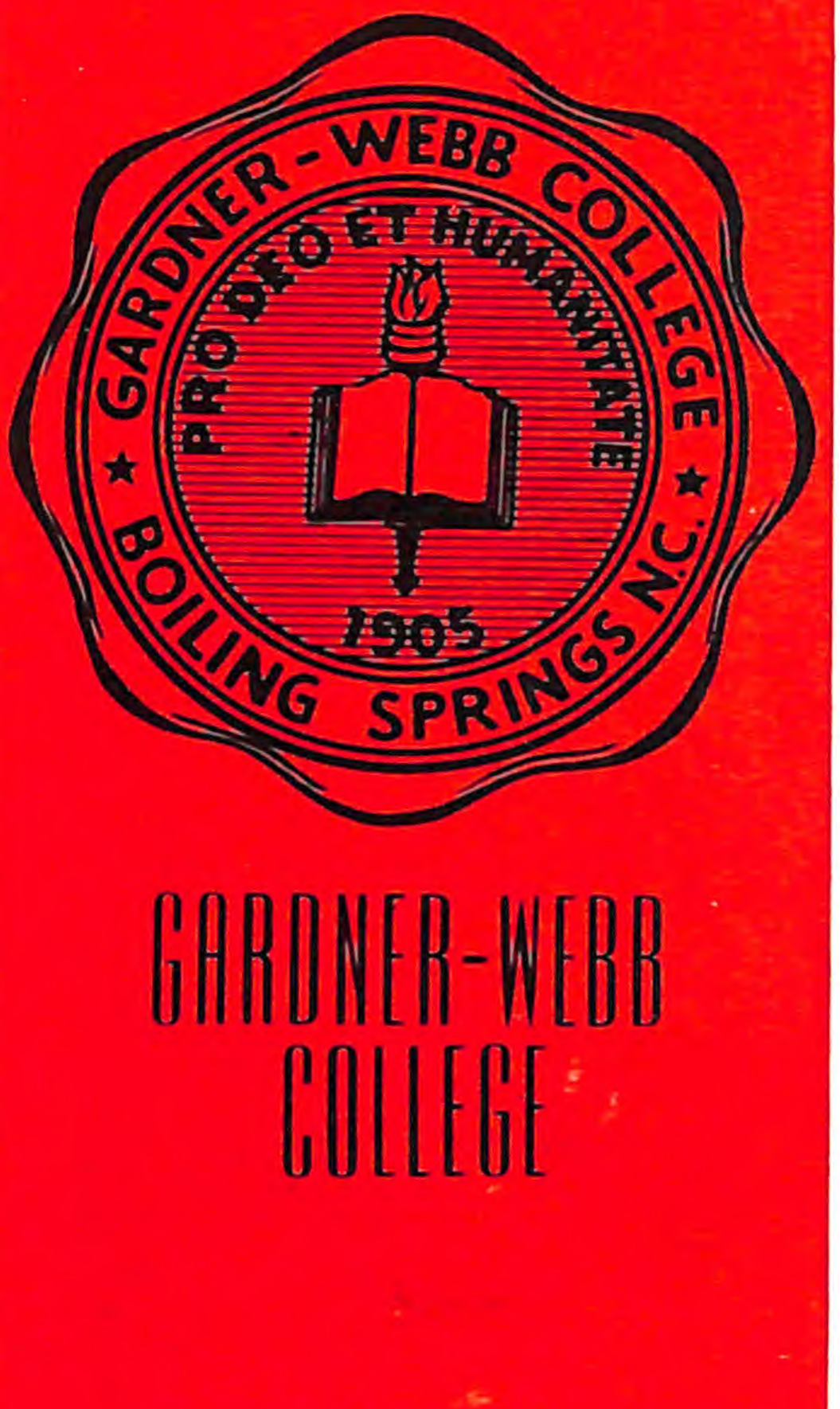


GARDNER-WEBB COLLEGE

BOILING SPRINGS, N. C.

Gardner-Webb College

QUARTERLY

ANNUAL CATALOGUE ISSUE

BOILING SPRINGS, NORTH CAROLINA

THE COLLEGE RESERVES THE RIGHT TO MAKE NECESSARY CHANGES WITHOUT FURTHER NOTICE

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1966 - 1967

WITH ANNOUNCEMENTS FOR

1967 - 1968

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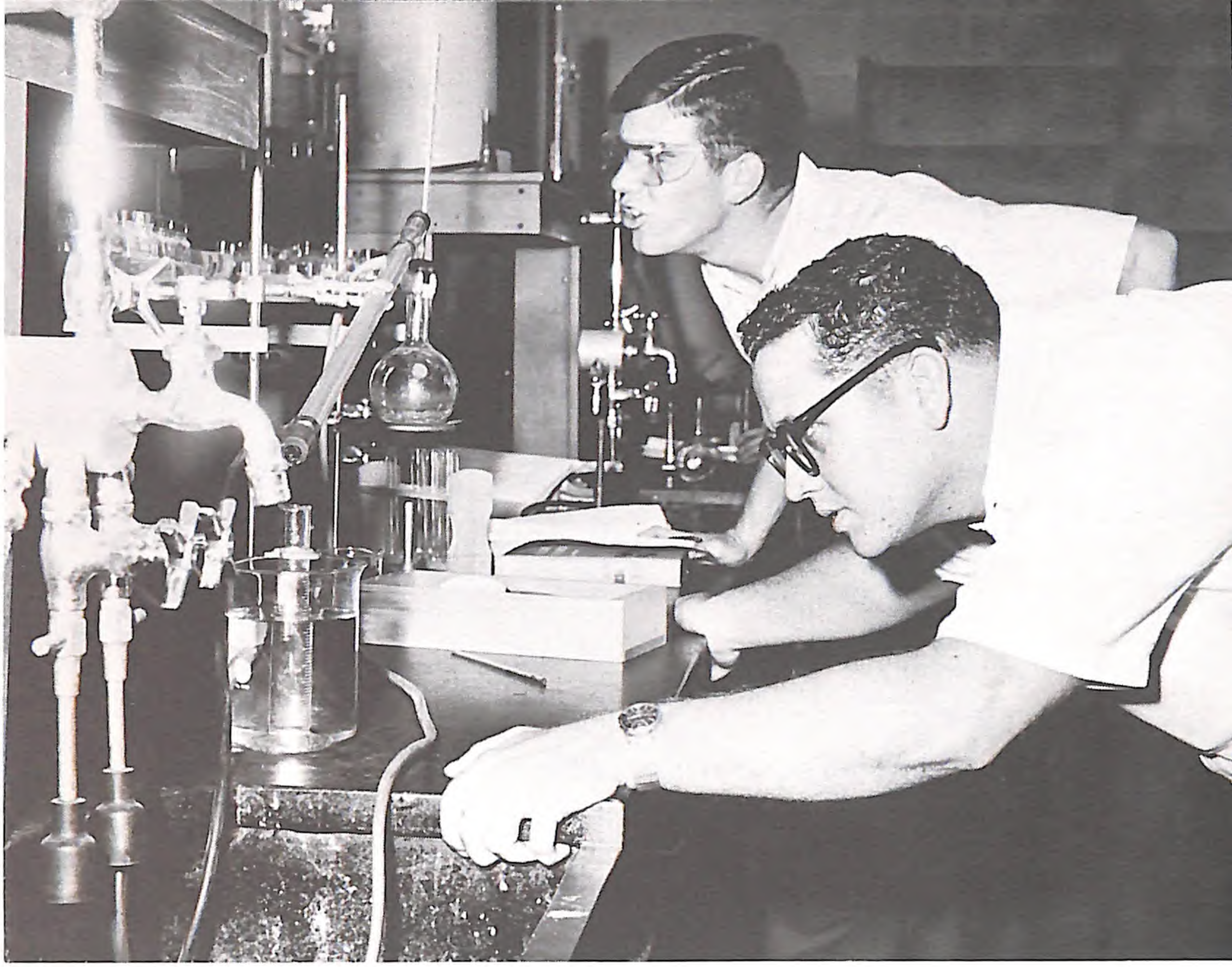
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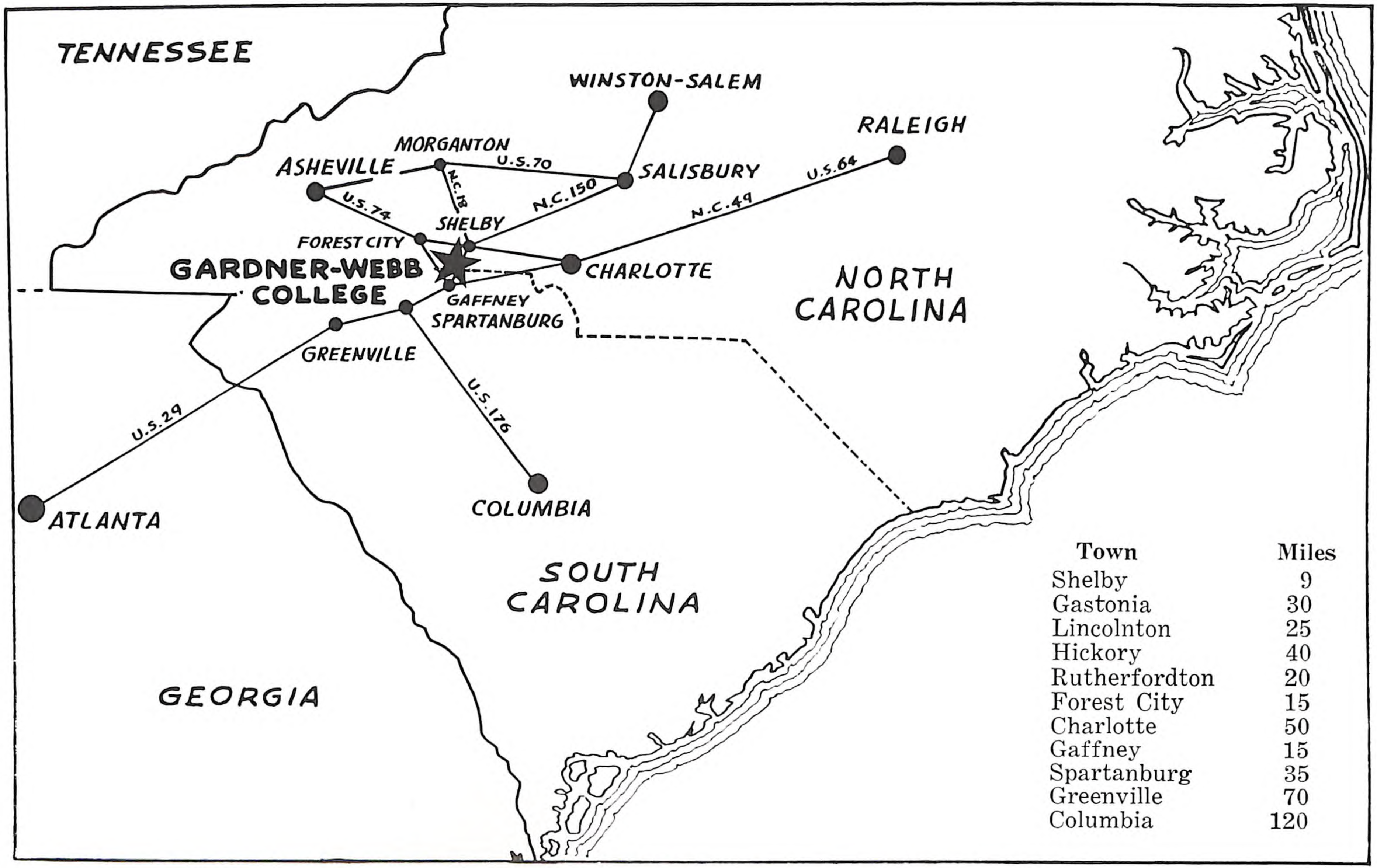
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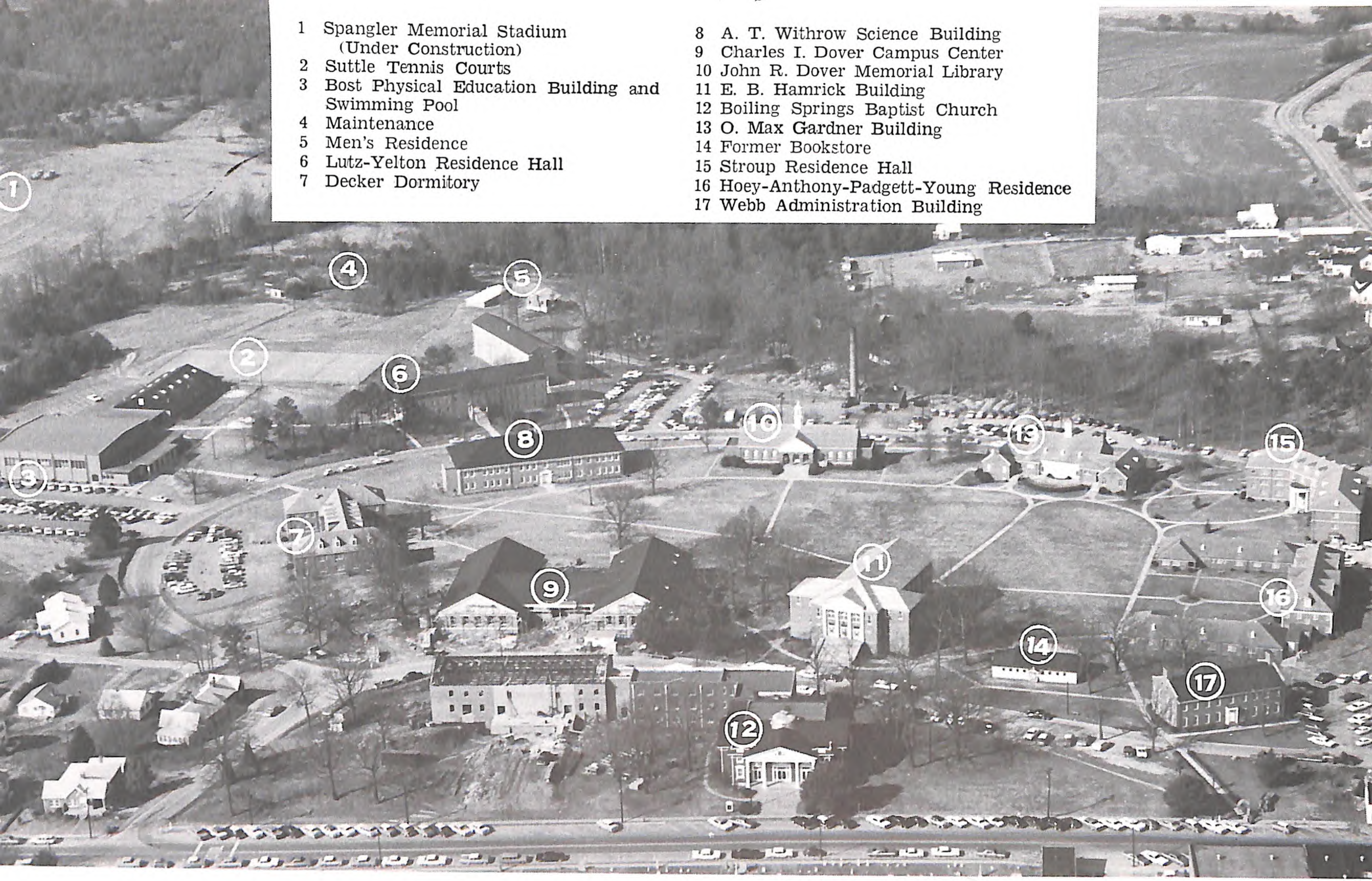
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1 Spangler Memorial Stadium (Under Construction)
2 Suttle Tennis Courts
3 Bost Physical Education Building and Swimming Pool
4 Maintenance
5 Men's Residence
6 Lutz-Yelton Residence Hall
7 Decker Dormitory
8 A. T. Withrow Science Building
9 Charles I. Dover Campus Center
10 John R. Dover Memorial Library
11 E. B. Hamrick Building
12 Boiling Springs Baptist Church
13 O. Max Gardner Building
14 Former Bookstore
15 Stroup Residence Hall
16 Hoey-Anthony-Padgett-Young Residence
17 Webb Administration Building



ACADEMIC CALENDAR

1966-67

FIRST SEMESTER

August	23	Tuesday morning — Arrival of first year and transfer students.
August	23	Tuesday, 12:00 — Lunch.
August	24	Wednesday, 8:00 a. m., — Freshman and transfer orientation.
August	25	Thursday — Registration of classes.
August	26	Friday — Registration of classes.
August	27	Saturday — Skeleton Class Schedule.
August	29	Monday, 8:00 a.m. — Full Class Schedule.
September	1	Thursday, 8:00 p. m. — Faculty-Student Reception.
October	20-21	Thursday, Friday — Mid-Term examinations.
October	21	Friday — Founders Day.
October	22	Saturday — Homecoming Day.
November	23	Wednesday, after classes, Thanksgiving Holidays begin.
November	28	Monday, 8:00 a. m. — Classes resume.
December	10-16	Saturday through the next Friday — First Semester examinations.
December	16	Friday — First Semester ends.
December	16	Friday, after examinations, Christmas Holidays begin.

SECOND SEMESTER

January	9-10	Monday and Tuesday — Registration.
January	11	Wednesday, 8:00 a. m. — Classes resume.
March	2-3	Thursday, Friday — Mid-Term examinations.
March	6	Monday, 8:00 a. m. — Classes resume.
March	24	Friday, after classes, Easter Holidays begin.
April	3	Monday, 8:00 a. m. — Classes resume.
April	20	Thursday — Freshman-Sophomore Banquet.
April	29	Saturday, 3:00 p. m. — May Day.
May	6-12	Saturday through Friday — Second Semester examinations.
May	13	Saturday, 7:00 p. m. — Alumni Banquet.
May	14	Sunday, 11:00 a. m. — Baccalaureate Sermon.
May	14	Sunday, 3:00 p. m. — Graduation.

ACADEMIC CALENDAR

1967-68

FIRST SEMESTER

August	22	Tuesday morning — Arrival of first year and transfer students.
August	22	Tuesday, 12:00 — Lunch.
August	23	Wednesday, 8:00 a. m. — Freshman and transfer orientation.
August	24-25	Thursday and Friday — Registration.
August	26	Saturday — Skeleton Class Schedule.
August	28	Monday, 8:00 a. m. — Full Class Schedule.
August	31	Thursday, 8:00 p. m., — Faculty-Student Reception.
October	19-20	Thursday, Friday — Mid-Term examinations.
October	27	Friday — Founders Day.
October	28	Saturday — Homecoming Day.
November	22	Wednesday, after classes, Thanksgiving Holidays begin.
November	27	Monday, 8:00 a. m. — Classes resume.
December	9-15	Saturday through the next Friday — First Semester examinations.
December	15	First Semester ends.
December	15	Friday, after examinations, Christmas Holidays begin.

SECOND SEMESTER

January	8-9	Monday and Tuesday — Registration.
January	10	Wednesday, 8:00 a. m. — Classes resume.
February	29—	
March	1	Thursday, Friday — Mid-Term examinations.
March	4	Monday, 8:00 a. m. — Classes resume.
April	12	Friday, after classes, Easter Holidays begin.
April	22	Monday, 8:00 a. m. — Classes resume.
April	25	Freshman-Sophomore Banquet.
April	27	Saturday, 3:00 p. m. May Day.
May	4-10	Saturday through Friday — Second Semester examinations.
May	11	Saturday, 7:00 p. m. — Alumni Banquet.
May	12	Sunday, 11:00 a. m. — Baccalaureate Sermon.
May	12	Sunday, 3:00 p. m. — Graduation.

BOARD OF TRUSTEES

OFFICERS

Lloyd C. Bost, Chairman **Mrs. Rush Stroup**, Vice Chairwoman

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Woodrow Jones
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Emory Trainham
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Charlotte, N. C.

Term Expiring 1967

Charles I. Dover
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Charlotte, N. C.

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High Point, N. C.

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Term Expiring 1968

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Stanley, N. C.

T. W. Estes
Winston-Salem, N. C.

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A. C. Garrison
Charlotte, N. C.

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Gastonia, N. C.

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Mount Holly, N. C.

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Gastonia, N. C.

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Tryon, N. C.

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Ellenboro, N. C.

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Shelby, N. C.

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Secretary ..... **Mrs. Janelle H. Hicks**

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Secretary ..... **Mrs. Polly Wylie**

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Business Manager .....

Secretary and Associate ..... **Mrs. Nita B. Lefler**

Secretarial Assistant .....

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Secretary ..... **Mrs. Mildred B. Poston, A.A.**

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Director ..... **W. Worth Bridges, Jr., M.Ed.**

Secretary ..... **Mrs. Peggy P. Houser**

OFFICE OF PROMOTION

Director ..... **Alex H. Vaughn, B.A.**

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Director ..... Office of the President

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Librarian .....
Assistant to the Librarian ..... Mrs. Royce M. Ellis
Assistant in the Library ..... Mrs. Lalene H. Washburn
Secretary-Clerk in the Library ..... Mrs. Hazel Bridges

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Dean of Students ..... Robert B. Isner, M.A.
Dean of Women ..... Miss Lora Julianne Hall, B.A.
Counselor to Men ..... Edwin C. Holbrook, B.A.

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Director ..... R. W. Abrams, B.D.

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Assistant ..... Horace Scruggs
Assistant ..... Hal B. Greene

BOOKSTORE

Manager ..... Leonard A. Allen

DORMITORIES

Counselor to Women ..... Miss Lora Julianne Hall, B.A.
Counselor to Men ..... Edwin C. Holbrook, B.A.
Housemother ..... Mrs. Maggie Goodwin
Switchboard Operator ..... Mrs. Shirley Washburn

FACULTY*

Robert W. Abrams (1962), B.D., Director of Development

A.A., Gardner-Webb College; A.B., Wake Forest College; B.D., Southern Baptist Theological Seminary.

Garland H. Allen (1961), Th.D., Professor — Bible, History; Acting Chairman Department of Religion

B.A., Ouachita Baptist College; B.D., Th.M., Th.D,, Southern Baptist Theological Seminary; M.A., Memphis State University; Graduate Studies, Memphis State University.

Charles S. Andrews (1960), M.A., Professor—French; Chairman Department of Languages

A.B., Wofford College; M.A., Emory University; Graduate Studies, Appalachian State Teachers College; Sorbonne, University of Paris.

Deck W. Andrews (1962), M.S.B.A., Professor—Business Education; Chairman Department of Business Education

A.B., Wofford College; M.S.B.A., University of Georgia; Graduate Studies, Wofford College, Western Carolina College, Appalachian State Teachers College.

Thomas Jefferson Ballard (1965), B.D., Assistant Professor—German, English

A.A., Mississippi Delta College; B.A.,Mississippi College; B.D., Midwestern Baptist Theological Seminary; Graduate Studies, New Orleans Baptist Theological Seminary.

Ernest Monroe Blankenship (1965), M.A., Assistant Professor —English

B.S., Western Carolina College; B.D., Southern Baptist Theological Seminary; M.A., Appalachian State Teachers College.

William Worth Bridges, Jr. (1964), M.Ed., Director of Counseling; Instructor—Psychology; Chairman of Chapel

A.A., Gardner-Webb College; B.A., Furman University; M.Ed., University of Georgia; Graduate Studies. University of Georgia.

Craven Allen Burris (1958), Ph.D., Professor—Social Science

A.A., Wingate College; B.S., Wake Forest College; B.D., Southeastern Baptist Theological Seminary; M.A., Ph.D., Duke University; Graduate Studies, Southern Baptist Theological Seminary.

* The date after a name indicates the first year of service at Gardner-Webb College.

Bettye McClure Carpenter (1965), M.A., Associate Professor—Psychology, Speech

A.A., Gardner-Webb College; A.B., Meredith College; M.A., University of North Carolina; Graduate Studies, Appalachian State Teachers College, North Carolina State University, Western Carolina College.

Wallace Reid Carpenter (1964), M.A. Director of Data Processing School; Associate Professor—Business Education

B.S., M.A., Appalachian State Teachers College; Graduate Studies, University of North Carolina.

Edison H. Crowe, Jr. (1965), M.A., Assistant Professor—Biology

A.B., Lenoir Rhyne College; M.A., Appalachian State Teachers College; Graduate Studies, Wake Forest College, Converse College.

Hubert Conrad Dixon (1935), M.A., Professor—Mathematics; Chairman Department of Natural Science and Mathematics

A.A., Gardner-Webb College; B.A., Wake Forest College; M.A., University of North Carolina; Graduate Studies, Clemson University, Florida State University, Vanderbilt University.

Mary Lide Doggett (1919; 1962), A.B., Instructor—Latin

A.B., Winthrop College; Graduate Studies, University of North Carolina, Woman's College, University of North Carolina; Asheville Normal, Appalachian State Teachers College.

Royce Maxine Ellis (1965), B.S.L.S., Assistant Librarian

B.S.L.S., University of Denver.

James Walter Fite (1964), M.A., Assistant Professor—Biology

B.S., M.A., Appalachian State Teachers College; Graduate Studies, Indiana University.

Nettie Rayle Gidney (1945; 1953), M.A., Assistant Professor—Voice

B.M., Westminster Choir College; M.A., Appalachian State Teachers College; Graduate Studies, Wesleyan College; Private Voice Study (eight years), Ernest Brown.

Franklin Keith Griggs (1965), M.A., Assistant Director—Data Processing; Instructor—Business Education

B.S., M.A., Appalachian State Teachers College.

Nell Self Griggs (1965), B.S., Instructor—Social Science

B.S., Lenior Rhyne College.

Lora Julianne Hall (1964), B.A., Dean of Women

B.A., Mississippi College.

Dorothy Washburn Hamrick (1946), A.B., Registrar

A.A., Gardner-Webb College; A.B., Meredith College.

Jane Horn Harris (1962), B.S., Instructor—Business Education

B.S., Limestone College; Graduate Studies, Appalachian State Teachers College, University of North Carolina—Greensboro.

Norman Arthur Harris (1949), M.S., Assistant Professor—Physical Education; Chairman Department of Physical Education and Health; Athletic Director; Head Football, Baseball Coach

B.S., High Point College; M.S., George Peabody College for Teachers; Graduate Studies, University of North Carolina.

Jerry Randolph Hill (1963), M.A., Assistant Professor—Music; Chairman Fine Arts Department

B.S., M.A., Appalachian State Teachers College; Graduate Studies, Southern Baptist Theological Seminary.

Barbara Walker Holbrook (1964), B.A., Instructor—Physical Education for Women, Health

B.A., Lenior Rhyne College; Graduate Studies, Appalachian State Teachers College.

Edwin Charles Holbrook (1964), A.B., Counselor to Men; Head Basketball Coach; Instructor—Physical Education

A.B., Lenior Rhyne College; Graduate Studies, Appalachian State Teachers College, Furman University.

Robert B. Isner (1962), M.A., Dean of Instruction; Dean of Students

B.S., Davis Elkins College; M.A., Appalachian State Teachers College; Graduate Studies, East Carolina College, Appalachian State Teachers College.

Marion Lansford Jolley (1957), M.A., Ed.S., Professor—Social Science; Chairman Department of Social Science

A.A., Gardner-Webb College; B.A., Wake Forest College; M.A., Ed.S., George Peabody College for Teachers; Graduate Studies, George Peabody College for Teachers.

Paul Wiseman Jolley (1962), M.A., M.A.T., Associate Professor Mathematics, Physics

B.S., M.A., Appalachian State Teachers College; M.A.T., University of North Carolina; Graduate Studies, North Carolina State University, Appalachian State Teachers College, University of North Carolina.

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B.A., Furman University; M.R.E., Southwestern Baptist Theological Seminary; Graduate Studies, Southern Baptist Theological Seminary, Southwestern Baptist Theological Seminary, University of North Carolina, University of Colorado.

Robert L. Lamb (1962), D.R.E., Professor—Bible, Religious Education

B.A., Stephen F. Austin State College; M.R.E., D.R.E., Southwestern Baptist Theological Seminary; Graduate Studies, Westminster Choir College, Baylor University, University of Houston.

Grace Craig Lee (1965), M.S., Director-Instructor—A.A. Degree Nursing Program

B.S., Florida State University; M.S., University of North Carolina; Graduate Studies, Teachers College, Columbia University.

J. Thurman Lewis (1964), Th.D., Assistant Professor—Greek, Latin, Bible

B.A., Mississippi College; M.A., John Hopkins University; B.D., Th.D., New Orleans Baptist Theological Seminary; Graduate Studies, Baltimore Hebrew College.

T. Max Linnens (1958), B.D., College Pastor

A.A., Gardner-Webb College; B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.

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B.S., Woman's College, University of North Carolina; M.A., Appalachian State Teachers College.

Thomas J. McGraw (1962), M.A., Vice President

B.S., Wake Forest College, M.A., Appalachian State Teachers College; Graduate Studies, Duke University.

Glendora McRee (1965), B.S., Instructor—A.A. Degree Nursing Program

B.S., Queens College.

Gladys DeJournette Morris (1964), M.A., Assistant Professor —English

A.B., Woman's College of Georgia; M.A., Vanderbilt University; Graduate Studies, University of North Carolina, Western Carolina College, University of North Carolina — Greensboro.

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B.S., Wofford College; M.S., North Carolina State University; Graduate Studies, University of North Carolina, Clemson University, Duke University, North Carolina State University, University of Wyoming.

Thirlen Osborne (1957), M.A., Professor—English; Acting Chairman Department of English

B.A., Kentucky Wesleyan College; M.A., University of Kentucky; Graduate Studies, University of Kentucky, University of North Carolina.

Thomas C. Perkins (1964), M.S., Associate Professor—Bible, Physics

B.S., M.S., University of Texas; B.D., Southwestern Baptist Theological Seminary; Graduate Studies, Texas Christian University.

E. Eugene Poston (1959), Th.D., President of the College

A.A., Gardner-Webb College; B.A., Wake Forest College; B.D., Th.M., Th.D., Southern Baptist Theological Seminary.

James H. Rash (1965), M.Ed., Associate Professor—Art; Assistant in the Program in the Arts

A.A., Wingate College; A.B., Columbia College; M.Ed., Clemson University; Graduate Studies, Winthrop College, University of South Carolina, Furman University, Appalachian State Teachers College; Private Art Study, J. L. Settlemyer, Dayrell Kortheurer.

Carol Jean Schuller (1964), B.S., Instructor—Spanish, German

B.S., Kent State University; Graduate Studies, Kent State University, University of New Mexico.

Manuel Allen Setzer (1965), M.A.T., Associate Professor—Spanish, Drama

B.A., Lenoir Rhyne College; M.A.T., University of North Carolina; Graduate Studies, University of New Mexico, La Universidad Interamericana.

John Stewart Spencer (1962), M.A., Assistant Professor—Physical Education, Health; Head Track Coach, Assistant Football Coach

B.S., B.A., Shepherd College; M.A., Appalachian State Teachers College.

Paul John Stacy (1941), B.S., Assistant Professor—Biology

B.S., Duke University; Graduate Studies, Duke University.

William B. Stowe (1965), M.A., Instructor—English

B.A., St. Andrews Presbyterian College; M.A., Appalachian State Teachers College.

Mario A. Suarez (1964), Ph.D., Assistant Professor—Spanish

B.A., Instituto de Segunda Ensenanza; Ph.D., Havana University.

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B.A., Carson-Newman College; M.A., Appalachian State Teachers College; Graduate Studies, Appalachian State Teachers College.

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B.S., M.A., Appalachian State Teachers College; Graduate Studies, University of North Carolina.

James Orville Terrell (1945), M.A., Professor—Social Science

B.S., Western Carolina College; M.A., George Peabody College for Teachers; Graduate Studies, University of North Carolina, George Peabody College for Teachers.

Shirley Putman Toney (1965), B.S., Instructor—A.A. Degree Nursing Program

B.S., Wake Forest College; Graduate Studies, Southwestern Baptist Theological Seminary.

Robert Lee Trexler (1964), M.A., Assistant Professor—Bible, Social Studies

B.A., Wake Forest College; B.D., Southern Baptist Theological Seminary; M.A., Appalachian State Teachers College; Graduate Studies, Appalachian State Teachers College.

Alex Hames Vaughn (1964), B.A., Director of Promotion; Assistant in the Arts Program

B.A., Furman University.

James M. Wilder (1962), Th.M., Instructor—Bible

B.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Graduate Studies, Emory University, Appalachian State Teachers College.

Henry Buhl Winter, Jr. (1964), B.S. Instructor—Engineering Drawing

B.S., Pennsylvania State University; Graduate Studies, University of Pittsburgh, Pennsylvania State University.

Dorothy Marie Wright (1965), B.S., Instructor—French, English

B.S., University of Illinois.

Oliver Junior Yost (1965), M.R.E., M.S.M., Associate Professor—Music

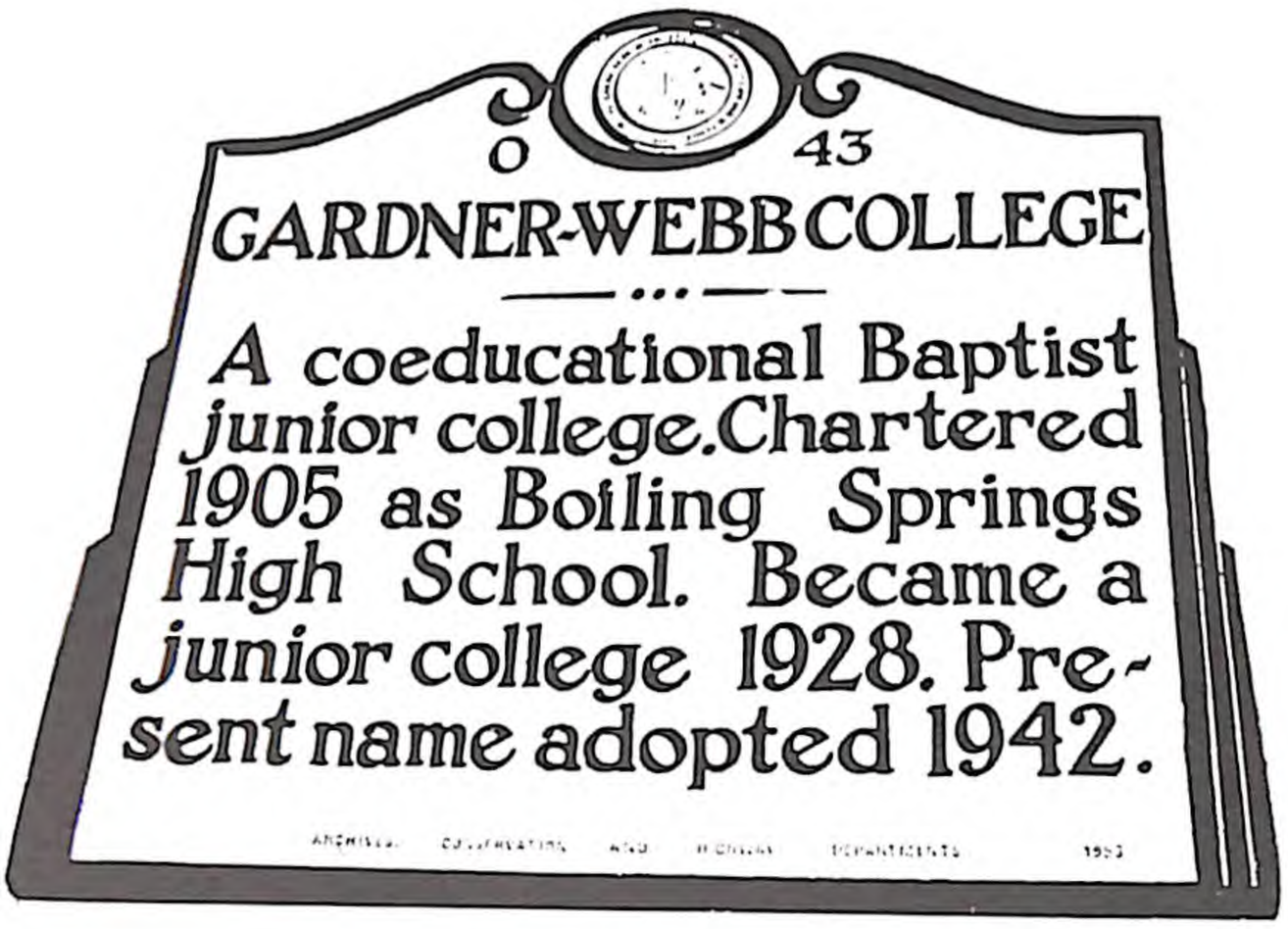
B.M., M.M., Eastman School of Music; M.S.M., M.R.E., Southern Baptist Theological Seminary.

Meet Gardner-Webb

ACCREDITATION

The United States is divided educationally into convenient regions of accreditation. The individual college, when it meets minimum standards, is accredited by its regional association. Ordinarily accreditation by the regional association is, by courtesy, accreditation by all regional associations. That is, a person may transfer with ease from one accredited college in one part of the United States to another accredited college in any other part of the United States. In addition to regional accrediting agencies, each state has its own College Conference which follows fairly closely, sometimes more rigidly, the accrediting policies of the regional association.

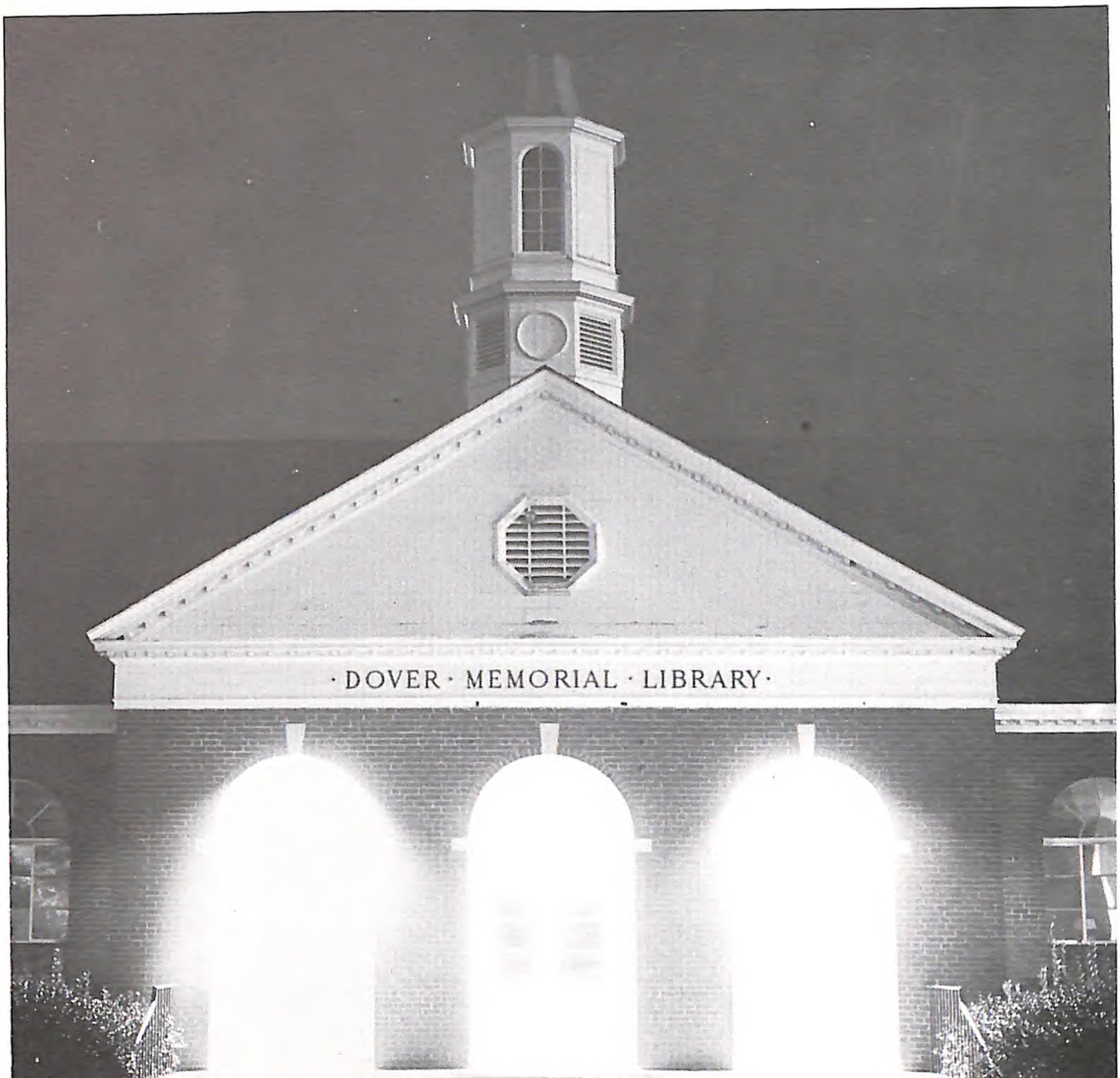
Gardner-Webb College is in the region of the Southern Association of Colleges and Schools. Since 1948 it has been a member of that Association and fully accredited by it. It is also a member of, and fully accredited by, the North Carolina College Conference composed of sixty-two institutions in the State. Likewise it is accredited by the North Carolina Board of Education. It is authorized by the immigration authorities of the United States for the training of foreign students.





Dr. E. Eugene Poston, President

John R. Dover Memorial Library



Decker Hall For Men

Officers Pose in Front of Residence



Bost Physical Education Building

Although the following are not accrediting agencies as such, the College is an active member of:

The American Association of Junior Colleges
The Southern Association of Private Junior Colleges
The North Carolina Foundation of Church-Related Colleges
The National Junior College Athletic Association
The Western Carolinas Junior College Athletic Conference
Region 10 Junior College Athletic Conference
The College Entrance Examination Board

THE NATURE

1. Gardner-Webb College is a Christian college, owned and operated by the Baptist State Convention of North Carolina. We believe that a Christian college must be made up of Christian trustees, Christian administrators, Christian teachers and staff, and students who deliberately choose Gardner-Webb because of the distinct Christian atmosphere. The entire program is conceived as an adventure in quality values. To this end our Admissions Committee is motivated in the selection of students. Those who teach here are selected and retained on the basis of their unquestioned moral excellence, their proficiency in scholarship, their love for youth, and their desire to produce men and women of distinction and quality.

2. Gardner-Webb is a two-year coeducational college. We believe that there is a vital and indispensable place for such an institution in our educational system. Its closely knit social life, the vital touch between teacher and pupil, the freedom, the comradeship in study, the economy of its charges, and the vital interest in individual problems which emerge in the search for and discovery of human values are among its advantages.

3. Gardner-Webb is a small institution. It has been built deliberately for a student body of approximately **700** boarding students and **500** day students. However, because of the press of numbers for the decade 1962-1972 we are planning for an increase of approximately forty students per year.

THE PURPOSE

The purpose of Gardner-Webb College is to develop quality Christian students who think for themselves, and who will dedicate themselves to the Christian way of life in the vocation of their own choice. We propose to accomplish our purpose by:

1. Giving thorough training in the recognized disciplines to students who wish to go on to higher institutions of learning.

2. Giving the widest and richest training possible to those whose formal education will end here.

3. Giving a reasonable amount of vocational training, preferably on the background of a broad liberal education.

4. Discovering the needs of the larger community which we serve and striving to put into effect a program that will contribute to the spiritual, the cultural, and the economic development of the entire area.

LOCATION

Gardner-Webb College is located at Boiling Springs, in Cleveland County, North Carolina, near the foothills of the Blue Ridge Mountains, in the western Piedmont section of the state. It is on North Carolina Highway 150, nine miles west of Shelby.

Asheville is sixty-eight miles to the west, Charlotte fifty miles to the east, and Spartanburg, South Carolina, thirty-four miles to the south. Chimney Rock, and beautiful Lake Lure, Kings Mountain Battleground, and Blowing Rock are within easy reach for a day's outing. Trips to Mount Mitchell, Craggy Gardens, Grandfather Mountain, the Cherokee Indian Reservation, and the Great Smoky National Park make pleasant week-end travel experiences.

HISTORICAL SKETCH OF GARDNER-WEBB COLLEGE

Since shortly after the Civil War, the Baptists of West-Central North Carolina have shown an unusual interest in education. Gardner-Webb College is the product of that interest. As early as 1903 the idea of establishing a high school "where the young . . . could have the best possible educational advantage under distinctive Christian influence" was firmly fixed in the minds of the people of the Kings Mountain Baptist Association. By 1905 Boiling Springs was selected as the location of such a school, and the Sandy Run Association had joined enthusiastically with the Kings Mountain group in the determination to build it. The trustees from the two associations held their first joint meeting at Boiling Springs on October 27, 1905. The school was chartered on December 2, 1905, as The Boiling Springs High School, Incorporated.

In 1907, construction work on the main building (Huggins-Curtis Hall), was started, and the cornerstones, one for the Kings Mountain Association, and one for the Sandy Run, were laid in June. In May of the same year Mr. J. D. Huggins was elected as the school's first principal. The Boiling Springs High School operated under the leadership of J. D. Huggins, F. A. Brown, J. M. Hamrick, and W. J. Francis until 1928. On the second day of May, 1928, Boiling Springs High School closed its twenty-first year of work and its last as a high school. Thousands of students had enrolled in the school; five hundred eighty-eight had graduated.

On the third day of September, 1928, Boiling Springs Junior College opened for its first session with the Reverend James Blaine Davis as its president. President Davis resigned early in 1930, his resignation to become effective on May 20. On the fifth of May, Dr. Zeno Wall, pastor of the First Baptist Church of Shelby, North Carolina, was elected temporary president, and on May 21, 1930, he assumed the presidency, a position he occupied without pay. On March 23, 1932, the press carried an announcement of the appointment of the Reverend J. L. Jenkins, pastor of Boiling Springs Baptist Church, to the presidency of the College, succeeding Dr. Wall—a position the Reverend Mr. Jenkins was to assume late in May or early June. On March 7, 1935, President Jenkins submitted his resignation, and A. C. Lovelace became president, only to resign in April of 1936. The college had no president through most of the summer of 1936, but late in August, George Jackson Burnett of Marshall, Texas, accepted the presidency. President Burnett served until March 1, 1939, with former President Jenkins serving out the remainder of the academic year. On May 5, 1939, the trustees elected the Reverend John R. Cantrell as president. Under his administration a campus beautification project was begun. The gymnasium was veneered with native stone, and by 1940 the E. B. Hamrick Building, which had been burned, was under construction. This building had been erected after the First World War as a memorial to the young men from this section of the state who had given their lives in the cause of freedom. But on April 16, 1943, President Cantrell resigned effective June 1.

Two significant things in the life of the College occurred in 1942—Governor O. Max Gardner began to devote his energies, time, and wealth to guiding and strengthening the College; and the name of the College was changed to Gardner-Webb College, in honor of the late O. Max Gardner, Sr., and his wife, Mrs. Fay Webb Gardner, and their families.

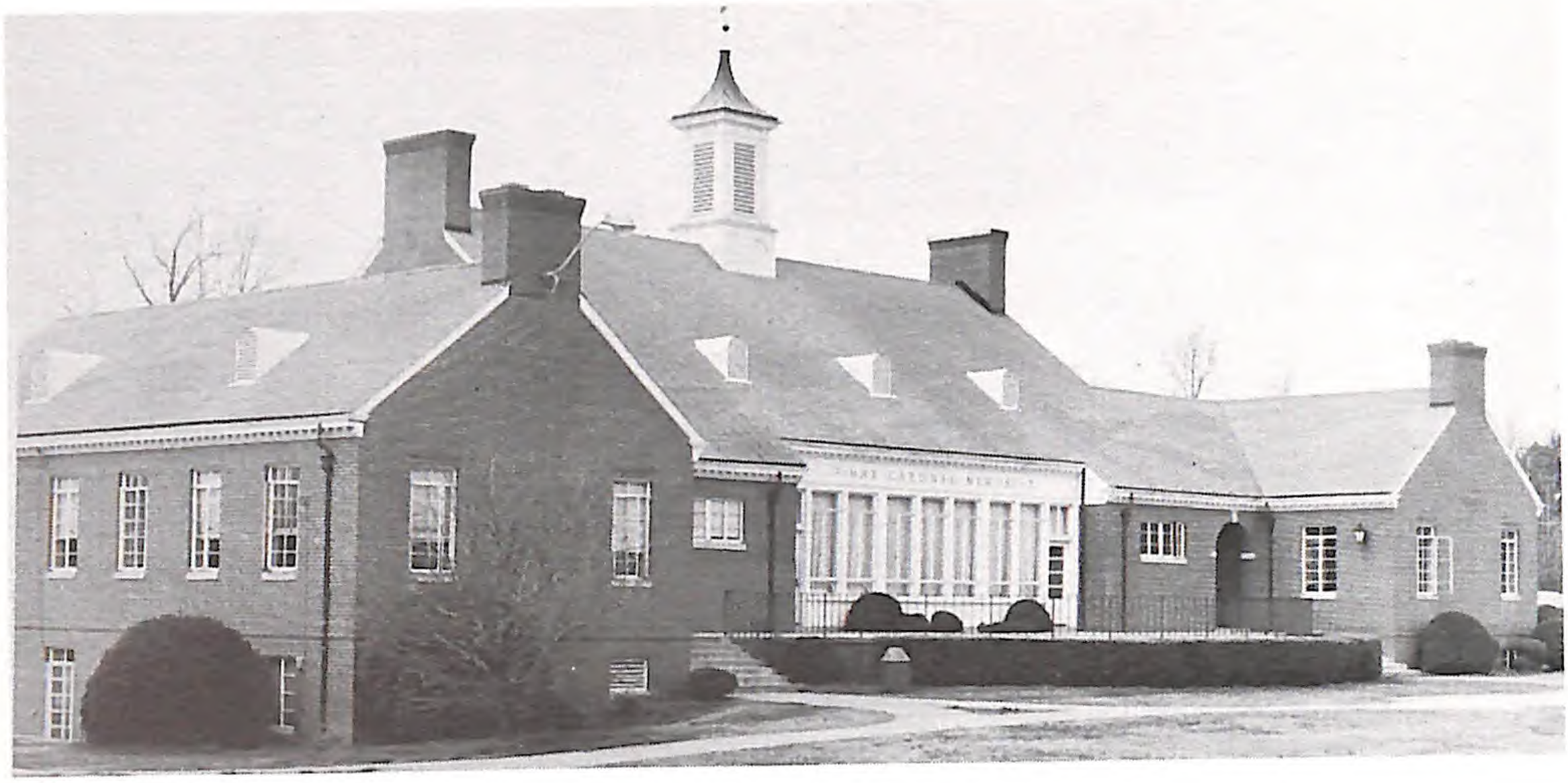
In July of the next year, 1943, another significant event in the history of the school occurred. Philip Lovin Elliott came to Gardner-Webb as its president, bringing with him a community-



Huggins-Curtis Building destroyed by fire in 1957

Inaugural Procession of Dr. E. Eugene Poston





O. Max Gardner Building



Dr. and Mrs. E. Eugene Poston, far right, are shown with Mrs. O. Max Gardner, Sr., and other members of the Gardner family, Mrs. O. Max Gardner, Jr. and Mr. and Mrs. Ralph Gardner, before the portrait of Governor Gardner which hangs in the O. Max Gardner Building.

service concept of education that has made Gardner-Webb distinctive among small liberal arts colleges. In 1946 the College was admitted to the Baptist family of colleges of North Carolina on the condition that by November, 1948, the friends of the institution raised, in addition to $750,000 for a plant, $250,000 for endowment. These conditions were satisfactorily and completely met. Also, in 1948 the College achieved the goal of attaining the highest accreditation within its reach — full and unqualified membership in the Southern Association of Colleges and Schools. President Elliott came to a school with a small enrollment; he left it with over 500 students. He came to a college with a few buildings; at the time of his announced retirement in November of 1960 the college property was valued at $3,000,000.

Between President Elliott's announced retirement and his death on April 14, 1961, the Trustees of Gardner-Webb elected E. Eugene Poston to succeed Dr. Elliott. On April 18, 1961, President-elect Poston assumed the presidential responsibilities. In 1961 Dr. Poston announced his Decade of Advance, 1961-1971, which is designed to make Gardner-Webb a fully equipped college with an enrollment of 1000 by 1971. On April 16, 1962, Dr. Poston was inaugurated eighth president of Gardner-Webb College. Under his leadership the already accredited college went through a thorough Self-Study in which its accreditation was reaffirmed and improved by the Southern Association of Colleges and Schools.

President Poston presented the following Vision For The Future to the Trustees and Advisors during their meeting in November, 1963, that we endeavor to accomplish the following things by the end of 1971.

THE DECADE OF ADVANCE 1961-1971

1. Enroll a student body of 1,000 students.
2. Build a faculty of 75 members.
3. Reach an endowment of $3,000,000.
4. Build the following buildings:
    a. Chapel-Auditorium
    b. Campus Center
    c. Fine Arts Building
    d. Two Classroom Buildings
    e. Four Dormitories
    f. An Athletic Stadium
5. Reach the rank of senior college.

The first point has been reached. Gardner-Webb enrolled

1,193 students this year. Our teaching faculty numbers 55. During the past year the endowment at Gardner-Webb College grew $129,508.64 reaching a total of $644,335.

The following buildings have been completed or are under construction—two dormitories and a campus center. The Spangler Memorial Stadium is expected to be completed and ready for use this fall. Preliminary plans are being made for the classroom building. We are in the discussion stage concerning the chapel-auditorium building and the O. Max Gardner Fine Arts Center.

Three buildings were named and dedicated this year. They are the A. T. Withrow Science Building, the Lutz-Yelton Hall, and the Bost Physical Education Building. Two other prominent names became a part of our college this year—the Charles I. Dover Campus Center and the E. W. Spangler Memorial Stadium. The chapel will be named the John R. Dover, Jr. Memorial Chapel. Other buildings are in the process of being named.

The 60th Anniversary Phase of the Decade of Advance, under the leadership of Mr. R. Patrick Spangler, has been successful far beyond our imagination. $2,625,000.00 had been given or pledged by March 24, 1966. This program will continue into 1966.

Gardner-Webb College began the year 1965-66 with an enrollment of 1,119 students in the regular college program, 16 special students, and 58 students in the evening college, giving a total of 1,193. There were 365 non-duplicating students enrolled in the two terms of the 1965 summer school.

In the summer of 1964 a Data Processing School was added. This year, for the first time, registration of our students was accomplished on IBM. Over eleven hundred registrants were processed in an eight hour period.

In December, 1964, the Thustees approved the initiation of an Associate in Arts Program in Nursing in conjunction with the Rutherford and Cleveland Memorial Hospitals. This year the program was initiated with forty-three students. Provisional accreditation by the State of North Carolina was received when the program began.

PRESIDENTS

James Blaine Davis	1928-30
Zeno Wall	1930-32
James L. Jenkins	1932-35
A. C. Lovelace	1935-36
George J. Burnett	1936-39
J. R. Cantrell	1939-43
Philip Lovin Elliott	1943-61
E. Eugene Poston	1961-

BUILDINGS AND GROUNDS

Approximately 1,200 acres of land and thirty-three buildings comprise the physical equipment of the College. The campus proper, a hundred thirty-seven acre tract of rolling land dotted with a variety of lovely trees, furnishes the location for the various buildings. All buildings are heated from a central heating plant.

RESIDENTIAL BUILDINGS

The James Webb Gardner Memorial Dormitory: (Decker Hall) This three story structure completed in the fall of 1948 at a cost of $230,000 is fireproof and furnishes attractive accommodations for 134 men. In the attic is sufficent space to entertain visiting teams as well as space for a play room. This building is named in honor of the son of the late O. Max Gardner, Sr., and Mrs. Gardner.

The Lutz-Yelton Hall: This new three and one-half story solid masonry building is designed to house 100 men. Each room is equipped with individual thermostats to control heat. This building, completed in 1963, is impressive as it occupies a prominent position on a sloping hill adjacent to the physical education facilities and across the road from the Withrow Science Building. The building is named in honor of the Lutz-Yelton Companies of Shelby and the stockholders.

Mauney Hall: Has been completed and is being occupied by 112 men students. This new four story solid masonry building, completed in August of 1965, is equipped with individual thermostats to control heat. It is located adjacent to the Lutz-Yelton Residence Hall and across the road from the Spring from which the town derives its name. This building is named in honor of the Mauney Family of Kings Mountain.

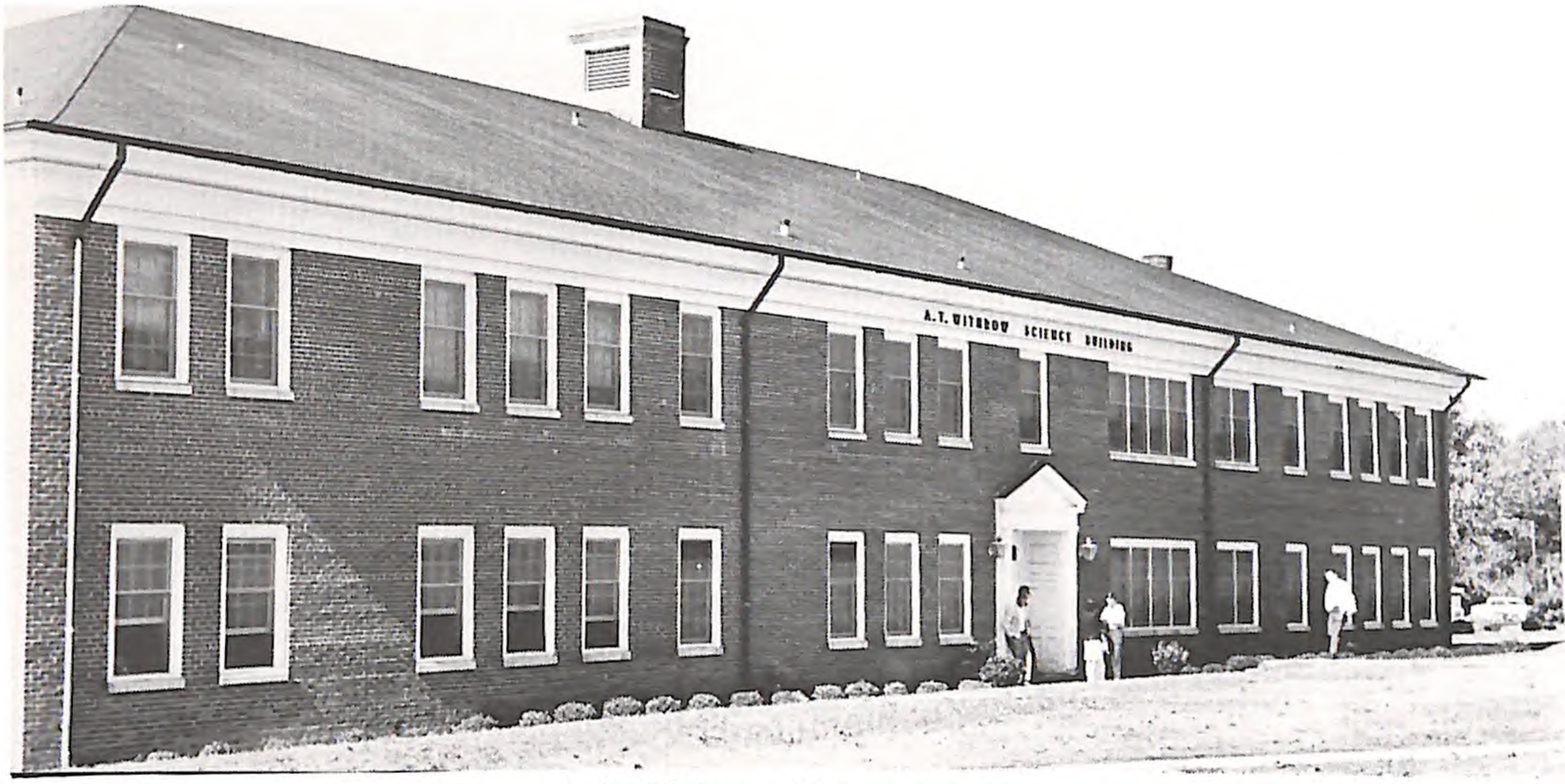
The Hoey-Anthony-Padgett-Young Dormitory: The central section of this dormitory was constructed in 1946. The east and west wings were added in 1948 to form an open quadrangle. The buildings were named by the Trustees as follows: The Suttle Dormitory is the east wing of the quadrangle, named in honor of the late Reverend John W. Suttle of Shelby, and the McMurry is the west wing, named in honor of the late A. W. McMurry of Shelby. Hoey-Anthony is the first floor of the central building, named in honor of the late Senator Clyde R. Hoey and in memory of his wife, Bess Gardner Hoey of Shelby; and in memory of J. A. Anthony and his wife, Ollie Gardner Anthony of Shelby. The Padgett-Young is the second floor, named in memory of Tilden R. Padgett and his wife, Cleo King Padgett of Forest City, and in memory of Dr. Guilford Young and his wife, Florence Jackson Young of Forest City. This building has been remodeled to accommodate young women.



Lutz-Yelton Hall



E. B. Hamrick Building



A. T. Withrow Science Building

The Stroup Dormitory: First used during the year 1956-57, the Stroup Dormitory provides living space for one hundred girls. It is a three-story, fireproof, brick structure, with adequate parlors, reading rooms, recreation areas, kitchenette, and laundry room. It is named in honor of Mrs. Mae Cline Stroup, a benefactor of the college, and in memory of her husband, Rush Stroup.

Apartments: The College owns five duplex apartments and four trailers which may be used as needed by faculty or students. The college also owns ten residences occupied by faculty and student families.

The Washburn Memorial Building: A brick structure erected in 1941 by Mr. Seaton A. Washburn in memory of the Washburn families. It was first used as a library, but is now being used as a residence.

ADMINISTRATIVE AND CLASSROOM BUILDINGS

The E. B. Hamrick Building: Dedicated in 1943, contains music studios and practice rooms, foreign language laboratory and classrooms, auditorium, a broadcasting booth, and a two-manual Pilcher pipe organ. The auditorium was lighted for dramatics in the summer of 1962. It is named in honor of the late Mr. E. B. Hamrick, who stood by the college when the future looked dark. This building has been sandblasted and the white paint removed so that it now blends in with the rest of the campus.

The John R. Dover Memorial Library: Completed during the year 1951, is one of the loveliest buildings on the campus. The library has on the first floor a large reading and reference area, stacks, librarian's office, receiving and processing room, and two special rooms for Cleveland County Archives and North Carolina History. The basement floor is currently being used for classrooms, and to house the Business Education Department, including data processing machines. This building, completely furnished and equipped, is undoubtedly one of the finest libraries in the state. It was completely air-conditioned during the summer of 1962. A new lighting system was installed during the fall of 1962.

The special book collections we now have are as follows: the North Carolina Collection; the Thomas Dixon Collection; the R. C. Campbell Collection; the C. J. Black Collection; and the F. A. Bower Collection. The library contains over 20,000 volumes chosen to meet the needs and interest of the students, with special reference to the topics offered. Newspapers and a selected group of general and special magazines indexed in "The Reader's Guide to Periodical Literature" supplement the resources of the book collection. About 1,500 volumes are added

annually through purchase and gift. The gifts of books have been especially well chosen, and have been worthwhile additions to the library. Valuable, too, have been the gifts of money, whereby needed books might be purchased.

The O. Max Gardner Memorial Student Center: Completed in the autumn of 1948, the building was constructed and furnished by the family of the late Ambassador O. Max Gardner and is a worthy memorial to a great man, who gave new life to the college and who believed in his native county. On the first floor the building contains kitchen, dining hall, refrigeration, storage, and offices. On the second floor is a lovely student lounge with approximately 3,000 feet of floor space, offices for student organizations, guidance clinic, and two classrooms.

The Bost Physical Education Building and Swimming Pool: Named in honor of Mr. L. C. Bost of Shelby and in memory of Mrs. Jean Bost Gardner, it is located between Decker Hall and the athletic field. It is modern in every respect for the development of strong healthy bodies. It contains one classroom, a band room, first aid room, lockers, rest rooms, showers, team rooms, and swimming pool. The band room is in the form of a stage, which gives opportunity to accommodate increasing numbers at banquets, commencement, and other programs. A commodious kitchen multiplies the usefulness of the building. As Gardner-Webb is a Community College in the highest sense, this building gives excellent opportunity for our community recreation program and for encampments and various other group programs of the denomination. The pool is constructed for year round use.

The Suttle Tennis Courts: Named in honor of Mr. and Mrs. J. L. Suttle, Jr. and in memory of Mr. J. L. Suttle, Sr. of Shelby, they are located on the west side of the Bost Physical Education Building. These four courts, constructed of asphalt and fenced in 1960, were provided at a cost of $10,000. Near constant use is made of them during days of favorable weather and during the spring the college's tennis team hosts its matches on them.

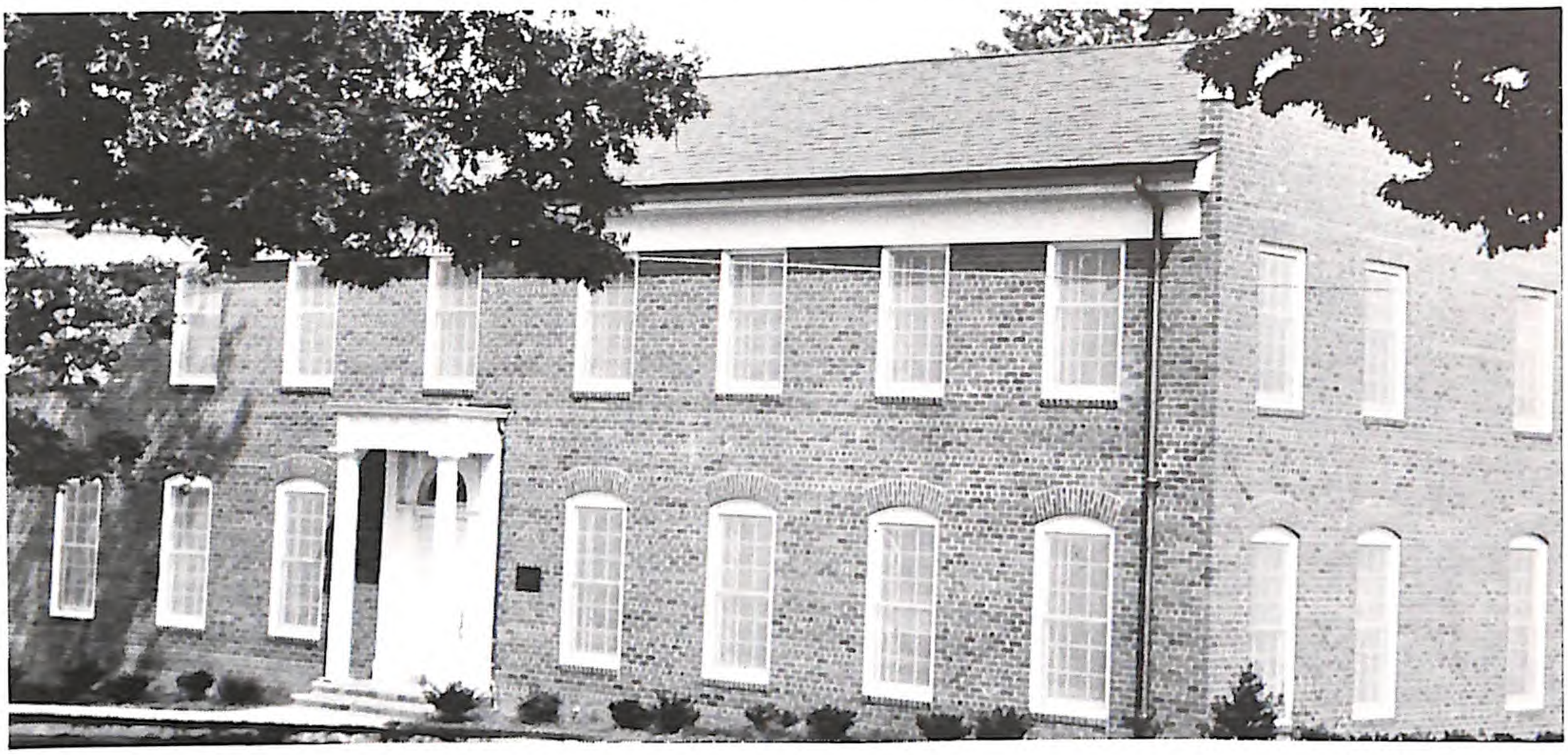
The Webb Administration Building: Completed in the fall of 1960, it houses the administrative offices including president, dean, registrar, business manager, and public relations. It also contains offices for Church-Community, student procurement, development, and alumni, and has a conference room, a mimeograph and storage room. The building was built in honor of Mrs. O. Max Gardner (Fay Webb), and in memory of her parents, grandparents and great grandparents. It was given by the O. Max Gardner Foundation and is fully air-conditioned. Mrs. Gardner has continued the work that her late husband loved—the promotion of Gardner-Webb College.



Hoey-Anthony-Padgett-Young Dormitory for Women



Stroupe Residence For Women



Webb Administration Building

Spangler Memorial Stadium

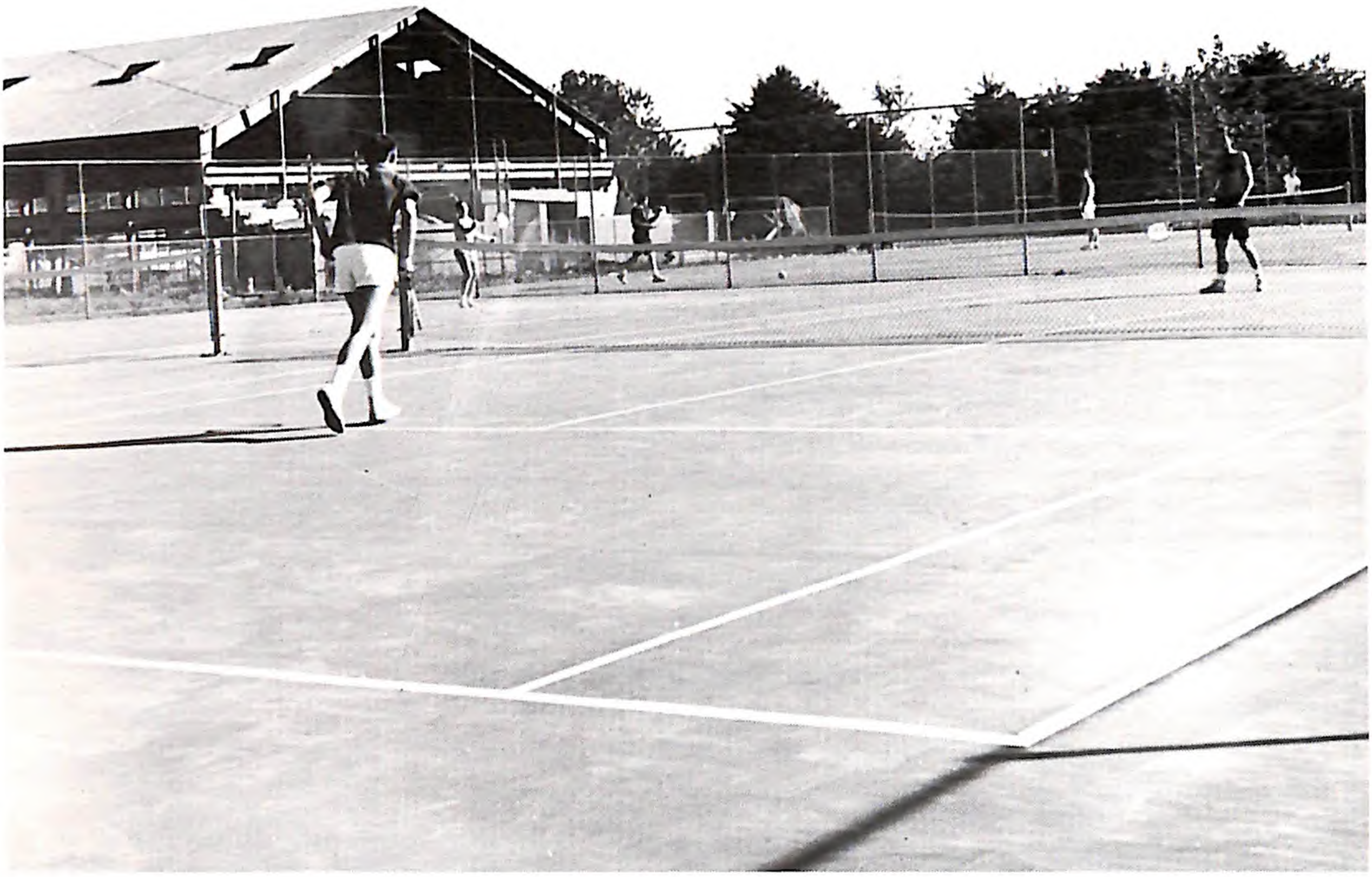
Charles I. Dover Campus Center
. . . Nearing Completion

Mauney Residence Hall For Men

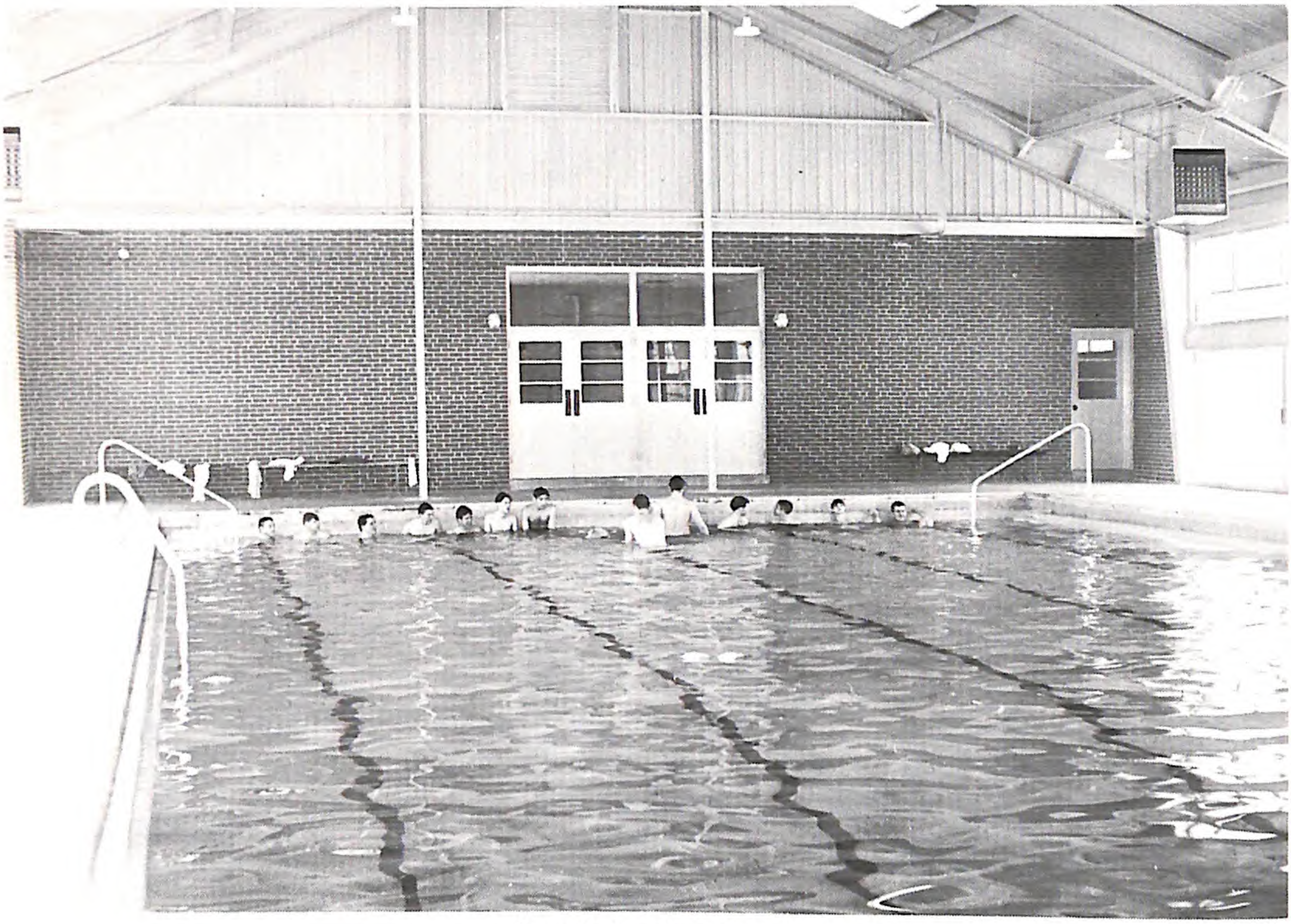
The A. T. Withrow Science Building: Named in honor of Mr. A. T. Withrow of Charlotte, a benefactor of the college, and occupied in the autumn of 1961, it has facilities for two years of biology, chemistry, physics, mathematics, phychology, mechanical drawing, a lecture room seating 150, seven offices, and a photographic laboratory. This building is fully equipped and is second to no other junior college science building. It has been built in such a way that it can be enlarged to meet the needs of a four-year college program, should such a program be needed in the area.

The Charles I. Dover Campus Center: Is currently under construction. The building is named in honor of Mr. Charles I. Dover of Shelby, a benefactor of the college. The building contains a new cafeteria, a private dinning room, a recreation area, post office, bookstore, snack shop, publications center, student government offices, faculty offices, and a day student lounge. The lounge is furnished in honor of Mrs. Charles I. Dover.

The Ernest W. Spangler Memorial Stadium: Is under construction and will be in use during 1966-67. It includes a football stadium, a track, and a fully equipped field house which will serve as a teaching station. It is named in memory of Mr. E. W. Spangler, a former businessman of Shelby, and in honor of his widow, Mrs. Verna Patrick Spangler. The field house is named in honor of Mr. V. F. Hamrick of Shelby, N. C.



Suttle Tennis Courts



Bost Swimming Pool

Student Life, Activities, Services

Gardner-Webb is a small and friendly community, much like the communities from which most of her students come. A student should soon feel at home as he is greeted by a warm "hello" from fellow students, faculty, and staff. The College encourages this community spirit as a distinct feature of the education program.

To aid the student during his stay at Gardner-Webb and in the hope that his growth and development needs are met more adequately, the College provides the following services and activities:

PERSONAL SERVICES

The College furnishes all rooms in the dormitories with single beds, dressers, chairs, and desks. Students are permitted the use of a radio, and other electrical appliances as indicated in **The Porthole.** Each student is expected to provide his own pillows, blankets, linens, and for each room wastebasket, broom, dust mop, and dust pan. Any student who wishes to provide them is allowed to have curtains, floor or desk lamps, and other

personal articles. Irons may be used only at designated places. Television sets are provided in the parlors of some of the dormitories.

LAUNDRY AND DRY CLEANING

Two modern dry cleaning plants are near the campus and serve the needs of the students. Trucks from near-by laundries make regular trips to the College. Special laundry rooms are provided in the dormitories.

BOOK STORE

The College operates a snack bar, post office, and bookstore for the convenience of the students.

Here the students may get their textbooks and other classroom supplies, which must be paid for at the time of purchase. There is a charge of 50 cents per student for post office boxes each semester.

MESSAGES AND MAIL

Gardner-Webb has an excellent telephone service with a private exchange. Telegraph messages intended for persons at the College, if sent to Shelby, will be telephoned to Gardner-Webb.

Mail arrives over star route four times daily. The College maintains mail delivery service on the campus.

HEALTH

A sound body is a valuable asset and requisite to effective study. The College does everything in its power to insure the best possible development of each student and to maintain his general health.

Meals are served in the cafeteria by the Slater Company, nationally known caterers of Philadelphia. These services have received complete approval by the students.

Please refer to the Student Handbook for the list of medical services to which each student is entitled.

ORIENTATION

The orientation period is a varied phase of the college guidance program. Small groups of approximately eighty freshmen students are invited to the campus each Friday or Saturday beginning in the early spring and throughout the summer weeks for pretesting and pre-registration. This permits college officials to assist each student through individual counseling to plan out a curriculum suitable to that student in relation to transfer to a senior college. During the first week of school students will follow a carefully planned program of orientation and registration. First year students are expected to come to the campus on the day suggested by the college authorities. During orientation week each student is expected to meet the various requirements set forth by the Department of Counseling and take placement or other tests deemed advisable by the other departments of the college.

No student has completed his registration until he has met the requirements outlined in the orientation and testing schedule.

COUNSELING

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group. The small college is well suited to achieve this ideal, and to this end students are granted many privileges here which could not be allowed at a larger school. Since it is our belief that growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and students. For several years the College has had a system of student-faculty government, and all problems of conduct are passed upon by the student judicial board. Serious cases are reviewed by the executive committee of the faculty.

One of the basic principles upon which Gardner-Webb operates is that discipline in its highest form is accomplished by a con-

structive counseling program. In keeping with this philosophy, the College maintains a Department of Counseling for the purpose of assisting the student to make the best possible adjustment to his college life, and to prepare himself in the best possible way for the responsibility of Christian leadership. The Department of Counseling seeks to provide individual guidance for every student enrolled in the College. This is effectively handled by placing each student in close contact with at least one member of the faculty. Every student is assigned to a counselor at the beginning of the year. The assignments are made on the basis of academic and vocational interest, and personal compatibility. Each counselor meets with his counselees in a general group meeting at least once each month and as many times in personal interviews as is necessary for the needs of the student. In this role the counselor is more than a teacher. He is also in a position to be the student's confidant and friend with whom the student may share his problems in every realm of life in a confidential way so that a solution of these problems may be reached for the highest possible good of the student.

The Department of Counseling maintains an office with student personnel files for the benefit of both counselors and students. The Director of Counseling works in close cooperation with the College Government, Faculty, and College Administration in handling student problems as they may arise. Students are encouraged to take advantage of all facilities made possible by the Department of Counseling for their college training and vocational choices.

The Department of Counseling has an expanding testing program with a library of tests including aptitude, achievement, vocational emphasis, and personality inventories. **These tests supplement the Scholastic Aptitude Test (usually administered in high schools under the auspices of the College Entrance Examination Board),** which is required of each entering student. At the beginning of school each year the Department of Counseling is responsible for the testing program for all incoming students during orientation week. Through this program the faculty and administration obtain an accurate picture of the student's previous academic achievement, his non-academic background, and his outstanding areas of need. This material enables the guidance and counseling program to function more successfully. All test results are treated in a confidential manner.

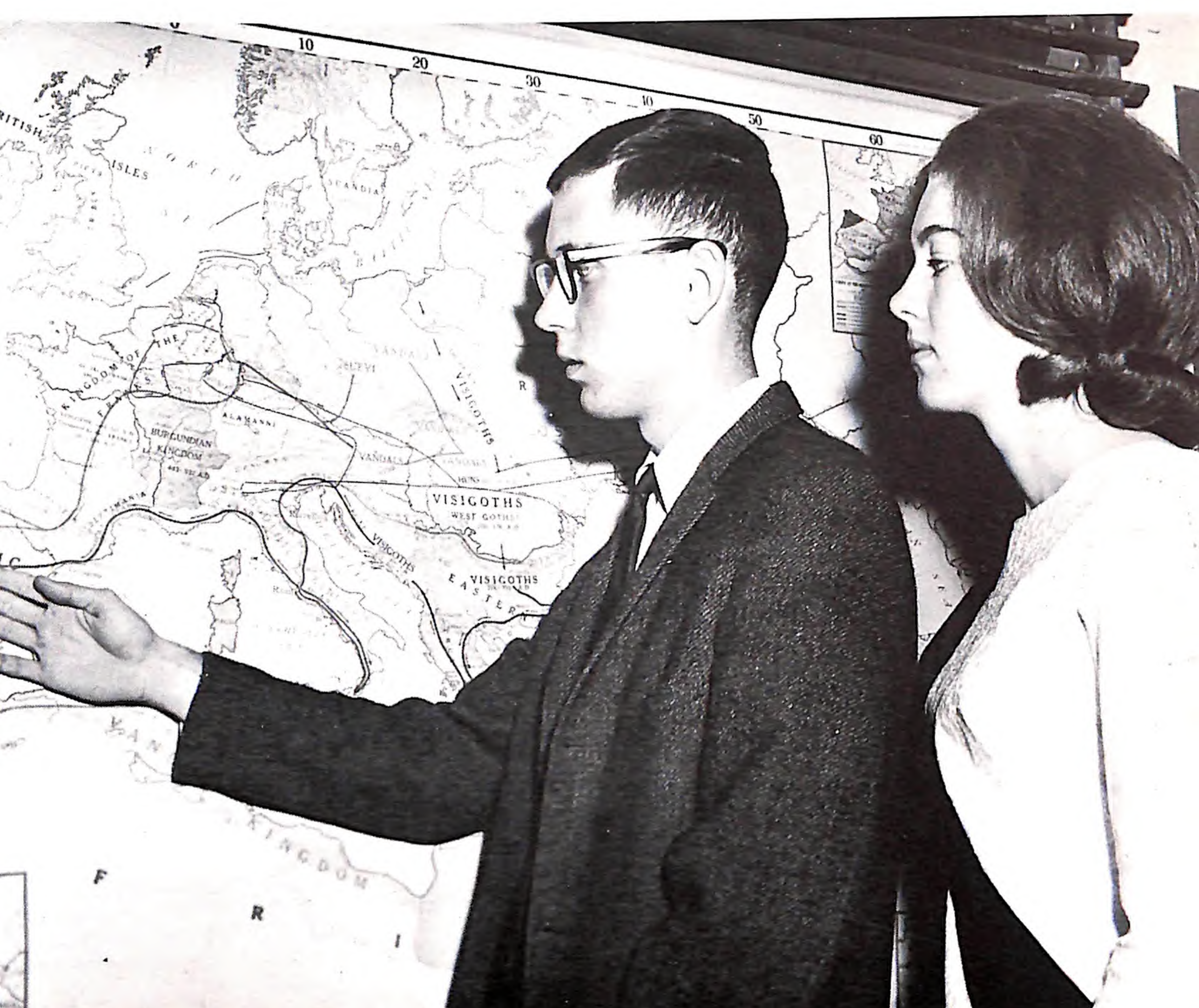
Proper guidance in curriculum is an essential in college training. Officers in administration and the faculty assist in this important phase of college life.





The Complexity of today's Business world demands modern and up-to-date office machines to train and produce competent personnel.




10
20
30
40
50
60
ISLES
VISIGOTHS
VISIGOTHS
WEST GOTHS
VISIGOTHS
EASTERN
VISIGOTHS
BURGUNDIAN
KINGDOM
ALAMANNI
VANDALS
KINGDOM OF THE
F R A N K S
KINGDOM
F R A N C E

The cooperation of parents is earnestly requested in carrying out all the regulations of the school, especially in regard to week-end trips home and other absences from the campus. It is vitally important to the education of the students that they take an active part in the morning and evening worship services in the local churches. The church work at the College is planned as a part of the student's education as really as their class work or any other college activity. For them to miss that is to miss a central factor in their college life. Parents are urged to encourage their children to participate in the church of their choice.

Parents are invited to visit the College and to talk to or write freely about their children. The College officials are always glad to know the parents' point of view and to do anything in their power to correct any wrong, real or imaginary. They reserve the right of dealing with each problem on its own merit.

COLLEGE GOVERNMENT ASSOCIATION

By enrolling in Gardner-Webb College, one automatically becomes a member of the College Government Association. The purpose of this organization is defined in its constitution: "to afford students an opportunity to learn and observe the rules of community living, to promote responsibility, self-control, and loyalty, to keep all social life on the campus on a high plane and to have it always in harmony with Christian living."

The students' handbook, ""The Porthole," containing the regulations of the Association, is distributed annually. During Orientation Week members of the Student Legislature assist the new students in understanding the regulations as set forth in the handbook. Dormitory House meetings are held periodically to review the regulations.

Any serious disciplinary measure involving probation, suspension, or expulsion is first tried by the Judicial Board of the College Government Association. Afterward it is reviewed by the Executive Committee of the faculty, which has the power to approve or veto the student decision, or to impose any other penalty.

STUDENT PUBLICATIONS

The **Quarterly** is published in December, March, June and September for alumni and friends of the College. The March issue serves as the College catalogue. This issue serves as the students' legal contract with the College. Prospective students may read it to discover their opportunities in the College, former students to see what the College is doing, and the general public to evaluate the educational program of the College.

The **Anchor** is the College yearbook, edited by the students under the supervision of a faculty advisor.

The **Porthole** is the student handbook, and guides the new student in making his adjustment to college life.

The **Pilot** is the College newspaper, published monthly by the students under faculty supervision.

STUDENT ORGANIZATIONS AND ACTIVITIES

No secret societies are allowed among the students, and no organization is permitted unless approved by the administration.

Religious Organizations and Activities

Conduct at Gardner-Webb is based upon the practical expression of the Christ-life. The positive aspect of the Christian experience is stressed above the negative "thou shalt not." It is assumed that each student will find his place in the religious life of the campus and community without coercion except the inner urge of his own soul. A spiritual atmosphere is created by the friendly association of students and faculty. The student religious organizations are similar to those in an average church and community. It is the opinion of the administration that the religious opportunities are as valuable a part of the curriculum of the College as English or biology.

The Local Baptist Church. Each Baptist student is urged to transfer his church letter to a local Baptist church. Students of other denominations are invited to become identified with the fellowship and training of the local Baptist church if the church

of their choice is not accessible. This tie with the local church opens many avenues for social and spiritual fellowship.

The Methodist Church. A Methodist church was organized in Boiling Springs in 1957, and a new building has been constructed. Methodist students are invited to become members and attend services of this church. A very active Sunday School program is provided.

Sunday School. The local Baptist church provides a well-organized Sunday School into which the college students fit as members of the community. Membership in a class is urged upon all students, but they are not required to join the Sunday School or any other religious organization or group on the campus.

Baptist Training Union. The Training Union, also an integral part of the local Baptist church, has for its aim "training in church membership." It attempts to enlist all students.

The Young Woman's Auxiliary of W.M.U. The Young Woman's Auxiliary, commonly referred to as the Y. W. A. and a part of the Woman's Missionary Union, enlists the young women of the College in mission study and actual service in local missions. The members are led to see the meaning of missions and to have a compassion for a world without Christ. All the girls who reside in the residences are invited to join the Y. W. A. by joining a circle, usually composed of those who live on the same hall.

The Christian Volunteer Band. The Christian Volunteer Band is composed of men and women who are volunteers for full-time Christian service. They are wide-awake, eager Christians, interested in becoming better workmen for God in their chosen field. The bi-weekly programs cover various topics of interest to vocational Christian workers. Service teams visit churches in the surrounding area nearly every week to conduct special youth services.

The Ministerial Conference. Those students who are pastors or are planning to follow this vocation are eligible for membership in this conference. Programs directed to the needs of the pastor and his work are held bi-weekly. Members participate in a daily devotional program on a local radio station. Other service and training is derived through surveys conducted for churches in the local area.

The Baptist Student Union. The student who aligns himself with the local church or with any of its organizations automatically becomes a member of the Baptist Student Union. The activities of these organizations are directed by the Executive Council of the Baptist Student Union (known as the B.S.U.). The Council is composed of the general officers of the B.S.U. and the representatives of the unit organizations, such as Sunday School, Training Unions, Y.W.A. groups, Volunteer Band, and Ministerial group. The Greater Council is composed of the Executive Council plus the roster of officers of the unit organizations. The Director, local pastor and a faculty advisor serve as Counselors for the B.S.U. The B.S.U. Executive Council meets each Monday evening to plan the various activities for which it is responsible. The fellowship within this group is of the highest order and should set a standard of Christian character for the campus.

Many activities are sponsored by the Baptist Student Union. Council members select prayer mates and the other members of the Union are urged to do so. Morning watch is conducted each morning. The B.S.U. provides music for chapel, devotions, and group meetings. These spiritual leaders on the campus operate as a unifying force among the religious organizations of the campus. If Gardner-Webb is friendly, and has the name of being spiritual, it is partly because these earnest-hearted young people are giving their best in the service of Christ in the activities of each day.

Vespers. Vespers, sponsored by the B.S.U., are held at 6:30 p. m. in the auditorium of the E. B. Hamrick Building. All are urged to avail themselves of this opportunity for worship and meditation. This short period of worship is a spiritual powerhouse of the religious life of the campus.

Chapel. The faculty and students meet twice each week for chapel: Monday and Wednesday. This is a distinctly religious service. Speakers do not always deal directly with the subject of religion; rather, the Christian frame of reference is brought to bear on a variety of subjects such as social, civic, and moral problems. This is in keeping with the purpose of the College to develop students morally and socially as well as academically.

Attendance is required on the same basis as a three-hour course.

CHURCH-COMMUNITY DEVELOPMENT

The Church-Community Development Department works in three particular areas: (1) the area of practical service for the training of church leaders, directing ministerial students and special church and missions volunteers in services in the churches, radio, and jail; (2) upon request aids churches in surveys, revival meetings, supply preaching, church leadership training, etc.; (3) conducts extension classes for Bible and other studies in groups of churches as desired. In addition, the department represents the College in annual association meetings and is set to promote special and memorial gifts to the College.

LITERARY ORGANIZATIONS AND ACTIVITIES

Phi Theta Kappa. The Phi Theta Kappa is the honor society at Gardner-Webb. Membership in this organization is the highest honor attainable by students. The Phi Theta Kappa is a scholarly fellowship which embraces junior colleges not only of our own state but of the nation. The purpose of the society is to promote scholarship, to develop character, and to cultivate fellowship among the students of both sexes of the junior colleges of the United States of America. Members are chosen on the basis of high scholastic standing, character, leadership, and service on the campus, and are inducted at an impressive "tapping" ceremony in chapel. They serve as ushers at public functions and marshals at graduation.

The Science Club represents the natural sciences and mathematics. Its aim is to stimulate an intelligent interest in science. Students who intend to major or minor in the natural sciences and who have outstanding scholastic records are eligible for membership. Programs of scientific interest are held at regular monthly meetings.

The Sigma Phi Alpha Honorary Modern Language Fraternity of Gardner-Webb College is composed of students taking modern foreign languages. To become a member one must have an unusual interest in languages and a high scholastic average.

The purpose of the fraternity is to stimulate interest; to ac-

quire a more intimate knowledge of the people, life, customs, geography, history, industries, and cultures of foreign countries; and to contribute to a better understanding between these countries and ours.

Delta Psi Omega. A local chapter of this national dramatics fraternity is maintained on the campus. Students participating in the presentation of dramatic programs are eligible for membership. There will be at least two presentations each year.

Classical Language. This membership comes from students in Latin and Greek classes. High scholastic ideals motivate the group.

The International Relations Club is composed chiefly of those students majoring or minoring in the Social Sciences. It devotes itself to a study of national and international affairs, and its main objective is the promotion of peace.

Debating Team. Debating teams are organized and trained. These teams take part in intercollegiate contests covering a wide area. They compete with teams from Senior Colleges as well as Junior Colleges.

SOCIAL ACTIVITIES

Considerable effort is made to provide an adequate and wholesome social program for the students. In addition to individual social opportunities between men and women a number of group activities are provided. The various clubs and classes plan their own outings, picnics, and entertainments. The church provides wholesome get-togethers for the students and local citizens. Field Day is devoted to athletic and other contests honoring the students. At the close of the day the annual Freshman-Sophomore Banquet is held. Other events such as faculty receptions, May Day, and Alumni Banquet round out the social calendar.

The Monogram Club is the athletic club for men. To qualify for membership a student must pass at least 10 hours of work with a "C" average and earn a letter in football, basketball, or baseball. The purpose of the organization is to foster good fellowship and good sportsmanship among members and to promote better relations with other schools in the Western Carolinas Junior College Conference.

Regional Clubs may be organized by students provided there are as many as ten members from a section and they secure a faculty sponsor and the approval of the administration.

CULTURAL AND CREATIVE ACTIVITIES

The cultural life of the students should not be neglected during their years of formal education. In fact, the cultural and academic phases of college life complement and supplement one another, producing the student sound in scholarship, at ease in situations involving gracious living, and appreciative of the aesthetic values in the fine arts.

To accomplish these goals for our students and to enhance the cultural and artistic life of the area, Gardner-Webb College has a Cultural and Creative Program with a Director of Fine Arts to plan and coordinate the program. The program is a nine-faceted one: 1. Close cooperation and active support with the culturally-minded of Shelby and the surrounding area. 2. Music recitals and concerts by well-known and talented performers, touring college choirs, and instrumental groups or bands. 3. Dramatic productions by both the Gardner-Webb Playcrafters and visiting college dramatic groups. 4. The Gardner-Webb Distinguished Authors Series. 5. The Gardner-Webb Distinguished Lecturers Series. 6. A program in the creative arts featuring instruction by a well-known art teacher. 7. Emphasis on manners and grace through the "dressed up" dinners program. 8. The publication of a college literary magazine. 9. A Festival of the Arts in the spring of the year.

Many of the Cultural and Creative programs will be presented before the students and faculty at regularly scheduled chapel periods, but many of them will be given in the evenings. Gardner-Webb's avowed purpose is to become the cultural center of the area and to give our students, faculty, and friends full opportunities of a cultural and creative nature.

ATHLETIC PROGRAM

The Athletic Department of the College offers a well-rounded program for student health and recreation. This includes not only classes in Physical Education and Health, but also intramural sports, such as touch football, volleyball, basketball, tennis, track, and softball. These games afford the student recreation, and develop permanent interest in sports.

The College sponsors intercollegiate Football, Basketball, Baseball, Tennis, Golf, and Track. Gardner-Webb is a member of the National Junior College Athletic Association, the Western Carolinas Junior College Conference, and the Regional 10 National Athletic Conference.

One of the highlights of the year is the crowning of our Homecoming Queen by the President of our college. Memories of this event and others through the year are preserved in the college yearbook, *The Anchor*.





Academic excellence is of prime concern among true scholars. Members of the Phi Theta Kappa carry the lamps of learning on Gardner-Webb's campus. Avenues of self-expression and pleasure are gained in part through the medium of choral groups.



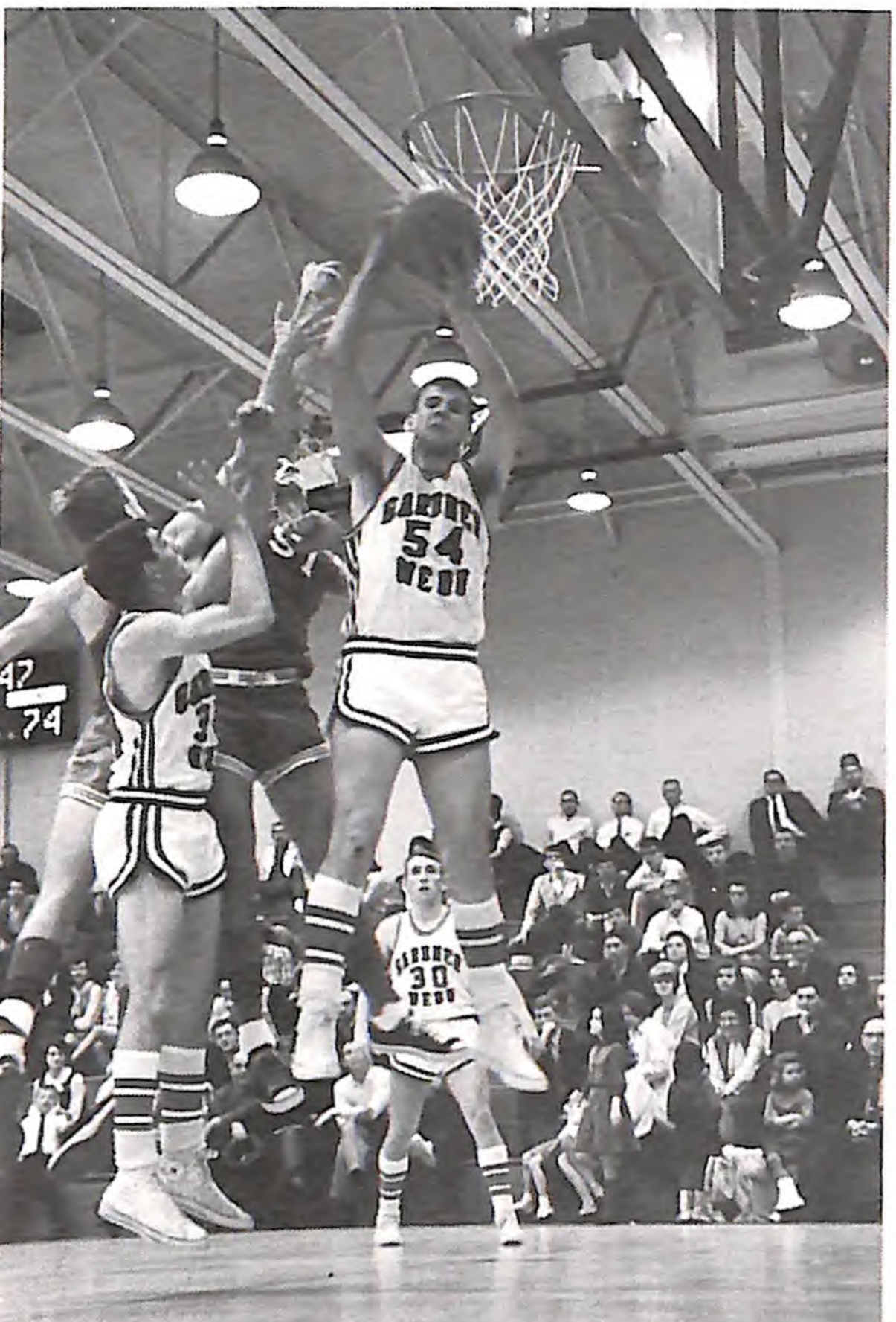









Gardner
Webb


GARDNER
54
WEBB
30




HARVEST
THE
BRAVES


MEMORIAL STADIUM

FINANCES

The average cost per student at Gardner-Webb Junior College is approximately $350.00 per student over and above the amount each student is required to pay. This amount is contributed by the North Carolina Baptist Convention, churches, individuals, corporations, foundations, and from endowment of the College.

The part the student pays is as follows:

DAY STUDENTS

	Semester	Session
Tuition	$300.00	$600.00

BOARDING STUDENTS

Tuition	$300.00	$600.00
Room	100.00	200.00
Board	175.00	350.00
	$575.00	$1,150.00

Out of State students will pay $50.00 per semester additional or a total of $100.00 for the year.

The above charges may be paid by the first day of each semester, year or as follows:

We are glad to offer a convenient tuition plan for those parents who prefer to pay in equal monthly installments. The following plans are available at the cost indicated:

One year plan (8 payments)—4% more than cash price

Two year plan (20 payments)5% more than cash price

The two year plan includes Parent Life Insurance for qualified parents. This insurance coverage provides funds for the cost of the remaining period of schooling covered by the contract, if the parent who has signed the contract dies. A descriptive pamphlet will be sent upon request.

The tuition plan is optional and offered solely as a convenience.

The College prefers to deal directly with the student on all matters of business. This gives the student training in attending to his or her affairs. Parents are requested to ask for any report desired.

The payment of tuition entitles each student to all home athletic contests, all student publications, lectures and entertainments sponsored by the College, all laboratory fees, typing fees and graduating fees. Please refer to the student handbook for medical services which each student is entitled. **Music fees and data processing are not included.**

Veterans approved for training under the G. I. Bill must pay their tuition, fees, room and board as regular students. The TUITION PLAN is available for them also.

Books and supplies are available at the booksktore and average from $35.00 to $50.00 per session. All books and supplies must be paid for in cash at time of purchase.

A $10.00 deposit is required of all men boarding students which will be used to repair any damage to buildings or grounds due to abuse or misuse. Damage to rooms will be charged to occupants who are held responsible. This deposit, or any part not used, will be refunded within 30 days of graduation or withdrawal.

Payments are due in advance at the beginning of each pay period. No student will be permitted to take final examinations or permitted to remain in school if his account is in arrears unless satisfactory arrangements can be made with the Business Manager.

An application fee of $10.00 must accompany each application. This fee is not refundable.

A room rent prepayment of $50.00 is required on or before June 1, 1966. Room reservations will not be valid without this payment.

Students must report on the registration date or notify the Business Manager in the event of any delay.

All student rooms are subject to inspection at all times. Students are required to keep their rooms in a neat, clean and orderly manner. Any student who is not willing to cooperate will be required to vacate his room.

Students who do not remain for the full semester will receive a refund for board on a pro-rata basis. Charges for tuition and room rent are **not refundable. No refund** will be made in case of suspension or expulsion.

Special students who take less than 12 hours will be charged $20.00 per semester hour. For further information contact the Dean of Instruction.

Special students may audit credit courses for one-half the regular charge.

MUSIC

	Per Semester	Persession
Piano or Voice (Private)		
Two lessons per week	$ 45.00	$ 90.00
One lesson per week	30.00	60.00
Piano practice fee, one hour daily	4.00	8.00
Organ (Private)		
Two lessons per week	50.00	100.00
One lesson per week	33.50	67.00
Organ practice fee, one hour daily	20.00	40.00
*Special Students taking music only:		
Two lessons per week, Piano or Voice	50.00	100.00
One lesson per week, Piano or Voice	40.00	80.00
Two lessons per week, Organ	60.00	120.00
One lesson per week, Organ	43.50	87.00

*Admitted only when number of college students taking music permits.

Payments for special courses in music will be payable in advance one pay period.

Transcript Fee: One copy of a student's record at Gardner-Webb College is furnished free of charge provided all accounts have been settled. A fee of $1.00 is made for each additional copy.

LOAN FUNDS

David Pressley Memorial Loan Fund: In 1956 the students, faculty members, and friends established a loan fund in memory of David Pressley, a member of the student body who lost his life in an automobile accident.

Hattie Nix Gilliatt Memorial Loan Fund. This fund was established in 1957 as a memorial to Hattie Nix Gilliatt of Shelby.

W.M.U. Fund for Women: The Woman's Auxiliary Union of Kings Mountain Baptist Association has provided a loan fund to be used in $50.000 allotments by worthy young women.

Beaver Dam Baptist Church Fund: The Beaver Dam Baptist Church of the Kings Mountain Association has provided a loan fund to be used in $100.00 allotments by worthy young men and women, with the understanding that the young people of Beaver Dam Church have first consideration in awarding these funds.

Funds for Needy Students: Friends of the College have made possible a loan fund available to persons who are in special need of aid in securing an education.

Joseph Henry Jones Memorial Loan Fund: In memory of Joseph Henry Jones who gave his life in the Battle of the Bulge on December 16, 1944, his mother, Mrs. J. H. Jones, and other friends created a loan fund of $581.50 for worthy students.

Rush Stroup Loan Fund: In 1947 Mrs. Rush Stroup created in memory of her husband a loan fund of $5,000.00. This fund is available in a special trust fund in the Wachovia Bank and Trust Company of Charlotte and will be used for deserving young people, preferably Cleveland County students and preferably ministerial students.

The Marion Hinson Loan Fund: In 1950 Mr. and Mrs. Claude S. Hinson of Belmont gave $2,500.00 to establish a student loan fund as a memorial to their son, Marion Hinson.

J. Herbert Bridges Loan Fund: In 1949 J. Herbert Bridges of Charlotte gave an initial $1,000.00 toward the establishment of a loan fund for worthy and needy students. This fund is now available.

Tom Withrow Foundation Loan Fund: In 1953 A. T. Withrow of Charlotte established the "Tom Withrow Foundation Fund" for the purpose of aiding needy and worthy students.

John Maclaren Lawrence Memorial Loan Fund: In 1954 Mr. and Mrs. Tom Lawrence of Cliffside established a student loan fund as a memorial to their son, John Maclaren Lawrence. First preference is granted to students from Rutherford County. Available amounts not used by Rutherford County students may be applied by other students recommended by the faculty committee. This amounts to $3,799.98 to date.

The Philip Lovin Elliott Memorial Scholarship Loan Fund: This fund was established by the Elliott family and friends for worthy and needy students. The amount to date is $1,929.91. Any one desiring to memorialize our deceased beloved president is encouraged to help swell this fund.

The C. B. Baker Scholarship and Loan Fund: Mr. C. B. Baker, Route 1, Hickory, North Carolina, bequeathed part of his estate to Gardner-Webb. This amounted to $7,550.00 and is to be used to help those students dedicated to full time Christian service.

R. I. Corbett Loan Fund. Rev. R. I. Corbett, Marion, N. C., bequeathed stock worth approximately $8,000.00. Income from this fund is available.

ADDITIONAL LOAN FUNDS

Allen Loan Fund—$100.00.
B. G. Beason Loan Fund—$5.00.
Boiling Springs W.M.S. Loan Fund (B.S. Students)—$30.00.
College Loan Fund—$943.03.
Committee of 100 Loan Fund—$1,000.00.
First Baptist Church, Maiden, N. C., Loan Fund—$150.00.
Gastonia Altrusa Club Loan Fund—$1,250.
Gold Loan Fund—$600.70.
Governor Hawkins Loan Fund—$100.00.
Graham County Loan Fund—$100.00.
J. O. Terrell Loan Fund—$295.00.
Logan Loan Fund—$100.00.
Mrs. Fields Young, Sr., Loan Fund—$2,035.00.
North Carolina Baptist Foundation Loan Fund—$80.46.
Roberts Loan Fund—$100.00.
Schenck Loan Fund—$200.00.
Shelby Box Company Loan Fund—$600.00.
Shelby Lions Club Loan Fund—$302.00.
Shelby Rotary Club Loan Fund—$2,000.00.
Suttle Loan Fund—$25.00.
Washburn Loan Fund—$75.00.
Union Trust Company Loan Fund—$3,000.00.
Lee B. Weathers Memorial Fund—$400.00.

SCHOLARSHIPS

The College offers to the Freshman making the highest scholastic average at Gardner-Webb a $100.00 scholarship for the sophomore year.

The Royster Memorial Scholarship: Set up in 1965 by Mr. D. W. Royster, Sr. of Shelby, this $12,000 endowed scholarship is named in memory of his parents, the late Dr. S. S. Royster and Mrs. Olive B. Royster. Royster Memorial Hospital at Boiling Springs is named in Dr. S. S. Royster's memory. Income from this scholarship will be used to assist in educating needy and qualified students at Gardner-Webb College. The Scholarship Committee will receive applications and award the scholarship.

The C. R. and Elizabeth Spangler Scholarship: This scholarship was made possible by Mr. and Mrs. C. R. Spangler and Mr. and

Mrs. Ralph Spangler, all of Cleveland County. This scholarship will be granted on the basis of Christian charater and financial need of qualified student and preference will be given Cleveland County students. The Scholarship Committee will receive applications and award the scholarship on the basis of the qualifications mentioned earlier.

George and Ida Wood Blanton Scholarship: In 1955 George Blanton and Ida Wood Blanton of Shelby, North Carolina, created a $10,000.00 Trust Fund to be known as the George and Ida Wood Blanton Scholarship Trust for the purpose of encouraging and promoting the education of capable and deserving boys and girls through the facilities of Gardner-Webb College. The income from this fund is to be used by qualified students at Gardner-Webb College.

The J. R. Dover, Jr. Memorial Scholarship Fund: In 1962 J. R. Dover made an initial gift of $5,000.00 to establish an endowment fund for scholarships. Since Mr. Dover's death in 1963, this fund has increased to $50,000.00 by gifts from relatives and friends of the late Mr. Dover. The income from this fund is to be used for scholarships and is awarded by the scholarship committee.

The Clarence N. Peeler Andrews Memorial Scholarship Fund: Mrs. Hattie Peeler Self of Cherryville and her daughter and son-in-law, Dr. and Mrs. W. B. Andrews, have established a trust fund of $10,000.00 in memory of Clarence N. Peeler Andrews, grandson and son of the donors. The income from this fund is to be used to aid worthy young men and women attending Gardner-Webb College.

The Virginia Lynn Smither Scholarship: In 1963 Mr. W. H. Smither of Winston-Salem established a memorial scholarship in memory of his daughter, Virginia Lynn, who was serving as an instructor in Physical Education at Gardner-Webb College when she lost her life in an automobile accident. This scholarship amounts to $250.00 annually and preference is given to a young man or young woman pursuing a church-related vocation. Application should be made to faculty committee.

M. G. Martin Memorial Scholarship: Jn 1927 Mrs. Ellen Bostic Martin of Mooresboro, North Carolina, gave the school $2,-500.00 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest coming from this scholarship fund is to be used for the education of ministerial students, preferably those related to M. G. or Ellen Bostic Martin. The amount now available from this fund is $75.00 per year.

Delta Kappa Gamma Scholarship: The Alpha Epsilon chapter of Delta Kappa Gamma, international honorary organization for women educators, offers a $50.00 scholarship to a rising sophomore girl at Gardner-Webb College, who plans to make teaching her career.

Mr. and Mrs. Ray Small: Mr. and Mrs. Small have made annual contributions which now amount to $1,262.00.

Margaret Young Memorial Scholarship: In 1966 J. F. Alexander Mrs. Martha Alexander Howe, and Mrs. Kathleen Alexander Carpenter, all of Salisbury, N. C., created a $12,000 endowment scholarship as a memorial to the late Margaret Young. The income from this fund is to be used by qualified students at Gardner-Webb College. The Scholarship Committee will receive applications and award the scholarship.

Goforth Endowed Scholarship: In 1965 Goforth Brothers, Inc. of Shelby created a $6,000 endowed scholarship in honor of Elizabeth Pannell Goforth and in memory of George E. Goforth. The income from this grant will provide a $250 scholarship annually for a qualified student at Gardner-Webb College. The Scholarship Committee will receive applications and award the scholarship.

The J. P. Stevens and Co., Inc. Scholarship: In 1965 J. P. Stevens and Co., Inc. created a $12,000 endowed scholarship to be used to assist in educating a deserving and needy student at Gardner-Webb College. Income from this grant will be used in this manner with preference given qualified Cleveland County residents. The Scholarship Committee will receive applications and award the scholarship.

The C. L. Beam Memorial Scholarship: In 1966 Mr. Charles Grier Beam, President of Carolina Freight Carriers Corporation, created a $12,000 endowed scholarship to be named in honor of his mother, Mrs. Nancy Jean Beam of Lincoln County and in memory of his father, Charles Lester Beam. Income from this scholarship will be used to assist in educating a deserving and needy student with preference to those from Gaston, Cleveland, or Lincoln counties in North Carolina. Mr. Beam has stressed need as one of the prime considerations he hopes will be used in deciding who receives the grant. The Scholarship Committee will receive applications and award the scholarship.

The George Henry and Martha Jane Brittain Memorial Scholarship Fund: In 1965, Mr. L. H. Brittain of Shelby, North Carolina, gave property valued at $13,500.00 to the college for the purpose of endowing a scholarship in memory of his parents, George Henry and Martha Jane Brittain. The interest from this fund is used for scholarships and awarded by the scholarship committee.

The Florence Hamrick and Roland M. Hamrick Memorial Athletic Scholarship Fund: In 1965, Roland M. Hamrick, Jr. and Thomas B. Hamrick made a gift to the college in the amount of $12,000.00 to endow an athletic scholarship in honor of their parents, Florence Hamrick and Roland M. Hamrick, Sr. The interest earned from this gift will be awarded by the scholarship committee to deserving athletes.

The Wilbur Wilson Memorial Scholarship Award: This will be awarded to a freshman student who plans to return to Gardner-Webb College. The award will be decided upon the basis of academic attainment and Christian commitment and presented at the closing exercises in the spring.

The award is given in memory of Mr. Wilbur Wilson, who spent the greater part of his life in education and who served his church and denomination faithfully. He served as a deacon and Sunday school superintendent at Dover and First Baptist Churches in Shelby, North Carolina and at the Central Baptist Church in Miami, Florida. The award is presented by his wife Mrs. Eula M. Wilson.

ACADEMIC SCHOLARSHIPS

The College will award for 1967-68 the following competitive scholarships based upon academic excellence. Tests for these scholarships will be given the first and second Saturday in March of 1967.

High school seniors and graduates of good character and high moral standards who have taken the S.A.T. of the College Board and who are recommended by either their superintendent, principal, guidance counselor or home room teacher, may compete for the scholarships.

10—$500.00 scholarships
10— 250.00 scholarships
25— 100.00 scholarships

The trustees, faculty, administration, and friends contribute to this fund.

All scholarships, except academic, are applied on second semester fees.

STUDENT HELP

Student Aid: A ministerial student approved by his church and association, or a missionary student who presents a recommendation for the mission field from his home church, will be allowed ministerial scholarship of $100.00 per year, provided the conditions outlined by the Board of Trustees are accepted by the student. These conditions include grades averaging "C" or above on all work. A minister's wife is also entitled to the same, while sons and daughters of ministers actively engaged in preaching will be allowed half of this amount, $50.00.

Sons and daughters of employees of the College are granted free tuition.

Student Work Contracts: Various kinds of work are provided on the campus for students who need to help defray their college expenses through work. These include work in the library, cafeteria, bookstore, etc. In accepting work in any of these departments, it is expected that the student maintain a satisfactory scholastic record and prove himself capable of the responsibility required for his work. Work must be approved by a faculty supervisor before the student is paid. Students work by the hour and payments are made monthly.

To make application or obtain additional information about the student work program, write the Business Manager of the College.

General Academic Information

Requirements For Admission

Candidates for admission to Gardner-Webb College should contact the Director of Admissions for the necessary application forms. In order to be considered for admission the following information should be on file in the Office of Admissions.

1. Formal application for admission, including small photograph and application fee of $10 for all applicants (This fee is not refundable).
2. An official transcript of high school credits.
3. A medical report from a physician.
4. S. A. T. scores on the College Entrance Examination Board tests.

Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board and have the scores reported to the college. The test is given in December, January, March, May, and July. It is recommended that the Scholastic Aptitude Test be taken early in the senior year.

Students wishing to make application to take the tests should procure application forms from their secondary schools, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, or Box 1025, Berkeley 1, California, for the **Bulletin of Information,** which includes an application form and is available without charge. The bulletin lists test centers and gives complete information concerning the tests.

Because of deadlines for filing application to take the College Board tests, the student must make his arrangements well in advance of the testing date so that his application may be received in Princeton or Berkeley by the closing date.

Forms for each of the above items, except No. 4, are supplied to the applicant by the College and may be obtained upon request. More detailed information concerning filing of the application is included on an instruction sheet which accompanies the application blanks. When all four items have been received and processed, the applicant is written a letter relative to his acceptance.

Generally speaking the main bulk of applications for admission for any given year should come into the office sometime

between October and April for the following fall term; between October and the last part of December for the second semester; and between January and June for the summer session.

METHODS OF ADMISSION

1. Regular

   a. Those who have been graduated from an accredited high school with a minimum of fifteen units.(Refer to NOTE below.)

   b. Adults who have the equivalent of graduation on the basis of the G. E. D. tests, or a State High School Equivalency Certificate.

2. Special

   a. A limited number of applicants for certain courses in music.

   b. A few select students of mature years are admitted to classes by special permission of the Dean regardless of previous training. These students do not receive college credit.

The College reserves the right to reject any application without giving a reason.

NOTE: Gardner-Webb does not prescribe a fixed pattern for admission but evaluates the student's record in the light of his chosen course of study. The quality of work and distribution of units must indicate sufficient preparation for the chosen course of study. The College **recommends** the following **minimum** course distribution as the best preparation for academic work at Gardner-Webb:

English	4 units
Language	2 units
Social Science	2 units
Algebra	**2 units**
Plane Geometry	1 unit
Natural Science	1 unit
Electives	4 units

If a student is found deficient in foreign language or mathematics, he may remove the deficiency in the following way:

1. Foreign Language. An applicant who takes a course which includes foreign language should offer two units in that language for admission. If he offers less than two units he may begin language in college.
2. Mathematics. An applicant who elects Mathematics 101 should offer two units in algebra and he must offer one unit in plane geometry or take it without college credit. Plane geometry may be taken along with Mathematics 101 but must be completed before a student is admitted to Mathematics 102.

ADVANCED PLACEMENT AND EXEMPTION

Students achieving a score of 4 or 5 on an Advanced Placement Program test of the College Entrance Examination Board will be given credit for the course covered by the test.

In order to enrich the program of a gifted student, a student attaining a satisfactory score on a special test administered by the appropriate department of the college may be exempted from the course covered by this test, but will be required to take in the same department an advanced course carrying the same or more credit.

Details concerning the Advanced Placement Program and Exemption will be worked out through the Dean of Instruction, the appropriate department involved, and the student.

ADMISSION TO ADVANCED STANDING

Transfer students from other colleges are required to have on file in addition to that required of regular applicants an official transcript of their previous college record and a personal data sheet (form supplied by Gardner-Webb College) from the college last attended. Gardner-Webb applies the same ruling to transfer students as it does to her own students in regard to academic requirements (relative to admission, absences, graduation, etc.) and citizenship.

In general any work on which a student has earned a passing grade will be accepted provided it fits into the curriculum pursued at Gardner-Webb.

REGISTRATION

Certain days at the beginning of each semester or summer term are set aside for registration. No student will be permitted to register for credit after two weeks from the beginning of classes in any semester. Auditors may attend classes. An audit fee is required. See financial section.

During the registration period a student observes the following procedure: (1) secures from the Registrar's office permission to register and necessary information and blanks; (2) arranges his schedule of classes with the help of a faculty advisor; (3) has his course of study and schedule of classes approved by the Registrar; (4) makes payment of fees to the Business Manager.

A student will not receive credit for any course for which he has not registered.

By approval of the Dean, a course may be added within two weeks or dropped within six weeks from the beginning of the semester.

A fee of $1.00 will be charged for any change in schedule after the close of the registration period.

To be eligible to register for the next semester, a regular student carrying 12 or more credit hours must pass at least 10 hours of work (unless he is a first semester freshman, in which case he must pass at least 6 hours). A student carrying less than 12 semester hours must pass at least half of his college credit work. Failure to do so will result in academic suspension for at least one semester, after which the student may apply for readmission. Under exceptionally extenuating circumstances a student failing to meet the regular retention requirements for readmission may appeal to the Admissions Committee for special consideration.

LATE REGISTRATION

A late registration fee will be charged as follows: for the first day beyond the scheduled dates, $3, and for each succeeding day up to and including the fifth day, $1; or a total of $7.

No student will be admitted, except by special permission, after the expiration of two weeks beyond the scheduled registration days.

CLASSIFICATION

Students are classified at the beginning of the regular school year or at the time of entrance if the entrance date is other than the beginning of the school year:

1. **Freshmen**—Students fully qualified academically for credit as specified in admission requirements who have earned no college credits or who have less than 30 semester hours of credit.
2. **Sophomores**—Students fully qualified academically for credit and who have earned 30 or more semester hours of credit.
3. **Specials—Credit** students, qualified academically for credit but taking music courses only; **non-credit** students, music specials not desiring credit and a limited number of adults admitted to regular classes regardless of previous training.

EDUCATION PROGRAM FOR VETERANS

Gardner-Webb College is approved by the Veterans Administration to offer a course of education to eligible veterans under Public Laws 16, 346, 550, and 894. Veterans planning to attend Gardner-Webb should confer with a representative of the Veterans Administration before the opening date of school, so that proper application and approval may be completed without undue delay. Veterans without any disability should have Certificates of Eligibility and Entitlement when they arrive at Gardner-Webb, for presentation to the Business Manager.

CLASS ATTENDANCE

Students are strongly advised to attend classes regularly. The following regulations are applicable as indicated:

1. **First semester freshmen** are allowed no unexcused absences.
2. **Other students who have a C average or above** (that is a 2.0 quality point ratio on all hours attempted the last semester in attendance) may have as many absences for which they do not have to account as the particular course carries semester credit hours. **All other absences must be**

excused or the student will lose credit for the course or courses during the semester in which excessive absences occur.

Students having an average below C are allowed no unexcused absences **in the succeeding semester** following the semester in which a C average or above was not made.

3. In no event may total absences from class for any cause **exceed 25%** of the number of class meetings of that course during the semester.

Absences shall be excused for **authorized** representation of the College. Other absences for illness, etc. must be validated by the Dean of Instruction within seventy-two hours after the student returns to school. Responsibility for getting absences excused rests entirely upon the student.

TARDIES

Three unexcused tardies will count as one unexcused absence. Tardy excuses may be submitted to the teacher of the course in which the tardy occurs.

CHAPEL ATTENDANCE

Chapel attendance is required. A student is allowed three chapel absences each semester for which he does not have to account. All other absences must be excused or the student will lose credit for all his work during the particular semester in which the excessive absences occur.

GRADING SYSTEM

Grades—The scale of grades for the official record is as follows:

	Quality Points per sem. hour
A—Excellent (95-100)	4
B—Above average (88-94)	3
C—Average (78-87)	2
D—Below average (70-77), passing	1
F—Failure (below 70)	0
I—Incomplete	0

An "I" indicates that the student has not turned in assigned written work, or that he has not yet taken a test or examination, although he has a valid excuse. An "I" automatically becomes an "F" unless removed during the following semester.

Any subject dropped after six weeks is recorded as an "F." Any subject dropped without the permission of the Dean is also recorded as an "F."

Repeating courses — A course may be repeated in order to raise the grade only if the previous grade made was a"D" or "F." In each case, the last grade made is the one that counts. Both grades are shown on the transcript.

Quality Point Average — A student's general academic performance is determined by what is commonly known as the quality-point (or grade point) average. For computational purposes in securing a student's average, one semester hour of work passed with a grade of A, B, C, D, or F is given the numerical value of 4, 3, 2, 1, or 0 respectively (see scale of grades). The numerical value is then multiplied by the number of semester hours represented by the course; the quality points earned in all courses are added and the total is divided by the number of semester hours attempted, including courses failed and passed. Non-credit courses are not counted in the computation for the quality ratio. Grades in courses taken at another institution are not considered in computing the quality-point index.

Academic Honors — Two HONOR LISTS are posted each semester:

1. Dean's List—Full-time students whose quality average equals 3.8 will be recognized for Distinguished Scholarship as Honor Roll students.
2. Honor Roll—Full-time students whose quality point average equals 3.2 but not 3.8 will be recognized as Honor Roll students.

In every case there must be no grade below C and the student must be carrying a minimum of 15 semester hours.

Graduation—To qualify for graduation with the Associate in Arts diploma the student must have a quality point average of 2.0 or more (C or better average) on all hours attempted. Any course for which a grade is recorded will be counted as hours attempted.

EXAMINATIONS AND REPORTS

Written examinations are required in every course at the end of each semester. Students who do not take these examinations at the scheduled time will receive a failing grade in that subject unless excused by the Dean. If the student is excused, his grade will be recorded as "Incomplete."

If a student is absent from a test which has been previously scheduled, he is given a grade of zero on that test and is not allowed a second test unless recommended by the teacher and given an excused absence by the Dean. In that case the student pays to the Business Manager a special fee of $1.00 for a test, or $3.00 for a final examination.

Reports of the student's progress are made at the end of each nine weeks, indicating the grade of scholarship and attendance at class and chapel. Summaries of these reports are given to the students at the end of each grading period. Parents are mailed semester grades only unless the student's progress for any given period is not satisfactory. Only the final semester grade is recorded on the student's permanent record.

STUDENT REPRESENTATION

Only students who passed 10 semester hours with an average grade of "C" on these 10 hours during his previous semester and currently carrying the normal student load may represent the College in public functions.

In order to be eligible for election to the offices listed below a student must have a minimum 2.0 quality ratio on all work taken his previous semester in attendance and be currently carrying a normal student load (15 or more hours).

Student Government Association

President
Vice President
Secretary-Treasurer

Baptist Student Union

President
Vice President
Secretary

Publications

Editor-in-Chief
Business Manager

Sophomore Class

President
Vice President

The faculty or its executive committee may at any time declare a student ineligible to represent the college because of poor academic performance and because of improper personal conduct.

Participation in intercollegiate athletics is also governed by the stringent eligibility rules of National Junior College Athletic Association.

Students who are readmitted to the College on probation, either academic or disciplinary, are not eligible to represent the College until the probation has been removed.

STUDENT LOAD

The normal load for a regular student is 17 hours; however, with permission of the curriculum committee a student may take 19 hours as the maximum. Unless he secures special permission of the Dean, every regular student is required to register for at least fifteen hours. No regular student may drop below twelve hours during a semester.

WITHDRAWAL

If a student withdraws from school, he should notify the Dean of Instruction, Business Manager and the Registrar; otherwise he is not entitled to an honorable dismissal.

Students who have been requested to withdraw are not permitted to register again until they have permission of the Executive Committee of the Faculty.

AWARDS

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State Director for 4-H Clubs, offers a citizenship medal to the senior boy making the best record in scholarship and general interest in college activities.

In memory of the late Miss Etta L. Curtis, Mr. R. E. Price offers a citizenship medal to the senior girl making the best record in scholarship and general interest in college activities.

Mrs. Suttle, widow of the late Rev. John W. Suttle, offers a medal to the student making the best record in Bible courses and having the best grasp of Bible teachings.

The winners of these three awards are selected by the faculty.

Additional Awards

College Woman's Club Scholarship Award.

Dedmond Debater's Cup, in memory of Mr. Henry B. Dedmond, given by Mr. Francis B. Dedmond.

Washburn Debater's Cup, honoring Mr. and Mrs. J. C. Washburn, given by Mrs. Dorothy W. Hamrick.

Dramatics Award.

Freshman Scholarship Award.

Meredith Scholarship Award.

Senior Scholarship Award, given by Rev. Thomas Max Linnens.

Wake Forest Scholarship Award.

Greek

Latin

French

Spanish

Chemistry

Physics

Mathematics

NUMBERING SYSTEM

Freshman courses are designated by numbers 100-199; sophomore courses 200-299. First semester courses are designated by odd numbers; second semester, even numbers.

SUMMER SESSION

Gardner-Webb offers a summer school for the advantage of (1) those who wish to shorten the time required for their education, (2) those who wish to enrich their education by taking more than the minimum requirements, and (3) those who wish to take courses that they need to meet graduation requirements.

Complete information both as to courses offered and expenses may be obtained by writing to the Director of Summer School, Gardner-Webb College, Boiling Springs, North Carolina.

EVENING COLLEGE

In 1963 Gardner-Webb College began offering courses in the evening hours for credit and non-credit. An excellent response was accorded this new service program of the College. It is the will of the administration that we continue to serve the needs in this geographical area.

Contact the Director of the Evening College for more information.

REQUIREMENTS FOR GRADUATION

General Requirements

A diploma will be awarded to any student who (1) completes one of the following outlined courses, (2) has a quality point average of 2.0 or more on all hours attempted, (3) exemplifies good moral character, (4) completes the sophomore year's study at Gardner-Webb, and (5) earns a minimum of 68 semester hours credit.

Academic Requirements

I. LIBERAL ARTS

This course is recommended for all students working toward a bachelor's degree, Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, etc. This includes courses for students interested in various vocations such as teaching, social service, the ministry, library science, research, business administration, law, etc. Also refer to the outline of courses below the Liberal Arts under the pre-professional groups for additional recommendations relative to specific vocations.

First Year		Second Year	
English 101-102	6	English 201-202	6
Bible 101-102	6	Foreign Language*	6
History 101-102	6	Physical Education	2
Health 101	2	Science (8) or Math. (6)**	8 or 6
Physical Education	2	Psychology 201, Science, or Mathematics	3
Foreign Language	6	Electives	9 or 11
Fine Arts	5		
Elective	1		
	34		34

*Students offering two units in the same language from high school may continue in the same language the first year in college and complete our requirements by taking courses 103-104 or 201-202. Students who do not offer two units in the same language from high school will be required to complete two years in the same language in college.

**Science or mathematics designed by numbers between 100 and 199 may be taken in first year if exchanged with courses listed under first year.

Note: In general those students whose choice of occupation is not covered by any of the following schedules will follow the liberal arts program above.

II. PRE-PROFESSIONAL COURSES

A. ENGINEERING

(Aerospace, Agriculture, Civil, Electrical, Industrial, Mechanical, Nuclear)

First Year		Second Year	
Chemistry 101, 104	8		
Engineering Drawing 101-102	4	Bible 101-102	6
English 101-102	6	Health 101	2
History 101-102	6	English 201-202	6
Mathematics 107, 108	9	Mathematics 201-202	8
Physical Education	2	Physics 203-204	10
		Physical Education	2
	35		34

B. ENGINEERING

(Ceramic, Chemical, Geological, Metallurgical)

First Year		Second Year	
Chemistry 101, 104	8		
Engineering Drawing 101-102	4	Bible 101-102	6
English 101-102	6	Chemistry 201-202	8
History 101-102	6	Mathematics 201-202	8
Mathematics 107, 108	9	Physics 203-204	10
Physical Education	2	Physical Education	2
	35		34

C. TEXTILE

First Year		Second Year	
		Economics 203	3
Bible 101-102	6	English 221	3
Chemistry 101, 104	8	*Mathematics 201-202	8
English 101-102	6	Physics 201- 202	8
Health 101	2	**Psychology 201	3
Mathematics 107, 108	9	Sociology 201	3
Physical Education	2	Physical Education	2
		Electives	5
	33		35

*Student may substitute 8 hours from the following:
Economics 204, Political Science 201-202,
Modern Language, History.

**Chemistry 201-202 may be substituted for Psychology and Sociology if required by senior college to which student plans to transfer.

D. SCIENCE

First Year		Second Year	
Bible 101-102	6		
English 101-102	6	English 201-202	6
Health 101	2	History 101-102	6
Mathematics 107, 108	9	Take any two:	
Take one:		Biology 8	
Biology 101-102		Chemistry 8	
Chemistry 101-102		Physics 8	16
(or 104)	8	Electives	5
Physical Education	2	Physical Education	2
	33		35

E. AGRICULTURE OR FORESTRY

First Year		Second Year	
		Chemistry 101, 104	8
Bible 101-102	6	Economics 203	3
Biology 101-102	8	English 201-202	6
English 101-102	6	History 101-102*	6
Mathematics 107, 108	9	Physics 201-202	8
Speech 101	3	Physical Education	2
Physical Education	2	Elective	1
	34		34

*Agriculture students will take History 201-202

F. EDUCATION

First Year		Second Year	
Bible 101-102	6	English 201-202	6
Biology 101-102 or		Foreign Language or	
Chemistry 101-102	8	Mathematics*	6
English 101-102	6	Health 101	2
Foreign Language or		History 201-202	6
Mathematics*	6	Psychology 201-202	6
History 101-102	6	Physical Education	2
Physical Education	2	Electives	6
	34		34

*Not more than 6 hours in mathematics required during the two years

G. NURSING

First Year

Bible 101-102	6
Biology 101-102	8
English 101-102	6
Foreign Language	6
History 101-102	6
Physical Education	2
	34

Second Year

Biology 201-202	8
Chemistry 101, 104	8
English 201-202	6
Foreign Language* or Psychology 201	6
Sociology 202	3
Physical Education	2
Elective	1
	34

*If 2 units of foreign language are offered from high school, only 6 hours required for the two years

H. NURSING

(Associate in Arts, leading to Licensure)

First Year

English 101-102	6
Psychology 201	3
Nursing Biology 103 (Integrated Science with concepts of Microb.)	5
Physical Education	2
Nursing 101-102	10
Nursing Psychology 206	3
Nursing Biology 104 (Integrated Science with concepts of Chem.)	5
	34

Second Year

Sociology, Marriage & Family	3
Bible 101-102	6
Nursing 202, Obstetric; Pediatric	10
Sociology 201 (2nd. sem.)	3
Nursing 203 (2nd. sem.)	10
	32

*Summer Session, 6 weeks (To be taken following the completion of the first year)

Nursing 201, Psychiatric	6

Note: Students offering a minimum of a unit each in plane Geometry, Biology, and Chemistry from high school are usually more successful in this course.

I. PHARMACY

First Year

Biology 101-102	8
English 101-102	6
Foreign Language	6
History 101-102	6
Mathematics 101-102	6
Physical Education	2
	34

Second Year

Bible 101-102	6
Chemistry 101, 104	8
Economics 203	3
English 201-202	6
Physics 201-202	8
Physical Education	2
Elective	1
	34

J. MEDICINE OR DENTISTRY

First Year

Biology 101-102 or Chemistry 101, 104	8
English 101-102	6
Foreign Language	6
History 101-102	6
Mathematics 101-102	6
Physical Education	2
	34

Second Year

Bible 101-102	6
Biology 101-102 or Chemistry 101, 104	8
Take one:	
Biology 201-202	
Chemistry 201-202	
Physics 201-202	8
English 201-202	8
Physical Education	2
Electives	4
	34

K. OPTOMETRY

First Year

Bible 101-102	6
Biology 101-102	8
English 101-102	6
History 101-102	6
Mathematics 101-102	6
Physical Education	2
	34

Second Year

Biology 201-202	8
Chemistry 101, 104	8
English 201-202	6
Physics 203-204	10
Physical Education	2
	34

L. MUSIC

First Year

English 101-102	6
French 101-102 (or 103-104*)	6
Math (or Biology or Chemistry	6 or 8
Theory 103-104	6
Physical Education	2
Applied Major	4
Applied Minor	2
	32

Second Year

English 201-202	6
French 103-104	6
History 101-102	6
Bible 101-102	6
Theory 201-202	6
Physical Education	2
Applied Major	4
Applied Minor	2
	38

*First-year students with two years elementary French would take 103-104.

M. PRE-BUSINESS ADMINISTRATION
and
PRE-SECRETARIAL ADMINISTRATION

First Year		Second Year	
English 101-102	6		
Foreign Language	6	English 201-202	6
Math 101-102	6	Foreign Language	6
History 101-102	6	Science	8
Physical Education	2	Physical Education	2
Bible 101-102	6	Economics 203-204	6
Health	2	Electives	6
	34		34

Students planning a Business Administration major, or a major in Secretarial Administration, should consult with the head of the Business Education Department. Students planning a major in Accounting should take Accounting 113-114 during the sophomore year.

III. BUSINESS EDUCATION

Two-Year Terminal Accounting and General Business

FIRST YEAR

First Semester		Second Semester	
Accounting 113	3	Accounting 114	3
Introduction to Business 111	3	Business Finance 115	3
*Typing 107	3	*Typing 108	3
English 101	3	English 102	3
Bible 101	3	Bible 102	3
Health 101	2	Physical Education	1
Physical Education	1		
	18		16

SECOND YEAR

First Semester		Second Semester	
Accounting 213, 215 or Federal Income Tax 225	3	Business Law 212	3
Business Law 211	3	Marketing 218	3
Economics 203	3	History 102 or 202, or Sociology 201	3
Psychology 201	3	Speech 101	3
History 101 or 201, or Government 201	3	Physical Education	1
Physical Education	1	Elective	5
	16		18

*One-Year Terminal Clerical

First Semester		Second Semester	
English 101	3	English 102	3
Accounting 113	3	Accounting 114	3
*Typing 107, 108, or 207	3	*Typing 108, 207, or 208	3
Secretarial Practice 204	3	Office Machines 203	4
Business Law 211	3	Bible 101 or 102	3
Physical Education	1	Physical Education	1
	16		17

Two-Year Terminal Accounting and Data Processing

FIRST YEAR

First Semester		Second Semester	
English 101	3		
Accounting 113	3	English 102	3
*Typing 107 or 108	3	Accounting 114	3
Introduction to Business 111	3	Office Machines 203	4
Bible 101	3	*Typing 108 or 207	3
Health 101	2	Bible 102	3
Physical Education	1	Physical Education	1
	18		17

SECOND YEAR

First Semester		Second Semester	
Accounting 213, 215, or Federal Income Tax 225	3	Business Law 212	3
Business Law 211	3	Marketing 218	3
Economics 203	3	Economics 204	3
Psychology 201	3	Data Processing 222	4
Data Processing 221	4	Physical Education	1
Physical Education	1	Elective	2
	17		16

*One-Year Terminal Accounting and Data Processing

First Semester		Second Semester	
English 101	3		
Accounting 113	3	English 102	3
*Typing 107 or 108	3	Accounting 114	3
Introduction to Business 111	3	Bible 101 or 102	3
Data Processing 221	4	Office Machines 203	4
Physical Education	1	Data Processing 222	4
	17	Physical Education	1
			18

** One-Year Secretarial and Data Processing

First Semester		Second Semester	
Data Processing 221	4	Data Processing 222	4
English 101	3	English 102	3
Typing 207	3	Typing 208	3
Shorthand 205	3	Shorthand 206	3
Accounting 113	3	Office Machines 203	4
	16		17

Two-Year Secretarial and Data Processing

FIRST YEAR

First Semester		Second Semester	
Accounting 113	3		
Shorthand 105	3	Accounting 114	3
*Typing 107	3	Shorthand 106	3
English 101	3	*Typing 108	3
Introduction to Business 111	3	English 102	3
Physical Education	1	Health 101	2
		Physical Education	1
	16		15

SUMMER SCHOOL

First Term		Second Term	
Business Law 211	3	Speech 101	3
Bible 101	3	Bible 102	3
	6		6

SECOND YEAR

First Semester		Second Semester	
Data Processing 221	4	Data Processing 222	4
Shorthand 205	3	Shorthand 206	3
Typing 207	3	Typing 208	3
Secretarial Practice 204	3	Office Machines 203	4
Physical Education	1	Physical Education	1
	14		15

Two-Year Terminal Secretarial

FIRST YEAR

First Semester		Second Semester	
Accounting 113	3	Accounting 114	3
Shorthand 105	3	Shorthand 106	3
Typing 107	3	Typing 108	3
English 101	3	English 102	3
Introduction to Business 111	3	Speech 101	3
Physical Education	1	Physical Education	1
		Health 101	2
	16		18

SECOND YEAR

First Semester		Second Semester	
Shorthand 205	3		
Typing 207	3	Shorthand 206	3
Business Law 211	3	Typing 208	3
Bible 101	3	Office Machines 203	4
Secretarial Practice 204	3	Bible 102	3
Physical Education	1	Physical Education	1
Elective	2	Elective	2
	18		16

** One Year Terminal Secretarial

First Semester		Second Semester	
English 101	3	English 102	3
Typing 207	3	Typing 208	3
Secretarial Practice 204	3	Accounting 113	3
Shorthand 205	3	Shorthand 206	3
Office Machines 203	4	Bible 101 or 102	3
Physical Education	1	Physical Education	1
	17		16

Two-Year Terminal Church Secretarial

FIRST YEAR

First Semester		Second Semester	
Accounting 113	3	Introduction to Business 111	3
Shorthand 105	3	Shorthand 106	3
Typing 107	3	Typing 108	3
English 101	3	English 102	3
Bible 101	3	Bible 102	3
Religious Education 101	3	Religious Education 102	3
Physical Education	1	Physical Education	1
	19		19

SECOND YEAR

First Semester		Second Semester	
Secretarial Practice 204	3	Shorthand 206	3
Shorthand 205	3	Typing 208	3
Typing 207	3	Office Machines 203	4
Speech 101	3	Health 101	2
Fine Arts	3	Fine Arts	3
Religious Education 201	3	Religious Education 202	3
	18		18

** One-Year Terminal Church Secretarial

First Semester		Second Semester	
Shorthand 205	3		
Typing 207	3	Shorthand 206	3
English 101	3	English 102	3
Religious Education 101	3	Typing 208	3
Bible 101	3	Religious Education 102	3
Secretarial Practice 204	3	Bible 102	3
Physical Education	1	Office Machines 203	4
	19		19

*One high school unit of typing will fulfill the requirement for Typing 107. Two high school units of typing will fulfill the requirement for Typing 108.

**To qualify for the one-year secretarial, one-year secretarial and data processing, or the one-year church secretarial course, one must have satisfactorily completed at least one year of typing and shorthand in high school. A certificate is awarded for the satisfactory completion of a one-year program of study.

Substitution of courses, for any of the business education outlines, must be approved by the Dean of the College and the Chairman of Business Education.

The College offers courses in instruction arranged in the following departments:

I. Business Education
- A. Business Administration
- B. Data Processing
- C. Secretarial Science

II. English
- A. English Composition
- B. Literature

III. Fine Arts
- A. Applied Music Courses
  1. Organ
  2. Piano
  3. Voice
- B. Fine Arts Courses
  1. Specialized
  2. General Liberal Arts
     a. Music
     b. Speech
     c. Dramatics
     d. Art

IV. Language
- A. Classical
  1. Latin
  2. Greek
- B. Modern
  1. French
  2. German
  3. Spanish

V. Natural Science and Mathematics
- A. Natural Science
  1. Biology
  2. Chemistry
  3. Physics
- B. Mathematics
- C. Engineering Drawing
- D. Psychology

VI. Nursing
- A. Nursing
- B. Science Related

VII. Physical Education and Health

VIII. Religion
- A. Bible
- B. Religious Education

IX. Social Science
- A. History
- B. Government
- C. Economics
- D. Geography
- E. Sociology

I. BUSINESS EDUCATION

Mr. Andrews, Chairman **Mrs. Harris** **Mr. Carpenter**
Mr. Griggs **Mrs. Logan**

The Business Education Department is concerned with the development of skills, attitudes and understanding of business principles necessary for successful business and economic life.

The two major purposes of the department are: (1) the vocational preparation of young men and women who have an interest in and an aptitude for business or office occupations, and (2) to make a contribution to the education of all students toward the attainment of economic efficiency.

A. BUSINESS ADMINISTRATION

111. Introduction to Business. A basic course in the organization, functions, operations, controls, and problems of business enterprise. Offered each semester. **Three semester hours credit.**

113-114. Accounting Principles. This course acquaints students with present day methods of keeping and interpreting business records and reports. Emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this topic will have two actual sets of books: one set in sole proprietorship and one in partnership. Two double classes a week. Accounting 113 offered each semester; Accounting 114 offered second semester. **Six semester hours credit.**

115 Business Finance. An introduction to principles governing financial operations of business enterprises with emphasis upon the problems of the small business unit. The financial consideration in promotion and the selection of the form or organization, financial functions and organizations, bank and trade credit, and failure and expansion of a small business are considered. Prerequisite: Accounting 113. Second semester. **Three semester hours credit.**

211. Business Law. A study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. Its primary purpose is to give students an understanding of the essential laws that affect business and social life. First semester. **Three semester hours credit.**

212. Business Law. A continuation of Business Law 211 Study covers bailments, sales, partnerships, corporations, real estate, torts, and business crimes. Prerequisite: Business Law 211. Second semester. **Three semester hours credit.**

213. Intermediate Accounting. Designed to train students to analyze problems and apply the accounting principles involved. A study of advanced accounting theory and application to specific situations through a series of graded problems. Prerequisite: Accounting principles 113-114. First semester. **Three semester hours credit.**

215. Cost Accounting. An introduction to the study of cost accounting. Attention is given to the accounting procedure necessary to accomplish correct results and to acquire familiarity with the utilization of forms in cost accounting. Methods of finding the cost of specific orders or lots and fundamentals of process costs are emphasized. This is followed by a study of standard costs and analysis and distribution of cost data. Prerequisite: Accounting 113-114. First semester. **Three semester hours credit.**

218. Marketing. The purpose of this course is to present to the student a comprehensive analysis of the marketing system and to give an accurate understanding of the marketing process. The basic facts regarding market institutions and the functions they perform are shown as an integral part of the whole business process. Marketing can serve the needs for future business competence as well as the growth of economic maturity. Prerequisite: Introduction to Business 111. Second semester. **Three semester hours credit.**

225. Federal Income Taxes. A study of the federal income tax laws and the application of the laws to the income tax returns of the individual. Prerequisite: Accounting 113-114. Three class hours per week. **Three semester hours credit.**

B. DATA PROCESSING

Director: Wallace R. Carpenter

221. Data Processing. Designed to acquaint the student with the theory and principles of electronic data processing.

Classroom and laboratory instruction is given in the fundamentals of IBM accounting; the IBM card; IBM card reading; card punches—24, 26; sorters—82 83; introduction to control panel wiring; interpreters—548, 552; 514 reproducer; 402/407 accounting machine; collator—85. Ninety-five class and laboratory hours. Offered each semester. **Four semester hours credit.**

222. Data Processing. Designed to acquaint the student with the theory and principles of electronic data processing. Classroom and laboratory instruction is given in the planning chart; digit selection, group printing, set up change; hammerlock control, counter coupling; total transfer, group indication; field selection, class selection; carriage control, summary punching; run out buttons and switches; space control; inverted forms; multiple line printing; case studies. Ninety-five class and laboratory hours. Prerequisite: Data processing 221. **Four semester hours credit.**

C. SECRETARIAL SCIENCE

105-106. Shorthand. Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. Six hours a week, both semesters. **Six semester hours credit.**

107-108. Typing. Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secretarial work. This topic is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger concentration and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters is emphasized. Three classes a week, one laboratory period. Both portions offered each semester. **Six semester hours credit.**

203. Office Machines. Basic courses in the operation, use, care of office machines and equipment, including filing; stencil and fluid process duplicators; transcribing machines, adding, calculating, posting machines; and the telephone switchboard. Two three-hour periods per week. Prerequisite: Typing 107-108 or the equivalent. Offered each semester. **Four semester hours credit.**

204. Secretarial Practice. This course acquaints the student with secretarial duties in the office, including secretarial typewriting, correspondence responsibilities, transmittal services, receptionist and telephone techniques, and filing procedures. The importance of personality in working relationship, and procedures in obtaining the right secretarial position are also

emphasized. Prerequisites: Typing 107-108 and Shorthand 105-106. Offered each semester. **Three semester hours credit.**

205-206. Shorthand. Training in the editing duty of the private secretary is part of this course. For credit in this course, the student must be able to take new-matter dictation at one hundred words per minute and transcribe it at least forty words per minute. Five classes a week, both semesters. **Six semester hours credit.**

207-208. Typing. This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. Three classes a week, one laboratory period. Typing 207 offered each semester; Typing 208 offered second semester. **Six semester hours credit.**

ENGLISH

Mr. Osborne, Acting Chairman **Mr. Taylor** **Mrs. Morris**
Mr. Ballard **Mr. Blankenship** **Mr. Jarvis** **Mrs. Jolley**
Mr. Stowe **Mrs. Carter** **Mrs. Wright**

The objectives of the courses in English are:

Composition courses—

1. To enable the student, as a product of clear, accurate thinking and with due regard for the fundamentals of good English language, to write on a mature, readable level.
2. To stimulate the student's thinking through a reading program, to increase his store of ideas, to provide models for his own writing, and to increase his vocabulary.

Literature courses—

1. To study literature as an instrument of the expression of the ideas and emotions of the great English and American writers.
2. To develop in the student a keen, yet critical, appreciation of the literature of the English and American people.
3. To acquaint the student with the best that has been written in English and American literature with a view toward enabling him better to enjoy life culturally and aesthetically.

A. ENGLISH COMPOSITION

101-102. Grammar and Composition. This course provides for a review of grammar and the mechanics of composition, instruction and practice in theme writing, and an introduction to literature by types. Prerequisite to 102: English 101. Three hours a week, both semesters. **Six semester hours credit.**

213-214. Advanced Grammar and Advanced Composition: An elective six-hour course. A student must enroll in the course at the beginning of the academic year. The course features advance grammar, the elements of journalism, advanced expository writing, and creative writing. Prerequisite: English 101-102. Three hours a week. **Six semester hours credit.**

B. LITERATURE

201. English Literature. This is a survey course in the history and development of English literature from Beowulf through the Neo-Classical writers of the eighteenth century. Three hours a week, first semester. Prerequisite: English 101-102. **Three semester hours credit.**

202. English Literature. A survey course in the history and development of English literature from the Pre-Romantics of the eighteenth century to the writers of the twentieth century. Three hours a week, second semester. Prerequisite: English 101-102. English 201 is not a prerequisite to English 202. **Three semester hours credit.**

221. American Literature to 1855. This is a survey study of the major American writers before 1855, including Edwards, Franklin, Irving, Poe, Longfellow, Cooper, Emerson, Thoreau, Melville, and Hawthorne. The writers and their works are studied against the background of the literary movements of which they were part. Prerequisite: English 101-102. Three hours a week, first semester. **Three semester hours credit.**

222. American Literature, 1855 to the Present. This is a survey study of the major American writers from 1855 to the present, including Whitman, Twain, Dickinson, Howells, James, Garland, Dreiser, Wolfe, Hemingway, Frost, and Faulkner. The writers and their works are studied against the background of the literary movements of which they were a part. Prerequisite: English 101-102. Three hours a week, second semester. **Three semester hours credit.**

III. FINE ARTS

Mr. Hill, Chairman **Mr. Yost** **Mr. Snyder** **Mrs. Gidney**
Mr. Rash **Mr. Setzer** **Mrs. Carpenter**

The objectives of the course in Music, Art, Speech, and Dramatics are:

1. To instill into students a deeper appreciation of the cultural values of music and art.
2. To provide adequate training for those who wish to pursue the study of music as a profession.
3. To imbue the student with the desire to acquire such musical knowledge as will enable him to raise the cultural standards in his community.
4. To enable the student to prepare and deliver speeches, to improve his poise, oral interpretation, and speaking voice.
5. To acquaint the student with the theory of play production—directing, acting, scene designing, costuming, lighting, and make-up. Plays of dramatic merit are studied and produced.

Music

Students of varying degrees of advancement are admitted to the music department. However, to obtain college credit for any course in applied music, whether organ, piano or voice, certain standards must be maintained. Therefore, a certain degree of advancement is assumed. Achievement tests in theory may be given. Supplementary theory instruction may be available to those students who lack sufficient knowledge of the necessary fundamentals of music. This would be considered part of the applied music course for all voice or piano students obtaining college credit for their lessons.

Students who are not music majors, who wish to learn how to play or sing may study without receiving college credit. No quality points are earned, but their lessons will be counted in their college load of hours to be taken. This will enable a student to learn music though he has not had previous opportunity for study.

All music majors are required to take two lessons a week, since they will learn more quickly and will do a better quality of work. Each student is required to practice a minimum of six hours per week in his major area. Voice or piano students of especial aptitude and degree of advancement are urged to do supplementary practice when possible.

Interviews to determine the pupil's ability to play or sing will be given during registration week by appointment with the instructors themselves. A student majoring in voice must

demonstrate his ability to sing on pitch and with musical intelligence by performing an art song, an old English melody or a song by a contemporary composer.

A student majoring in piano should be able to play a Bach selection, an exercise of the difficulty of Duvernoy Op. 120 or Burgmuller Op. 100 and a piece of similar difficulty. Those majoring in piano should be prepared to play a movement from a Haydn, Mozart or Beethoven Sonata in addition to the above selections.

A music major will be required to have a minor in music other than his specialty. A voice major will be required to take piano as his minor. A piano or organ major will be required to take either voice or another instrument as his minor. An instrumental major will be required to take either piano or voice as his minor. No student will be permitted to minor in organ. Exceptions must have faculty approval. The minor receives two hours credit with a minimum of three hours practice per week.

All music majors are expected to follow the proposed music curriculum.

Opportunities exist for performance in formal and informal recitals both on and off campus. All applied music students obtaining credit are required to appear in a certain number of afternoon and evening recitals and workshops. They are also required to attend all faculty recitals, to attend seventy-five per cent of student recitals, and to appear before the music board. The music board is a jury exam in which a student demonstrates his level of attainment twice each semester. Requests for participation on radio programs, club programs, and in churches are constantly being met.

I. APPLIED MUSIC COURSES

1. Organ

21-22. Preparatory Organ. Before studying organ the student should show a proficiency in piano playing. Students of varying degree of advancement are admitted to this course. Study materials used in this course are 'The Organ" by Stainer, "Organ Study" by Nevins, pedal studies by Dudley Buck, "Eight Little Preludes in Fugue" by Bach, and simple compositions and hymns for service playing. **No credit.**

101. Freshman Organ. Dickinson's "Technique and Art of Organ Playing," Bach's "Ausgewalte Werke fur Klein Orgel," pedal studies by Best, Mansfield, Bach, and Nilson. Chorales:

Keller's "Eighty German Masters of the Seventeenth and Eighteenth Centuries," Remenschenider's "Liturgical Book" by Bach. Church compositions of the Romantic Period by composers such as Bastiste and Guilmant. **Two semester hours credit.**

102. Freshman Organ. Continuation of organ literature in 101, adding compositions from Handel to Purcell, "Festival Anthology" and "Shorter Classics" arranged by Power Biggs. Also small works of Caesar Frank. **Two semester hours credit.**

201. Sophomore Organ. Continuation of pedal, chorale and Bach organ literature, adding "Alte Meisters des Orgel" I and II by Straube, and Bonnet's "Anthology of Organ" I to VI. **Two semester hours credit.**

202. Sophomore Organ. Continuation of previous works, ading Mendelssohn's Preludes, Fugues and Sonatas; and Schubler's and Brahms' arrangements of Bach Chorales. Also composers such as Buxtehude, Walther, Pachelbel, Vierne, Karg-Elert, Widor, and others. **Two semester hours credit.**

2. Piano

21-22. Preparatory Piano. Emphasis is placed on accurate fingering, correct hand position, rhythm, tone production and accuracy of text. Major and minor scales in comfortable tempo, triads and arpeggios. Micheal Aron's "Adult Beginner" is used, supplemented with suitable compositions from the varied schools. For beginning non-majors. **No credit.**

101-102. Freshman Piano. All major and minor scales, arpeggios and chords at comfortable tempo, technique studies, beginning work in Bach, Beethoven, Haydn, and other composers up to the modern day. For students minoring in piano and others whose background in piano is not sufficient for 102-104. **Two semester hours credit.**

103-104. Freshman Piano. All major and minor scales, tonic, dominant seventh and diminished seventh arpeggios, chords and octaves at a comfortable tempo. Technique studies, Bach Two-Part and Three-Part Inventions. Sonatas by Haydn, Beethoven and Mozart, together with varied selections from the romantic, impressionistic and modern composers. For piano majors and those students who the piano instructor feels are capable of doing the work. **Four semester hours credit.**

201-202. Sophomore Piano. Material selected from that outlined in Freshman 101-102, but more difficult selections will be taught. For piano minors and others. **Two semeter hours credit.**

203-204. Sophomore Piano. Technical material as outlined in Freshman 103-104, but at a more rapid tempo. More difficult compositions from the varied schools. Ensemble work. For piano majors and others qualified to do the work. **Four semester** hours credit.

3. Voice

21-22. Preparatory Voice. It is assumed that a student taking this course will either be a high school student, or a college student lacking sufficient piano and theoretical knowledge to enable him to obtain credit. **No credit.**

101-102. Fundamentals of vocal technique, including posture, breath control, tone production and the study of vowels and consonants in relation to singing. Introduction of song literature, including English and early Italian songs. For each semester hour of credit three hours of practice are required. **Two semester hours credit.**

103-104. Fundamentals of vocal technique, including posture, breathing, tone production and diction, technical exercises with musical figures for the development of vocal freedom. The study of songs from the classical literature stressing English, Italian and French pronunciation. Voice majors should have a practical knowledge of the piano. **Four semester hours credit.**

201-202. Technical work of the freshman year continued on a more advanced level. In addition to English and Italian songs of freshman year, moderately difficult songs by French and German composers of romantic and contemporary literature are added. French and German pronunciation. **Two semester hours credit.**

203-204. Technical work of the freshman year continued on a more advanced level. The study of standard classical literature in English and Italian continued and songs in French, German and contemporary American composers added. Introduction of less difficult excerpts from oratorio and opera. **Four semester hours credit.**

II. FINE ARTS COURSES

1. Specialized

103-104. Sight-Singing and Ear-Training. Offered to music majors and to those of similar musical comprehension. It includes fundamentals of music, notation, scales, chords, sight-singing, melodic and rhythmic dictation. Less difficult keyboard and written harmony and elementary modulation. Five clock hours per week, both semesters. **Six semester hours credit.**

106. Choral Conducting. An elementary course offered to majors and non-majors in rudiments of conducting, building a choir, choosing voices, planning choral programs, directing the church choir, children's choirs, **etc.** Procedures for teaching new choral music. Open to students who have had training in voice, piano, organ, and other instruments, or with consent of instructor. Three hours a week; offered either semester. **Two semester hours credit.**

201-202. Harmony. Offered to music majors and to those of similar musical comprehension. It is a continuation of keyboard and written harmony but is a more advanced presentation. Three hours each week throughout the year. **Six semester hours credit.**

2. GENERAL FINE ARTS COURSES

a. Music

101-102. Band. Band try-outs will be held at the beginning of each year. Students who desire to take band should have played in a band for at least one year. Rehearsals will be held three hours each week throughout the year. The college provides all major instruments and will provide "student" instruments as long as the supply lasts. **Two semester hours credit.**

105-106. Choir. The College Choir is composed of 40 voices chosen at the beginning of the year by the Director. Rehearsals are held three hours each week throughout the year. The works memorized include the compositions of modern and ancient composers. In the second semester the Choir prepares a concert program which is presented at various churches in the vicinity of the College. **Two semester hours credit.**

107-108. Choral Ensemble. The Choral Ensemble is a mixed chorus of eighteen select voices determined by auditions held at the beginning of the year. Rehearsals are held twice a week. Material studied includes secular selections for men's chorus, women's chorus, and mixed chorus. **Two semester hours credit.**

109. Introduction of Church Music. A fine arts elective for all students with specific opportunity for those planning to enter the field of church music, music ministry, or religious education. The course is developed around the church calendar year. The course provides an opportunity to develop the art of conducting congregational singing, hymn singing, a study of the history of church music in relation to services and church service preparation and development. Three hours a week. **Three semester hours credit.**

110. Music Appreciation. This course is designed for the non-music major who wishes to acquire a keener appreciation of fine music. A study is made of the style and idiom of outstanding composers of the baroque, classic, romantic, impressionistic and modern periods. Their music is related to the historical eras in which they lived. Representative works of these composers are heard on records, with especial emphasis being placed on symphonic literature. The aural ability to recognize orchestral instruments and identify themes from various compositions is stressed. Recital and concert attendance is emphasized. Three hours a week. This course may be offered either semester. **Three semester hours credit.**

b. Speech

101. Fundamentals. A study of the mechanics of speech with special emphasis to defective speech habits and suggestions for their correction. This course includes oral reading, short speeches, and recording for purposes of correction and instruction. Three hours a week, both semesters. **Three semester hours credit**

102. Public Speaking. A study in the art of preparation and presentation of public discussions. Special attention is given to developing the student's speaking personality. This course includes platform and radio speaking. Prerequisite: Speech 101. Three classes a week, second semester. **Three semester hours credit.**

103-104 and 203-204. Forensics and Debate. A course offering training in forensics and debate for students representing Gardner-Webb College in intercollegiate competition. The course may be taken in both the Freshman and Sophomore years for a total of four semester hours credit. Two classes a week, both semesters. **Two semester hours credit each year.**

c. Dramatics

101-102. Play Production. Theory and laboratory work in directing, acting, scene designing and building, costuming, lighting, and make-up. Plays of dramatic and literary merit are studied and produced. This course is designed to acquaint the student with all areas in the technique of dramatic production. Open to both freshmen and sophomore. No prerequisite. Three classes a week and three hours of laboratory a week. **Six semester hours credit.**

d. Art

101. Drawing and Painting for Elementary School Teachers. This course will consist of four studio hours plus one hour of lecture. The studio hours will consist of applied art work in the mediums and techniques that would be appropriate for elementary school art. The techniques will consist of studio practice in basic techniques of drawing and painting, fundamentals of design, color theory, and the execution of teaching aids and murals. There will be studio projects in the following mediums: watercolor, tempers, chalk, charcoal, fingerpaint, crayon and collage. The lecture will consist of the study of creative and mental growth of the child, with emphasis on the use of "art for art's sake," as well as the integration of art into the elementry school curriculum. First semester. **Three semester hours credit.**

102. Industrial Arts for Elementary School Teachers. This course consists of four studio hours of applied work in crafts.

In addition to the studio work there will be one hour of lecture on art appreciation that is designed and oriented toward application in the elementary school. The course will include the basic principles of all three-dimensional art disciplines and consist of studio work in handicrafts, which will be appropriate for elementary school children. This would include weaving, sculpture, ceramics, papier mache, carving, basket weaving, mosiac, tole ware, shellcraft, leather craft, metal craft, simple jewelry, stitchery and metal enameling. The student will execute a three-dimensional teaching aid using one or more of the above mediums. Second semester. **Three semester hours credit.**

103. Introduction to Applied Art. A study of the underlying principles basic to all forms of visual organization. Experiments with technique and materials to develop creative concepts of the visual vocabulary of color, line, texture, plane and volume, value and space. Six clock hours per week. **Three semester hours credit.**

104. Basic Drawing and Painting. Prerequisite: Art 103. Drawing and painting. Representation of still-life objects: the study of composition light and shadow relationships, and the rendering of texture and form. Media: charcoal, oil, gouache, and water - color. Six clock hours per week. **Three semester hours credit**

105. Crafts. An introduction to craftwork. This includes projects in studio work in handicrafts and consisting of sculpture ceramic, carving, mosiacs, leather craft, rug hooking, mat weaving, metal enameling, etc. Six clock hours per week. **Three semester hours credit.**

107. Art Appreciation. A survey of the field of art designed to give the student an intelligent appreciation and understanding of the great works of art and great creative minds that shaped the Western civilization of which he is a part. Beginning with art in the home and community, a study is made of creative activity in painting, sculpture, architecture and art for industry. Three hours per week. Both semesters. **Three semester hours credit.**

108. Modern Art History. A survey of the creative activity of Western man beginning with the neo-classic to contemporary art. The arts and movements are studied relative to political, philosophical, economic, and religious conditions of the period under consideration. Three hours per week. **Three semester hours credit.**

IV. LANGUAGE

Mr. Andrews, Chairman **Dr. Lewis** **Mr. Ballard**
Miss Schuller **Mr. Suarez** **Mr. Setzer**
Mrs. Wright

The objectives of language training are to assist the student:

1. To gain an understanding of the culture, civilization, and literature of another people.
2. To develop an awareness of the relation of our own language and culture and those of another country.
3. To understand without translating the language as spoken and written by natives.
4. To speak and to write the language in a manner acceptable and intelligible to native speakers.

A. CLASSICAL

1. Latin

101-102. Beginning Latin. This includes mastery of declension and conjugations and a careful study of syntax. All basic constructions are learned, so that any simple Latin text may be read. Derivations of English words and an understanding of Roman background are stressed. Three hours a week, both semesters. **Six semester hours credit.**

201-202. Advanced Latin. Prerequisite: Latin 101-102 or its equivalent. A continuation of the study of Latin Grammar with more difficult translation. History, political and military life, and customs of the Romans are studied further and additional English vocabulary gained through derivatives. Three hours a week, both semesters. **Six semester hours credit.**

2. Greek

101-102. Beginning Greek. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, translations into Greek and English, simple syntax. During the second semester selected portions of the Greek New Testament are read and exegeted. Text: **Beginner's Grammar of the Greek New Testament,** by W. H. Davis. Three hours a week, both semesters. **Six semester hours credit.**

201-202. Advanced Greek. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun, the verb, and clauses. Advanced reading and exegesis of selected portions of the Greek New Testament. Text: **A Manual Grammar of the Greek New Testament** by Dana and Mantey. The difference between the Koine Greek and the Classical Greek will be studied. Students will be required to purchase the book **An Introduction to Greek** by Crosby and Schaeffer. Three hours a week, both semesters. **Six semester hours credit.**

203-204. Exegesis and Greek Civilization. A supplementary course in Exegesis and Greek Civilization. The first semester will consist of selected passages of the New Testament assigned

for research in order to demonstrate the mechanics of the Greek language. The second semester a study will be made of the relationship between the Greek language and Greek Civilization. A research paper along with other outside assignments will be required during the second semester. This course may be taken along with Greek 201-202. One hour a week, both semesters. **Two semester hours credit.**

B. MODERN

1. French

101-102. Elementary French. This is planned for those who have not completed two units of high school French or its equivalent. It presents the simpler grammatical constructions, introduces a practical vocabulary, and informs the student concerning French life, customs, and manners. This is done through reading, translation, dictation, conversation, and intensive oral drills in the language laboratory. Three hours a week, supplemented by three hours laboratory work. French 101 offered each semester. **Six semester hours credit.**

103-104. Intermediate French. Prerequisite: French 101-102 or two units of high school French or its equivalent. This is a combination of the work begun in French 101-102. It consists of a thorough review of grammar and composition, a study of selected works from outstanding French writers, and intensive oral practice. Three hours a week, supplemented by three hours laboratory work. Both semesters. **Six semester hours credit.**

201-202. French Literature. Prerequisite: French 103-104 or its equivalent. This is a survey course covering the literature of France from the Old French period through the first thirty years of the present century. The causes and development of the various literary movements are stressed. Particular attention is given to the literature of the Renaissance and to French Classicism, Romanticism, and Realism. Three hours a week, both semesters. **Six semester hours credit.**

203-204. Advanced French Grammar, Composition, and Conversation. Prerequisite: French 103-104 or its equivalent. This is a course consisting of intensive oral and written work in the language, book reports on collateral reading, and training in the acquisition of an active, idiomatic French vocabulary. Three hours a week. **Six semester hours credit.**

2. German

101-102 Elementary German. This course is planned for those who have not completed two units of high school German or its equivalent. It presents the simpler grammatical constructions, introduces a practical vocabulary, and informs the student

concerning life, customs, and manners in German speaking countries. This is done through reading, translation, dictation, conversation, and intensive oral drills in laboratory work. Three hours a week, supplemented by three hours of laboratory work. Both semesters. **Six semester hours credit.**

103-104. Intermediate German. Prerequisite: German 101-102 or two units of high school in German or its equivalent. This is a continuation of the work begun in German 101-102. It consists of thorough review of grammar and composition, a study of selected works from outstanding writers of Germany, and intensive oral practice. Three hours a week, supplemented by three hours of laboratory work. Both semesters. **Six semester hours credit.**

3. Spanish

101-102. Elementary Spanish. This course is planned for those who have not completed two units of high school Spanish or its equivalent. It presents the simpler grammatical constructions, introduces a practical vocabulary, and informs the student concerning life, customs, and manners in Spanish speaking countries. This is done through reading, translation, dictation, conversation, and intensive oral drills in laboratory work. Spanish 101 offered each semester. **Six semester hours credit.**

103-104. Intermediate Spanish. Prerequisite: Spanish 101-102 or two units of high school Spanish or its equivalent. This is a continuation of the work begun in Spanish 101-102. It consists of a thorough review of grammar and composition, a study of selected works from outstanding writers of Spain and of Spanish America, and intensive oral practice. Three hours a week, supplemented by three hours laboratory work. Both semesters. **Six semester hours credit.**

201-202. General survey of the Literary and Cultural Heritage of Spain. Prerequisite: Spanish 103-104 or its equivalent. This course merely touches upon current problems of Spain. Emphasis is upon the economic, political, social, and cultural development of the nation and their influence on the literature. Three hours a week, both semesters. **Six semester hours credit.**

203-204. Composition and Conversation. Spanish linguistics, with advanced training in speaking, making reports, and comprehension. Intensive and methodical training in the acquisition of an active and idiomatic Spanish vocabulary. Readings are from selected contemporary novels, plays, and short stories. Three hours a week, both semesters. **Six semester hours credit.**

V. NATURAL SCIENCE AND MATHEMATICS

Mr. Dixon, Chairman Mr. Crowe Mr. Moseley Mr. Cash

Mr. Stacy Mr. Isner Mr. Chang Mr. Bridges
Mr. Hamrick Mr. Winter Mr. Fite Mr. Perkins
Mr. Jolley Mrs. Carpenter

The objectives of the course in Natural Science and Mathematics are:

1. To acquaint the student with the basic laws of the physical universe.
2. To help the student develop an understanding of and an appreciation for life, the chemical composition of the material world, and the operative laws of physics.
3. To assist the student in finding truth through the study of science and in verifying known truths by experimentation.
4. To lead the student to appreciate mathematics both as a tool for calculation and as a type of thinking necessary for reaching logical conclusions.
5. To give the student an adequate foundation for additional study in biology, chemistry, mathematics, physics, and psychology.

A. NATURAL SCIENCES

1. Biology

101-102. General Biology. A general introductory course in Biology designed to acquaint the student with basic characteristics of living matters, including a survey of plant and animal kingdoms. Metabolism, growth, reproduction, heredity, and other biological concepts are studied. Two classes and two, two-hour laboratory periods a week, both semesters. Biology 101 is a prerequisite to Biology 102. **Eight semester hours credit.**

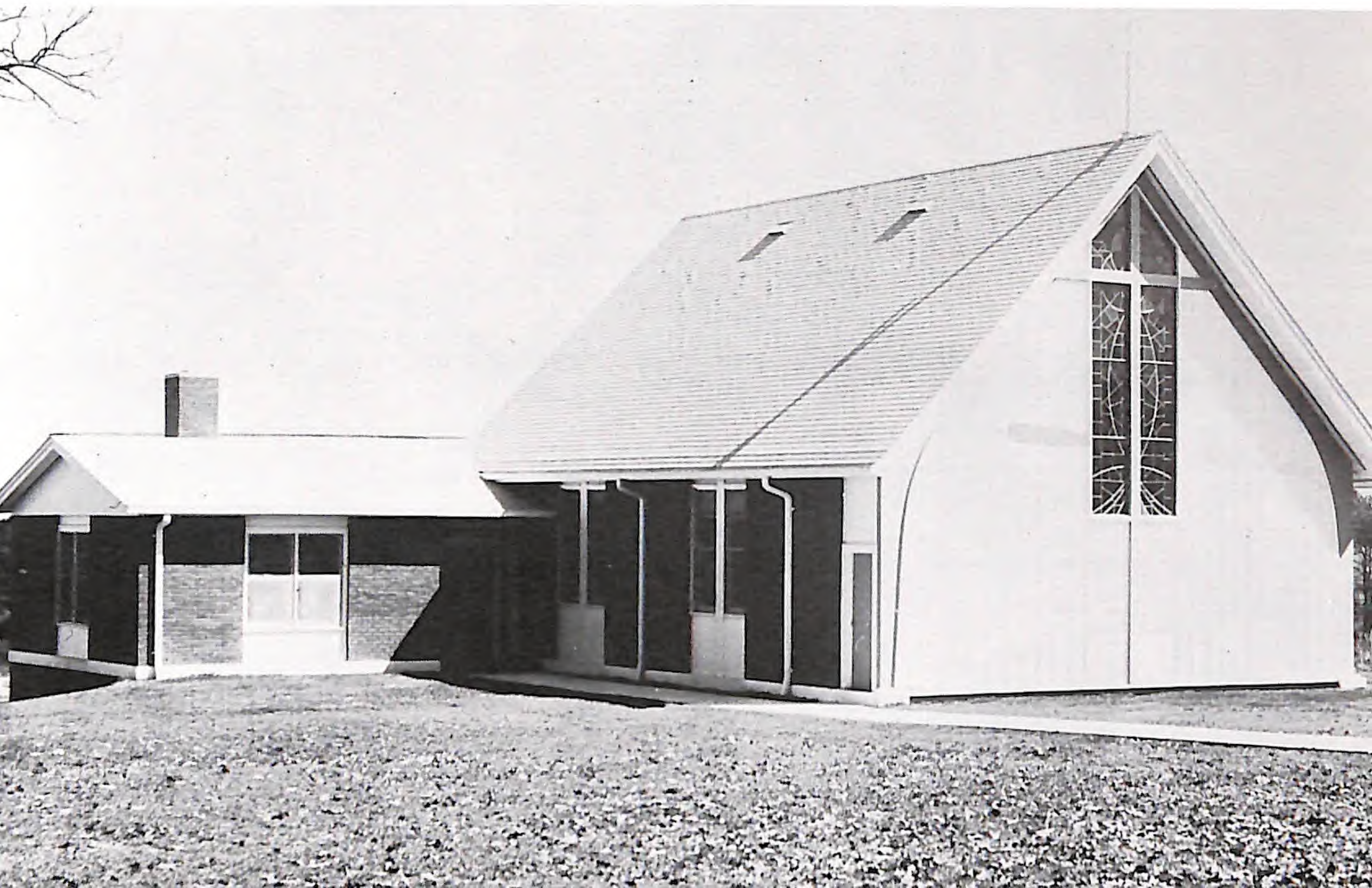
201. Zoology. A study of the structure, physiology, and taxonomy of the inverterbrates and vertebrates with a more thorough and intensive survey than is inferred in General Biology. Prerequisite: General Biology 101-102. Two one-hour lectures and two, two-hour laboratory periods a week. First semester. **Four semester hours credit.**

202. Comparative Anatomy. A study of the comparative anatomy of selected chordate animals; also, a dissection of comparative forms in the laboratory practice. Prerequisite: General Biology 101-102, Zoology 201. Two one-hour lectures and two, two-hour laboratory periods a week. Second semester. **Four semester hours credit.**

203-204. Human Anatomy and Physiology. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Prerequisite, Biology 102. Three

Boiling Springs Baptist Church

Boiling Springs Methodist Church



Study and application go hand-in-hand as student nurses survey the field and participate in clinical operations. Gardner-Webb begins a new Associate in Arts Degree in Nursing program this fall in cooperation with Rutherford Memorial Hospital and Cleveland Memorial Hospital.

Gardner-Webb develops leadership qualities in its students through active participation in student government.

one-hour lectures and one three-hour laboratory period a week, both semesters. **Eight semester hours credit.**

206. Microbiology. An introduction to the study of bacteriological methods, representative types of pathogenic microorganisms including basic principles of immunology and therapy, and their importance in human economy. Prerequisite, Biology 102. Three one-hour lectures and one three-hour laboratory period each week. Spring semester. **Four semester hours credit.**

2. Chemistry

101-102. General Chemistry. Introduction to chemistry emphasizing fundamental laws and theories of chemical principles and their application. Subject matter covered includes atomic structures, problems and equations, oxidation-reduction, ionic equilibria, introduction to nuclear and organic chemistry, in addition to the study and preparation of the more common elements and compounds with the periodic chart as the background of theory. Problem working is stressed. Three one-hour lectures and one three-hour laboratory a week. **Eight semester hours credit.**

104. General Chemistry and Qualitative Analysis. The recitation lecture is the same as Chemistry 102. The laboratory differs from Chemistry 102 in that approximately three-fourths of Chemistry 104 laboratory work will be devoted to qualitative analysis for cations and anions by means of semi-micro procedure. Three one-hour lectures and one three-hour laboratory a week, second semester. **Four semester hours credit.**

201-202. Organic Chemistry. A study of the fundamental chemistry and structure of aliphatic and aromatic series, some of their derivatives such as alcohols, fats, protein, etc. The laboratory work will involve the preparation, purification and properties of some typical organic compounds. Prerequisite: Chemistry 101 and 102 or 104. Three one-hour lectures and one three-hour laboratory period a week, both semesters. **Eight semester hours credit.**

3. Physics

201-202. General Physics. A study of basic college physics. Mechanics and properties of matter, heat, wave motion, sound, light magnetism, and atomic physics. Any student receiving credit for this course will not receive credit for Physics 203-204. Prerequisite, Mathematics 101 and 102 or 107. Three one-hour lectures and one three-hour laboratory period per week, both semesters. **Eight semester hours credit.**

203-204. Physics for Engineers. A study of mechanics, heat and molecular physics, wave motion and sound, light, electricity

and magnetism, with the fundamentals of particle physics and the revolutionary conceptual developments of the twentieth century properly fitted into the classical topics. Special emphasis is given to principles and concepts which are useful in engineering. Any student receiving credit for this course will not receive credit for Physics 201-202. Co-requisite: Mathematics 201. Three one-hour lectures, one hour recitation, and one three-hour laboratory period per week, both semesters. **Ten semester hours credit.**

B. MATHEMATICS

27. Plane Geometry. The geometrical concepts are fully developed and the basis of congruence is thoroughly taught. From that point on, the course moves rapidly with a wide application of geometric facts to many varied problems. Stress is given to mensuration, congruence, and similarity. The purpose of this course is to teach students the processes of analytical thinking and critical evaluation of data. Three classes a week, one semester. **No college credit.**

101. Algebra. Elementary set theory followed by a study of numbers using the axiomatic method. A brief review of traditional algebraic topics such as factoring, fractions, exponents, and radicals, emphasizing the logic in the fundamental operations. Functions and graphs. Inequalities; linear and quadratic equations. Progressions. Theory of equations. Prerequisite or corequisite: Plane Geometry. Three hours a week. Offered each semester. **Three semester hours credit.**

102. Plane Trigonometry. A study of the trigonometric functions with their application to the solution of right and oblique triangles, logarithms, radian measure, trigonometric identies and equations, graphs of trigonometric functions, inverse functions, and complex numbers. Prerequisite: Plane Geometry. Three hours a week, one semester. **Three semester hours credit.**

106. Solid Geometry. A study of theorems and problems concerning lines and planes, polyhedrons, cylinders, cones, and sphere. Special attention is given to the proof of the formulas for areas and volumes. Prerequisite: Plane Geometry. Two classes a week, second semester. **Two semester hours credit.**

107. Algebra and Trigonometry. A unified course in Algebra and Trigonometry covering elementary set theory, a study of the real numbers using the axiomatic method, inequalities, algebraic and circular functions. A rapid review of simple and quadratic equations. Trigonometric identities and equations; progressions. Solution of triangles using natural functions and logarithms. This course is designed for the pre-engineering

student or the student who plans to major in mathematics. Students are admitted to this course after consideration is given to their mathematical interest, ability and aptitude as indicated by their high school record and test scores. Prerequisite: Plane Geometry. Six hours a week, first semester. **Five semester hours credit.**

108. Analytic Geometry and Calculus. A unified course in Analytic Geometry and Calculus. Topics included are: rectangular coordinates in the plane, equations of the straight line, slope, limits, continuity, derivatives of algebraic and trigonometric functions with application, maximum and minimum values, related rates. Conic sections. Introduction to integration.

Prerequisite: Mathematics 107 or Mathematics 101 and 102. Five hours a week, second semester. **Four semester hours credit.**

109. Fundamentals of Arithmetic and Algebra. This course is designed for the student who plans to major in Elementary Education. It consist of a study of: the properties of counting numbers, integers, and rational numbers; number systems of different bases; topics in number theory; groups; fields; and topics in algebra. Corequisite or prerequisite: Plane Geometry. Three hours a week, one semester. **Three semester hours credit.**

110. Basic Concepts of Geometry. This course is designed for the student who plans to major in Elementary Education. It consists of a brief study of set theory followed by a study of logic, congruence, linear and angular measure, area and volume, similarity, and graphs. A major emphasis is placed on the fundamental concepts which underlie the mathematics of the elementary school. Prerequisite: Plane Geometry. Three hours a week, one semester. **Three semester hours credit.**

201-202. Differential and Integral Calculus. A continuation of the study begun in Mathematics 108 including applications of the definite integral to area, volume, surface area, pressure; work, centroids; differentials and integrals of transcendental functions; integration by various methods; improper integrals. Evaluation of determinants of order n. Hyperbolic function. Polar coordinates. Second semester topics include vectors, solid analytic geometry, curvature, partial differentiation, multiple integrals with applications. Infinite series, expansions of functions, convergence. Five hours a week, both semesters. **Eight semester hours credit.**

C. ENGINEERING DRAWING

101-102. Engineering Drawing. Drawing-board work on lettering, instrument practice, free-hand sketching, sections, projections, auxiliary views, revolutions, fasteners, intersections,

diagrammatic sketches and drawing using standard symbols, working drawing, tracing, and blueprinting. The latter part of the course will include the study of representations of geometrical magnitudes with points, lines, planes and solids. Two two-hour laboratory sessions a week throughout the year. Prerequisite: Plane Geometry. Credit. **Four semester hours.**

D. PSYCHOLOGY

201. General Psychology. A study of the basic facts and principles of psychology. This course is designed to acquaint the student with the scientific aspect of psychology and provide a basis for further study. Open only to students of sophomore standing. Three hours a week. Offered each semester. **Three semester hours credit.**

202. Educational Psychology. Designed to give the prospective teacher a survey of the learning process, the teaching personality, and maturation as it relates to the curriculum. Special emphasis is given to motivation, learning and retention, and interest as these relate to the school setting. Prerequisite: Psychology 201. Three hours a week, second semester. **Three semester hours credit.**

VI. NURSING EDUCATION

Mrs. Lee, Director **Mrs. Toney** **Miss McRee**

Philosophy

The Department of Nursing functions within the general framework and philosophy of Gardner-Webb College.

The faculty believes that Nursing is a special health service based on selected scientific principles of physical, biological, and social sciences, and that Nursing embraces the prevention of disease, the care of the sick, rehabilitation of the ill, the maintanance of health, and focuses on the individual person and his needs.

The faculty believes that learning takes place in an atmosphere of personal acceptance and discipline, of freedom of inquiry and thought; that education is a continuous process and that the student shows consistent progress toward personal and educational goals. The student learns Nursing through carefully selected experiences in the classroom and with patients under the guidance of responsible instructors.

The graduate of the Associate Degree Program is prepared to function as an effective patient-side nurse, and although she may continue in higher education the program is essentially terminal.

An Associate In Arts Degree In Nursing

The nursing program is offered by Gardner-Webb College in cooperation with the Rutherford Hospital of Rutherfordton

and Cleveland Memorial Hospital in Shelby, North Carolina.

The Associate Degree Program enables the student to complete in approximately two academic years a course of study which in many instances requires three years. Educational experiences are carefully selected with undue repetitive work in both theory and practice eliminated. Students study and work with patients in hospitals and various other health agencies. Every hour spent with the patient is carefully planned as a learning experience.

Upon completion of the course the Nurse is prepared to write the State Board Examination for licensure as a Registered Nurse.

Objectives of the Department of Nursing

The student graduating from the Associate Degree Nursing Program at Gardner-Webb College will be able:

1. To appreciate a strong Christian philosophy of life.
2. To apply prescribed knowledge and beginning skills as a patient-side nurse in a general hospital.
3. To prepare and administer a nursing care plan for the individual and for a group of patients.
4. To instruct and direct non-professional nursing personnel for whom she is responsible.
5. To make significant observations of symptoms, reactions, and progress of the patient and to record and report these observations appropriately.
6. To assist in patient-teaching and rehabilitation.
7. To contribute to the improvement of nursing care by personal example and by taking advantage of opportunities for continued professional and personal development.

A. Nursing

101. Introductory Nursing. This course introduces the student to the basic needs of people. It offers opportunity for the student to gain understanding of physical, emotional, and social needs in deviation from health. It provides a sequence of planned experiences designed to develop basic knowledge and beginning skills of nursing care. The student gives care to selected individual patients. Four lecture hours and four laboratory hours a week. **Five semester hours credit.**

102. Medical-Surgical Nursing. This course is designed to build upon Nursing 101. It provides opportunity to understand the physical and psychological impact of surgical intervention in the solution of health problems. Experiences are provided to aid the student in making significant observations of the patient and his environment. Concepts of prevention, therapy, and

rehabilitation serve to guide the student in her course of study and practice. Prerequisite: Nursing 101. Three lecture hours and eight laboratory hours a week. **Five semester hours credit.**

201. Psychiatric Nursing. An orientation to major concepts of mental health and psychiatric nursing. Selected experiences provide opportunity for learning to relate to individuals who are emotionally disturbed or mentally ill. Prevention, therapy and rehabilitative principles are included. Clinical experiences are provided at a psychiatric hospital during a six weeks summer term. Prerequisites: Psychology 201 and Psychology 206. **Six semester hours credit.**

202. Obstetric-Pediatric Nursing. Designed to help the student develop a workable knowledge and appreciation of maternity nursing and care of the sick child. Concepts of family contered maternity nursing are emphasized. The developmental approach is used in pediatric nursing with emphasis on adaptation of care necessary to meet the needs of the child during illness. Clinical educational experiences are provided in local hospitals and other health agencies. Six class hours and sixteen laboratory hours a week. Offered to second year students only. **Ten semester hours credit.**

203. Medical - Surgical Continued. This course is designed to enable the student to learn to care for the patient requiring advanced nursing skills and techniques. It includes the nurse's role in emergency and disaster and emphasizes the nurse's responsibility as a leader. Prerequisite: Nursing 101-102. Five lecture hours a week and twenty laboratory hours a week. **Ten semester hours credit.**

B. Science Related

103-104. Biology: Integrated Science Course. An introduction to human anatomy with fundamental principles of the physiology of the body systems. Related concepts of inorganic, organic and biological chemistry are included. Concepts of microbiology especially pathogens and their relation to man are emphasized. Three one-hour classes and two three-hour laboratory periods a week. **Ten semester hours credit.**

206. Psychology: Human Growth and Development. This course is designed to acquaint the student with normal human developmental processes. A survey and interpretation of factors affecting human development is made. An analysis of developmental sequence is supplemented by the exploration of motivational and behaviorial traits at each stage of growth and maturation. The continuity of human development is stressed. It is designed for second semester of nurses' training. Three one-hour classes per week. Prerequisite: Psychology 201. **Three semester hours credit.**

VII. PHYSICAL EDUCATION AND HEALTH

Mr. Harris, Chairman **Mrs. Holbrook** **Mr. Holbrook**
Mr. Spencer **Mrs. Gragg**

The objectives of Physical Education and Health are:

1. To help to prepare each individual to be physically fit and to live a healthy life in our modern society.
2. To develop neuromuscular skills and abilities.
3. To develop an interest in activities for worthy use of leisure time.
4. To develop an ethical character.
5. To develop and maintain a healthy body.

PHYSICAL EDUCATION

Each student is required to register for Physical Education each semester. In unusual cases he may be excused by the Dean. While participating in a major sport, a student is not required to attend regular classes. (Students admitted to these courses are expected to wear regulation uniforms which may be purchased from the College Book Store.)

COURSES FOR MEN

101. Physical Education. Freshmen men. Consists of calisthenics, running, combative, rope jumping, rules and techniques of team sports. Two hours a week, first semester. **One semester hour credit.**

102. Physical Education. Freshmen men. Drill, basketball, volleyball, tumble, track and field work, badminton, and swimming. Two hours a week, second semester. **One semester hour credit.**

103. Physical Education. Sophomore men. Same content as Physical Education 101 with emphasis on actual participation in team sports. Two hours a week, first semester. **One semester hour credit.**

104. Physical Education. Sophomore men. Adult sports for recreation: volleyball, tennis, croquet, ping pong, badminton, shuffleboard, horseshoes, and swimming. Two hours a week, second semester. **One semester hour credit.**

105-106. Physical Education. Adaptive physical education

for the handicapped or those unable to participate in the regular activities. Corrective exercises, adaptive games. This course is designed to fill the individual needs of students who require special attention. Two hours a week, both semesters. **Two semester hours credit.**

COURSES FOR WOMEN

101-102. Physical Education. Freshmen women. Beginners' archery, volleyball, basketball, stunts and tumbling, tennis, folk dancing, and calisthenics. Two hours a week, both semesters. **Two semester hours credit.**

103-104. Physical Education. Prerequisite: Sophomore standing. Advanced volleyball, basketball, stunts and tumbling, folk dancing, tennis, and recreational sports. Two hours a week, both semesters. **Two semester hours credit.**

105-106. Physical Education. Adaptive physical education for the handicapped or those unable to participate in the regular activities. Corrective exercise, adaptive games. This course is designed to fill individual needs of students who require special attention. Two hours a week, both semesters. **Two semester hours credit**

HEALTH

101. Health. The textbook used, **Essentials of Healthier Living.** Elementary physiology and anatomy are taught in so far as they are related to the desired objectives in personal health and community hygiene. A major emphasis is placed on nutrition. Two hours a week. Offered each semester. **Two semester hours credit.**

VIII. RELIGION

Dr. Allen, Acting Chairman **Miss Jones** **Dr. Lamb**
Mr. Perkins **Dr. Lewis** **Mr. Wilder**

The objectives of the courses in Religion are:

1. To introduce the student to the background of the Christian religion through a study of the Old Testament and to lead the student into a deeper understanding of the Christian religion through a study of the New Testament.

2. To lead the full-time Christian volunteer to a greater commitment to Christ through studies of selected portions of the New Testament, always with the Old Testament as a background.
3. To lead the full-time Christian volunteers to a greater understanding of the program and value of an advanced Christian Educational Program.
4. To develop a basic philosophy of Christian doctrine and practice which will carry over into life beyond the college and into eternity.

A. BIBLE

101-102. Bible. A survey of the entire Old and New Testament Scriptures with an effort to understand the story of revelation of Divine Truth and the means used in accomplishing it. Attention will be given to types of literature, translations, and methods of interpretation with the intention of furnishing the student with a broad and well-rounded storehouse of knowledge of the Scriptures as a background for future reading and for more advanced and detailed study. This course is required of all graduates. Three hours a week, both semesters. **Six semester hours credit.**

201-202. Bible. This course is designed especially for students who have had Bible 101-102. The first semester is an intensive study of the Life and Teachings of Christ, with special emphasis given to His Parables and Miracles. The second semester is an intensive study of the Life and Letters of Paul. A student may take either one or both semesters. Prerequisite: Bible 101-102. Three hours a week, both semesters. **Six semester hours credit.**

B. RELIGIOUS EDUCATION

101. Introduction to Religious Education. An introduction to the field showing how modern religious education is based on (1) the historical background of the movement, (2) the content taught, and (3) the nature and needs of growing persons. Vocations in religious education will also be considered. Three hours a week, first semester. **Three semester hours credit.**

102. Methods of Teaching in Religious Education. A brief presentation of religious education principles followed by a consideration of the values and limitations of various methods employed in religious education. The planning of Sunday School

lessons, Training Union Programs and brief worship services will provide opportunities for practical applications of the material studied. Three hours a week, second semester. **Three semester hours credit.**

201. Survey of Religious Education Organizations. A study of the development, objectives, and functions of the Sunday School, Training Union, Woman's Missionary Union and Brotherhood. Emphasis will be given to the distinctive methods used in each organization, techniques of building and maintaining the organizations, and means of obtaining and using space. Three hours a week, first semester. **Three semester hours credit.**

202. Church Administration. A study of the organizational structure of the local church together with a study of the major principles of leadership and administration. This will be followed by a consideration of religious education leadership in the major church emphases: evangelism, stewardship, and mission; administration of the auxiliary services of the church: the church office, church library, church recreation, and week-day religious education; and public relations. Finally, correlation of the total program through the work of the church staff, the church council, and the church committees will be mentioned. Three hours a week, second semester. **Three semester hours credit.**

IX. SOCIAL SCIENCE

Mr. Jolley, Chairman **Dr. Allen** **Mr. Terrell** **Miss Jones**
Dr. Burris **Mr. Taylor** **Mrs. Griggs**

The objectives of the courses in the Social Sciences are:

1. To provide an intellectual adventure into life and to share in the creation of mature, thinking individuals, ready to face life with a spirit of adventure and purpose, trust God to lead in the never-ending quest for truth.
2. To provide a general historical survey of our world heritage.
3. To provide an opportunity for a more intensive study of our American heritage.
4. To provide an opportunity for a further examination of the social, political, and economic ideas and institutions in which we are involved.

A. HISTORY

101-102. World Civilization. A historical study of world

civilization. While considerable emphasis is given to Greco-Roman heritage and to the development of contemporary Western culture, the history of non-Western nations is also studied. Great ideas are given equal place with great events in this introductory study of the forces which have shaped our modern world. Three hours a week. Both portions offered each semester. **Six semester hours credit.**

201-202. American History. Prerequisite: Sophomore standing. A survey of the principal forces and movements which have formed the United States of today. Three hours a week, both semesters. **Six semester hours credit.**

B. POLITICAL SCIENCE

201. United States National Government. An introductory course in government, emphasizing the underlying principles, practice, and structure of the government of the United States. Brief attention is given to the problems facing government in the modern world and to a comparison of the American form of government with other forms of government. Three hours a week, one semester. **Three semester hours credit.**

202. Modern Foreign Governments. A study of the elementary aspects of the political institutions of England, France, West Germany and the Union of Soviet Socialist Republics. Emphasis is placed upon the general principles of government as seen through comparative study. Three hours a week, one semester. **Three semester hours credit.**

C. ECONOMICS

203. Principles of Economics. This course deals with fundamental laws and principles of economics. Basic economic concepts and the theories of production, income, prices, and price determination, and distribution of the national income are the principal topics considered. Three hours a week. Offered each semester. **Three semester hours credit.**

204. Principles of Economics. A companion course to Economics 203. Government finance, national income stabilization and growth, and domestic economic problems are the principal topics considered. Three hours a week, one semester. **Three semester hours credit. Prerequisite:** Economics 203.

D. GEOGRAPHY

Geography 101. Elements of Geography. An orientation course in the field of geography, emphasizing the fundamentals of geography as a foundation to the understanding of the physical and cultural environment of man. Topics for study include, weather, elements of climate and the effect of these climatic principles on the distribution of population, industries, etc. of the world. Three hours a week, both semesters. **Three semester hours credit.**

Geography 102. World Regional Geography. A study of the geography of the world by regions, with training in the techniques of thinking about world problems. The geo-political aspects of international problems will be stressed. Three hours a week. One semester. **Three semester hours credit.**

E. SOCIOLOGY

201. Introductory Sociology. This is an introduction of the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems. Sophomore elective. Prerequisite: Sophomore standing. Three hours a week, one semester. **Three semester hours credit.**

202. Social Problems. A study of the causes of and the methods of dealing with the major social problems that vex contemporary society - such as delinquency and crime, family difficulties, racial strife, overpopulation, and problems connected with religion and education. Prerequisite: Sociology 201. Three hours a week, one semester. **Three semester hours credit.**

Appendix

ALUMNI ASSOCIATION

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by making a contribution of not less than $2 annually toward the work of the association.

Meetings—A general business meeting and banquet is held once each year during the College commencement at which time the directors and officers of the organization are elected and other matters of business attended to. The president of the association has authority to call a special meeting of the association at any time and place he may choose for the purpose of transacting any business pertaining to the work of the association.

Purpose—The purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the College in voluntary service, to organize local chapters, to keep in constant touch with the members of the association, and to promote the welfare of the entire College to the mutual benefit of both the College and the alumni.

At the annual meeting of the Alumni Association in May, 1961, the members present voted unanimously to lend their wholehearted support to the administration in organizing local Alumni Chapters. Twelve new local alumni chapters were organized during the school year 1961-62.

At the same meeting mentioned above the alumni unanimously voted to start an Alumni Endowment Fund. Plans were adopted at the annual banquet in May, 1962.

OFFICERS AND DIRECTORS

OFFICERS

Dan W. Moore, Jr., '37, President
Taft S. Putnam, '28, Vice President
Mrs. Nancy Anthony Griffin, '53, Secretary-Treasurer

DIRECTORS

Mrs. Catherine Ledbetter Long, '47
Max Padgett, '47
Ralph Cox, '63
George W. Hamrick, '52
Ronald Hawkins, '54
Jimmy Few, '64
Rudy Wardell, '51
Mrs. Betty Wise Bates, '54
Bill G. Beason, '57

1965
GRADUATION EXERCISES

Bost Physical Education Building
Sunday, May Twenty-Third
Three O'Clock

PRELUDE: "Prelude and Fugue in F Minor" _____ Handel

ACADEMIC PROCESSIONAL: "March of the Priests" _____ Mendelssohn

INVOCATION: _____ Hubert C. Dixon
Chairman of Mathematics and Natural Science Department

ANTHEM: "Once to Every Man and Nation _____ York

ALMA MATER _____ Hammett
Gardner-Webb College Choir and Chorale
Jerry Hill, Director

INTRODUCTION OF SPEAKER: _____ Dr. E. Eugene Poston
President

LITERARY ADDRESS: _____ Dr. Howard J. Ford
Pastor, Winter Park Baptist Church
Wilmington, North Carolina
President of the Baptist State Convention of North Carolina

PRESENTATION OF AWARDS: _____ Robert B. Isner
Dean of Instruction

Huggins Citizenship Medal — Ray Yarborough, Jr.
Curtis Citizenship Medal — Dianne Washburn
Wake Forest College Scholarship — Lance Middleton
Suttle Bible Medal — Judy Cooke
Sophomore Scholastic Achievement — James Blalock
Freshman Scholastic Achievement — John P. Logan
College Woman's Club Scholarship — Sarah Putman
Delta Kappa Gamma (Alpha Epsilon Chapter) Grant in Aid — Nancy Lou Wright

AWARDING OF DIPLOMAS _____ Dr. E. Eugene Poston

AWARDING OF ONE-YEAR SECRETARIAL CERTIFICATES _____ Dr. E. Eugene Poston

AWARDING OF DATA PROCESSING CERTIFICATES _____ Dr. E. Eugene Poston

The Graduating Class of 1965

SPECIAL CITATIONS: ..... Dr. E. Eugene Poston

Retiring Faculty—Mrs. Princa Moore
Mrs. Ruth Howie Plaster

Citizen—David Wyeth Royster
Miss Laura Cornwell
Miss Bertie Lee Kendrick
Reverend Clifford Cornelious Crow

BENEDICTION: ..... Dr. C. Allen Burris
Professor of Social Science

CHORAL BENEDICTION: "The Lord Bless You and Keep You" ..... Lutkin
Gardner-Webb College Choir and Chorale
Jerry Hill, Director

RECESSIONAL: "Pomp and Circumstance" ..... Elgar
Organist
Mrs. Elizabeth E. Hill
Instructor of Piano and Theory

ROSTER OF GRADUATES 1965

Associate in Arts

Arrowood, Doris .....Route 1, Nebo
Ashe, Kathryn Yvonne .....6112 Old Mt. Holly Road, Charlotte
Benfield, Iris Jeanette.....2781 Kirkwood Drive, Burlington
Blanton, Sidney Greene.....112 McDowell Street, Shelby
Callahan, Ronald William .. 206 North Baker Street, Blackville, S. C.
Camp, Charles Ben.....609 South DeKalb Street, Shelby
Cook, Christeen.....Route 2, Lawndale
Cook, George Warren.....P. O. Box 506, Reidsville
Cooke, Judy Elaine.....105 East Main Street, Maiden
Covington, Samuel Russell.....307 North Lee, Rockingham
Darnell, Tony Lee.....221 McGinnis Avenue, Lincolnton
Davis, Timothy Monroe.....Route 4, Mocksville
DePriest, Joseph Samuel.....404 Peach Street, Shelby
Dula, Brenda Lorrain.....Route 1, Box 454, Lenoir
Durst, Susan .....102 Windsor Avenue, Southampton, Pa.
Fowler, Kay Frances.....108 North Rudisill Avenue, Cherryville
Freeman, Barbara Antoinette.....Route 1, Bostic
Frye, Oren Moore, Jr. .....Route 3, Box 210, Morganton
Garner, David Wayne.....Route 1, Asheboro
Gibbs, Madge Corinne.....Route 5, Box 73, Shelby
Guyer, Patrick Reavis.....209 Hawthorne Road, Elkin
Hamrick, Theresa Dianne.....Route 4, Box 500, Shelby
Hendrix, Judith Lynn.....2721 Bon Air Avenue, Winston-Salem
Hill, Carl David Jr. .....Route 2, Greenville, S. C.
Holland, William Roger.....Route 1, Box 138A, Forest City
Lambert, Charles Druey.....515 Dixie Street, Valdese
Leatherman, Rachel Frances.....406 Green Street, Lincolnton
Ledford, Douglas Avery.....Route 1, Lincolnton
Leigh, Walter Ronald.....518 Dover Street, Shelby
Long, Barbara Ann.....710 Hamlet Avenue, Hamlet
Lowrance, Elizabeth Geneal.....616 Truman Street, Shelby
Lutz, Melvin Roscoe Jr.....Route 6, Box 122, Lenoir
McAbee, Carol Elane.....8039½ State Road, Goodrich, Michigan
Mauney, Harry Jenkins.....Route 3, Shelby
Middleton, Lance Moore.....510 Ford Street, Kannapolis
Morley, Mary Louise.....Unaka
Ormand, Dwight Henry.....123 W. Maryland Ave., Bessemer City
Packard, Diane Hicks (Mrs. Dan) .....Box 37, Mooresboro
Petree, Thomas Gray.....1208 Pleasant View Drive, Winston-Salem
Pike, Janice Roberta .....33 South Howard Street, Inman, S. C.
Pouryousefi, Mohammad Ali .....Khiaban Amirieh, Teheran, Iran
Rector, Samuel Grover.....70 Trenton Street, Asheville

Revis, Judy Kay.....Route 2, Rutherfordton
Roof, Robert Kenneth .....207 Hillcrest Drive, Union, S. C.
Runyan, Larry Franklin.....C-8 Kings Road, Shelby
Sellers, Marion Snell ..56 East Surry Drive, Charleston Heights, S. C.
Smart, Dalton Leroy.....602 Price Street, Forest City
Smith, Rosalind Joy .....2502 Bellview Road, Anderson, S. C.
Sorrow, Sandra Yvonne .....1811 South Ridge Avenue, Kannapolis
Springs, Linda Lou .....104 South Street, Buffalo, S. C.
Stewart, Darrell Keith .....117 Gordon Street, Clinton, S. C.
Streaker, James Franklin .....961 Green Terrace, Lancaster, Pa.
Street, Randolph Tulane.....115 Broad Street, Shelby
Taylor, Jerry Wayne .....Route 4, Winston-Salem
Timmons, Mary Jean .....Route 3, Mt. Airy
Tipton, Clifford Wallace .....Route 2, Box 392, Candler
Turner, Sonja Lee .....Route 2, Box 102, Gaffney, S. C.
Tuttle, Donald Wayne .....Route 4, Box 348, High Point
Vinesett, Patricia Ann .....Route 2, Shelby
Warf, Milton Clay .....Route 3, Box 406, Reidsville
Washburn, Sara Dianne .....Box 103, Lattimore
Watkins, Joyce Dianne .....Route 3, Box 216½, Gaffney, S. C.
Waugh, Donald Cecil .....307 Washburn Street, Lexington
Way, William Armstead, III .....111 Spruce Street, Union, S. C.
Wells, James Franklin, Jr. .....Box 245, Henrietta
Wright, Linda Marie .....56 29th Avenue, N. E., Hickory
Wright, Zane Gary .....P.O. Box 206, Avondale
Wyatt, Brenda Jean .....510 East Church Street, Ahoskie
Yarborough, Charles Ray .....Route 2, Box 238-B, Granite Falls
Young, Samuel Lionel MacIntyre Campbell ..Rt. 4, Box 543B, Salisbury

Graduates Spring 1965 70

Men: 40
Women: 30

1965 Summer School Graduates

Blalock, James Arnold .....Box 26, Boiling Springs
Burkett, Willis Ree, Jr. .....Hildebran
Fite, Karen Bea .....608 Stone St., Kings Mountain
Harmon, Carole Sue ..... Route 1, Shelby
Jones, David Eugene .....Route 4, Box 516, Shelby
McSwain, Linda Lenora .....Box 213, Boiling Springs
Mabe, Philip Matthew .....288 W. McNelly Ave., Mooresville
Murphy, Rachel Lee.....Route 2, Box 280, Union, S. C.
Nanney, Curtis Dall .....301 Liberty Street, Forest City
Padgett, Barry Chivous .....Box 36, Lattimore
Pernell, William Aubrey, Jr. .....406 Leander Street, Shelby


GARDNER-WEBB COLLEGE
1905
1943
PRO DEO ET HUMANITATE

Scruggs, Freda Sharon .....331 Collard St., Alexandria, Virginia
Tolleson, Lillian Elizabeth....505 Pine Hill Road, St. Matthews, S. C.
Wall, Amanda Lou .....Box 107, Boiling Springs
Wells, James Lewis .....Henrietta

1965 Summer School Graduates 15

Men: 8
Women: 7

TOTAL GRADUATES FOR YEAR 1965, Spring & Summer 85

	Men	Women	Total
Spring	40	30	70
Summer	8	7	15
	48	37	85

Recipients of One-Year Secretarial Certificates

Blackwell, Margaret Ann.....Box 116, 66 Hill Street, Henrietta
Brown, Rebecca Sharon.....Route 2, Box 253, Boonville
Dover, Mary Ann.....Route 1, Box 203, Grover
Hicks, Laura Gay.....Route 2, Boonville
Toney, Barbara Ann.....Route 2, Bostic

Recipients of Data Processing Certificates

Anthony, Elizabeth Camp.....706 Henry Street, Kings Mountain
Cabiness, Winford Webb.....721 Grover Street, Shelby
Camp, Patsy Blanton .....Route 9, Box 444, Gaffney, S. C.
Crouse, Sandra Meredith....133 Queensbury Road, Winston-Salem
Green, Nancy Raye.....Route 1, Box 90, Ramseur
Hanes, Jeanette Faye.....113 Callahan Street, Rutherfordton
Howell, Robert Ralph.....525 Railroad Avenue, Rutherfordton
Johnson, Coleen Mayes.....1205 Crestview Drive, Shelby
Laughter, Robert Paul.....219 Pine Street, Spindale
LeGrand, Lillian Fain.....616 South Washington Street, Shelby
McDade, Yates Holland Jr.....Route 3, Box 199, Forest City
McNeilly, Patricia Ann.....Route 1, Casar
Mayfield, Loye Wilson, Jr. .....Route 5, Box 38C, Gaffney, S. C.
Miller, John Sherriel.....Route 2, Vale
Morgan, Druscilla Roseman.....239 Country Club Circle, Shelby
Moss, Hazel Yavonne.....314 Monfredo Street, Rutherfordton
Mosteller, Cathy Rebecca.....12 East Randolph Road, Shelby
Rogers, Beverly Jane.....24 West Randolph Road, Shelby
Toney, Barbara Ann.....Route 2, Bostic
Wortman, Linda Joyce.....Route 1, Lawndale

ROSTER OF STUDENTS 1965-66

SOPHOMORES

Abernathy, Rebecca J.
Rt. 2, Cheryville

Adler, Nancy P.
207 N. Anderson St., Morganton

Allen, IV, Albert J.
786 Kenmore Drive, Spartanburg, S. C.

Allen, Cynthia H.
Union Grove

Anderson, Susan L.
P. O. Box 193, Jacksonville

Armes, W. Paul
Rt. 4, Box 39B, Franklin

Armstrong, G. Ted
1009 Union St., Maiden

Askins, M. Suzanne
207 W. Thomas St., Lake City, S. C.

Atchley, Jr., Cecil S.
Rt. 2, Box 25B, Forest City

Austin, Betty L.
1605 Reidsville Rd.,Spartanburg, S. C.

Bagwell, Billy J.
534 W. Frederick St., Gaffney, S. C.

Bailey, Roger Edwin
213 Fox St., Morganton

Baker, Homer T.
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Jones, Dennis Wayne
22 Laney Street, Shelby

Kennedy, Jerry Clary
110 Laurel St., Gaffney, S. C.

Knight, Clarence Edward
400 Railroad Ave., Gaffney, S. C.

Lail, Ralph Artemis
901 Lackey Extension, Shelby

Latham, Elsie Carolyn
Rt. 4, Box 336, Shelby

Lee, Joe Earl
Box 388, Chesnee, S. C.

McKee, Roger Hornsby, Sr.
508 Franklin Avenue, Shelby

Mabry, Rebecca Jean
100 Peeler Street, Gaffney, S. C.

Monteith, Kenneth
Rt. 3, Rutherfordton

Padgett, Mrs. Ferne
Box 114, Cliffside

Patterson, Paul Kenneth
Rt. 4, Box 404, Gaffney, S. C.

Pearson, Benjamin Russell
1013 N. Lafayette St., Shelby

Pearson, Richard Dale
718 Park Avenue, Shelby

Peeler, Mrs. Starr Cockrell
825 West Marion, Shelby

Raines, Bobby George
502 Corvair Lane, Shelby

Reece, Margie
504 Vernon St., Gaffney, S. C.

Roach, Johnnie Kenneth
Rt. 1, Box 264 Z, Forest City

Sartor, Mary Barbara
300 Russell Street, Gaffney, S. C.

Scoggins, Terrill Glenn
24 Laney Street, Shelby

Sonntag, Paul
Cherokee Apt. 5C, Gaffney, S. C.

Tate, Mrs. Cora Lee
Box 233, Mooresboro

Tidwell, John T.
120 Garrett Drive, Shelby

Vaughn, Mrs. Alex
Box 46, Boiling Springs

Waldrop, Karen Ellen
1109 N. Lafayette Street, Shelby

Wall, Mrs. Ollie Lou
Box 107, Boiling Springs

Washburn, Mrs. Betty
Box 53, Boiling Springs

Waters, Jack Lee
205 Arden Drive, Shelby

Weaver, John William
908 Parkwood Road, Shelby

White, Claude Coleman
Rt. 3, Chesnee, S. C.

Williams, J. B.
Box 128, Mooresboro

Wright, Mrs. Virginia
1114 North Morgan St., Shelby

1965 SUMMER SESSION

Abercrombie, Jack Willard
713 Madison Rd., Williamsburg, Va.

Abernethy, Julius Whitener
806 South College, Newton

Adair, Wayne Clyde
140 Hancock Ave., Spartanburg, S. C.

Alexander, Teresa Lee
301 Poplar, Gaffney, S. C.

Allen, Steven Dale
2508 Berkley, Greensboro

Arey, Mrs. Carole Suttle
602 W. Marion St., Shelby

1965 SUMMER SESSION

Arnette, Edward Durand
304 Stewart St., Greenville, S. C.

Arthur, John Thomas
Route 1, Cherryville

Bagwell, Billy Jack
534 W. Frederick St., Gaffney, S. C.

Barbee, David McDowell
2803 Pennsylvania Ave., Kannapolis

Barnette, Bobby Gerald
Route 3, Union, S. C.

Barksdale, John William
25 Windemere Dr., Greenville, S. C.

Barts, Beverly Gene
Route 2, Vale

Baughan, Patricia Ann
723 West Elm St., Shelby

Beaman, Ruth Carolyn
P. O. Box 723, Taylorsville

Benfield, Mrs. Betty McNeely
Route 1, Casar

Berkshire, Stanley Wells
2522 Duke Circle, Salisbury

Berrier, David Sandra
21 W. Garland St., Winston-Salem

Bettis, Betty Jo
407 Wilton St., Greenville, S. C.

Blalock, James Arnold
Box 26, Boiling Springs

Blanton, Annie Laura
203 Pine St., Blacksburg, S. C.

Blanton, Jack Thomas
Route 5, Shelby

Blanton, Jr., Kenneth Hewitt
Box 128, Lattimore

Blanton, Larry Scott
1003 Fallston Rd., Shelby

Blanton, Steve Eric
General Delivery, Gaffney, S. C.

Boaz, Jr., Raymond Jefferson
Pilot Mountain

Boheler, Ronald Nelson
1411 N. Limestone, Gaffney, S. C.

Boney, Jr., James Cassels
406 Springwood Dr., Spartanburg, S. C.

Bost, William Randall
649 Fifth St., N.W., Hickory

Bowman, Mrs. Joyce McGinnis
303½ Crawford St., Shelby

Boyd, Leon Faris
226 E. Avondale Dr., Greenville, S. C.

Boylston, Ronald Lee
3348 Mountainbrook Rd., Charlotte

Bradley, Mrs. Iris Keller
515 E. Montgomery St., Gaffney, S. C.

Bradley, Philip Tibbs
Rt. 4, Box 493-CZ, Morganton

Bradley, Allen Ray
911 South Church St., Forest City

Bridges, Joseph Dean
Route 4, Shelby

Bridges, Mrs. Hazel Greene
Box 363, Boiling Springs

Bridges, Martha Jewel
Route 5, Shelby

Broughton, Joe E.
814 Kings Rd., Shelby

Brown, Donna Rebecca
Rt. 4, Box 532, Greenville, S. C.

Brown, Sandra Lee
Gable, S. C.

Brown, Susan Marguerita
274 Broad Street, Lexington

Broyhill, Jane Cowles
Route 1, Box 473, Lenoir

Bryant, Bobby Dean
Route 1, Forest City

Bullock, Ronald Dee
Box 111, Boiling Springs

Burgess, Robert Claude
Route 2, Shelby

Burkett, Jr., Willis Ree
Hildebran

Burns, Walter Ray
General Delivery, Henry River

Burton, Robert Jones
410 West Sumter St., Shelby

Butler, Elizabeth Lou
301 Beaver St., Forest City

1965 SUMMER SESSION

Butler, Rebecca Jane
119 Falls St., Morganton

Cabaniss, Edward Lawson
111 W. Poston St., Shelby

Caldwell, Jr., Harold Smith
820 East Main St., Maiden

Caldwell, Sara Ruth
Route 3, Spartanburg, S. C.

Campbell, Penny Sharon
8717 Larkhall Pl., Tampa, Fla.

Campbell, Walter Lawrence
P. O. Box 51, Elizabethtown

Capell, Angela Merilyn
424 Park Ave., Florence, S. C.

Carroll, Joel William
Box 185, Hudson

Chapman, Gloria Nolen
Route 1, Forest City

Church, Mrs. Sandra Kaye Walter
Box 182, Polkville

Clay, Jr., Edward Wimberly
3 Marshall Court, Greenville, S. C.

Clontz, Sarah Louise
P. O. Box 645, Morganton

Coffield, III, Orus Reid
114 Freeman St., Rutherfordton

Collier, III, James Collier
10 Waccamaw Circle, Greenville, S. C.

Connor, Lee David
203 Chester St., Blacksburg, S. C.

Cook, Larry Calvin
Route 1, Cowpens, S. C.

Cook, Mary Alice
Route 2, Box 13, Forest City

Cope, Stephen Earl
938 Cline Street, Newberry, S. C.

Crow, Grady Lynn
502 W. Buford St., Gaffney, S. C.

Cromer, Mary Frances
413 Hamilton St., Forest City

Crown, III, John Randolph
411 Elmwood Ave., Lynchburg, Va.

Culbreth, Shirley Ann
1119 Glenwood Ave., Greensboro

Dalton, Harriet Elizabeth
8 Carolina Ave., Forest City

Davis, III, James Orlando
614 Peach St., Shelby

Dedmon, Dorothy Ann
Route 6, Box 31, Shelby

Dedmon, Joseph Hal
Route 6, Box 28, Shelby

Deviney, Mary Rachel
701 West Main St., Spindale

Dixon, Christelia Dare
365 West Eight St., Gastonia

Dulany, Ralph Olin
6936 Folger Drive, Charlotte

Dyer, Ronald Clifford
412 Chatham St., Aiken, S. C.

Ebner, Ronald Jackie
707 Atlantic Ave., Point Pleasant, N. J.

Edwards, Charlotte Beverly
Route 1, Lawndale

Edwards, Steven Larry
Rt. 1, Shatalon Dr., Winston-Salem

Elliot, Sara Patricia
313 Pine St., Rutherfordton

Elmore, Michael Hiram
Route 1, Mooresboro

Elmore, Molly Hughes
Route 5, Gaffney, S. C.

Evans, Barry Davis
1052 Bobolink Dr., Virginia Beach, Va.

Feld, Charles Robert
Box 64, Shelby

Finley, Daniel L.
201 Range View Circle, Greenville, S. C.

Fite, Karen Bea
608 Stone St., Kings Mountain

Folger, Suelundy Smith
Route 1, Campbello, S. C.

Fortune, Kenneth Wayne
115 Stephens Drive, Morganton

Foxx, Mrs. Mary-Helen Sears
416½ College Drive, Gaffney, S. C.

Fredericksen, Jane Gardner
205 Magnolia St., Gaffney, S. C.

1965 SUMMER SESSION

Freeman, Linda Ann
703 Perrin Ave., Union, S. C.

Gabriel, Charles Lee
831 7th St., S.E., Hickory

Gantt, Bill Darnell
Route 1, Connelly Springs

Gardner, Charles Orr
Route 3, Gaffney, S. C.

Gardner, III, Oliver Max
821 Hawthorne St., Shelby

Garmon, Clarence Russell
321 North Patrick, Leaksville

Garner, Robert Carl
Box 5, Jonesville, S. C.

Gary, Callie Elizabeth
1905 York Dr., Columbia, S. C.

Gaskins, Charles Henry
19 Pleasant Ridge Ave., Greenville, S. C.

Gentry, Thomas Wayne
107 Rosemary Lane, Greenville, S. C.

Gilleland, Joseph Arnold
1709 Pecan Ave., Charlotte

Gilley, Brenda Kaye
150 Pinewood Circle, Mooresville

Goforth, Sandra Kay
118 Grace St., Gaffney, S. C.

Gossett, David Lee
1030 Fairview Blvd., Winston-Salem

Gravatt, John Elmore
2800 Glendale Rd., Charlotte

Green, Jr. James Dewey
200 Marion Ave., Gaffney, S. C.

Green, Michael Gene
1204 S. Morgan Street, Shelby

Greene, Barbara Jo
Route 4, Box 146, Shelby

Greene, Jane
Route 6, Box 105, Shelby

Greene, Lawson Wofford
Box 115, Mooresboro

Greene, Lui Ke
1919 Kings Road, Shelby

Greene, Martha Lynn
Route 2, Rutherfordton

Greene, Mrs. Nancy Lee
Boiling Springs

Gregg, Sharon Ardis
906 Elizabeth Rd., Shelby

Gregory, Mary Ellen
Route 5, Union, S. C.

Griffin, Helen Faye
414 Nebraska St., Spindale

Griswold, Ernest Ray
Route 3, Rutherfordton

Gruver, Bryan Franklin
206 E. South St., Union, S. C.

Guest, Eltice Elizabeth
Route 4, Box 264, Gaffney, S. C.

Guffey, Sandra O'Neil
Boiling Springs

Gurley, Marsha Jeanette
200 West Main, Cherryville

Gwynn, Andrew Keen
17 Atwood St., Greenville, S. C.

Hall, Patricia Ann
107 27th St., N.W., Hickory

Hall, Samuel Jefferson
250 South McDowell, Marion

Hall, Shannon Donnell
107 Eastview St., Galax, Va.

Hamby, William Jerry
Route 1, Box 110, Grover

Hammock, Burl Thomas
4348 Northampton Dr., Winston-Salem

Hamrick, Herman Brown
Rutherfordton

Hamrick, Kelly David
2508 Cherokee Ave., Gaffney, S. C.

Hamrick, Jr., Joseph Elam
610 W. Marion St., Shelby

Hamrick, Jr., Maxwell Bly
Box 68, Boiling Springs

Hamrick, Carolyn Sue
2008 Cherokee Ave., Gaffney, S. C.

Hamrick, Mrs. Suzanne Putnam
Box 271, Boiling Springs

Hamrick, Mrs. Vada Reynolds
P. O. Box 301, Shelby

Hamrick, Wanda Gaye
Route 2, Shelby

Hardin, Brenda Faye
515 Liberty St., Forest City

Hardin, Charles Lee
Church St., Forest City

Hardin, Jr., James M.
307 S. Thompson St., Shelby

Harding, Gregg Hugh
105 Falls St., Morganton

Harmon, Carole Sue
Route 1, Shelby

Harper, John Marshall
Walhalla, S. C.

Harrill, Max Dean
Route 2, Shelby

Harris, Betty Catherine
Box 113, Boiling Springs

Hartness, Robert Gladden
General Delivery, Boiling Springs

Harwell, Alan Conn
Route 1, Rome, Ga.

Havnaer, Ralph Milton
501 Lytleton Dr., Charlotte

Hawks, Curtis Michael
Route 1, Rural Hall

Hendrix, Ronald Monroe
Box 50, Gilkey

Herndon, Martha Ann
113 Peach St., Shelby

Hicks, Jr., Jack Hendricks
19 West Craft St., Greenville, S. C.

Higgins, Patricia Ann
230 E. Smith St., Gaffney, S. C.

Hightower, Ellerbe
Denmark, S. C.

Hill, Jr., Carl David
Route 2, Greenville, S. C.

Hill, Patsy Margaret
16 Piedmont Rd., Rutherfordton

Hobson, Mrs. Hilda Plecker
Box 76, Grover

Holbrook, Harold Burton
Route 2, Box 292, Piedmont, S. C.

Holbrook, Richard Henry
11 N. Hughes St., Rome, Ga.

Holland, David Gene
Box 218, Henrietta

Holtzclaw, Eugene Branan
214 Memorial Drive, Greer, S. C.

Holtzclaw, Lillie Diana
109 Virginia Rd., Marion

Hopper, Bettye Jean
General Delivery, Cliffside

Howard, Robert William
1023 Fairfield Rd., High Point

Howard, Mrs. Rosemary Deaver
1023 Fairfield Rd., High Point

Howell, George Michael
1202 W. Poinsett St., Greenville, S. C.

Howington, Michael Aaron
Route 2, Trinity

Hoyle, Barbara Lynn
806 Hampton St., Shelby

Hughey, June Isabell
Route 6, Box 114, Gaffney, S. C.

Hunsinger, Edward Eugene
203 Alma St., Gaffney, S. C.

Huntley, Linda Lorraine
Box 1, Rutherfordton

Hyder, Jr., Gordon Victor
Route 3, Rutherfordton

Hyder, Ronald Alan
320 Woodland Dr., Hendersonville

Hyder, Roy Vaughn, Jr.
Route 5, Box 215, Rutherfordton

Irvin, Paul David
416 S. DeKalb St., Shelby

Jacks, Jr., James Rutledge
Route 1, Clinton, S. C.

Jayroe, William Henry
512 Oak Street, Mullins, S. C.

Jenkins, Amanda Kay
Rt. 2, Box 290, Mooresboro

Jenkins, Carole King
Brackett Rd., Forest City

Jessup, Cynthia Ann
3585 Milhaven Rd., Winston-Salem

Johnstone, Thomas Kennerly
134 Lakecrest Dr., Greenville, S. C.

Jolley, Maxie Gene
302 Central View Apts., Spindale

Jones, David Eugene
Route 4, Shelby

Jones, Mary Dana
Box 67, Boiling Springs

Jones, Paula Irene
117 Cascade St., Morganton

Jordan, Constance Reine
307 Chandler Harper Dr.,
Portsmouth, Va.

Kirschner, Melody Ann
132 Sedgewood Dr., Rock Hill, S. C.

Lail, Benny Eugene
Route 1, Connelly Springs

Lambert, Patricia Lee
3820 Duncan St., Mullins, S. C.

Lattimore, Martha Warlick
Box 96, Lattimore

Leatherman, Dixie Loretta
Route 2, Vale

Lefler, Brenda Ann
6 Bolt Dr., P. O. Box 175, Shelby

Little, Reginald Glenn
776 3rd Ave. Dr. S.E., Hickory

Littlejohn, Duwayne Neal
512 Overland Dr., Spartanburg, S. C.

Littlejohn, Sarah Susan
509 West Gold, Kings Mountain

Longest, Donald Ray
2206 Huntington Rd., Burlington

Lovett, Janice Louise
1105 East 13th St., Kannapolis

Lyall, Jr., Everette Herman
P. O. Box 221, North Wilkesboro

MacDowell, Mrs. Pauline Oswald
309 E. Fairview, Gaffney, S. C.

McAbee, Hugh Dannie
Box 107, Cliffside

McAbee, Mrs. Georgia Wilder
Route 2, Chesnee, S. C.

McCurdy, Mary Anne
805 Woodside Drive, Kings Mountain

McCurry, Betty Jean
904 Marion St., Shelby

McGee, Ronald Charles
1522 South Davis Park Rd., Gastonia

McKinney, Ronalds Bates
202 Carolina Ave., Forest City

McSwain, Linda Lenora
Box 213, Boiling Springs

Mabe, Philip Matthew
288 W. McNeely Ave., Mooresville

Mabry, John Roland
Route 3, Box 55, Gaffney, S. C.

Macomson, Frances Stuart
513 Forest Hill Dr., Shelby

Mahaffey, Richard Lee
307 Randall St., Greenville, S. C.

Maners, Glenn Lance
515 Gatewood Ave., High Point

Martin, Donald Eugene
Box 75, Route 1, Grover

Martin, Patricia Dorcas
Box 56, Lattimore

Martin, William Reginald
303½ Elm St., Gaffney, S. C.

Mauney, Martha Susan
104 Green St., Lincolnton

Maynor, Nancy Kay
325 E. Montgomery, Gaffney, S. C.

Mayo, Frank Shapard
1516 Clairmont Dr., Hendersonville

Mayo, Freda Rebecca
Route 2, Box 382-A, Forest City

Mercer, Winfred Blaine
Rt. 5, Box 159-A, Fayetteville

Messick, Joseph William
7 Furman Dr., Aiken, S. C.

Miles, Charles Thomas
115 Robinson St., Greenville, S. C.

Misenheimer, Lindsay Sanford
Box 333, Taylors, S. C.

Mitchell, Bobby Joe
Route 4, Box 435, Morganton

Mitchem, Brenda Ann
Route 2, Box 36, Rutherfordton

Mode, Mrs. Brenda Halyburton
1503 Lackey St. Ext., Shelby

Moffitt, Mrs. Cora Anthony
Route 5, Shelby

Moore, Boyce Louis
203 Ohio St., Spindale

Moore, Linda Elizabeth
C. M. R. 944 Box 152, Charlotte

Morris, James Edward
Route 3, Asheboro

Motts, John Randall
Route 5, Gaffney, S. C.

Mull, Ginger Kathryn
Country Club Rd., Shelby

Murphey, Rachel Lee
Rt. 2, Box 280, Union, S. C.

Nabors, Jennifer Susan
315 Wise Street, Statesville

Nanney, Curtis Dal
710 Pine St., Forest City

Neilson, Ronald Patrick
146 Webb Cove Rd., Asheville

Neisler, III, Paul Mauney
110 N. Gaston St., Kings Mountain

Nesbit, William Wayne
3 Holt St., Cooleemee

Nichols, Judy Elaine
521 Rosebriar Court, Greensboro

Nixon, David Clyde
1132 Dooley Dr., Charlotte

Osborne, Dennis Kay
2412 Old Forest Rd., Jonesville, Va.

Owens, Tommy Louis
P. O. Box 733, Gaffney

Owens, David Luther
Box 341, Route 2, Gastonia

Padgett, Barry Chivous
Box 36, Lattimore

Parker, Robert Eugene
Route 3, Lincolnton

Parks, David Timberlake
2410 Armstrong Pk. Rd., Gastonia

Parton, James Wyman
Box 24, Gilkey

Pearce, Jr., Joe Gilbert
Route 1, Roxboro

Peeler, Stephen Hull
Route 1, Lincolnton

Pernell, William Rubrey
406 Leander St., Shelby

Philbeck, Edward Dean
1400 Frederick St. Ext., Shelby

Phillips, Mrs. Joanne P.
Rt. 1, Box 35X, Gaffney, S. C.

Phillips, William Martin
24 25th St., N. W., Hickory

Pinnix, Terry Wayne
4290 Talcott Ave., Winston Salem

Pope, Mrs. June Heasley
605 Arlington Apts., Forest City

Porter, II, James William
2651 Quail Hill Dr., Birmingham, Ala.

Porter, Lois Cobb
Blacksburg, S. C.

Poston, Robert Stephen
Box 156, Boiling Springs

Preslar, Dennis Lee
714 Jerilyn Drive, Charlotte

Price, Alice Geneva
Rt. 1, Box 191, Cowpens, S. C.

Pritchard, Mary Elaine
Laurel Road, Valdese

Putman, Sarah Helen
Box 35, Boiling Springs

Pye, John Thomas
Alex. Sub. Station, Forest City

Ramsey, Harry Steven
511 Woodside Dr., Shelby

Reeves, Rudy Cosby
Box 225, Canton

Renner, III, Charles Henry
Catharpin, Va.

Reynolds, Danny Stanley
910 Blanton. St., Shelby

Reynolds, Robert Jerald
Rt. 1, Connelly Springs

Richard, C. Gene
Rt. 1, Ellenboro

Riley, Betty Kay
Rt. 2, Box 122A, Evington, Va.

Rippy, Jack Edward
2210 Holt Dr., Columbia, S. C.

Roberts, Cathy Gene
Route 6, Box 228, Shelby

Roberts, Marilyn Gail
616 W. Graham St., Shelby

Roberts, Moultrie Quirk
1514 Mower St., Newberry, S. C.

Robertson, William Michael
Box 72, Caroleen

Robinson, James Ellis
Atlantic, N. C.

Rodgers, Dale Keith
Ward, S. C.

Rogers, Terry Lee
Route 4, Box 752, Hickory

Rollman, Mia
403 Church St., Waynesville

Rostan, Daniel George
Box 141, Valdese

Ruff, Jennifer Rose
Green St., Rutherfordton

Runyan, Larry Franklin
2021 Kings Rd., Shelby

Russell, John James
200 E. Faris Rd., Greenville, S. C.

Sanders, Randy Bruce
Clinton, S. C.

Sarratt, Patricia Ann
Rt. 2, Box 21-D, Gaffney, S. C.

Scronce, Rebecca Ann
Route 1, Vale

Scruggs, Robert Frank
P. O. Box 1296, Tryon

Scruggs, Freda Sharon
3302 Collard St., Alexandria, Va.

Settle, Roy Thomas
Pinecrest Ave., Great Falls, S. C.

Shires, Alfred Dean
Rt. 3, Box 306, Forest City

Shirley, Donald Kenneth
Boiling Springs

Simpkins, George Gary
403 Spencer St., Woodruff, S. C.

Skinner, Tessa Wood
100 Grace St., Gaffney, S. C.

Smart, Mary Ann
Route 2, Rutherfordton

Smith, David Lee
Kelly

Smith, Donald Gilbert
Route 1, Box 65, Mooresboro

Smith, Gary Patrick
1010 Dodd St., Shelby

Smith, Harry Moss
102 West View, Forest City

Snell, Carroll Austin
456 Cherry Ave., Waynesboro, Va.

Snow, Patricia Ann
9424 Camrose Road, Richmond, Va.

Sorrell, Randolph Franklin
1112 Paramount Circle, Gastonia

Sossamon, III, Frank Wilmore
P. O. Box 26, Gaffney, S. C.

Sossamon, Larry Anthony
Hillside Drive, Gaffney, S. C.

Southard, John Stephen
1115 N. Washington, Shelby

Sowell, Joan Paulette
306 S. 2nd Ave., Maiden

Spillers, Cynthia Jean
6907 Vale St., Alexandria, Va.

Spraker, Patricia Jane
Route 5, Box 232, Galax, Va.

Stanley, John William
4502 Tise Ave., Winston-Salem

Steinhardt, Charlotte Ann
102 Palmetto St., Gaffney, S. C.

Stephens, Larry Webb
Rt. 3, Box 173-A, Gaffney, S. C.

Stokes, II, Donald Richard
501 W. Arlington Ave., Greer, S. C.

Strauch, Kenneth Randolph
2721 Academy St., Sanford

Street, Michael Roy
940 West Warren St., Apt. 4, Shelby

Sturgis, Jr., Ewell Gilbert
175 Hillcrest Ave., Rock Hill

Taylor, Carolyn Frances
Box 309, East Main St., Forest City

Taylor, James Howard
Box 64, Route 4, Franklin

Teague, Carole Jeanne
1246 10th St., N. W., Hickory

Teasley, Donna Joanne
4 West Hawkins St., Shelby

Thomas, Julia Annette
Route 1, Box 96, Rock Hill, S. C.

Thomas, Shea West
737 N. Vernon St., Spartanburg, S. C.

Thompson, Kaye
Rutherfordton

Thompson, John Larry
Route 4, Saluda, S. C.

Thornton, Jr., James Malcolm
2008 Winterlochen Rd., Fayetteville

Thornton, Michael Hanes
204 Ransom Rd., Winston-Salem

Tinker, Terry Dwight
104 Glenn St., Chester, S. C.

Tolleson, Lillian Elizabeth
St. Matthews, S. C.

Towery, Tim Holmes
720 Cardinal Rd., Sumter, S. C.

Tyler, Jr., Herman Kennon
628 Fieldstone Ave., Mooresville

Vaughn, Alice Kaye
102 Palmetto, Gaffney, S. C.

Vaughn, Mrs. Anne Francum
P. O. Box 46, Boiling Springs

Veach, William Harvey
Box 214, Madison

Waiden, Jr., Clyde Lee
18 Ramey Circle, Franklinton

Wainscott, Stephen James
2219 Elmwood Ave., Durham

Wall, Amanda Lou
Box 107, Boiling Springs

Warlick, Philip Carl
121 Peach St., Shelby

Waters, Donald Lee
735 S. Broadway, Forest City

Watkins, Martha Sharon
421 Oak Ave., Kannapolis

Watson, Richard Glenn
507 Arlington St., Forest City

Wease, Mrs. Linda Deaton
Route 5, Shelby

Wells, James Lewis
Henrietta

Whalen, III, James Francis
3238 Foxcroft Rd., Charlotte

Whisenhunt, Steven Lee
1500 Barefoot St., Hartsville, S. C.

White, Denzel Carroll
8 Brewster, Pacolet Mills, S. C.

White, Leonard Gary
Route 1, Bostic

Whiten, Vicki Kate
Route 1, Box 121, Gaffney, S. C.

Wilburn, David M.
Kings Creek, S. C.

Wilkerson, Donnis Marie
17 Wilson Dr., Alex., Forest City

Wilkie, Jerry Lane
919 South Lafayette St., Shelby

Wilkie, Norman Davis
112 Callahan St., Rutherfordton

Williams, III, William Claude
4726 Emory Lane, Charlotte

Wilson, Patricia Ann
Route 3, Vale

Wilson, Vivien
107 Goforth St., Kings Mountain

Withrow, Jr., Charles William
2728 Forest Dr., Winston-Salem

Wood, Larry Vaught
4409 Wedgewood Dr., Charleston, S. C.

Wright, Mrs. Brenda Dianne
Route 2, Shelby

Wright, Harold Rufus
Route 1, Box 55, Kings Mountain

Wood, Mrs. Mary Humphries
501 E. Buford St., Gaffney, S. C.

Yates, Michael Kingsley
2445 Greenbriar Rd., Winston-Salem

Yelton, Jr., Lewis Marvin
Rt. 2, Forest City

Yoder, Joan Allison
1034 12th St. Dr., S. W., Hickory

Young, Glenell Sims
Box 175, Henrietta

Young, Ronald Reid
301 Fisher St., Concord

Zrolka, Robert Alexander
720 Glendora, Charlotte

ENROLLMENT BY COUNTIES, STATES AND COUNTRIES

COUNTY	
Alamance	6
Alexander	4
Anson	1
Ashe	1
Bladen	2
Buncombe	14
Burke	42
Cabarrus	14
Caldwell	19
Carteret	1
Caswell	4
Catawba	55
Cleveland	249
Columbus	3
Cumberland	2
Davidson	13
Davie	4
Duplin	2
Durham	3
Edgecomb	1
Forsyth	41
Gaston	35
Guilford	24
Harnett	1
Haywood	13
Henderson	9
Hoke	1
Iredell	7
Jackson	2
Lenoir	2
Lincoln	16
McDowell	23
Macon	9
Mecklenburg	50
Mitchell	2
Montgomery	1
Moore	2
Nash	1
Onslow	3
Orange	3
Perquimans	2
Person	3
Polk	10
Randolph	7
Richmond	4
Rockingham	6
Rowan	9
Rutherford	130
Sampson	1
Stanly	3
Stokes	2
Surry	7
Swain	6
Transylvania	3
Wake	5
Washington	1
Watauga	2
Wilkes	9
Yadkin	9
Yancey	1
North Carolina	905

STATE	
Alabama	1
Delaware	2
Dist. of Columbia	3
Florida	7
Georgia	2
Maryland	5
Massachusetts	1
Nevada	1
New Hampshire	1
New Jersey	8
New York	6
North Carolina	905
Ohio	1
Pennsylvania	5
South Carolina	239
Tennessee	1
Texas	1
Virginia	33
	1222

COUNTRY	
Japan	1
Lebanon	1
TOTAL	1224

GARDNER-WEBB COLLEGE

Enrollment 1965-66

	Men	Women	Total
Sophomores	209	115	324
Freshmen	573	304	877
Special	13	10	23
Total, Day School	795	429	1224
Evening Classes	34	32	66
	829	461	1290
1965 Summer Session (Including 141 duplications)	223	142	365
GRAND TOTAL	1,052	603	1,655

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FOUNDED ON FAITH –
GROWING THROUGH SERVICE



GARDNER-WEBB COLLEGE

BOILING SPRINGS, N. C.

Gardner-Webb College

QUARTERLY

ANNUAL CATALOGUE ISSUE

BOILING SPRINGS, NORTH CAROLINA

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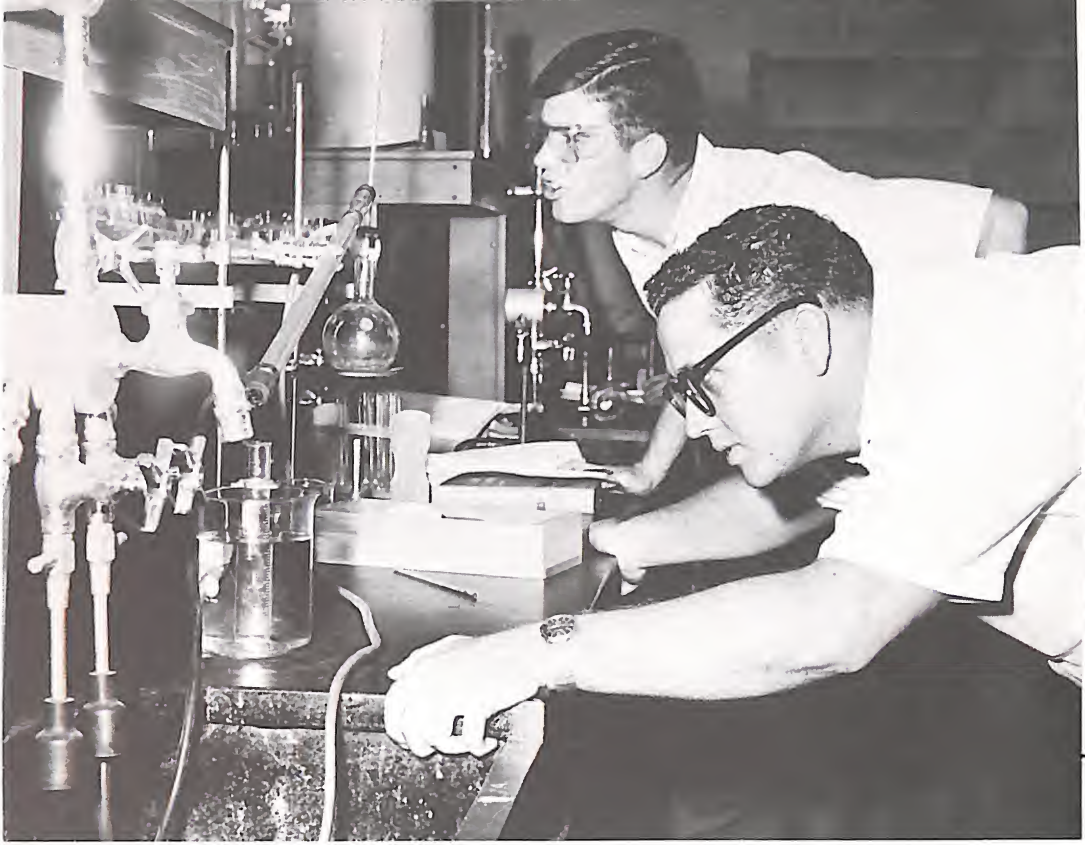
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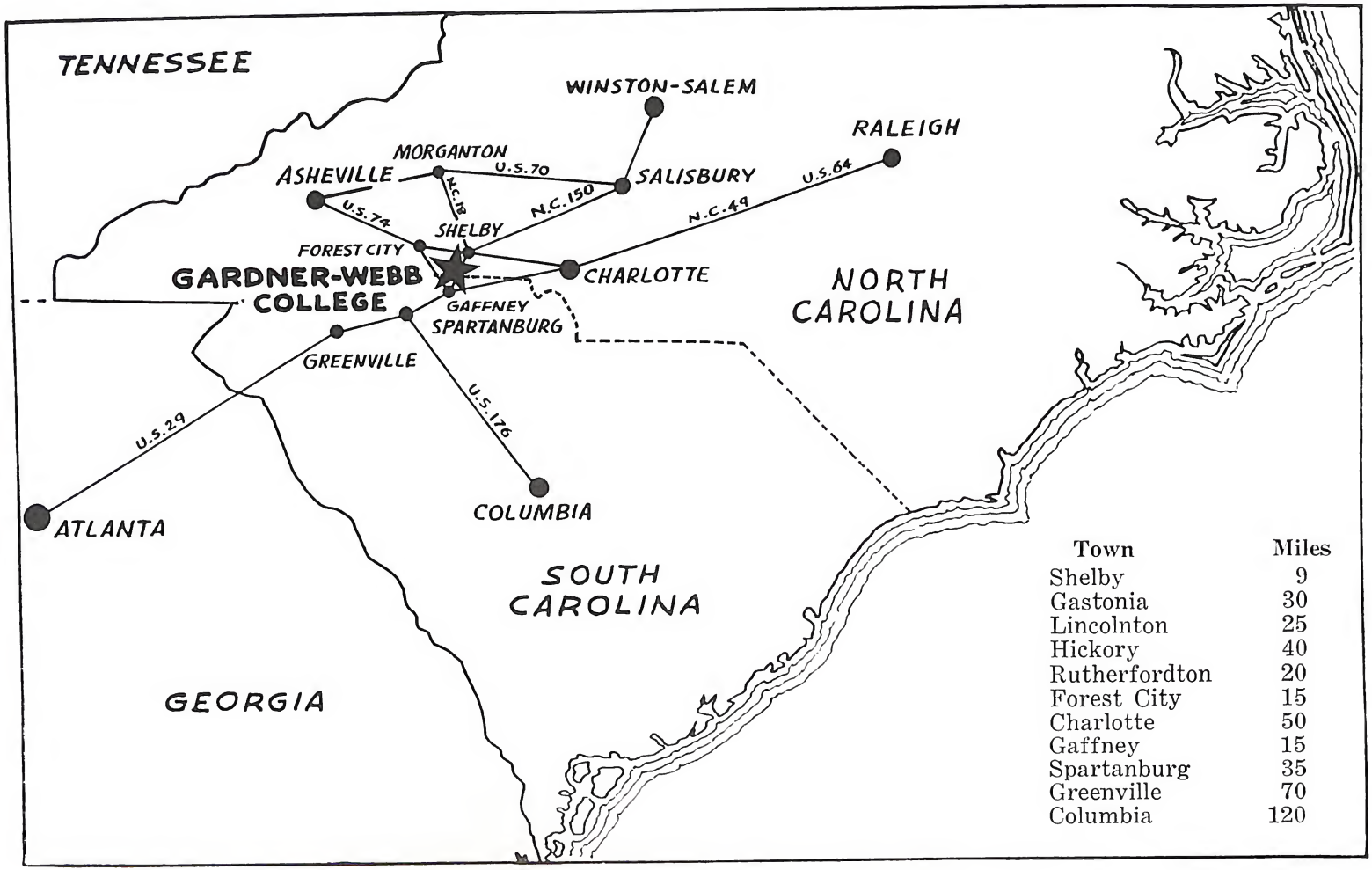
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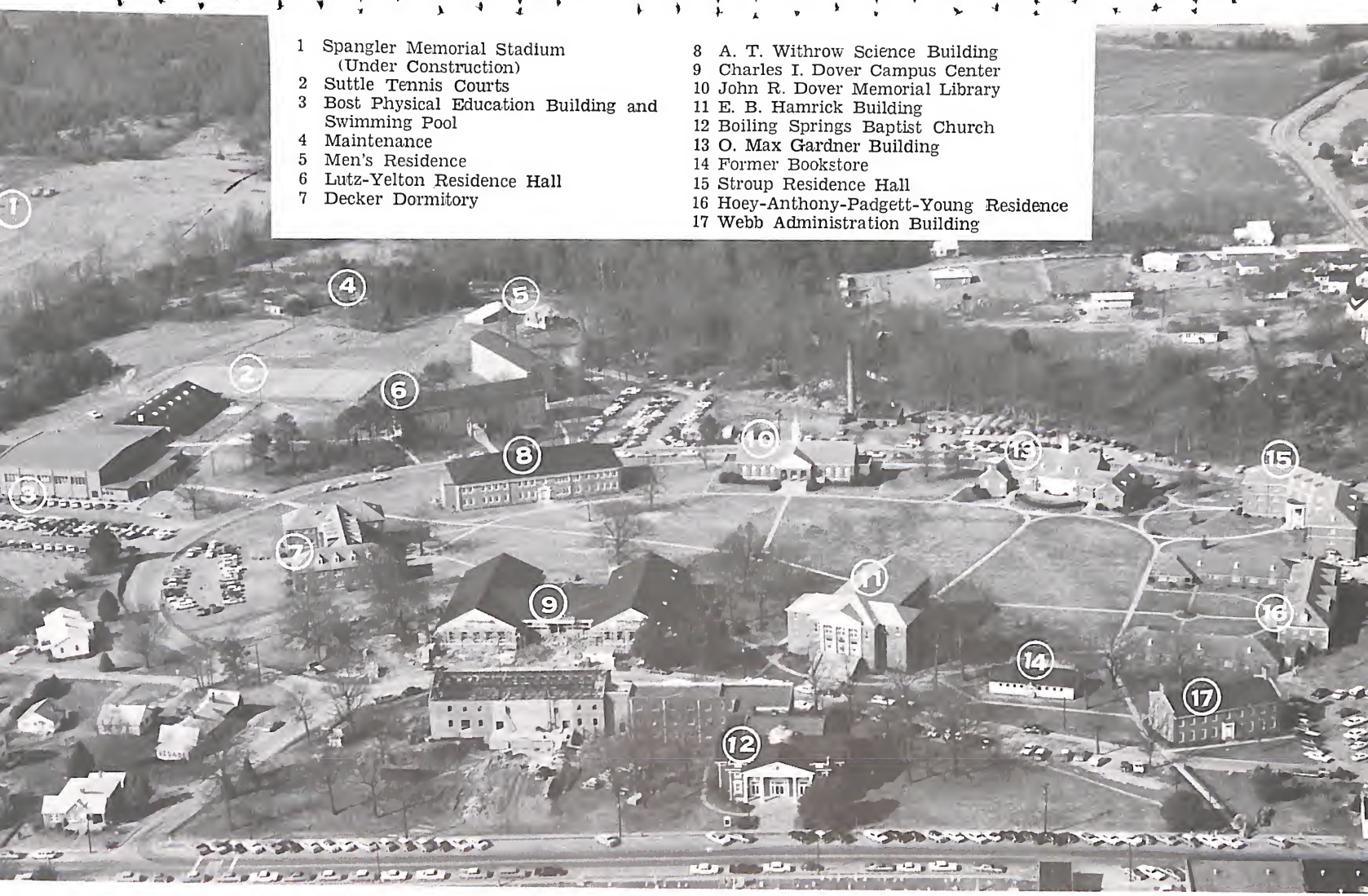
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1 Spangler Memorial Stadium (Under Construction)
2 Suttle Tennis Courts
3 Bost Physical Education Building and Swimming Pool
4 Maintenance
5 Men's Residence
6 Lutz-Yelton Residence Hall
7 Decker Dormitory
8 A. T. Withrow Science Building
9 Charles I. Dover Campus Center
10 John R. Dover Memorial Library
11 E. B. Hamrick Building
12 Boiling Springs Baptist Church
13 O. Max Gardner Building
14 Former Bookstore
15 Stroup Residence Hall
16 Hoey-Anthony-Padgett-Young Residence
17 Webb Administration Building

ACADEMIC CALENDAR

1966-67

FIRST SEMESTER

August	23	Tuesday morning — Arrival of first year and transfer students.
August	23	Tuesday, 12:00 — Lunch.
August	24	Wednesday, 8:00 a. m., — Freshman and transfer orientation.
August	25	Thursday — Registration of classes.
August	26	Friday — Registration of classes.
August	27	Saturday — Skeleton Class Schedule.
August	29	Monday, 8:00 a.m. — Full Class Schedule.
September	1	Thursday, 8:00 p. m. — Faculty-Student Reception.
October	20-21	Thursday, Friday — Mid-Term examinations.
October	21	Friday — Founders Day.
October	22	Saturday — Homecoming Day.
November	23	Wednesday, after classes, Thanksgiving Holidays begin.
November	28	Monday, 8:00 a. m. — Classes resume.
December	10-16	Saturday through the next Friday — First Semester examinations.
December	16	Friday — First Semester ends.
December	16	Friday, after examinations, Christmas Holidays begin.

SECOND SEMESTER

January	9-10	Monday and Tuesday — Registration.
January	11	Wednesday, 8:00 a. m. — Classes resume.
March	2-3	Thursday, Friday — Mid-Term examinations.
March	6	Monday, 8:00 a. m. — Classes resume.
March	24	Friday, after classes, Easter Holidays begin.
April	3	Monday, 8:00 a. m. — Classes resume.
April	20	Thursday — Freshman-Sophomore Banquet.
April	29	Saturday, 3:00 p. m. — May Day.
May	6-12	Saturday through Friday — Second Semester examinations.
May	13	Saturday, 7:00 p. m. — Alumni Banquet.
May	14	Sunday, 11:00 a. m. — Baccalaureate Sermon.
May	14	Sunday, 3:00 p. m. — Graduation.

ACADEMIC CALENDAR

1967-68

FIRST SEMESTER

August	22	Tuesday morning — Arrival of first year and transfer students.
August	22	Tuesday, 12:00 — Lunch.
August	23	Wednesday, 8:00 a. m. — Freshman and transfer orientation.
August	24-25	Thursday and Friday — Registration.
August	26	Saturday — Skeleton Class Schedule.
August	28	Monday, 8:00 a. m. — Full Class Schedule.
August	31	Thursday, 8:00 p. m., — Faculty-Student Reception.
October	19-20	Thursday, Friday — Mid-Term examinations.
October	27	Friday — Founders Day.
October	28	Saturday — Homecoming Day.
November	22	Wednesday, after classes, Thanksgiving Holidays begin.
November	27	Monday, 8:00 a. m. — Classes resume.
December	9-15	Saturday through the next Friday — First Semester examinations.
December	15	First Semester ends.
December	15	Friday, after examinations, Christmas Holidays begin.

SECOND SEMESTER

January	8-9	Monday and Tuesday — Registration.
January	10	Wednesday, 8:00 a. m. — Classes resume.
February	29—	
March	1	Thursday, Friday — Mid-Term examinations.
March	4	Monday, 8:00 a. m. — Classes resume.
April	12	Friday, after classes, Easter Holidays begin.
April	22	Monday, 8:00 a. m. — Classes resume.
April	25	Freshman-Sophomore Banquet.
April	27	Saturday, 3:00 p. m. May Day.
May	4-10	Saturday through Friday — Second Semester examinations.
May	11	Saturday, 7:00 p. m. — Alumni Banquet.
May	12	Sunday, 11:00 a. m. — Baccalaureate Sermon.
May	12	Sunday, 3:00 p. m. — Graduation.

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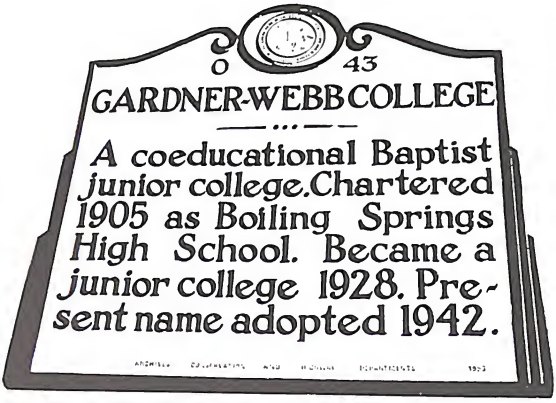
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Meet Gardner-Webb

ACCREDITATION

The United States is divided educationally into convenient regions of accreditation. The individual college, when it meets minimum standards, is accredited by its regional association. Ordinarily accreditation by the regional association is, by courtesy, accreditation by all regional associations. That is, a person may transfer with ease from one accredited college in one part of the United States to another accredited college in any other part of the United States. In addition to regional accrediting agencies, each state has its own College Conference which follows fairly closely, sometimes more rigidly, the accrediting policies of the regional association.

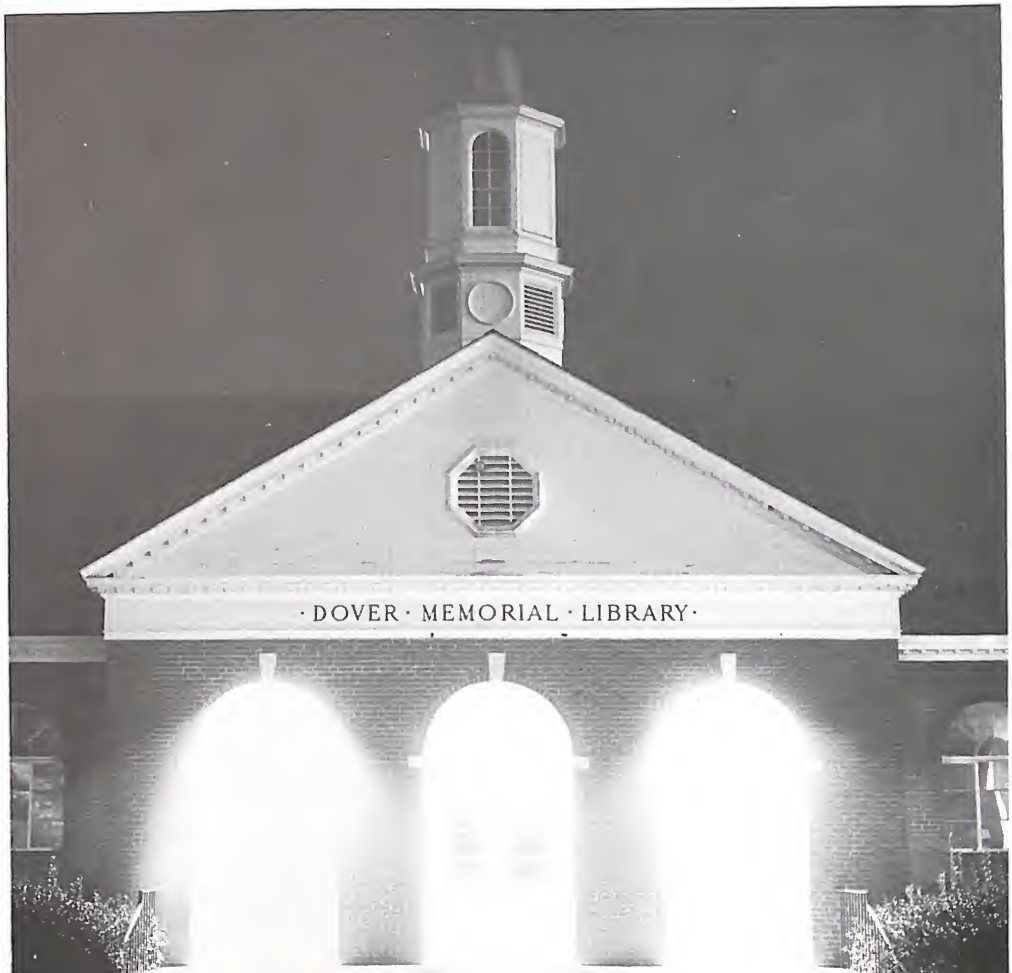
Gardner-Webb College is in the region of the Southern Association of Colleges and Schools. Since 1948 it has been a member of that Association and fully accredited by it. It is also a member of, and fully accredited by, the North Carolina College Conference composed of sixty-two institutions in the State. Likewise it is accredited by the North Carolina Board of Education. It is authorized by the immigration authorities of the United States for the training of foreign students.





Dr. E. Eugene Poston, President

John R. Dover Memorial Library





Decker Hall For Men

Officers Pose in Front of Residence



Bost Physical Education Building

Although the following are not accrediting agencies as such, the College is an active member of:

The American Association of Junior Colleges
The Southern Association of Private Junior Colleges
The North Carolina Foundation of Church-Related Colleges
The National Junior College Athletic Association
The Western Carolinas Junior College Athletic Conference
Region 10 Junior College Athletic Conference
The College Entrance Examination Board

THE NATURE

1. Gardner-Webb College is a Christian college, owned and operated by the Baptist State Convention of North Carolina. We believe that a Christian college must be made up of Christian trustees, Christian administrators, Christian teachers and staff, and students who deliberately choose Gardner-Webb because of the distinct Christian atmosphere. The entire program is conceived as an adventure in quality values. To this end our Admissions Committee is motivated in the selection of students. Those who teach here are selected and retained on the basis of their unquestioned moral excellence, their proficiency in scholarship, their love for youth, and their desire to produce men and women of distinction and quality.

2. Gardner-Webb is a two-year coeducational college. We believe that there is a vital and indispensable place for such an institution in our educational system. Its closely knit social life, the vital touch between teacher and pupil, the freedom, the comradeship in study, the economy of its charges, and the vital interest in individual problems which emerge in the search for and discovery of human values are among its advantages.

3. Gardner-Webb is a small institution. It has been built deliberately for a student body of approximately 700 boarding students and 500 day students. However, because of the press of numbers for the decade 1962-1972 we are planning for an increase of approximately forty students per year.

THE PURPOSE

The purpose of Gardner-Webb College is to develop quality Christian students who think for themselves, and who will dedicate themselves to the Christian way of life in the vocation of their own choice. We propose to accomplish our purpose by:

1. Giving thorough training in the recognized disciplines to students who wish to go on to higher institutions of learning.

2. Giving the widest and richest training possible to those whose formal education will end here.

3. Giving a reasonable amount of vocational training, preferably on the background of a broad liberal education.

4. Discovering the needs of the larger community which we serve and striving to put into effect a program that will contribute to the spiritual, the cultural, and the economic development of the entire area.

LOCATION

Gardner-Webb College is located at Boiling Springs, in Cleveland County, North Carolina, near the foothills of the Blue Ridge Mountains, in the western Piedmont section of the state. It is on North Carolina Highway 150, nine miles west of Shelby.

Asheville is sixty-eight miles to the west, Charlotte fifty miles to the east, and Spartanburg, South Carolina, thirty-four miles to the south. Chimney Rock, and beautiful Lake Lure, Kings Mountain Battleground, and Blowing Rock are within easy reach for a day's outing. Trips to Mount Mitchell, Craggy Gardens, Grandfather Mountain, the Cherokee Indian Reservation, and the Great Smoky National Park make pleasant week-end travel experiences.

HISTORICAL SKETCH OF GARDNER-WEBB COLLEGE

Since shortly after the Civil War, the Baptists of West-Central North Carolina have shown an unusual interest in education. Gardner-Webb College is the product of that interest. As early as 1903 the idea of establishing a high school "where the young . . . could have the best possible educational advantage under distinctive Christian influence" was firmly fixed in the minds of the people of the Kings Mountain Baptist Association. By 1905 Boiling Springs was selected as the location of such a school, and the Sandy Run Association had joined enthusiastically with the Kings Mountain group in the determination to build it. The trustees from the two associations held their first joint meeting at Boiling Springs on October 27, 1905. The school was chartered on December 2, 1905, as The Boiling Springs High School, Incorporated.

In 1907, construction work on the main building (Huggins-Curtis Hall), was started, and the cornerstones, one for the Kings Mountain Association, and one for the Sandy Run, were laid in June. In May of the same year Mr. J. D. Huggins was elected as the school's first principal. The Boiling Springs High School operated under the leadership of J. D. Huggins, F. A. Brown, J. M. Hamrick, and W. J. Francis until 1928. On the second day of May, 1928, Boiling Springs High School closed its twenty-first year of work and its last as a high school. Thousands of students had enrolled in the school; five hundred eighty-eight had graduated.

On the third day of September, 1928, Boiling Springs Junior College opened for its first session with the Reverend James Blaine Davis as its president. President Davis resigned early in 1930, his resignation to become effective on May 20. On the fifth of May, Dr. Zeno Wall, pastor of the First Baptist Church of Shelby, North Carolina, was elected temporary president, and on May 21, 1930, he assumed the presidency, a position he occupied without pay. On March 23, 1932, the press carried an announcement of the appointment of the Reverend J. L. Jenkins, pastor of Boiling Springs Baptist Church, to the presidency of the College, succeeding Dr. Wall—a position the Reverend Mr. Jenkins was to assume late in May or early June. On March 7, 1935, President Jenkins submitted his resignation, and A. C. Lovelace became president, only to resign in April of 1936. The college had no president through most of the summer of 1936, but late in August, George Jackson Burnett of Marshall, Texas, accepted the presidency. President Burnett served until March 1, 1939, with former President Jenkins serving out the remainder of the academic year. On May 5, 1939, the trustees elected the Reverend John R. Cantrell as president. Under his administration a campus beautification project was begun. The gymnasium was veneered with native stone, and by 1940 the E. B. Hamrick Building, which had been burned, was under construction. This building had been erected after the First World War as a memorial to the young men from this section of the state who had given their lives in the cause of freedom. But on April 16, 1943, President Cantrell resigned effective June 1.

Two significant things in the life of the College occurred in 1942—Governor O. Max Gardner began to devote his energies, time, and wealth to guiding and strengthening the College; and the name of the College was changed to Gardner-Webb College, in honor of the late O. Max Gardner, Sr., and his wife, Mrs. Fay Webb Gardner, and their families.

In July of the next year, 1943, another significant event in the history of the school occurred. Philip Lovin Elliott came to Gardner-Webb as its president, bringing with him a community-



Huggins-Curtis Building destroyed by fire in 1957

Inaugural Procession of Dr. E. Eugene Poston





O. Max Gardner Building



Dr. and Mrs. E. Eugene Poston, far right, are shown with Mrs. O. Max Gardner, Sr., and other members of the Gardner family, Mrs. O. Max Gardner, Jr. and Mr. and Mrs. Ralph Gardner, before the portrait of Governor Gardner which hangs in the O. Max Gardner Building.

service concept of education that has made Gardner-Webb distinctive among small liberal arts colleges. In 1946 the College was admitted to the Baptist family of colleges of North Carolina on the condition that by November, 1948, the friends of the institution raised, in addition to $750,000 for a plant, $250,000 for endowment. These conditions were satisfactorily and completely met. Also, in 1948 the College achieved the goal of attaining the highest accreditation within its reach — full and unqualified membership in the Southern Association of Colleges and Schools. President Elliott came to a school with a small enrollment; he left it with over 500 students. He came to a college with a few buildings; at the time of his announced retirement in November of 1960 the college property was valued at $3,000,000.

Between President Elliott's announced retirement and his death on April 14, 1961, the Trustees of Gardner-Webb elected E. Eugene Poston to succeed Dr. Elliott. On April 18, 1961, President-elect Poston assumed the presidential responsibilities. In 1961 Dr. Poston announced his Decade of Advance, 1961-1971, which is designed to make Gardner-Webb a fully equipped college with an enrollment of 1000 by 1971. On April 16, 1962, Dr. Poston was inaugurated eighth president of Gardner-Webb College. Under his leadership the already accredited college went through a thorough Self-Study in which its accreditation was reaffirmed and improved by the Southern Association of Colleges and Schools.

President Poston presented the following Vision For The Future to the Trustees and Advisors during their meeting in November, 1963, that we endeavor to accomplish the following things by the end of 1971.

THE DECADE OF ADVANCE 1961-1971

1. Enroll a student body of 1,000 students.
2. Build a faculty of 75 members.
3. Reach an endowment of $3,000,000.
4. Build the following buildings:
    a. Chapel-Auditorium
    b. Campus Center
    c. Fine Arts Building
    d. Two Classroom Buildings
    e. Four Dormitories
    f. An Athletic Stadium
5. Reach the rank of senior college.

The first point has been reached. Gardner-Webb enrolled

1,193 students this year. Our teaching faculty numbers 55. During the past year the endowment at Gardner-Webb College grew $129,508.64 reaching a total of $644,335.

The following buildings have been completed or are under construction—two dormitories and a campus center. The Spangler Memorial Stadium is expected to be completed and ready for use this fall. Preliminary plans are being made for the classroom building. We are in the discussion stage concerning the chapel-auditorium building and the O. Max Gardner Fine Arts Center.

Three buildings were named and dedicated this year. They are the A. T. Withrow Science Building, the Lutz-Yelton Hall, and the Bost Physical Education Building. Two other prominent names became a part of our college this year—the Charles I. Dover Campus Center and the E. W. Spangler Memorial Stadium. The chapel will be named the John R. Dover, Jr. Memorial Chapel. Other buildings are in the process of being named.

The 60th Anniversary Phase of the Decade of Advance, under the leadership of Mr. R. Patrick Spangler, has been successful far beyond our imagination. $2,625,000.00 had been given or pledged by March 24, 1966. This program will continue into 1966.

Gardner-Webb College began the year 1965-66 with an enrollment of 1,119 students in the regular college program, 16 special students, and 58 students in the evening college, giving a total of 1,193. There were 365 non-duplicating students enrolled in the two terms of the 1965 summer school.

In the summer of 1964 a Data Processing School was added. This year, for the first time, registration of our students was accomplished on IBM. Over eleven hundred registrants were processed in an eight hour period.

In December, 1964, the Thustees approved the initiation of an Associate in Arts Program in Nursing in conjunction with the Rutherford and Cleveland Memorial Hospitals. This year the program was initiated with forty-three students. Provisional accreditation by the State of North Carolina was received when the program began.

PRESIDENTS

James Blaine Davis	1928-30
Zeno Wall	1930-32
James L. Jenkins	1932-35
A. C. Lovelace	1935-36
George J. Burnett	1936-39
J. R. Cantrell	1939-43
Philip Lovin Elliott	1943-61
E. Eugene Poston	1961-

BUILDINGS AND GROUNDS

Approximately 1,200 acres of land and thirty-three buildings comprise the physical equipment of the College. The campus proper, a hundred thirty-seven acre tract of rolling land dotted with a variety of lovely trees, furnishes the location for the various buildings. All buildings are heated from a central heating plant.

RESIDENTIAL BUILDINGS

The James Webb Gardner Memorial Dormitory: (Decker Hall) This three story structure completed in the fall of 1948 at a cost of $230,000 is fireproof and furnishes attractive accommodations for 134 men. In the attic is sufficent space to entertain visiting teams as well as space for a play room. This building is named in honor of the son of the late O. Max Gardner, Sr., and Mrs. Gardner.

The Lutz-Yelton Hall: This new three and one-half story solid masonry building is designed to house 100 men. Each room is equipped with individual thermostats to control heat. This building, completed in 1963, is impressive as it occupies a prominent position on a sloping hill adjacent to the physical education facilities and across the road from the Withrow Science Building. The building is named in honor of the Lutz-Yelton Companies of Shelby and the stockholders.

Mauney Hall: Has been completed and is being occupied by 112 men students. This new four story solid masonry building, completed in August of 1965, is equipped with individual thermostats to control heat. It is located adjacent to the Lutz-Yelton Residence Hall and across the road from the Spring from which the town derives its name. This building is named in honor of the Mauney Family of Kings Mountain.

The Hoey-Anthony-Padgett-Young Dormitory: The central section of this dormitory was constructed in 1946. The east and west wings were added in 1948 to form an open quadrangle. The buildings were named by the Trustees as follows: The Suttle Dormitory is the east wing of the quadrangle, named in honor of the late Reverend John W. Suttle of Shelby, and the McMurry is the west wing, named in honor of the late A. W. McMurry of Shelby. Hoey-Anthony is the first floor of the central building, named in honor of the late Senator Clyde R. Hoey and in memory of his wife, Bess Gardner Hoey of Shelby; and in memory of J. A. Anthony and his wife, Ollie Gardner Anthony of Shelby. The Padgett-Young is the second floor, named in memory of Tilden R. Padgett and his wife, Cleo King Padgett of Forest City, and in memory of Dr. Guilford Young and his wife, Florence Jackson Young of Forest City. This building has been remodeled to accommodate young women.



Lutz-Yelton Hall



E. B. Hamrick Building



A. T. Withrow Science Building

The Stroup Dormitory: First used during the year 1956-57, the Stroup Dormitory provides living space for one hundred girls. It is a three-story, fireproof, brick structure, with adequate parlors, reading rooms, recreation areas, kitchenette, and laundry room. It is named in honor of Mrs. Mae Cline Stroup, a benefactor of the college, and in memory of her husband, Rush Stroup.

Apartments: The College owns five duplex apartments and four trailers which may be used as needed by faculty or students. The college also owns ten residences occupied by faculty and student families.

The Washburn Memorial Building: A brick structure erected in 1941 by Mr. Seaton A. Washburn in memory of the Washburn families. It was first used as a library, but is now being used as a residence.

ADMINISTRATIVE AND CLASSROOM BUILDINGS

The E. B. Hamrick Building: Dedicated in 1943, contains music studios and practice rooms, foreign language laboratory and classrooms, auditorium, a broadcasting booth, and a two-manual Pilcher pipe organ. The auditorium was lighted for dramatics in the summer of 1962. It is named in honor of the late Mr. E. B. Hamrick, who stood by the college when the future looked dark. This building has been sandblasted and the white paint removed so that it now blends in with the rest of the campus.

The John R. Dover Memorial Library: Completed during the year 1951, is one of the loveliest buildings on the campus. The library has on the first floor a large reading and reference area, stacks, librarian's office, receiving and processing room, and two special rooms for Cleveland County Archives and North Carolina History. The basement floor is currently being used for classrooms, and to house the Business Education Department, including data processing machines. This building, completely furnished and equipped, is undoubtedly one of the finest libraries in the state. It was completely air-conditioned during the summer of 1962. A new lighting system was installed during the fall of 1962.

The special book collections we now have are as follows: the North Carolina Collection; the Thomas Dixon Collection; the R. C. Campbell Collection; the C. J. Black Collection; and the F. A. Bower Collection. The library contains over 20,000 volumes chosen to meet the needs and interest of the students, with special reference to the topics offered. Newspapers and a selected group of general and special magazines indexed in "The Reader's Guide to Periodical Literature" supplement the resources of the book collection. About 1,500 volumes are added

annually through purchase and gift. The gifts of books have been especially well chosen, and have been worthwhile additions to the library. Valuable, too, have been the gifts of money, whereby needed books might be purchased.

The O. Max Gardner Memorial Student Center: Completed in the autumn of 1948, the building was constructed and furnished by the family of the late Ambassador O. Max Gardner and is a worthy memorial to a great man, who gave new life to the college and who believed in his native county. On the first floor the building contains kitchen, dining hall, refrigeration, storage, and offices. On the second floor is a lovely student lounge with approximately 3,000 feet of floor space, offices for student organizations, guidance clinic, and two classrooms.

The Bost Physical Education Building and Swimming Pool: Named in honor of Mr. L. C. Bost of Shelby and in memory of Mrs. Jean Bost Gardner, it is located between Decker Hall and the athletic field. It is modern in every respect for the development of strong healthy bodies. It contains one classroom, a band room, first aid room, lockers, rest rooms, showers, team rooms, and swimming pool. The band room is in the form of a stage, which gives opportunity to accommodate increasing numbers at banquets, commencement, and other programs. A commodious kitchen multiplies the usefulness of the building. As Gardner-Webb is a Community College in the highest sense, this building gives excellent opportunity for our community recreation program and for encampments and various other group programs of the denomination. The pool is constructed for year round use.

The Suttle Tennis Courts: Named in honor of Mr. and Mrs. J. L. Suttle, Jr. and in memory of Mr. J. L. Suttle, Sr. of Shelby, they are located on the west side of the Bost Physical Education Building. These four courts, constructed of asphalt and fenced in 1960, were provided at a cost of $10,000. Near constant use is made of them during days of favorable weather and during the spring the college's tennis team hosts its matches on them.

The Webb Administration Building: Completed in the fall of 1960, it houses the administrative offices including president, dean, registrar, business manager, and public relations. It also contains offices for Church-Community, student procurement, development, and alumni, and has a conference room, a mimeograph and storage room. The building was built in honor of Mrs. O. Max Gardner (Fay Webb), and in memory of her parents, grandparents and great grandparents. It was given by the O. Max Gardner Foundation and is fully air-conditioned. Mrs. Gardner has continued the work that her late husband loved—the promotion of Gardner-Webb College.



Hoey-Anthony-Padgett-Young Dormitory for Women



Stroupe Residence For Women



Webb Administration Building



Spangler Memorial Stadium



Charles I. Dover Campus Center
. . . Nearing Completion

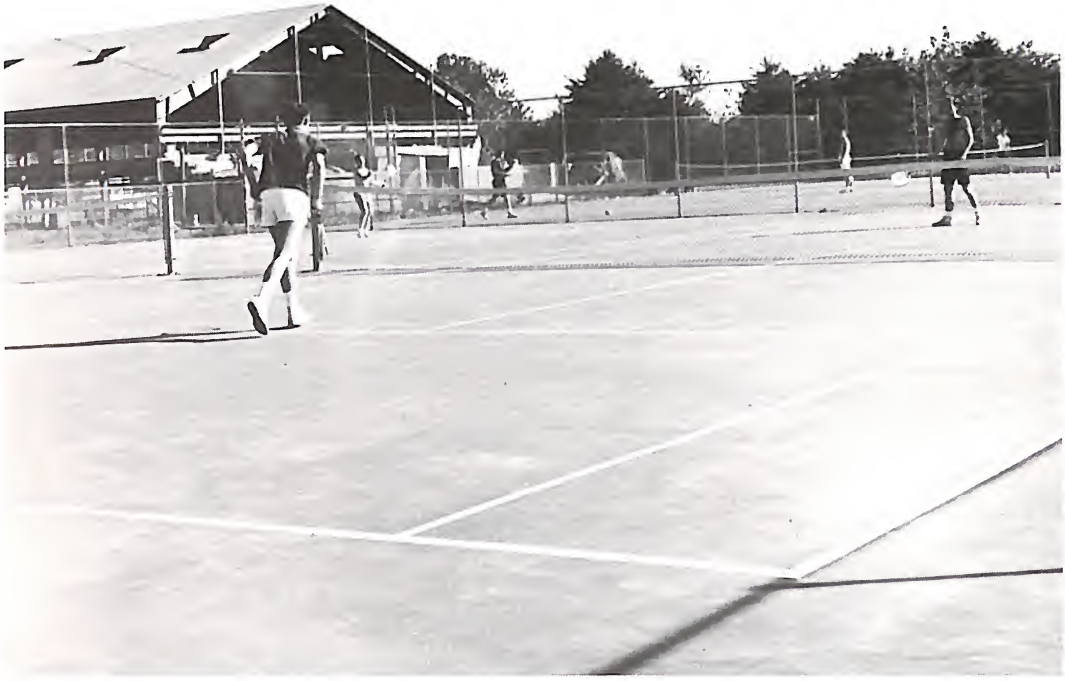


Mauney Residence Hall For Men

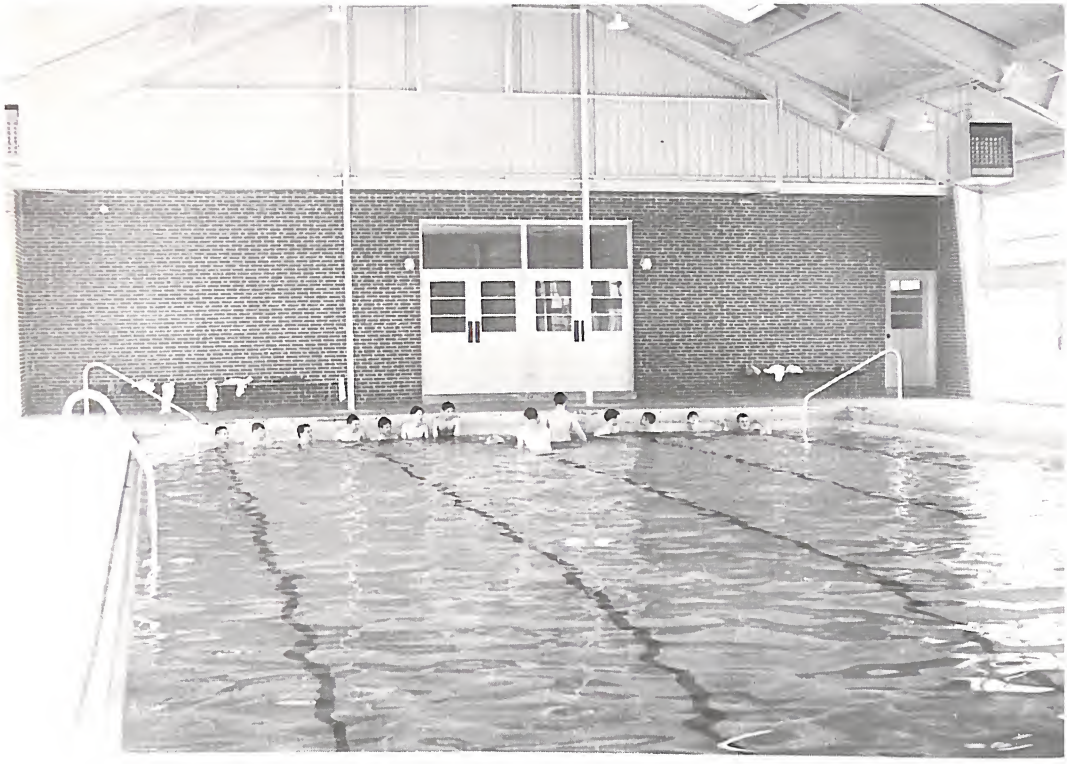
The A. T. Withrow Science Building: Named in honor of Mr. A. T. Withrow of Charlotte, a benefactor of the college, and occupied in the autumn of 1961, it has facilities for two years of biology, chemistry, physics, mathematics, phychology, mechanical drawing, a lecture room seating 150, seven offices, and a photographic laboratory. This building is fully equipped and is second to no other junior college science building. It has been built in such a way that it can be enlarged to meet the needs of a four-year college program, should such a program be needed in the area.

The Charles I. Dover Campus Center: Is currently under construction. The building is named in honor of Mr. Charles I. Dover of Shelby, a benefactor of the college. The building contains a new cafeteria, a private dinning room, a recreation area, post office, bookstore, snack shop, publications center, student government offices, faculty offices, and a day student lounge. The lounge is furnished in honor of Mrs. Charles I. Dover.

The Ernest W. Spangler Memorial Stadium: Is under construction and will be in use during 1966-67. It includes a football stadium, a track, and a fully equipped field house which will serve as a teaching station. It is named in memory of Mr. E. W. Spangler, a former businessman of Shelby, and in honor of his widow, Mrs. Verna Patrick Spangler. The field house is named in honor of Mr. V. F. Hamrick of Shelby, N. C.



Suttle Tennis Courts



Bost Swimming Pool

Student Life, Activities, Services

Gardner-Webb is a small and friendly community, much like the communities from which most of her students come. A student should soon feel at home as he is greeted by a warm "hello" from fellow students, faculty, and staff. The College encourages this community spirit as a distinct feature of the education program.

To aid the student during his stay at Gardner-Webb and in the hope that his growth and development needs are met more adequately, the College provides the following services and activities:

PERSONAL SERVICES

The College furnishes all rooms in the dormitories with single beds, dressers, chairs, and desks. Students are permitted the use of a radio, and other electrical appliances as indicated in **The Porthole.** Each student is expected to provide his own pillows, blankets, linens, and for each room wastebasket, broom, dust mop, and dust pan. Any student who wishes to provide them is allowed to have curtains, floor or desk lamps, and other

personal articles. Irons may be used only at designated places. Television sets are provided in the parlors of some of the dormitories.

LAUNDRY AND DRY CLEANING

Two modern dry cleaning plants are near the campus and serve the needs of the students. Trucks from near-by laundries make regular trips to the College. Special laundry rooms are provided in the dormitories.

BOOK STORE

The College operates a snack bar, post office, and bookstore for the convenience of the students.

Here the students may get their textbooks and other classroom supplies, which must be paid for at the time of purchase. There is a charge of 50 cents per student for post office boxes each semester.

MESSAGES AND MAIL

Gardner-Webb has an excellent telephone service with a private exchange. Telegraph messages intended for persons at the College, if sent to Shelby, will be telephoned to Gardner-Webb.

Mail arrives over star route four times daily. The College maintains mail delivery service on the campus.

HEALTH

A sound body is a valuable asset and requisite to effective study. The College does everything in its power to insure the best possible development of each student and to maintain his general health.

Meals are served in the cafeteria by the Slater Company, nationally known caterers of Philadelphia. These services have received complete approval by the students.

Please refer to the Student Handbook for the list of medical services to which each student is entitled.

ORIENTATION

The orientation period is a varied phase of the college guidance program. Small groups of approximately eighty freshmen students are invited to the campus each Friday or Saturday beginning in the early spring and throughout the summer weeks for pretesting and pre-registration. This permits college officials to assist each student through individual counseling to plan out a curriculum suitable to that student in relation to transfer to a senior college. During the first week of school students will follow a carefully planned program of orientation and registration. First year students are expected to come to the campus on the day suggested by the college authorities. During orientation week each student is expected to meet the various requirements set forth by the Department of Counseling and take placement or other tests deemed advisable by the other departments of the college.

No student has completed his registration until he has met the requirements outlined in the orientation and testing schedule.

COUNSELING

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group. The small college is well suited to achieve this ideal, and to this end students are granted many privileges here which could not be allowed at a larger school. Since it is our belief that growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and students. For several years the College has had a system of student-faculty government, and all problems of conduct are passed upon by the student judicial board. Serious cases are reviewed by the executive committee of the faculty.

One of the basic principles upon which Gardner-Webb operates is that discipline in its highest form is accomplished by a con-

structive counseling program. In keeping with this philosophy, the College maintains a Department of Counseling for the purpose of assisting the student to make the best possible adjustment to his college life, and to prepare himself in the best possible way for the responsibility of Christian leadership. The Department of Counseling seeks to provide individual guidance for every student enrolled in the College. This is effectively handled by placing each student in close contact with at least one member of the faculty. Every student is assigned to a counselor at the beginning of the year. The assignments are made on the basis of academic and vocational interest, and personal compatibility. Each counselor meets with his counselees in a general group meeting at least once each month and as many times in personal interviews as is necessary for the needs of the student. In this role the counselor is more than a teacher. He is also in a position to be the student's confidant and friend with whom the student may share his problems in every realm of life in a confidential way so that a solution of these problems may be reached for the highest possible good of the student.

The Department of Counseling maintains an office with student personnel files for the benefit of both counselors and students. The Director of Counseling works in close cooperation with the College Government, Faculty, and College Administration in handling student problems as they may arise. Students are encouraged to take advantage of all facilities made possible by the Department of Counseling for their college training and vocational choices.

The Department of Counseling has an expanding testing program with a library of tests including aptitude, achievement, vocational emphasis, and personality inventories. **These tests supplement the Scholastic Aptitude Test (usually administered in high schools under the auspices of the College Entrance Examination Board),** which is required of each entering student. At the beginning of school each year the Department of Counseling is responsible for the testing program for all incoming students during orientation week. Through this program the faculty and administration obtain an accurate picture of the student's previous academic achievement, his non-academic background, and his outstanding areas of need. This material enables the guidance and counseling program to function more successfully. All test results are treated in a confidential manner.



Proper guidance in curriculum is an essential in college training. Officers in administration and the faculty assist in this important phase of college life.







The Complexity of today's Business world demands modern and up-to-date office machines to train and produce competent personnel.

VISIGOTHS
BRITISH ISLES

The cooperation of parents is earnestly requested in carrying out all the regulations of the school, especially in regard to week-end trips home and other absences from the campus. It is vitally important to the education of the students that they take an active part in the morning and evening worship services in the local churches. The church work at the College is planned as a part of the student's education as really as their class work or any other college activity. For them to miss that is to miss a central factor in their college life. Parents are urged to encourage their children to participate in the church of their choice.

Parents are invited to visit the College and to talk to or write freely about their children. The College officials are always glad to know the parents' point of view and to do anything in their power to correct any wrong, real or imaginary. They reserve the right of dealing with each problem on its own merit.

COLLEGE GOVERNMENT ASSOCIATION

By enrolling in Gardner-Webb College, one automatically becomes a member of the College Government Association. The purpose of this organization is defined in its constitution: "to afford students an opportunity to learn and observe the rules of community living, to promote responsibility, self-control, and loyalty, to keep all social life on the campus on a high plane and to have it always in harmony with Christian living."

The students' handbook, "'The Porthole," containing the regulations of the Association, is distributed annually. During Orientation Week members of the Student Legislature assist the new students in understanding the regulations as set forth in the handbook. Dormitory House meetings are held periodically to review the regulations.

Any serious disciplinary measure involving probation, suspension, or expulsion is first tried by the Judicial Board of the College Government Association. Afterward it is reviewed by the Executive Committee of the faculty, which has the power to approve or veto the student decision, or to impose any other penalty.

STUDENT PUBLICATIONS

The **Quarterly** is published in December, March, June and September for alumni and friends of the College. The March issue serves as the College catalogue. This issue serves as the students' legal contract with the College. Prospective students may read it to discover their opportunities in the College, former students to see what the College is doing, and the general public to evaluate the educational program of the College.

The **Anchor** is the College yearbook, edited by the students under the supervision of a faculty advisor.

The **Porthole** is the student handbook, and guides the new student in making his adjustment to college life.

The **Pilot** is the College newspaper, published monthly by the students under faculty supervision.

STUDENT ORGANIZATIONS AND ACTIVITIES

No secret societies are allowed among the students, and no organization is permitted unless approved by the administration.

Religious Organizations and Activities

Conduct at Gardner-Webb is based upon the practical expression of the Christ-life. The positive aspect of the Christian experience is stressed above the negative "thou shalt not." It is assumed that each student will find his place in the religious life of the campus and community without coercion except the inner urge of his own soul. A spiritual atmosphere is created by the friendly association of students and faculty. The student religious organizations are similar to those in an average church and community. It is the opinion of the administration that the religious opportunities are as valuable a part of the curriculum of the College as English or biology.

The Local Baptist Church. Each Baptist student is urged to transfer his church letter to a local Baptist church. Students of other denominations are invited to become identified with the fellowship and training of the local Baptist church if the church

of their choice is not accessible. This tie with the local church opens many avenues for social and spiritual fellowship.

The Methodist Church. A Methodist church was organized in Boiling Springs in 1957, and a new building has been constructed. Methodist students are invited to become members and attend services of this church. A very active Sunday School program is provided.

Sunday School. The local Baptist church provides a well-organized Sunday School into which the college students fit as members of the community. Membership in a class is urged upon all students, but they are not required to join the Sunday School or any other religious organization or group on the campus.

Baptist Training Union. The Training Union, also an integral part of the local Baptist church, has for its aim "training in church membership." It attempts to enlist all students.

The Young Woman's Auxiliary of W.M.U. The Young Woman's Auxiliary, commonly referred to as the Y. W. A. and a part of the Woman's Missionary Union, enlists the young women of the College in mission study and actual service in local missions. The members are led to see the meaning of missions and to have a compassion for a world without Christ. All the girls who reside in the residences are invited to join the Y. W. A. by joining a circle, usually composed of those who live on the same hall.

The Christian Volunteer Band. The Christian Volunteer Band is composed of men and women who are volunteers for full-time Christian service. They are wide-awake, eager Christians, interested in becoming better workmen for God in their chosen field. The bi-weekly programs cover various topics of interest to vocational Christian workers. Service teams visit churches in the surrounding area nearly every week to conduct special youth services.

The Ministerial Conference. Those students who are pastors or are planning to follow this vocation are eligible for membership in this conference. Programs directed to the needs of the pastor and his work are held bi-weekly. Members participate in a daily devotional program on a local radio station. Other service and training is derived through surveys conducted for churches in the local area.

The Baptist Student Union. The student who aligns himself with the local church or with any of its organizations automatically becomes a member of the Baptist Student Union. The activities of these organizations are directed by the Executive Council of the Baptist Student Union (known as the B.S.U.). The Council is composed of the general officers of the B.S.U. and the representatives of the unit organizations, such as Sunday School, Training Unions, Y.W.A. groups, Volunteer Band, and Ministerial group. The Greater Council is composed of the Executive Council plus the roster of officers of the unit organizations. The Director, local pastor and a faculty advisor serve as Counselors for the B.S.U. The B.S.U. Executive Council meets each Monday evening to plan the various activities for which it is responsible. The fellowship within this group is of the highest order and should set a standard of Christian character for the campus.

Many activities are sponsored by the Baptist Student Union. Council members select prayer mates and the other members of the Union are urged to do so. Morning watch is conducted each morning. The B.S.U. provides music for chapel, devotions, and group meetings. These spiritual leaders on the campus operate as a unifying force among the religious organizations of the campus. If Gardner-Webb is friendly, and has the name of being spiritual, it is partly because these earnest-hearted young people are giving their best in the service of Christ in the activities of each day.

Vespers. Vespers, sponsored by the B.S.U., are held at 6:30 p. m. in the auditorium of the E. B. Hamrick Building. All are urged to avail themselves of this opportunity for worship and meditation. This short period of worship is a spiritual powerhouse of the religious life of the campus.

Chapel. The faculty and students meet twice each week for chapel: Monday and Wednesday. This is a distinctly religious service. Speakers do not always deal directly with the subject of religion; rather, the Christian frame of reference is brought to bear on a variety of subjects such as social, civic, and moral problems. This is in keeping with the purpose of the College to develop students morally and socially as well as academically.

Attendance is required on the same basis as a three-hour course.

CHURCH-COMMUNITY DEVELOPMENT

The Church-Community Development Department works in three particular areas: (1) the area of practical service for the training of church leaders, directing ministerial students and special church and missions volunteers in services in the churches, radio, and jail; (2) upon request aids churches in surveys, revival meetings, supply preaching, church leadership training, etc.; (3) conducts extension classes for Bible and other studies in groups of churches as desired. In addition, the department represents the College in annual association meetings and is set to promote special and memorial gifts to the College.

LITERARY ORGANIZATIONS AND ACTIVITIES

Phi Theta Kappa. The Phi Theta Kappa is the honor society at Gardner-Webb. Membership in this organization is the highest honor attainable by students. The Phi Theta Kappa is a scholarly fellowship which embraces junior colleges not only of our own state but of the nation. The purpose of the society is to promote scholarship, to develop character, and to cultivate fellowship among the students of both sexes of the junior colleges of the United States of America. Members are chosen on the basis of high scholastic standing, character, leadership, and service on the campus, and are inducted at an impressive "tapping" ceremony in chapel. They serve as ushers at public functions and marshals at graduation.

The Science Club represents the natural sciences and mathematics. Its aim is to stimulate an intelligent interest in science. Students who intend to major or minor in the natural sciences and who have outstanding scholastic records are eligible for membership. Programs of scientific interest are held at regular monthly meetings.

The Sigma Phi Alpha Honorary Modern Language Fraternity of Gardner-Webb College is composed of students taking modern foreign languages. To become a member one must have an unusual interest in languages and a high scholastic average.

The purpose of the fraternity is to stimulate interest; to ac-

quire a more intimate knowledge of the people, life, customs, geography, history, industries, and cultures of foreign countries; and to contribute to a better understanding between these countries and ours.

Delta Psi Omega. A local chapter of this national dramatics fraternity is maintained on the campus. Students participating in the presentation of dramatic programs are eligible for membership. There will be at least two presentations each year.

Classical Language. This membership comes from students in Latin and Greek classes. High scholastic ideals motivate the group.

The International Relations Club is composed chiefly of those students majoring or minoring in the Social Sciences. It devotes itself to a study of national and international affairs, and its main objective is the promotion of peace.

Debating Team. Debating teams are organized and trained. These teams take part in intercollegiate contests covering a wide area. They compete with teams from Senior Colleges as well as Junior Colleges.

SOCIAL ACTIVITIES

Considerable effort is made to provide an adequate and wholesome social program for the students. In addition to individual social opportunities between men and women a number of group activities are provided. The various clubs and classes plan their own outings, picnics, and entertainments. The church provides wholesome get-togethers for the students and local citizens. Field Day is devoted to athletic and other contests honoring the students. At the close of the day the annual Freshman-Sophomore Banquet is held. Other events such as faculty receptions, May Day, and Alumni Banquet round out the social calendar.

The Monogram Club is the athletic club for men. To qualify for membership a student must pass at least 10 hours of work with a "C" average and earn a letter in football, basketball, or baseball. The purpose of the organization is to foster good fellowship and good sportsmanship among members and to promote better relations with other schools in the Western Carolinas Junior College Conference.

Regional Clubs may be organized by students provided there are as many as ten members from a section and they secure a faculty sponsor and the approval of the administration.

CULTURAL AND CREATIVE ACTIVITIES

The cultural life of the students should not be neglected during their years of formal education. In fact, the cultural and academic phases of college life complement and supplement one another, producing the student sound in scholarship, at ease in situations involving gracious living, and appreciative of the aesthetic values in the fine arts.

To accomplish these goals for our students and to enhance the cultural and artistic life of the area, Gardner-Webb College has a Cultural and Creative Program with a Director of Fine Arts to plan and coordinate the program. The program is a nine-faceted one: 1. Close cooperation and active support with the culturally-minded of Shelby and the surrounding area. 2. Music recitals and concerts by well-known and talented performers, touring college choirs, and instrumental groups or bands. 3. Dramatic productions by both the Gardner-Webb Playcrafters and visiting college dramatic groups. 4. The Gardner-Webb Distinguished Authors Series. 5. The Gardner-Webb Distinguished Lecturers Series. 6. A program in the creative arts featuring instruction by a well-known art teacher. 7. Emphasis on manners and grace through the "dressed up" dinners program. 8. The publication of a college literary magazine. 9. A Festival of the Arts in the spring of the year.

Many of the Cultural and Creative programs will be presented before the students and faculty at regularly scheduled chapel periods, but many of them will be given in the evenings. Gardner-Webb's avowed purpose is to become the cultural center of the area and to give our students, faculty, and friends full opportunities of a cultural and creative nature.

ATHLETIC PROGRAM

The Athletic Department of the College offers a well-rounded program for student health and recreation. This includes not only classes in Physical Education and Health, but also intramural sports, such as touch football, volleyball, basketball, tennis, track, and softball. These games afford the student recreation, and develop permanent interest in sports.

The College sponsors intercollegiate Football, Basketball, Baseball, Tennis, Golf, and Track. Gardner-Webb is a member of the National Junior College Athletic Association, the Western Carolinas Junior College Conference, and the Regional 10 National Athletic Conference.



One of the highlights of the year is the crowning of our Homecoming Queen by the President of our college. Memories of this event and others through the year are preserved in the college yearbook, *The Anchor.*



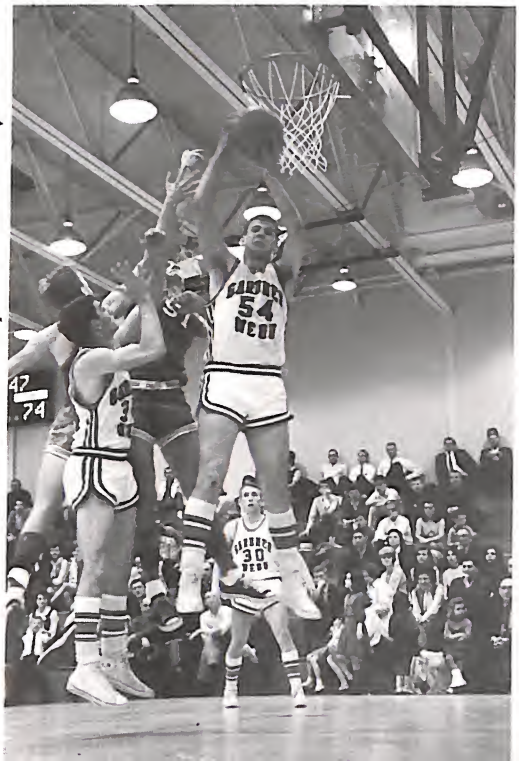


Academic excellence is of prime concern among true scholars. Members of the Phi Theta Kappa carry the lamps of learning on Gardner-Webb's campus. Avenues of self-expression and pleasure are gained in part through the medium of choral groups.



HELLO
HELLO




54
WEBB
30
WEBB



MARCHING BRAVES

T.J.
HARVEST
THE
BRAVES

Finances

FINANCES

The average cost per student at Gardner-Webb Junior College is approximately $350.00 per student over and above the amount each student is required to pay. This amount is contributed by the North Carolina Baptist Convention, churches, individuals, corporations, foundations, and from endowment of the College.

The part the student pays is as follows:

DAY STUDENTS

	Semester	Session
Tuition	$300.00	$600.00

BOARDING STUDENTS

Tuition	$300.00	$600.00
Room	100.00	200.00
Board	175.00	350.00
	$575.00	$1,150.00

Out of State students will pay $50.00 per semester additional or a total of $100.00 for the year.

The above charges may be paid by the first day of each semester, year or as follows:

We are glad to offer a convenient tuition plan for those parents who prefer to pay in equal monthly installments. The following plans are available at the cost indicated:

One year plan (8 payments)—4% more than cash price

Two year plan (20 payments) 5% more than cash price

The two year plan includes Parent Life Insurance for qualified parents. This insurance coverage provides funds for the cost of the remaining period of schooling covered by the contract, if the parent who has signed the contract dies. A descriptive pamphlet will be sent upon request.

The tuition plan is optional and offered solely as a convenience.

The College prefers to deal directly with the student on all matters of business. This gives the student training in attending to his or her affairs. Parents are requested to ask for any report desired.

The payment of tuition entitles each student to all home athletic contests, all student publications, lectures and entertainments sponsored by the College, all laboratory fees, typing fees and graduating fees. Please refer to the student handbook for medical services which each student is entitled. **Music fees and data processing are not included.**

Veterans approved for training under the G. I. Bill must pay their tuition, fees, room and board as regular students. The TUITION PLAN is available for them also.

Books and supplies are available at the booksktore and average from $35.00 to $50.00 per session. All books and supplies must be paid for in cash at time of purchase.

A $10.00 deposit is required of all men boarding students which will be used to repair any damage to buildings or grounds due to abuse or misuse. Damage to rooms will be charged to occupants who are held responsible. This deposit, or any part not used, will be refunded within 30 days of graduation or withdrawal.

Payments are due in advance at the beginning of each pay period. No student will be permitted to take final examinations or permitted to remain in school if his account is in arrears unless satisfactory arrangements can be made with the Business Manager.

An application fee of $10.00 must accompany each application. This fee is not refundable.

A room rent prepayment of $50.00 is required on or before June 1, 1966. Room reservations will not be valid without this payment.

Students must report on the registration date or notify the Business Manager in the event of any delay.

All student rooms are subject to inspection at all times. Students are required to keep their rooms in a neat, clean and orderly manner. Any student who is not willing to cooperate will be required to vacate his room.

Students who do not remain for the full semester will receive a refund for board on a pro-rata basis. Charges for tuition and room rent are **not refundable. No refund** will be made in case of suspension or expulsion.

Special students who take less than 12 hours will be charged $20.00 per semester hour. For further information contact the Dean of Instruction.

Special students may audit credit courses for one-half the regular charge.

MUSIC

	Per Semester	Persession
Piano or Voice (Private)		
Two lessons per week	$ 45.00	$ 90.00
One lesson per week	30.00	60.00
Piano practice fee, one hour daily	4.00	8.00
Organ (Private)		
Two lessons per week	50.00	100.00
One lesson per week	33.50	67.00
Organ practice fee, one hour daily	20.00	40.00
*Special Students taking music only:		
Two lessons per week, Piano or Voice	50.00	100.00
One lesson per week, Piano or Voice	40.00	80.00
Two lessons per week, Organ	60.00	120.00
One lesson per week, Organ	43.50	87.00

*Admitted only when number of college students taking music permits.

Payments for special courses in music will be payable in advance one pay period.

Transcript Fee: One copy of a student's record at Gardner-Webb College is furnished free of charge provided all accounts have been settled. A fee of $1.00 is made for each additional copy.

LOAN FUNDS

David Pressley Memorial Loan Fund: In 1956 the students, faculty members, and friends established a loan fund in memory of David Pressley, a member of the student body who lost his life in an automobile accident.

Hattie Nix Gilliatt Memorial Loan Fund. This fund was established in 1957 as a memorial to Hattie Nix Gilliatt of Shelby.

W.M.U. Fund for Women: The Woman's Auxiliary Union of Kings Mountain Baptist Association has provided a loan fund to be used in $50.000 allotments by worthy young women.

Beaver Dam Baptist Church Fund: The Beaver Dam Baptist Church of the Kings Mountain Association has provided a loan fund to be used in $100.00 allotments by worthy young men and women, with the understanding that the young people of Beaver Dam Church have first consideration in awarding these funds.

Funds for Needy Students: Friends of the College have made possible a loan fund available to persons who are in special need of aid in securing an education.

Joseph Henry Jones Memorial Loan Fund: In memory of Joseph Henry Jones who gave his life in the Battle of the Bulge on December 16, 1944, his mother, Mrs. J. H. Jones, and other friends created a loan fund of $581.50 for worthy students.

Rush Stroup Loan Fund: In 1947 Mrs. Rush Stroup created in memory of her husband a loan fund of $5,000.00. This fund is available in a special trust fund in the Wachovia Bank and Trust Company of Charlotte and will be used for deserving young people, preferably Cleveland County students and preferably ministerial students.

The Marion Hinson Loan Fund: In 1950 Mr. and Mrs. Claude S. Hinson of Belmont gave $2,500.00 to establish a student loan fund as a memorial to their son, Marion Hinson.

J. Herbert Bridges Loan Fund: In 1949 J. Herbert Bridges of Charlotte gave an initial $1,000.00 toward the establishment of a loan fund for worthy and needy students. This fund is now available.

Tom Withrow Foundation Loan Fund: In 1953 A. T. Withrow of Charlotte established the "Tom Withrow Foundation Fund" for the purpose of aiding needy and worthy students.

John Maclaren Lawrence Memorial Loan Fund: In 1954 Mr. and Mrs. Tom Lawrence of Cliffside established a student loan fund as a memorial to their son, John Maclaren Lawrence. First preference is granted to students from Rutherford County. Available amounts not used by Rutherford County students may be applied by other students recommended by the faculty committee. This amounts to $3,799.98 to date.

The Philip Lovin Elliott Memorial Scholarship Loan Fund: This fund was established by the Elliott family and friends for worthy and needy students. The amount to date is $1,929.91. Any one desiring to memorialize our deceased beloved president is encouraged to help swell this fund.

The C. B. Baker Scholarship and Loan Fund: Mr. C. B. Baker, Route 1, Hickory, North Carolina, bequeathed part of his estate to Gardner-Webb. This amounted to $7,550.00 and is to be used to help those students dedicated to full time Christian service.

R. I. Corbett Loan Fund. Rev. R. I. Corbett, Marion, N. C., bequeathed stock worth approximately $8,000.00. Income from this fund is available.

ADDITIONAL LOAN FUNDS

Allen Loan Fund—$100.00.
B. G. Beason Loan Fund—$5.00.
Boiling Springs W.M.S. Loan Fund (B.S. Students)—$30.00.
College Loan Fund—$943.03.
Committee of 100 Loan Fund—$1,000.00.
First Baptist Church, Maiden, N. C., Loan Fund—$150.00.
Gastonia Altrusa Club Loan Fund—$1,250.
Gold Loan Fund—$600.70.
Governor Hawkins Loan Fund—$100.00.
Graham County Loan Fund—$100.00.
J. O. Terrell Loan Fund—$295.00.
Logan Loan Fund—$100.00.
Mrs. Fields Young, Sr., Loan Fund—$2,035.00.
North Carolina Baptist Foundation Loan Fund—$80.46.
Roberts Loan Fund—$100.00.
Schenck Loan Fund—$200.00.
Shelby Box Company Loan Fund—$600.00.
Shelby Lions Club Loan Fund—$302.00.
Shelby Rotary Club Loan Fund—$2,000.00.
Suttle Loan Fund—$25.00.
Washburn Loan Fund—$75.00.
Union Trust Company Loan Fund—$3,000.00.
Lee B. Weathers Memorial Fund—$400.00.

SCHOLARSHIPS

The College offers to the Freshman making the highest scholastic average at Gardner-Webb a $100.00 scholarship for the sophomore year.

The Royster Memorial Scholarship: Set up in 1965 by Mr. D. W. Royster, Sr. of Shelby, this $12,000 endowed scholarship is named in memory of his parents, the late Dr. S. S. Royster and Mrs. Olive B. Royster. Royster Memorial Hospital at Boiling Springs is named in Dr. S. S. Royster's memory. Income from this scholarship will be used to assist in educating needy and qualified students at Gardner-Webb College. The Scholarship Committee will receive applications and award the scholarship.

The C. R. and Elizabeth Spangler Scholarship: This scholarship was made possible by Mr. and Mrs. C. R. Spangler and Mr. and

Mrs. Ralph Spangler, all of Cleveland County. This scholarship will be granted on the basis of Christian charater and financial need of qualified student and preference will be given Cleveland County students. The Scholarship Committee will receive applications and award the scholarship on the basis of the qualifications mentioned earlier.

George and Ida Wood Blanton Scholarship: In 1955 George Blanton and Ida Wood Blanton of Shelby, North Carolina, created a $10,000.00 Trust Fund to be known as the George and Ida Wood Blanton Scholarship Trust for the purpose of encouraging and promoting the education of capable and deserving boys and girls through the facilities of Gardner-Webb College. The income from this fund is to be used by qualified students at Gardner-Webb College.

The J. R. Dover, Jr. Memorial Scholarship Fund: In 1962 J. R. Dover made an initial gift of $5,000.00 to establish an endowment fund for scholarships. Since Mr. Dover's death in 1963, this fund has increased to $50,000.00 by gifts from relatives and friends of the late Mr. Dover. The income from this fund is to be used for scholarships and is awarded by the scholarship committee.

The Clarence N. Peeler Andrews Memorial Scholarship Fund: Mrs. Hattie Peeler Self of Cherryville and her daughter and son-in-law, Dr. and Mrs. W. B. Andrews, have established a trust fund of $10,000.00 in memory of Clarence N. Peeler Andrews, grandson and son of the donors. The income from this fund is to be used to aid worthy young men and women attending Gardner-Webb College.

The Virginia Lynn Smither Scholarship: In 1963 Mr. W. H. Smither of Winston-Salem established a memorial scholarship in memory of his daughter, Virginia Lynn, who was serving as an instructor in Physical Education at Gardner-Webb College when she lost her life in an automobile accident. This scholarship amounts to $250.00 annually and preference is given to a young man or young woman pursuing a church-related vocation. Application should be made to faculty committee.

M. G. Martin Memorial Scholarship: In 1927 Mrs. Ellen Bostic Martin of Mooresboro, North Carolina, gave the school $2,500.00 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest coming from this scholarship fund is to be used for the education of ministerial students, preferably those related to M. G. or Ellen Bostic Martin. The amount now available from this fund is $75.00 per year.

Delta Kappa Gamma Scholarship: The Alpha Epsilon chapter of Delta Kappa Gamma, international honorary organization for women educators, offers a $50.00 scholarship to a rising sophomore girl at Gardner-Webb College, who plans to make teaching her career.

Mr. and Mrs. Ray Small: Mr. and Mrs. Small have made annual contributions which now amount to $1,262.00.

Margaret Young Memorial Scholarship: In 1966 J. F. Alexander Mrs. Martha Alexander Howe, and Mrs. Kathleen Alexander Carpenter, all of Salisbury, N. C., created a $12,000 endowment scholarship as a memorial to the late Margaret Young. The income from this fund is to be used by qualified students at Gardner-Webb College. The Scholarship Committee will receive applications and award the scholarship.

Goforth Endowed Scholarship: In 1965 Goforth Brothers, Inc. of Shelby created a $6,000 endowed scholarship in honor of Elizabeth Pannell Goforth and in memory of George E. Goforth. The income from this grant will provide a $250 scholarship annually for a qualified student at Gardner-Webb College. The Scholarship Committee will receive applications and award the scholarship.

The J. P. Stevens and Co., Inc. Scholarship: In 1965 J. P. Stevens and Co., Inc. created a $12,000 endowed scholarship to be used to assist in educating a deserving and needy student at Gardner-Webb College. Income from this grant will be used in this manner with preference given qualified Cleveland County residents. The Scholarship Committee will receive applications and award the scholarship.

The C. L. Beam Memorial Scholarship: In 1966 Mr. Charles Grier Beam, President of Carolina Freight Carriers Corporation, created a $12,000 endowed scholarship to be named in honor of his mother, Mrs. Nancy Jean Beam of Lincoln County and in memory of his father, Charles Lester Beam. Income from this scholarship will be used to assist in educating a deserving and needy student with preference to those from Gaston, Cleveland, or Lincoln counties in North Carolina. Mr. Beam has stressed need as one of the prime considerations he hopes will be used in deciding who receives the grant. The Scholarship Committee will receive applications and award the scholarship.

The George Henry and Martha Jane Brittain Memorial Scholarship Fund: In 1965, Mr. L. H. Brittain of Shelby, North Carolina, gave property valued at $13,500.00 to the college for the purpose of endowing a scholarship in memory of his parents, George Henry and Martha Jane Brittain. The interest from this fund is used for scholarships and awarded by the scholarship committee.

The Florence Hamrick and Roland M. Hamrick Memorial Athletic Scholarship Fund: In 1965, Roland M. Hamrick, Jr. and Thomas B. Hamrick made a gift to the college in the amount of $12,000.00 to endow an athletic scholarship in honor of their parents, Florence Hamrick and Roland M. Hamrick, Sr. The interest earned from this gift will be awarded by the scholarship committee to deserving athletes.

The Wilbur Wilson Memorial Scholarship Award: This will be awarded to a freshman student who plans to return to Gardner-Webb College. The award will be decided upon the basis of academic attainment and Christian commitment and presented at the closing exercises in the spring.

The award is given in memory of Mr. Wilbur Wilson, who spent the greater part of his life in education and who served his church and denomination faithfully. He served as a deacon and Sunday school superintendent at Dover and First Baptist Churches in Shelby, North Carolina and at the Central Baptist Church in Miami, Florida. The award is presented by his wife Mrs. Eula M. Wilson.

ACADEMIC SCHOLARSHIPS

The College will award for 1967-68 the following competitive scholarships based upon academic excellence. Tests for these scholarships will be given the first and second Saturday in March of 1967.

High school seniors and graduates of good character and high moral standards who have taken the S.A.T. of the College Board and who are recommended by either their superintendent, principal, guidance counselor or home room teacher, may compete for the scholarships.

10—$500.00 scholarships
10— 250.00 scholarships
25— 100.00 scholarships

The trustees, faculty, administration, and friends contribute to this fund.

All scholarships, except academic, are applied on second semester fees.

STUDENT HELP

Student Aid: A ministerial student approved by his church and association, or a missionary student who presents a recommendation for the mission field from his home church, will be allowed ministerial scholarship of $100.00 per year, provided the conditions outlined by the Board of Trustees are accepted by the student. These conditions include grades averaging "C" or above on all work. A minister's wife is also entitled to the same, while sons and daughters of ministers actively engaged in preaching will be allowed half of this amount, $50.00.

Sons and daughters of employees of the College are granted free tuition.

Student Work Contracts: Various kinds of work are provided on the campus for students who need to help defray their college expenses through work. These include work in the library, cafeteria, bookstore, etc. In accepting work in any of these departments, it is expected that the student maintain a satisfactory scholastic record and prove himself capable of the responsibility required for his work. Work must be approved by a faculty supervisor before the student is paid. Students work by the hour and payments are made monthly.

To make application or obtain additional information about the student work program, write the Business Manager of the College.

General Academic Information

Requirements For Admission

Candidates for admission to Gardner-Webb College should contact the Director of Admissions for the necessary application forms. In order to be considered for admission the following information should be on file in the Office of Admissions.

1. Formal application for admission, including small photograph and application fee of $10 for all applicants (This fee is not refundable).
2. An official transcript of high school credits.
3. A medical report from a physician.
4. S. A. T. scores on the College Entrance Examination Board tests.

Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board and have the scores reported to the college. The test is given in December, January, March, May, and July. It is recommended that the Scholastic Aptitude Test be taken early in the senior year.

Students wishing to make application to take the tests should procure application forms from their secondary schools, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, or Box 1025, Berkeley 1, California, for the **Bulletin of Information,** which includes an application form and is available without charge. The bulletin lists test centers and gives complete information concerning the tests.

Because of deadlines for filing application to take the College Board tests, the student must make his arrangements well in advance of the testing date so that his application may be received in Princeton or Berkeley by the closing date.

Forms for each of the above items, except No. 4, are supplied to the applicant by the College and may be obtained upon request. More detailed information concerning filing of the application is included on an instruction sheet which accompanies the application blanks. When all four items have been received and processed, the applicant is written a letter relative to his acceptance.

Generally speaking the main bulk of applications for admission for any given year should come into the office sometime

between October and April for the following fall term; between October and the last part of December for the second semester; and between January and June for the summer session.

METHODS OF ADMISSION

1. Regular
   a. Those who have been graduated from an accredited high school with a minimum of fifteen units. (Refer to NOTE below.)
   b. Adults who have the equivalent of graduation on the basis of the G. E. D. tests, or a State High School Equivalency Certificate.
2. Special
   a. A limited number of applicants for certain courses in music.
   b. A few select students of mature years are admitted to classes by special permission of the Dean regardless of previous training. These students do not receive college credit.

The College reserves the right to reject any application without giving a reason.

NOTE: Gardner-Webb does not prescribe a fixed pattern for admission but evaluates the student's record in the light of his chosen course of study. The quality of work and distribution of units must indicate sufficient preparation for the chosen course of study. The College **recommends** the following **minimum** course distribution as the best preparation for academic work at Gardner-Webb:

English	4 units
Language	2 units
Social Science	2 units
Algebra	2 units
Plane Geometry	1 unit
Natural Science	1 unit
Electives	4 units

If a student is found deficient in foreign language or mathematics, he may remove the deficiency in the following way:

1. Foreign Language. An applicant who takes a course which includes foreign language should offer two units in that language for admission. If he offers less than two units he may begin language in college.
2. Mathematics. An applicant who elects Mathematics 101 should offer two units in algebra and he must offer one unit in plane geometry or take it without college credit. Plane geometry may be taken along with Mathematics 101 but must be completed before a student is admitted to Mathematics 102.

ADVANCED PLACEMENT AND EXEMPTION

Students achieving a score of 4 or 5 on an Advanced Placement Program test of the College Entrance Examination Board will be given credit for the course covered by the test.

In order to enrich the program of a gifted student, a student attaining a satisfactory score on a special test administered by the appropriate department of the college may be exempted from the course covered by this test, but will be required to take in the same department an advanced course carrying the same or more credit.

Details concerning the Advanced Placement Program and Exemption will be worked out through the Dean of Instruction, the appropriate department involved, and the student.

ADMISSION TO ADVANCED STANDING

Transfer students from other colleges are required to have on file in addition to that required of regular applicants an official transcript of their previous college record and a personal data sheet (form supplied by Gardner-Webb College) from the college last attended. Gardner-Webb applies the same ruling to transfer students as it does to her own students in regard to academic requirements (relative to admission, absences, graduation, etc.) and citizenship.

In general any work on which a student has earned a passing grade will be accepted provided it fits into the curriculum pursued at Gardner-Webb.

REGISTRATION

Certain days at the beginning of each semester or summer term are set aside for registration. No student will be permitted to register for credit after two weeks from the beginning of classes in any semester. Auditors may attend classes. An audit fee is required. See financial section.

During the registration period a student observes the following procedure: (1) secures from the Registrar's office permission to register and necessary information and blanks; (2) arranges his schedule of classes with the help of a faculty advisor; (3) has his course of study and schedule of classes approved by the Registrar; (4) makes payment of fees to the Business Manager.

A student will not receive credit for any course for which he has not registered.

By approval of the Dean, a course may be added within two weeks or dropped within six weeks from the beginning of the semester.

A fee of $1.00 will be charged for any change in schedule after the close of the registration period.

To be eligible to register for the next semester, a regular student carrying 12 or more credit hours must pass at least 10 hours of work (unless he is a first semester freshman, in which case he must pass at least 6 hours). A student carrying less than 12 semester hours must pass at least half of his college credit work. Failure to do so will result in academic suspension for at least one semester, after which the student may apply for readmission. Under exceptionally extenuating circumstances a student failing to meet the regular retention requirements for readmission may appeal to the Admissions Committee for special consideration.

LATE REGISTRATION

A late registration fee will be charged as follows: for the first day beyond the scheduled dates, $3, and for each succeeding day up to and including the fifth day, $1; or a total of $7.

No student will be admitted, except by special permission, after the expiration of two weeks beyond the scheduled registration days.

CLASSIFICATION

Students are classified at the beginning of the regular school year or at the time of entrance if the entrance date is other than the beginning of the school year:

1. **Freshmen**—Students fully qualified academically for credit as specified in admission requirements who have earned no college credits or who have less than 30 semester hours of credit.
2. **Sophomores**—Students fully qualified academically for credit and who have earned 30 or more semester hours of credit.
3. **Specials—Credit** students, qualified academically for credit but taking music courses only; **non-credit** students, music specials not desiring credit and a limited number of adults admitted to regular classes regardless of previous training.

EDUCATION PROGRAM FOR VETERANS

Gardner-Webb College is approved by the Veterans Administration to offer a course of education to eligible veterans under Public Laws 16, 346, 550, and 894. Veterans planning to attend Gardner-Webb should confer with a representative of the Veterans Administration before the opening date of school, so that proper application and approval may be completed without undue delay. Veterans without any disability should have Certificates of Eligibility and Entitlement when they arrive at Gardner-Webb, for presentation to the Business Manager.

CLASS ATTENDANCE

Students are strongly advised to attend classes regularly. The following regulations are applicable as indicated:

1. **First semester freshmen** are allowed no unexcused absences.
2. **Other students who have a C average or above** (that is a 2.0 quality point ratio on all hours attempted the last semester in attendance) may have as many absences for which they do not have to account as the particular course carries semester credit hours. **All other absences must be**

excused or the student will lose credit for the course or courses during the semester in which excessive absences occur.

Students having an average below C are allowed no unexcused absences **in the succeeding semester** following the semester in which a C average or above was not made.

3. In no event may total absences from class for any cause **exceed 25%** of the number of class meetings of that course during the semester.

Absences shall be excused for **authorized** representation of the College. Other absences for illness, etc. must be validated by the Dean of Instruction within seventy-two hours after the student returns to school. Responsibility for getting absences excused rests entirely upon the student.

TARDIES

Three unexcused tardies will count as one unexcused absence. Tardy excuses may be submitted to the teacher of the course in which the tardy occurs.

CHAPEL ATTENDANCE

Chapel attendance is required. A student is allowed three chapel absences each semester for which he does not have to account. All other absences must be excused or the student will lose credit for all his work during the particular semester in which the excessive absences occur.

GRADING SYSTEM

Grades—The scale of grades for the official record is as follows:

	Quality Points per sem. hour
A—Excellent (95-100)	4
B—Above average (88-94)	3
C—Average (78-87)	2
D—Below average (70-77), passing	1
F—Failure (below 70)	0
I—Incomplete	0

An "I" indicates that the student has not turned in assigned written work, or that he has not yet taken a test or examination, although he has a valid excuse. An "I" automatically becomes an "F" unless removed during the following semester.

Any subject dropped after six weeks is recorded as an "F." Any subject dropped without the permission of the Dean is also recorded as an "F."

Repeating courses — A course may be repeated in order to raise the grade only if the previous grade made was a"D" or "F." In each case, the last grade made is the one that counts. Both grades are shown on the transcript.

Quality Point Average — A student's general academic performance is determined by what is commonly known as the quality-point (or grade point) average. For computational purposes in securing a student's average, one semester hour of work passed with a grade of A, B, C, D, or F is given the numerical value of 4, 3, 2, 1, or 0 respectively (see scale of grades). The numerical value is then multiplied by the number of semester hours represented by the course; the quality points earned in all courses are added and the total is divided by the number of semester hours attempted, including courses failed and passed. Non-credit courses are not counted in the computation for the quality ratio. Grades in courses taken at another institution are not considered in computing the quality-point index.

Academic Honors — Two HONOR LISTS are posted each semester:

1. Dean's List—Full-time students whose quality average equals 3.8 will be recognized for Distinguished Scholarship as Honor Roll students.
2. Honor Roll—Full-time students whose quality point average equals 3.2 but not 3.8 will be recognized as Honor Roll students.

In every case there must be no grade below C and the student must be carrying a minimum of 15 semester hours.

Graduation—To qualify for graduation with the Associate in Arts diploma the student must have a quality point average of 2.0 or more (C or better average) on all hours attempted. Any course for which a grade is recorded will be counted as hours attempted.

EXAMINATIONS AND REPORTS

Written examinations are required in every course at the end of each semester. Students who do not take these examinations at the scheduled time will receive a failing grade in that subject unless excused by the Dean. If the student is excused, his grade will be recorded as "Incomplete."

If a student is absent from a test which has been previously scheduled, he is given a grade of zero on that test and is not allowed a second test unless recommended by the teacher and given an excused absence by the Dean. In that case the student pays to the Business Manager a special fee of $1.00 for a test, or $3.00 for a final examination.

Reports of the student's progress are made at the end of each nine weeks, indicating the grade of scholarship and attendance at class and chapel. Summaries of these reports are given to the students at the end of each grading period. Parents are mailed semester grades only unless the student's progress for any given period is not satisfactory. Only the final semester grade is recorded on the student's permanent record.

STUDENT REPRESENTATION

Only students who passed 10 semester hours with an average grade of "C" on these 10 hours during his previous semester and currently carrying the normal student load may represent the College in public functions.

In order to be eligible for election to the offices listed below a student must have a minimum 2.0 quality ratio on all work taken his previous semester in attendance and be currently carrying a normal student load (15 or more hours).

Student Government Association

President
Vice President
Secretary-Treasurer

Baptist Student Union

President
Vice President
Secretary

Publications

Editor-in-Chief
Business Manager

Sophomore Class

President
Vice President

The faculty or its executive committee may at any time declare a student ineligible to represent the college because of poor academic performance and because of improper personal conduct.

Participation in intercollegiate athletics is also governed by the stringent eligibility rules of National Junior College Athletic Association.

Students who are readmitted to the College on probation, either academic or disciplinary, are not eligible to represent the College until the probation has been removed.

STUDENT LOAD

The normal load for a regular student is 17 hours; however, with permission of the curriculum committee a student may take 19 hours as the maximum. Unless he secures special permission of the Dean, every regular student is required to register for at least fifteen hours. No regular student may drop below twelve hours during a semester.

WITHDRAWAL

If a student withdraws from school, he should notify the Dean of Instruction, Business Manager and the Registrar; otherwise he is not entitled to an honorable dismissal.

Students who have been requested to withdraw are not permitted to register again until they have permission of the Executive Committee of the Faculty.

AWARDS

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State Director for 4-H Clubs, offers a citizenship medal to the senior boy making the best record in scholarship and general interest in college activities.

In memory of the late Miss Etta L. Curtis, Mr. R. E. Price offers a citizenship medal to the senior girl making the best record in scholarship and general interest in college activities.

Mrs. Suttle, widow of the late Rev. John W. Suttle, offers a medal to the student making the best record in Bible courses and having the best grasp of Bible teachings.

The winners of these three awards are selected by the faculty.

Additional Awards

College Woman's Club Scholarship Award.

Dedmond Debater's Cup, in memory of Mr. Henry B. Dedmond, given by Mr. Francis B. Dedmond.

Washburn Debater's Cup, honoring Mr. and Mrs. J. C. Washburn, given by Mrs. Dorothy W. Hamrick.

Dramatics Award.

Freshman Scholarship Award.

Meredith Scholarship Award.

Senior Scholarship Award, given by Rev. Thomas Max Linnens.

Wake Forest Scholarship Award.

Greek

Latin

French

Spanish

Chemistry

Physics

Mathematics

NUMBERING SYSTEM

Freshman courses are designated by numbers 100-199; sophomore courses 200-299. First semester courses are designated by odd numbers; second semester, even numbers.

SUMMER SESSION

Gardner-Webb offers a summer school for the advantage of (1) those who wish to shorten the time required for their education, (2) those who wish to enrich their education by taking more than the minimum requirements, and (3) those who wish to take courses that they need to meet graduation requirements.

Complete information both as to courses offered and expenses may be obtained by writing to the Director of Summer School, Gardner-Webb College, Boiling Springs, North Carolina.

EVENING COLLEGE

In 1963 Gardner-Webb College began offering courses in the evening hours for credit and non-credit. An excellent response was accorded this new service program of the College. It is the will of the administration that we continue to serve the needs in this geographical area.

Contact the Director of the Evening College for more information.

REQUIREMENTS FOR GRADUATION

General Requirements

A diploma will be awarded to any student who (1) completes one of the following outlined courses, (2) has a quality point average of 2.0 or more on all hours attempted, (3) exemplifies good moral character, (4) completes the sophomore year's study at Gardner-Webb, and (5) earns a minimum of 68 semester hours credit.

Academic Requirements

I. LIBERAL ARTS

This course is recommended for all students working toward a bachelor's degree, Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, etc. This includes courses for students interested in various vocations such as teaching, social service, the ministry, library science, research, business administration, law, etc. Also refer to the outline of courses below the Liberal Arts under the pre-professional groups for additional recommendations relative to specific vocations.

First Year		Second Year	
English 101-102	6	English 201-202	6
Bible 101-102	6	Foreign Language*	6
History 101-102	6	Physical Education	2
Health 101	2	Science (8) or Math. (6)**	8 or 6
Physical Education	2	Psychology 201, Science, or Mathematics	3
Foreign Language	6	Electives	9 or 11
Fine Arts	5		
Elective	1		
	34		34

*Students offering two units in the same language from high school may continue in the same language the first year in college and complete our requirements by taking courses 103-104 or 201-202. Students who do not offer two units in the same language from high school will be required to complete two years in the same language in college.

**Science or mathematics designed by numbers between 100 and 199 may be taken in first year if exchanged with courses listed under first year.

Note: In general those students whose choice of occupation is not covered by any of the following schedules will follow the liberal arts program above.

II. PRE-PROFESSIONAL COURSES

A. ENGINEERING

(Aerospace, Agriculture, Civil, Electrical, Industrial, Mechanical, Nuclear)

First Year		Second Year	
Chemistry 101, 104	8		
Engineering Drawing 101-102	4	Bible 101-102	6
English 101-102	6	Health 101	2
History 101-102	6	English 201-202	6
Mathematics 107, 108	9	Mathematics 201-202	8
Physical Education	2	Physics 203-204	10
		Physical Education	2
	35		34

B. ENGINEERING

(Ceramic, Chemical, Geological, Metallurgical)

First Year		Second Year	
Chemistry 101, 104	8		
Engineering Drawing 101-102	4	Bible 101-102	6
English 101-102	6	Chemistry 201-202	8
History 101-102	6	Mathematics 201-202	8
Mathematics 107, 108	9	Physics 203-204	10
Physical Education	2	Physical Education	2
	35		34

C. TEXTILE

First Year		Second Year	
		Economics 203	3
Bible 101-102	6	English 221	3
Chemistry 101, 104	8	*Mathematics 201-202	8
English 101-102	6	Physics 201- 202	8
Health 101	2	**Psychology 201	3
Mathematics 107, 108	9	Sociology 201	3
Physical Education	2	Physical Education	2
		Electives	5
	33		35

*Student may substitute 8 hours from the following:
Economics 204, Political Science 201-202,
Modern Language, History.

**Chemistry 201-202 may be substituted for Psychology and Sociology if required by senior college to which student plans to transfer.

D. SCIENCE

First Year		Second Year	
Bible 101-102	6		
English 101-102	6	English 201-202	6
Health 101	2	History 101-102	6
Mathematics 107, 108	9	Take any two:	
Take one:		Biology 8	
Biology 101-102		Chemistry 8	
Chemistry 101-102		Physics 8	16
(or 104)	8	Electives	5
Physical Education	2	Physical Education	2
	33		35

E. AGRICULTURE OR FORESTRY

First Year		Second Year	
		Chemistry 101, 104	8
Bible 101-102	6	Economics 203	3
Biology 101-102	8	English 201-202	6
English 101-102	6	History 101-102*	6
Mathematics 107, 108	9	Physics 201-202	8
Speech 101	3	Physical Education	2
Physical Education	2	Elective	1
	34		34

*Agriculture students will take History 201-202

F. EDUCATION

First Year		Second Year	
Bible 101-102	6	English 201-202	6
Biology 101-102 or		Foreign Language or	
Chemistry 101-102	8	Mathematics*	6
English 101-102	6	Health 101	2
Foreign Language or		History 201-202	6
Mathematics*	6	Psychology 201-202	6
History 101-102	6	Physical Education	2
Physical Education	2	Electives	6
	34		34

*Not more than 6 hours in mathematics required during the two years

G. NURSING

First Year		Second Year	
Bible 101-102	6	Biology 201-202	8
Biology 101-102	8	Chemistry 101, 104	8
English 101-102	6	English 201-202	6
Foreign Language	6	Foreign Language* or Psychology 201	6
History 101-102	6	Sociology 202	3
Physical Education	2	Physical Education	2
		Elective	1
	34		34

*If 2 units of foreign language are offered from high school, only 6 hours required for the two years

H. NURSING

(Associate in Arts, leading to Licensure)

First Year		Second Year	
English 101-102	6	Sociology, Marriage & Family	3
Psychology 201	3	Bible 101-102	6
Nursing Biology 103 (Integrated Science with concepts of Microb.)	5	Nursing 202, Obstetric; Pediatric	10
Physical Education	2	Sociology 201 (2nd. sem.)	3
Nursing 101-102	10	Nursing 203 (2nd. sem.)	10
Nursing Psychology 206	3		32
Nursing Biology 104 (Integrated Science with concepts of Chem.)	5	*Summer Session, 6 weeks (To be taken following the completion of the first year)	
	34	Nursing 201, Psychiatric	6

Note: Students offering a minimum of a unit each in plane Geometry, Biology, and Chemistry from high school are usually more successful in this course.

I. PHARMACY

First Year		Second Year	
Biology 101-102	8	Bible 101-102	6
English 101-102	6	Chemistry 101, 104	8
Foreign Language	6	Economics 203	3
History 101-102	6	English 201-202	6
Mathematics 101-102	6	Physics 201-202	8
Physical Education	2	Physical Education	2
		Elective	1
	34		34

J. MEDICINE OR DENTISTRY

First Year		Second Year	
Biology 101-102 or Chemistry 101, 104	8	Bible 101-102	6
English 101-102	6	Biology 101-102 or Chemistry 101, 104	8
Foreign Language	6	Take one: Biology 201-202 Chemistry 201-202 Physics 201-202	8
History 101-102	6	English 201-202	8
Mathematics 101-102	6	Physical Education	2
Physical Education	2	Electives	4
	34		34

K. OPTOMETRY

First Year		Second Year	
Bible 101-102	6		
Biology 101-102	8	Biology 201-202	8
English 101-102	6	Chemistry 101, 104	8
History 101-102	6	English 201-202	6
Mathematics 101-102	6	Physics 203-204	10
Physical Education	2	Physical Education	2
	34		34

L. MUSIC

First Year		Second Year	
English 101-102	6		
French 101-102 (or 103-104*)	6	English 201-202	6
Math (or Biology or Chemistry	6 or 8	French 103-104	6
Theory 103-104	6	History 101-102	6
Physical Education	2	Bible 101-102	6
Applied Major	4	Theory 201-202	6
Applied Minor	2	Physical Education	2
	32	Applied Major	4
		Applied Minor	2
			38

*First-year students with two years elementary French would take 103-104.

M. PRE-BUSINESS ADMINISTRATION

and

PRE-SECRETARIAL ADMINISTRATION

First Year		Second Year	
English 101-102	6		
Foreign Language	6	English 201-202	6
Math 101-102	6	Foreign Language	6
History 101-102	6	Science	8
Physical Education	2	Physical Education	2
Bible 101-102	6	Economics 203-204	6
Health	2	Electives	6
	34		34

Students planning a Business Administration major, or a major in Secretarial Administration, should consult with the head of the Business Education Department. Students planning a major in Accounting should take Accounting 113-114 during the sophomore year.

III. BUSINESS EDUCATION

Two-Year Terminal Accounting and General Business

FIRST YEAR

First Semester		Second Semester	
Accounting 113	3	Accounting 114	3
Introduction to Business 111	3	Business Finance 115	3
*Typing 107	3	*Typing 108	3
English 101	3	English 102	3
Bible 101	3	Bible 102	3
Health 101	2	Physical Education	1
Physical Education	1		
	18		16

SECOND YEAR

First Semester		Second Semester	
Accounting 213, 215 or Federal Income Tax 225	3	Business Law 212	3
Business Law 211	3	Marketing 218	3
Economics 203	3	History 102 or 202, or Sociology 201	3
Psychology 201	3	Speech 101	3
History 101 or 201, or Government 201	3	Physical Education	1
Physical Education	1	Elective	5
	16		18

*One-Year Terminal Clerical

First Semester		Second Semester	
English 101	3	English 102	3
Accounting 113	3	Accounting 114	3
*Typing 107, 108, or 207	3	*Typing 108, 207, or 208	3
Secretarial Practice 204	3	Office Machines 203	4
Business Law 211	3	Bible 101 or 102	3
Physical Education	1	Physical Education	1
	16		17

Two-Year Terminal Accounting and Data Processing

FIRST YEAR

First Semester		Second Semester	
English 101	3		
Accounting 113	3	English 102	3
*Typing 107 or 108	3	Accounting 114	3
Introduction to Business 111	3	Office Machines 203	4
Bible 101	3	*Typing 108 or 207	3
Health 101	2	Bible 102	3
Physical Education	1	Physical Education	1
	18		17

SECOND YEAR

First Semester		Second Semester	
Accounting 213, 215, or Federal Income Tax 225	3	Business Law 212	3
Business Law 211	3	Marketing 218	3
Economics 203	3	Economics 204	3
Psychology 201	3	Data Processing 222	4
Data Processing 221	4	Physical Education	1
Physical Education	1	Elective	2
	17		16

*One-Year Terminal Accounting and Data Processing

First Semester		Second Semester	
English 101	3		
Accounting 113	3	English 102	3
*Typing 107 or 108	3	Accounting 114	3
Introduction to Business 111	3	Bible 101 or 102	3
Data Processing 221	4	Office Machines 203	4
Physical Education	1	Data Processing 222	4
	17	Physical Education	1
			18

** One-Year Secretarial and Data Processing

First Semester		Second Semester	
Data Processing 221	4	Data Processing 222	4
English 101	3	English 102	3
Typing 207	3	Typing 208	3
Shorthand 205	3	Shorthand 206	3
Accounting 113	3	Office Machines 203	4
	16		17

Two-Year Secretarial and Data Processing

FIRST YEAR

First Semester		Second Semester	
Accounting 113	3		
Shorthand 105	3	Accounting 114	3
*Typing 107	3	Shorthand 106	3
English 101	3	*Typing 108	3
Introduction to Business 111	3	English 102	3
Physical Education	1	Health 101	2
		Physical Education	1
	16		15

SUMMER SCHOOL

First Term		Second Term	
Business Law 211	3	Speech 101	3
Bible 101	3	Bible 102	3
	6		6

SECOND YEAR

First Semester		Second Semester	
Data Processing 221	4	Data Processing 222	4
Shorthand 205	3	Shorthand 206	3
Typing 207	3	Typing 208	3
Secretarial Practice 204	3	Office Machines 203	4
Physical Education	1	Physical Education	1
	14		15

Two-Year Terminal Secretarial

FIRST YEAR

First Semester		Second Semester	
Accounting 113	3	Accounting 114	3
Shorthand 105	3	Shorthand 106	3
Typing 107	3	Typing 108	3
English 101	3	English 102	3
Introduction to Business 111	3	Speech 101	3
Physical Education	1	Physical Education	1
		Health 101	2
	16		18

SECOND YEAR

First Semester		Second Semester	
Shorthand 205	3		
Typing 207	3	Shorthand 206	3
Business Law 211	3	Typing 208	3
Bible 101	3	Office Machines 203	4
Secretarial Practice 204	3	Bible 102	3
Physical Education	1	Physical Education	1
Elective	2	Elective	2
	18		16

** One Year Terminal Secretarial

First Semester		Second Semester	
English 101	3	English 102	3
Typing 207	3	Typing 208	3
Secretarial Practice 204	3	Accounting 113	3
Shorthand 205	3	Shorthand 206	3
Office Machines 203	4	Bible 101 or 102	3
Physical Education	1	Physical Education	1
	17		16

Two-Year Terminal Church Secretarial

FIRST YEAR

First Semester		Second Semester	
Accounting 113	3	Introduction to Business 111	3
Shorthand 105	3	Shorthand 106	3
Typing 107	3	Typing 108	3
English 101	3	English 102	3
Bible 101	3	Bible 102	3
Religious Education 101	3	Religious Education 102	3
Physical Education	1	Physical Education	1
	19		19

SECOND YEAR

First Semester		Second Semester	
Secretarial Practice 204	3	Shorthand 206	3
Shorthand 205	3	Typing 208	3
Typing 207	3	Office Machines 203	4
Speech 101	3	Health 101	2
Fine Arts	3	Fine Arts	3
Religious Education 201	3	Religious Education 202	3
	18		18

** One-Year Terminal Church Secretarial

First Semester		Second Semester	
Shorthand 205	3		
Typing 207	3	Shorthand 206	3
English 101	3	English 102	3
Religious Education 101	3	Typing 208	3
Bible 101	3	Religious Education 102	3
Secretarial Practice 204	3	Bible 102	3
Physical Education	1	Office Machines 203	4
	19		19

*One high school unit of typing will fulfill the requirement for Typing 107. Two high school units of typing will fulfill the requirement for Typing 108.

**To qualify for the one-year secretarial, one-year secretarial and data processing, or the one-year church secretarial course, one must have satisfactorily completed at least one year of typing and shorthand in high school. A certificate is awarded for the satisfactory completion of a one-year program of study.

Substitution of courses, for any of the business education outlines, must be approved by the Dean of the College and the Chairman of Business Education.

The College offers courses in instruction arranged in the following departments:

I. Business Education
- A. Business Administration
- B. Data Processing
- C. Secretarial Science

II. English
- A. English Composition
- B. Literature

III. Fine Arts
- A. Applied Music Courses
  1. Organ
  2. Piano
  3. Voice
- B. Fine Arts Courses
  1. Specialized
  2. General Liberal Arts
     a. Music
     b. Speech
     c. Dramatics
     d. Art

IV. Language
- A. Classical
  1. Latin
  2. Greek
- B. Modern
  1. French
  2. German
  3. Spanish

V. Natural Science and Mathematics
- A. Natural Science
  1. Biology
  2. Chemistry
  3. Physics
- B. Mathematics
- C. Engineering Drawing
- D. Psychology

VI. Nursing
- A. Nursing
- B. Science Related

VII. Physical Education and Health

VIII. **Religion**
- A. Bible
- B. Religious Education

IX. **Social Science**
- A. History
- B. Government
- C. Economics
- D. Geography
- E. Sociology

I. BUSINESS EDUCATION

Mr. Andrews, Chairman **Mrs. Harris** **Mr. Carpenter**
Mr. Griggs **Mrs. Logan**

The Business Education Department is concerned with the development of skills, attitudes and understanding of business principles necessary for successful business and economic life.

The two major purposes of the department are: (1) the vocational preparation of young men and women who have an interest in and an aptitude for business or office occupations, and (2) to make a contribution to the education of all students toward the attainment of economic efficiency.

A. BUSINESS ADMINISTRATION

111. Introduction to Business. A basic course in the organization, functions, operations, controls, and problems of business enterprise. Offered each semester. **Three semester hours credit.**

113-114. Accounting Principles. This course acquaints students with present day methods of keeping and interpreting business records and reports. Emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this topic will have two actual sets of books: one set in sole proprietorship and one in partnership. Two double classes a week. Accounting 113 offered each semester; Accounting 114 offered second semester. **Six semester hours credit.**

115 Business Finance. An introduction to principles governing financial operations of business enterprises with emphasis upon the problems of the small business unit. The financial consideration in promotion and the selection of the form or organization, financial functions and organizations, bank and trade credit, and failure and expansion of a small business are considered. Prerequisite: Accounting 113. Second semester. **Three semester hours credit.**

211. **Business Law.** A study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. Its primary purpose is to give students an understanding of the essential laws that affect business and social life. First semester. **Three semester hours credit.**

212. **Business Law.** A continuation of Business Law 211 Study covers bailments, sales, partnerships, corporations, real estate, torts, and business crimes. Prerequisite: Business Law 211. Second semester. **Three semester hours credit.**

213. **Intermediate Accounting.** Designed to train students to analyze problems and apply the accounting principles involved. A study of advanced accounting theory and application to specific situations through a series of graded problems. Prerequisite: Accounting principles 113-114. First semester. **Three semester hours credit.**

215. **Cost Accounting.** An introduction to the study of cost accounting. Attention is given to the accounting procedure necessary to accomplish correct results and to acquire familiarity with the utilization of forms in cost accounting. Methods of finding the cost of specific orders or lots and fundamentals of process costs are emphasized. This is followed by a study of standard costs and analysis and distribution of cost data. Prerequisite: Accounting 113-114. First semester. **Three semester hours credit.**

218. **Marketing.** The purpose of this course is to present to the student a comprehensive analysis of the marketing system and to give an accurate understanding of the marketing process. The basic facts regarding market institutions and the functions they perform are shown as an integral part of the whole business process. Marketing can serve the needs for future business competence as well as the growth of economic maturity. Prerequisite: Introduction to Business 111. Second semester. **Three semester hours credit.**

225. **Federal Income Taxes.** A study of the federal income tax laws and the application of the laws to the income tax returns of the individual. Prerequisite: Accounting 113-114. Three class hours per week. **Three semester hours credit.**

B. DATA PROCESSING

Director: Wallace R. Carpenter

221. **Data Processing.** Designed to acquaint the student with the theory and principles of electronic data processing.

Classroom and laboratory instruction is given in the fundamentals of IBM accounting; the IBM card; IBM card reading; card punches—24, 26; sorters—82 83; introduction to control panel wiring; interpreters—548, 552; 514 reproducer; 402/407 accounting machine; collator—85. Ninety-five class and laboratory hours. Offered each semester. **Four semester hours credit.**

222. **Data Processing.** Designed to acquaint the student with the theory and principles of electronic data processing. Classroom and laboratory instruction is given in the planning chart; digit selection, group printing, set up change; hammerlock control, counter coupling; total transfer, group indication; field selection, class selection; carriage control, summary punching; run out buttons and switches; space control; inverted forms; multiple line printing; case studies. Ninety-five class and laboratory hours. Prerequisite: Data processing 221. **Four semester hours credit.**

C. SECRETARIAL SCIENCE

105-106. **Shorthand.** Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. Six hours a week, both semesters. **Six semester hours credit.**

107-108. **Typing.** Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secretarial work. This topic is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger concentration and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters is emphasized. Three classes a week, one laboratory period. Both portions offered each semester. **Six semester hours credit.**

203. **Office Machines.** Basic courses in the operation, use, care of office machines and equipment, including filing; stencil and fluid process duplicators; transcribing machines, adding, calculating, posting machines; and the telephone switchboard. Two three-hour periods per week. Prerequisite: Typing 107-108 or the equivalent. Offered each semester. **Four semester hours credit.**

204. **Secretarial Practice.** This course acquaints the student with secretarial duties in the office, including secretarial typewriting, correspondence responsibilities, transmittal services, receptionist and telephone techniques, and filing procedures. The importance of personality in working relationship, and procedures in obtaining the right secretarial position are also

emphasized. Prerequisites: Typing 107-108 and Shorthand 105-106. Offered each semester. **Three semester hours credit.**

205-206. Shorthand. Training in the editing duty of the private secretary is part of this course. For credit in this course, the student must be able to take new-matter dictation at one hundred words per minute and transcribe it at least forty words per minute. Five classes a week, both semesters. **Six semester hours credit.**

207-208. Typing. This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. Three classes a week, one laboratory period. Typing 207 offered each semester; Typing 208 offered second semester. **Six semester hours credit.**

ENGLISH

Mr. Osborne, Acting Chairman **Mr. Taylor** **Mrs. Morris**
Mr. Ballard **Mr. Blankenship** **Mr. Jarvis** **Mrs. Jolley**
Mr. Stowe **Mrs. Carter** **Mrs. Wright**

The objectives of the courses in English are:

Composition courses—

1. To enable the student, as a product of clear, accurate thinking and with due regard for the fundamentals of good English language, to write on a mature, readable level.
2. To stimulate the student's thinking through a reading program, to increase his store of ideas, to provide models for his own writing, and to increase his vocabulary.

Literature courses—

1. To study literature as an instrument of the expression of the ideas and emotions of the great English and American writers.
2. To develop in the student a keen, yet critical, appreciation of the literature of the English and American people.
3. To acquaint the student with the best that has been written in English and American literature with a view toward enabling him better to enjoy life culturally and aesthetically.

A. ENGLISH COMPOSITION

101-102. Grammar and Composition. This course provides for a review of grammar and the mechanics of composition, instruction and practice in theme writing, and an introduction to literature by types. Prerequisite to 102: English 101. Three hours a week, both semesters. **Six semester hours credit.**

213-214. Advanced Grammar and Advanced Composition: An elective six-hour course. A student must enroll in the course at the beginning of the academic year. The course features advance grammar, the elements of journalism, advanced expository writing, and creative writing. Prerequisite: English 101-102. Three hours a week. **Six semester hours credit.**

B. LITERATURE

201. English Literature. This is a survey course in the history and development of English literature from Beowulf through the Neo-Classical writers of the eighteenth century. Three hours a week, first semester. Prerequisite: English 101-102. **Three semester hours credit.**

202. English Literature. A survey course in the history and development of English literature from the Pre-Romantics of the eighteenth century to the writers of the twentieth century. Three hours a week, second semester. Prerequisite: English 101-102. English 201 is not a prerequisite to English 202. **Three semester hours credit.**

221. American Literature to 1855. This is a survey study of the major American writers before 1855, including Edwards, Franklin, Irving, Poe, Longfellow, Cooper, Emerson, Thoreau, Melville, and Hawthorne. The writers and their works are studied against the background of the literary movements of which they were part. Prerequisite: English 101-102. Three hours a week, first semester. **Three semester hours credit.**

222. American Literature, 1855 to the Present. This is a survey study of the major American writers from 1855 to the present, including Whitman, Twain, Dickinson, Howells, James, Garland, Dreiser, Wolfe, Hemingway, Frost, and Faulkner. The writers and their works are studied against the background of the literary movements of which they were a part. Prerequisite: English 101-102. Three hours a week, second semester. **Three semester hours credit.**

III. FINE ARTS

Mr. Hill, Chairman **Mr. Yost** **Mr. Snyder** **Mrs. Gidney**
Mr. Rash **Mr. Setzer** **Mrs. Carpenter**

The objectives of the course in Music, Art, Speech, and Dramatics are:

1. To instill into students a deeper appreciation of the cultural values of music and art.
2. To provide adequate training for those who wish to pursue the study of music as a profession.
3. To imbue the student with the desire to acquire such musical knowledge as will enable him to raise the cultural standards in his community.
4. To enable the student to prepare and deliver speeches, to improve his poise, oral interpretation, and speaking voice.
5. To acquaint the student with the theory of play production—directing, acting, scene designing, costuming, lighting, and make-up. Plays of dramatic merit are studied and produced.

Music

Students of varying degrees of advancement are admitted to the music department. However, to obtain college credit for any course in applied music, whether organ, piano or voice, certain standards must be maintained. Therefore, a certain degree of advancement is assumed. Achievement tests in theory may be given. Supplementary theory instruction may be available to those students who lack sufficient knowledge of the necessary fundamentals of music. This would be considered part of the applied music course for all voice or piano students obtaining college credit for their lessons.

Students who are not music majors, who wish to learn how to play or sing may study without receiving college credit. No quality points are earned, but their lessons will be counted in their college load of hours to be taken. This will enable a student to learn music though he has not had previous opportunity for study.

All music majors are required to take two lessons a week, since they will learn more quickly and will do a better quality of work. Each student is required to practice a minimum of six hours per week in his major area. Voice or piano students of especial aptitude and degree of advancement are urged to do supplementary practice when possible.

Interviews to determine the pupil's ability to play or sing will be given during registration week by appointment with the instructors themselves. A student majoring in voice must

demonstrate his ability to sing on pitch and with musical intelligence by performing an art song, an old English melody or a song by a contemporary composer.

A student majoring in piano should be able to play a Bach selection, an exercise of the difficulty of Duvernoy Op. 120 or Burgmuller Op. 100 and a piece of similar difficulty. Those majoring in piano should be prepared to play a movement from a Haydn, Mozart or Beethoven Sonata in addition to the above selections.

A music major will be required to have a minor in music other than his specialty. A voice major will be required to take piano as his minor. A piano or organ major will be required to take either voice or another instrument as his minor. An instrumental major will be required to take either piano or voice as his minor. No student will be permitted to minor in organ. Exceptions must have faculty approval. The minor receives two hours credit with a minimum of three hours practice per week.

All music majors are expected to follow the proposed music curriculum.

Opportunities exist for performance in formal and informal recitals both on and off campus. All applied music students obtaining credit are required to appear in a certain number of afternoon and evening recitals and workshops. They are also required to attend all faculty recitals, to attend seventy-five per cent of student recitals, and to appear before the music board. The music board is a jury exam in which a student demonstrates his level of attainment twice each semester. Requests for participation on radio programs, club programs, and in churches are constantly being met.

I. APPLIED MUSIC COURSES

1. Organ

21-22. Preparatory Organ. Before studying organ the student should show a proficiency in piano playing. Students of varying degree of advancement are admitted to this course. Study materials used in this course are 'The Organ" by Stainer, "Organ Study" by Nevins, pedal studies by Dudley Buck, "Eight Little Preludes in Fugue" by Bach, and simple compositions and hymns for service playing. **No credit.**

101. Freshman Organ. Dickinson's "Technique and Art of Organ Playing," Bach's "Ausgewalte Werke fur Klein Orgel," pedal studies by Best, Mansfield, Bach, and Nilson. Chorales: Keller's "Eighty German Masters of the Seventeenth and Eighteenth Centuries," Remenschenider's "Liturgical Book" by Bach. Church compositions of the Romantic Period by composers such as Bastiste and Guilmant. **Two semester hours credit.**

102. Freshman Organ. Continuation of organ literature in 101, adding compositions from Handel to Purcell, "Festival Anthology" and "Shorter Classics" arranged by Power Biggs. Also small works of Caesar Frank. **Two semester hours credit.**

201. Sophomore Organ. Continuation of pedal, chorale and Bach organ literature, adding "Alte Meisters des Orgel" I and II by Straube, and Bonnet's "Anthology of Organ" I to VI. **Two semester hours credit.**

202. Sophomore Organ. Continuation of previous works, ading Mendelssohn's Preludes, Fugues and Sonatas; and Schubler's and Brahms' arrangements of Bach Chorales. Also composers such as Buxtehude, Walther, Pachelbel, Vierne, Karg-Elert, Widor, and others. **Two semester hours credit.**

2. Piano

21-22. Preparatory Piano. Emphasis is placed on accurate fingering, correct hand position, rhythm, tone production and accuracy of text. Major and minor scales in comfortable tempo, triads and arpeggios. Micheal Aron's "Adult Beginner" is used, supplemented with suitable compositions from the varied schools. For beginning non-majors. **No credit.**

101-102. Freshman Piano. All major and minor scales, arpeggios and chords at comfortable tempo, technique studies, beginning work in Bach, Beethoven, Haydn, and other composers up to the modern day. For students minoring in piano and others whose background in piano is not sufficient for 102-104. **Two semester hours credit.**

103-104. Freshman Piano. All major and minor scales, tonic, dominant seventh and diminished seventh arpeggios, chords and octaves at a comfortable tempo. Technique studies, Bach Two-Part and Three-Part Inventions. Sonatas by Haydn, Beethoven and Mozart, together with varied selections from the romantic, impressionistic and modern composers. For piano majors and those students who the piano instructor feels are capable of doing the work. **Four semester hours credit.**

201-202. Sophomore Piano. Material selected from that outlined in Freshman 101-102, but more difficult selections will be taught. For piano minors and others. **Two semeter hours credit.**

203-204. Sophomore Piano. Technical material as outlined in Freshman 103-104, but at a more rapid tempo. More difficult compositions from the varied schools. Ensemble work. For piano majors and others qualified to do the work. **Four semester** hours credit.

3. Voice

21-22. Preparatory Voice. It is assumed that a student taking this course will either be a high school student, or a college student lacking sufficient piano and theoretical knowledge to enable him to obtain credit. **No credit.**

101-102. Fundamentals of vocal technique, including posture, breath control, tone production and the study of vowels and consonants in relation to singing. Introduction of song literature, including English and early Italian songs. For each semester hour of credit three hours of practice are required. **Two semester hours credit.**

103-104. Fundamentals of vocal technique, including posture, breathing, tone production and diction, technical exercises with musical figures for the development of vocal freedom. The study of songs from the classical literature stressing English, Italian and French pronunciation. Voice majors should have a practical knowledge of the piano. **Four semester hours credit.**

201-202. Technical work of the freshman year continued on a more advanced level. In addition to English and Italian songs of freshman year, moderately difficult songs by French and German composers of romantic and contemporary literature are added. French and German pronunciation. **Two semester hours credit.**

203-204. Technical work of the freshman year continued on a more advanced level. The study of standard classical literature in English and Italian continued and songs in French, German and contemporary American composers added. Introduction of less difficult excerpts from oratorio and opera. **Four semester hours credit.**

II. FINE ARTS COURSES

1. Specialized

103-104. Sight-Singing and Ear-Training. Offered to music majors and to those of similar musical comprehension. It includes fundamentals of music, notation, scales, chords, sight-singing, melodic and rhythmic dictation. Less difficult keyboard and written harmony and elementary modulation. Five clock hours per week, both semesters. **Six semester hours credit.**

106. Choral Conducting. An elementary course offered to majors and non-majors in rudiments of conducting, building a choir, choosing voices, planning choral programs, directing the church choir, children's choirs, **etc.** Procedures for teaching new choral music. Open to students who have had training in voice, piano, organ, and other instruments, or with consent of instructor. Three hours a week; offered either semester. **Two semester hours credit.**

201-202. Harmony. Offered to music majors and to those of similar musical comprehension. It is a continuation of keyboard and written harmony but is a more advanced presentation. Three hours each week throughout the year. **Six semester hours credit.**

2. GENERAL FINE ARTS COURSES

a. Music

101-102. Band. Band try-outs will be held at the beginning of each year. Students who desire to take band should have played in a band for at least one year. Rehearsals will be held three hours each week throughout the year. The college provides all major instruments and will provide "student" instruments as long as the supply lasts. **Two semester hours credit.**

105-106. Choir. The College Choir is composed of 40 voices chosen at the beginning of the year by the Director. Rehearsals are held three hours each week throughout the year. The works memorized include the compositions of modern and ancient composers. In the second semester the Choir prepares a concert program which is presented at various churches in the vicinity of the College. **Two semester hours credit.**

107-108. Choral Ensemble. The Choral Ensemble is a mixed chorus of eighteen select voices determined by auditions held at the beginning of the year. Rehearsals are held twice a week. Material studied includes secular selections for men's chorus, women's chorus, and mixed chorus. **Two semester hours credit.**

109. Introduction of Church Music. A fine arts elective for all students with specific opportunity for those planning to enter the field of church music, music ministry, or religious education. The course is developed around the church calendar year. The course provides an opportunity to develop the art of conducting congregational singing, hymn singing, a study of the history of church music in relation to services and church service preparation and development. Three hours a week. **Three semester hours credit.**

110. Music Appreciation. This course is designed for the non-music major who wishes to acquire a keener appreciation of fine music. A study is made of the style and idiom of outstanding composers of the baroque, classic, romantic, impressionistic and modern periods. Their music is related to the historical eras in which they lived. Representative works of these composers are heard on records, with especial emphasis being placed on symphonic literature. The aural ability to recognize orchestral instruments and identify themes from various compositions is stressed. Recital and concert attendance is emphasized. Three hours a week. This course may be offered either semester. **Three semester hours credit.**

b. Speech

101. Fundamentals. A study of the mechanics of speech with special emphasis to defective speech habits and suggestions for their correction. This course includes oral reading, short speeches, and recording for purposes of correction and instruction. Three hours a week, both semesters. **Three semester hours credit**

102. Public Speaking. A study in the art of preparation and presentation of public discussions. Special attention is given to developing the student's speaking personality. This course includes platform and radio speaking. Prerequisite: Speech 101. Three classes a week, second semester. **Three semester hours credit.**

103-104 and 203-204. Forensics and Debate. A course offering training in forensics and debate for students representing Gardner-Webb College in intercollegiate competition. The course may be taken in both the Freshman and Sophomore years for a total of four semester hours credit. Two classes a week, both semesters. **Two semester hours credit each year.**

c. Dramatics

101-102. Play Production. Theory and laboratory work in directing, acting, scene designing and building, costuming, lighting, and make-up. Plays of dramatic and literary merit are studied and produced. This course is designed to acquaint the student with all areas in the technique of dramatic production. Open to both freshmen and sophomore. No prerequisite. Three classes a week and three hours of laboratory a week. **Six semester hours credit.**

d. Art

101. Drawing and Painting for Elementary School Teachers. This course will consist of four studio hours plus one hour of lecture. The studio hours will consist of applied art work in the mediums and techniques that would be appropriate for elementary school art. The techniques will consist of studio practice in basic techniques of drawing and painting, fundamentals of design, color theory, and the execution of teaching aids and murals. There will be studio projects in the following mediums: watercolor, tempers, chalk, charcoal, fingerpaint, crayon and collage. The lecture will consist of the study of creative and mental growth of the child, with emphasis on the use of "art for art's sake," as well as the integration of art into the elementry school curriculum. First semester. **Three semester hours credit.**

102. Industrial Arts for Elementary School Teachers. This course consists of four studio hours of applied work in crafts.

In addition to the studio work there will be one hour of lecture on art appreciation that is designed and oriented toward application in the elementary school. The course will include the basic principles of all three-dimensional art disciplines and consist of studio work in handicrafts, which will be appropriate for elementary school children. This would include weaving, sculpture, ceramics, papier mache, carving, basket weaving, mosiac, tole ware, shellcraft, leather craft, metal craft, simple jewelry, stitchery and metal enameling. The student will execute a three-dimensional teaching aid using one or more of the above mediums. Second semester. **Three semester hours credit.**

103. Introduction to Applied Art. A study of the underlying principles basic to all forms of visual organization. Experiments with technique and materials to develop creative concepts of the visual vocabulary of color, line, texture, plane and volume, value and space. Six clock hours per week. **Three semester hours credit.**

104. Basic Drawing and Painting. Prerequisite: Art 103. Drawing and painting. Representation of still-life objects: the study of composition light and shadow relationships, and the rendering of texture and form. Media: charcoal, oil, gouache, and water - color. Six clock hours per week. **Three semester hours credit**

105. Crafts. An introduction to craftwork. This includes projects in studio work in handicrafts and consisting of sculpture ceramic, carving, mosiacs, leather craft, rug hooking, mat weaving, metal enameling, etc. Six clock hours per week. **Three semester hours credit.**

107. Art Appreciation. A survey of the field of art designed to give the student an intelligent appreciation and understanding of the great works of art and great creative minds that shaped the Western civilization of which he is a part. Beginning with art in the home and community, a study is made of creative activity in painting, sculpture, architecture and art for industry. Three hours per week. Both semesters. **Three semester hours credit.**

108. Modern Art History. A survey of the creative activity of Western man beginning with the neo-classic to contemporary art. The arts and movements are studied relative to political, philosophical, economic, and religious conditions of the period under consideration. Three hours per week. **Three semester hours credit.**

IV. LANGUAGE

Mr. Andrews, Chairman **Dr. Lewis** **Mr. Ballard**
Miss Schuller **Mr. Suarez** **Mr. Setzer**
Mrs. Wright

The objectives of language training are to assist the student:

1. To gain an understanding of the culture, civilization, and literature of another people.
2. To develop an awareness of the relation of our own language and culture and those of another country.
3. To understand without translating the language as spoken and written by natives.
4. To speak and to write the language in a manner acceptable and intelligible to native speakers.

A. CLASSICAL

1. Latin

101-102. Beginning Latin. This includes mastery of declension and conjugations and a careful study of syntax. All basic constructions are learned, so that any simple Latin text may be read. Derivations of English words and an understanding of Roman background are stressed. Three hours a week, both semesters. **Six semester hours credit.**

201-202. Advanced Latin. Prerequisite: Latin 101-102 or its equivalent. A continuation of the study of Latin Grammar with more difficult translation. History, political and military life, and customs of the Romans are studied further and additional English vocabulary gained through derivatives. Three hours a week, both semesters. **Six semester hours credit.**

2. Greek

101-102. Beginning Greek. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, translations into Greek and English, simple syntax. During the second semester selected portions of the Greek New Testament are read and exegeted. Text: **Beginner's Grammar of the Greek New Testament,** by W. H. Davis. Three hours a week, both semesters. **Six semester hours credit.**

201-202. Advanced Greek. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun, the verb, and clauses. Advanced reading and exegesis of selected portions of the Greek New Testament. Text: **A Manual Grammar of the Greek New Testament** by Dana and Mantey. The difference between the Koine Greek and the Classical Greek will be studied. Students will be required to purchase the book **An Introduction to Greek** by Crosby and Schaeffer. Three hours a week, both semesters. **Six semester hours credit.**

203-204. Exegesis and Greek Civilization. A supplementary course in Exegesis and Greek Civilization. The first semester will consist of selected passages of the New Testament assigned

for research in order to demonstrate the mechanics of the Greek language. The second semester a study will be made of the relationship between the Greek language and Greek Civilization. A research paper along with other outside assignments will be required during the second semester. This course may be taken along with Greek 201-202. One hour a week, both semesters. **Two semester hours credit.**

B. MODERN

1. French

101-102. Elementary French. This is planned for those who have not completed two units of high school French or its equivalent. It presents the simpler grammatical constructions, introduces a practical vocabulary, and informs the student concerning French life, customs, and manners. This is done through reading, translation, dictation, conversation, and intensive oral drills in the language laboratory. Three hours a week, supplemented by three hours laboratory work. French 101 offered each semester. **Six semester hours credit.**

103-104. Intermediate French. Prerequisite: French 101-102 or two units of high school French or its equivalent. This is a combination of the work begun in French 101-102. It consists of a thorough review of grammar and composition, a study of selected works from outstanding French writers, and intensive oral practice. Three hours a week, supplemented by three hours laboratory work. Both semesters. **Six semester hours credit.**

201-202. French Literature. Prerequisite: French 103-104 or its equivalent. This is a survey course covering the literature of France from the Old French period through the first thirty years of the present century. The causes and development of the various literary movements are stressed. Particular attention is given to the literature of the Renaissance and to French Classicism, Romanticism, and Realism. Three hours a week, both semesters. **Six semester hours credit.**

203-204. Advanced French Grammar, Composition, and Conversation. Prerequisite: French 103-104 or its equivalent. This is a course consisting of intensive oral and written work in the language, book reports on collateral reading, and training in the acquisition of an active, idiomatic French vocabulary. Three hours a week. **Six semester hours credit.**

2. German

101-102 Elementary German. This course is planned for those who have not completed two units of high school German or its equivalent. It presents the simpler grammatical constructions, introduces a practical vocabulary, and informs the student

concerning life, customs, and manners in German speaking countries. This is done through reading, translation, dictation, conversation, and intensive oral drills in laboratory work. Three hours a week, supplemented by three hours of laboratory work. Both semesters. **Six semester hours credit.**

103-104. Intermediate German. Prerequisite: German 101-102 or two units of high school in German or its equivalent. This is a continuation of the work begun in German 101-102. It consists of thorough review of grammar and composition, a study of selected works from outstanding writers of Germany, and intensive oral practice. Three hours a week, supplemented by three hours of laboratory work. Both semesters. **Six semester hours credit.**

3. Spanish

101-102. Elementary Spanish. This course is planned for those who have not completed two units of high school Spanish or its equivalent. It presents the simpler grammatical constructions, introduces a practical vocabulary, and informs the student concerning life, customs, and manners in Spanish speaking countries. This is done through reading, translation, dictation, conversation, and intensive oral drills in laboratory work. Spanish 101 offered each semester. **Six semester hours credit.**

103-104. Intermediate Spanish. Prerequisite: Spanish 101-102 or two units of high school Spanish or its equivalent. This is a continuation of the work begun in Spanish 101-102. It consists of a thorough review of grammar and composition, a study of selected works from outstanding writers of Spain and of Spanish America, and intensive oral practice. Three hours a week, supplemented by three hours laboratory work. Both semesters. **Six semester hours credit.**

201-202. General survey of the Literary and Cultural Heritage of Spain. Prerequisite: Spanish 103-104 or its equivalent. This course merely touches upon current problems of Spain. Emphasis is upon the economic, political, social, and cultural development of the nation and their influence on the literature. Three hours a week, both semesters. **Six semester hours credit.**

203-204. Composition and Conversation. Spanish linguistics, with advanced training in speaking, making reports, and comprehension. Intensive and methodical training in the acquisition of an active and idiomatic Spanish vocabulary. Readings are from selected contemporary novels, plays, and short stories. Three hours a week, both semesters. **Six semester hours credit.**

V. NATURAL SCIENCE AND MATHEMATICS

Mr. Dixon, Chairman Mr. Crowe Mr. Moseley Mr. Cash

Mr. Stacy Mr. Isner Mr. Chang Mr. Bridges
Mr. Hamrick Mr. Winter Mr. Fite Mr. Perkins
Mr. Jolley Mrs. Carpenter

The objectives of the course in Natural Science and Mathematics are:

1. To acquaint the student with the basic laws of the physical universe.
2. To help the student develop an understanding of and an appreciation for life, the chemical composition of the material world, and the operative laws of physics.
3. To assist the student in finding truth through the study of science and in verifying known truths by experimentation.
4. To lead the student to appreciate mathematics both as a tool for calculation and as a type of thinking necessary for reaching logical conclusions.
5. To give the student an adequate foundation for additional study in biology, chemistry, mathematics, physics, and psychology.

A. NATURAL SCIENCES

1. Biology

101-102. General Biology. A general introductory course in Biology designed to acquaint the student with basic characteristics of living matters, including a survey of plant and animal kingdoms. Metabolism, growth, reproduction, heredity, and other biological concepts are studied. Two classes and two, two-hour laboratory periods a week, both semesters. Biology 101 is a prerequisite to Biology 102. **Eight semester hours credit.**

201. Zoology. A study of the structure, physiology, and taxonomy of the inverterbrates and vertebrates with a more thorough and intensive survey than is inferred in General Biology. Prerequisite: General Biology 101-102. Two one-hour lectures and two, two-hour laboratory periods a week. First semester. **Four semester hours credit.**

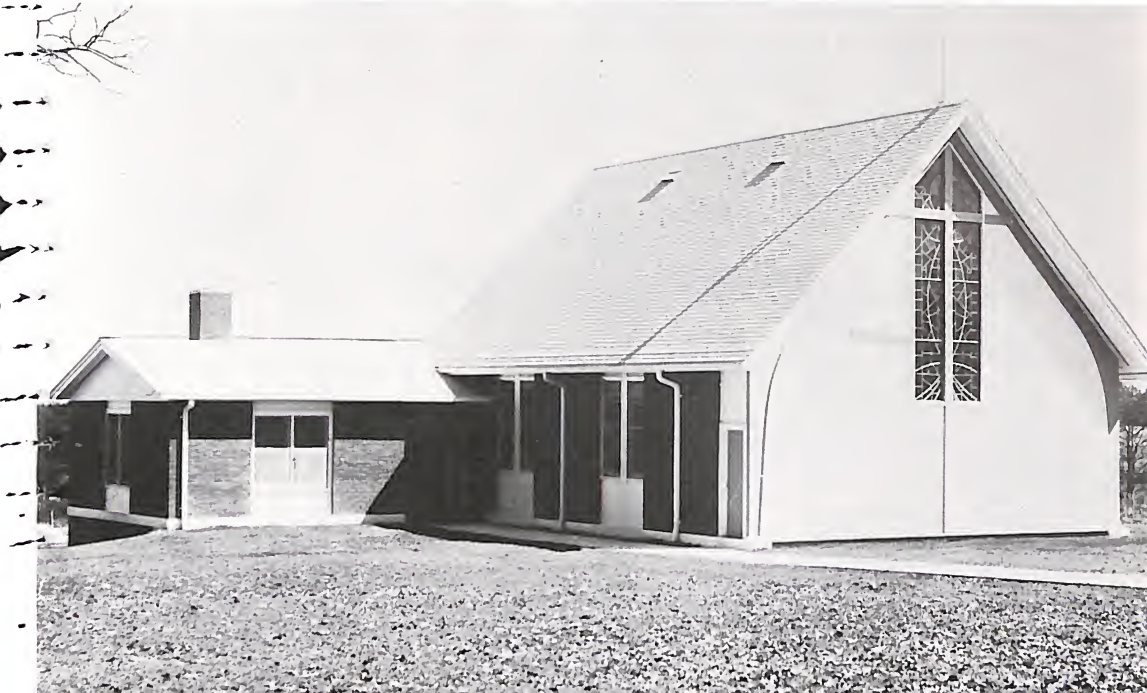
202. Comparative Anatomy. A study of the comparative anatomy of selected chordate animals; also, a dissection of comparative forms in the laboratory practice. Prerequisite: General Biology 101-102, Zoology 201. Two one-hour lectures and two, two-hour laboratory periods a week. Second semester. **Four semester hours credit.**

203-204. Human Anatomy and Physiology. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Prerequisite, Biology 102. Three



Boiling Springs Baptist Church

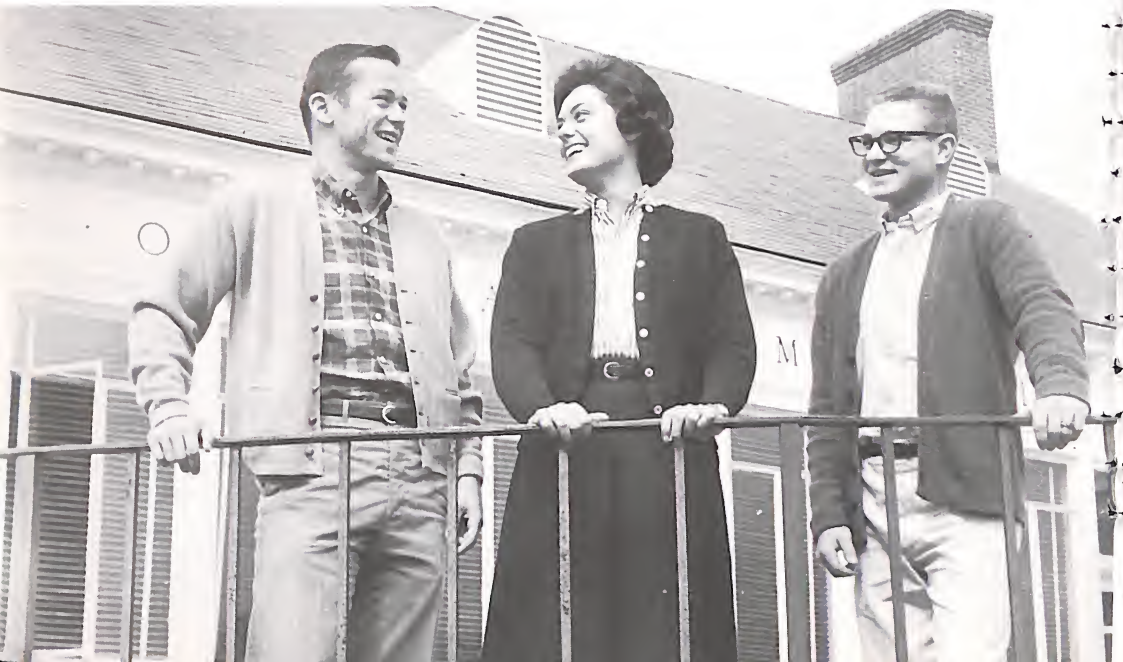
Boiling Springs Methodist Church





Study and application go hand-in-hand as student nurses survey the field and participate in clinical operations. Gardner-Webb begins a new Associate in Arts Degree in Nursing program this fall in cooperation with Rutherford Memorial Hospital and Cleveland Memorial Hospital.

Gardner-Webb develops leadership qualities in its students through active participation in student government.



one-hour lectures and one three-hour laboratory period a week, both semesters. **Eight semester hours credit.**

206. Microbiology. An introduction to the study of bacteriological methods, representative types of pathogenic microorganisms including basic principles of immunology and therapy, and their importance in human economy. Prerequisite, Biology 102. Three one-hour lectures and one three-hour laboratory period each week. Spring semester. **Four semester hours credit.**

2. Chemistry

101-102. General Chemistry. Introduction to chemistry emphasizing fundamental laws and theories of chemical principles and their application. Subject matter covered includes atomic structures, problems and equations, oxidation-reduction, ionic equilibria, introduction to nuclear and organic chemistry, in addition to the study and preparation of the more common elements and compounds with the periodic chart as the background of theory. Problem working is stressed. Three one-hour lectures and one three-hour laboratory a week. **Eight semester hours credit.**

104. General Chemistry and Qualitative Analysis. The recitation lecture is the same as Chemistry 102. The laboratory differs from Chemistry 102 in that approximately three-fourths of Chemistry 104 laboratory work will be devoted to qualitative analysis for cations and anions by means of semi-micro procedure. Three one-hour lectures and one three-hour laboratory a week, second semester. **Four semester hours credit.**

201-202. Organic Chemistry. A study of the fundamental chemistry and structure of aliphatic and aromatic series, some of their derivatives such as alcohols, fats, protein, etc. The laboratory work will involve the preparation, purification and properties of some typical organic compounds. Prerequisite: Chemistry 101 and 102 or 104. Three one-hour lectures and one three-hour laboratory period a week, both semesters. **Eight semester hours credit.**

3. Physics

201-202. General Physics. A study of basic college physics. Mechanics and properties of matter, heat, wave motion, sound, light magnetism, and atomic physics. Any student receiving credit for this course will not receive credit for Physics 203-204. Prerequisite, Mathematics 101 and 102 or 107. Three one-hour lectures and one three-hour laboratory period per week, both semesters. **Eight semester hours credit.**

203-204. Physics for Engineers. A study of mechanics, heat and molecular physics, wave motion and sound, light, electricity

and magnetism, with the fundamentals of particle physics and the revolutionary conceptual developments of the twentieth century properly fitted into the classical topics. Special emphasis is given to principles and concepts which are useful in engineering. Any student receiving credit for this course will not receive credit for Physics 201-202. Co-requisite: Mathematics 201. Three one-hour lectures, one hour recitation, and one three-hour laboratory period per week, both semesters. **Ten semester hours credit.**

B. MATHEMATICS

27. Plane Geometry. The geometrical concepts are fully developed and the basis of congruence is thoroughly taught. From that point on, the course moves rapidly with a wide application of geometric facts to many varied problems. Stress is given to mensuration, congruence, and similarity. The purpose of this course is to teach students the processes of analytical thinking and critical evaluation of data. Three classes a week, one semester. **No college credit.**

101. Algebra. Elementary set theory followed by a study of numbers using the axiomatic method. A brief review of traditional algebraic topics such as factoring, fractions, exponents, and radicals, emphasizing the logic in the fundamental operations. Functions and graphs. Inequalities; linear and quadratic equations. Progressions. Theory of equations. Prerequisite or corequisite: Plane Geometry. Three hours a week. Offered each semester. **Three semester hours credit.**

102. Plane Trigonometry. A study of the trigonometric functions with their application to the solution of right and oblique triangles, logarithms, radian measure, trigonometric identies and equations, graphs of trigonometric functions, inverse functions, and complex numbers. Prerequisite: Plane Geometry. Three hours a week, one semester. **Three semester hours credit.**

106. Solid Geometry. A study of theorems and problems concerning lines and planes, polyhedrons, cylinders, cones, and sphere. Special attention is given to the proof of the formulas for areas and volumes. Prerequisite: Plane Geometry. Two classes a week, second semester. **Two semester hours credit.**

107. Algebra and Trigonometry. A unified course in Algebra and Trigonometry covering elementary set theory, a study of the real numbers using the axiomatic method, inequalities, algebraic and circular functions. A rapid review of simple and quadratic equations. Trigonometric identities and equations; progressions. Solution of triangles using natural functions and logarithms. This course is designed for the pre-engineering

student or the student who plans to major in mathematics. Students are admitted to this course after consideration is given to their mathematical interest, ability and aptitude as indicated by their high school record and test scores. Prerequisite: Plane Geometry. Six hours a week, first semester. **Five semester hours credit.**

108. **Analytic Geometry and Calculus.** A unified course in Analytic Geometry and Calculus. Topics included are: rectangular coordinates in the plane, equations of the straight line, slope, limits, continuity, derivatives of algebraic and trigonometric functions with application, maximum and minimum values, related rates. Conic sections. Introduction to integration.

Prerequisite: Mathematics 107 or Mathematics 101 and 102. Five hours a week, second semester. **Four semester hours credit.**

109. **Fundamentals of Arithmetic and Algebra.** This course is designed for the student who plans to major in Elementary Education. It consist of a study of: the properties of counting numbers, integers, and rational numbers; number systems of different bases; topics in number theory; groups; fields; and topics in algebra. Corequisite or prerequisite: Plane Geometry. Three hours a week, one semester. **Three semester hours credit.**

110. **Basic Concepts of Geometry.** This course is designed for the student who plans to major in Elementary Education. It consists of a brief study of set theory followed by a study of logic, congruence, linear and angular measure, area and volume, similarity, and graphs. A major emphasis is placed on the fundamental concepts which underlie the mathematics of the elementary school. Prerequisite: Plane Geometry. Three hours a week, one semester. **Three semester hours credit.**

201-202. **Differential and Integral Calculus.** A continuation of the study begun in Mathematics 108 including applications of the definite integral to area, volume, surface area, pressure; work, centroids; differentials and integrals of transcendental functions; integration by various methods; improper integrals. Evaluation of determinants of order n. Hyperbolic function. Polar coordinates. Second semester topics include vectors, solid analytic geometry, curvature, partial differentiation, multiple integrals with applications. Infinite series, expansions of functions, convergence. Five hours a week, both semesters. **Eight semester hours credit.**

C. ENGINEERING DRAWING

101-102. **Engineering Drawing.** Drawing-board work on lettering, instrument practice, free-hand sketching, sections, projections, auxiliary views, revolutions, fasteners, intersections,

diagrammatic sketches and drawing using standard symbols, working drawing, tracing, and blueprinting. The latter part of the course will include the study of representations of geometrical magnitudes with points, lines, planes and solids. Two two-hour laboratory sessions a week throughout the year. Prerequisite: Plane Geometry. Credit. **Four semester hours.**

D. PSYCHOLOGY

201. General Psychology. A study of the basic facts and principles of psychology. This course is designed to acquaint the student with the scientific aspect of psychology and provide a basis for further study. Open only to students of sophomore standing. Three hours a week. Offered each semester. **Three semester hours credit.**

202. Educational Psychology. Designed to give the prospective teacher a survey of the learning process, the teaching personality, and maturation as it relates to the curriculum. Special emphasis is given to motivation, learning and retention, and interest as these relate to the school setting. Prerequisite: Psychology 201. Three hours a week, second semester. **Three semester hours credit.**

VI. NURSING EDUCATION

Mrs. Lee, Director **Mrs. Toney** **Miss McRee**

Philosophy

The Department of Nursing functions within the general framework and philosophy of Gardner-Webb College.

The faculty believes that Nursing is a special health service based on selected scientific principles of physical, biological, and social sciences, and that Nursing embraces the prevention of disease, the care of the sick, rehabilitation of the ill, the maintanance of health, and focuses on the individual person and his needs.

The faculty believes that learning takes place in an atmosphere of personal acceptance and discipline, of freedom of inquiry and thought; that education is a continuous process and that the student shows consistent progress toward personal and educational goals. The student learns Nursing through carefully selected experiences in the classroom and with patients under the guidance of responsible instructors.

The graduate of the Associate Degree Program is prepared to function as an effective patient-side nurse, and although she may continue in higher education the program is essentially terminal.

An Associate In Arts Degree In Nursing

The nursing program is offered by Gardner-Webb College in cooperation with the Rutherford Hospital of Rutherfordton

and Cleveland Memorial Hospital in Shelby, North Carolina.

The Associate Degree Program enables the student to complete in approximately two academic years a course of study which in many instances requires three years. Educational experiences are carefully selected with undue repetitive work in both theory and practice eliminated. Students study and work with patients in hospitals and various other health agencies. Every hour spent with the patient is carefully planned as a learning experience.

Upon completion of the course the Nurse is prepared to write the State Board Examination for licensure as a Registered Nurse.

Objectives of the Department of Nursing

The student graduating from the Associate Degree Nursing Program at Gardner-Webb College will be able:

1. To appreciate a strong Christian philosophy of life.
2. To apply prescribed knowledge and beginning skills as a patient-side nurse in a general hospital.
3. To prepare and administer a nursing care plan for the individual and for a group of patients.
4. To instruct and direct non-professional nursing personnel for whom she is responsible.
5. To make significant observations of symptoms, reactions, and progress of the patient and to record and report these observations appropriately.
6. To assist in patient-teaching and rehabilitation.
7. To contribute to the improvement of nursing care by personal example and by taking advantage of opportunities for continued professional and personal development.

A. Nursing

101. Introductory Nursing. This course introduces the student to the basic needs of people. It offers opportunity for the student to gain understanding of physical, emotional, and social needs in deviation from health. It provides a sequence of planned experiences designed to develop basic knowledge and beginning skills of nursing care. The student gives care to selected individual patients. Four lecture hours and four laboratory hours a week. **Five semester hours credit.**

102. Medical-Surgical Nursing. This course is designed to build upon Nursing 101. It provides opportunity to understand the physical and psychological impact of surgical intervention in the solution of health problems. Experiences are provided to aid the student in making significant observations of the patient and his environment. Concepts of prevention, therapy, and

rehabilitation serve to guide the student in her course of study and practice. Prerequisite: Nursing 101. Three lecture hours and eight laboratory hours a week. **Five semester hours credit.**

201. Psychiatric Nursing. An orientation to major concepts of mental health and psychiatric nursing. Selected experiences provide opportunity for learning to relate to individuals who are emotionally disturbed or mentally ill. Prevention, therapy and rehabilitative principles are included. Clinical experiences are provided at a psychiatric hospital during a six weeks summer term. Prerequisites: Psychology 201 and Psychology 206. **Six semester hours credit.**

202. Obstetric-Pediatric Nursing. Designed to help the student develop a workable knowledge and appreciation of maternity nursing and care of the sick child. Concepts of family centered maternity nursing are emphasized. The developmental approach is used in pediatric nursing with emphasis on adaptation of care necessary to meet the needs of the child during illness. Clinical educational experiences are provided in local hospitals and other health agencies. Six class hours and sixteen laboratory hours a week. Offered to second year students only. **Ten semester hours credit.**

203. Medical - Surgical Continued. This course is designed to enable the student to learn to care for the patient requiring advanced nursing skills and techniques. It includes the nurse's role in emergency and disaster and emphasizes the nurse's responsibility as a leader. Prerequisite: Nursing 101-102. Five lecture hours a week and twenty laboratory hours a week. **Ten semester hours credit.**

B. Science Related

103-104. Biology: Integrated Science Course. An introduction to human anatomy with fundamental principles of the physiology of the body systems. Related concepts of inorganic, organic and biological chemistry are included. Concepts of microbiology especially pathogens and their relation to man are emphasized. Three one-hour classes and two three-hour laboratory periods a week. **Ten semester hours credit.**

206. Psychology: Human Growth and Development. This course is designed to acquaint the student with normal human developmental processes. A survey and interpretation of factors affecting human development is made. An analysis of developmental sequence is supplemented by the exploration of motivational and behaviorial traits at each stage of growth and maturation. The continuity of human development is stressed. It is designed for second semester of nurses' training. Three one-hour classes per week. Prerequisite: Psychology 201. **Three semester hours credit.**

VII. PHYSICAL EDUCATION AND HEALTH

Mr. Harris, Chairman **Mrs. Holbrook** **Mr. Holbrook**
Mr. Spencer **Mrs. Gragg**

The objectives of Physical Education and Health are:

1. To help to prepare each individual to be physically fit and to live a healthy life in our modern society.
2. To develop neuromuscular skills and abilities.
3. To develop an interest in activities for worthy use of leisure time.
4. To develop an ethical character.
5. To develop and maintain a healthy body.

PHYSICAL EDUCATION

Each student is required to register for Physical Education each semester. In unusual cases he may be excused by the Dean. While participating in a major sport, a student is not required to attend regular classes. (Students admitted to these courses are expected to wear regulation uniforms which may be purchased from the College Book Store.)

COURSES FOR MEN

101. Physical Education. Freshmen men. Consists of calisthenics, running, combative, rope jumping, rules and techniques of team sports. Two hours a week, first semester. **One semester hour credit.**

102. Physical Education. Freshmen men. Drill, basketball, volleyball, tumble, track and field work, badminton, and swimming. Two hours a week, second semester. **One semester hour credit.**

103. Physical Education. Sophomore men. Same content as Physical Education 101 with emphasis on actual participation in team sports. Two hours a week, first semester. **One semester hour credit.**

104. Physical Education. Sophomore men. Adult sports for recreation: volleyball, tennis, croquet, ping pong, badminton, shuffleboard, horseshoes, and swimming. Two hours a week, second semester. **One semester hour credit.**

105-106. Physical Education. Adaptive physical education

for the handicapped or those unable to participate in the regular activities. Corrective exercises, adaptive games. This course is designed to fill the individual needs of students who require special attention. Two hours a week, both semesters. **Two semester hours credit.**

COURSES FOR WOMEN

101-102. Physical Education. Freshmen women. Beginners' archery, volleyball, basketball, stunts and tumbling, tennis, folk dancing, and calisthenics. Two hours a week, both semesters. **Two semester hours credit.**

103-104. Physical Education. Prerequisite: Sophomore standing. Advanced volleyball, basketball, stunts and tumbling, folk dancing, tennis, and recreational sports. Two hours a week, both semesters. **Two semester hours credit.**

105-106. Physical Education. Adaptive physical education for the handicapped or those unable to participate in the regular activities. Corrective exercise, adaptive games. This course is designed to fill individual needs of students who require special attention. Two hours a week, both semesters. **Two semester hours credit**

HEALTH

101. Health. The textbook used, **Essentials of Healthier Living.** Elementary physiology and anatomy are taught in so far as they are related to the desired objectives in personal health and community hygiene. A major emphasis is placed on nutrition. Two hours a week. Offered each semester. **Two semester hours credit.**

VIII. RELIGION

Dr. Allen, Acting Chairman **Miss Jones** **Dr. Lamb**
Mr. Perkins **Dr. Lewis** **Mr. Wilder**

The objectives of the courses in Religion are:

1. To introduce the student to the background of the Christian religion through a study of the Old Testament and to lead the student into a deeper understanding of the Christian religion through a study of the New Testament.

2. To lead the full-time Christian volunteer to a greater commitment to Christ through studies of selected portions of the New Testament, always with the Old Testament as a background.
3. To lead the full-time Christian volunteers to a greater understanding of the program and value of an advanced Christian Educational Program.
4. To develop a basic philosophy of Christian doctrine and practice which will carry over into life beyond the college and into eternity.

A. BIBLE

101-102. Bible. A survey of the entire Old and New Testament Scriptures with an effort to understand the story of revelation of Divine Truth and the means used in accomplishing it. Attention will be given to types of literature, translations, and methods of interpretation with the intention of furnishing the student with a broad and well-rounded storehouse of knowledge of the Scriptures as a background for future reading and for more advanced and detailed study. This course is required of all graduates. Three hours a week, both semesters. **Six semester hours credit.**

201-202. Bible. This course is designed especially for students who have had Bible 101-102. The first semester is an intensive study of the Life and Teachings of Christ, with special emphasis given to His Parables and Miracles. The second semester is an intensive study of the Life and Letters of Paul. A student may take either one or both semesters. Prerequisite: Bible 101-102. Three hours a week, both semesters. **Six semester hours credit.**

B. RELIGIOUS EDUCATION

101. Introduction to Religious Education. An introduction to the field showing how modern religious education is based on (1) the historical background of the movement, (2) the content taught, and (3) the nature and needs of growing persons. Vocations in religious education will also be considered. Three hours a week, first semester. **Three semester hours credit.**

102. Methods of Teaching in Religious Education. A brief presentation of religious education principles followed by a consideration of the values and limitations of various methods employed in religious education. The planning of Sunday School

lessons, Training Union Programs and brief worship services will provide opportunities for practical applications of the material studied. Three hours a week, second semester. **Three semester hours credit.**

201. Survey of Religious Education Organizations. A study of the development, objectives, and functions of the Sunday School, Training Union, Woman's Missionary Union and Brotherhood. Emphasis will be given to the distinctive methods used in each organization, techniques of building and maintaining the organizations, and means of obtaining and using space. Three hours a week, first semester. **Three semester hours credit.**

202. Church Administration. A study of the organizational structure of the local church together with a study of the major principles of leadership and administration. This will be followed by a consideration of religious education leadership in the major church emphases: evangelism, stewardship, and mission; administration of the auxiliary services of the church: the church office, church library, church recreation, and week-day religious education; and public relations. Finally, correlation of the total program through the work of the church staff, the church council, and the church committees will be mentioned. Three hours a week, second semester. **Three semester hours credit.**

IX. SOCIAL SCIENCE

Mr. Jolley, Chairman **Dr. Allen** **Mr. Terrell** **Miss Jones**
Dr. Burris **Mr. Taylor** **Mrs. Griggs**

The objectives of the courses in the Social Sciences are:

1. To provide an intellectual adventure into life and to share in the creation of mature, thinking individuals, ready to face life with a spirit of adventure and purpose, trust God to lead in the never-ending quest for truth.
2. To provide a general historical survey of our world heritage.
3. To provide an opportunity for a more intensive study of our American heritage.
4. To provide an opportunity for a further examination of the social, political, and economic ideas and institutions in which we are involved.

A. HISTORY

101-102. World Civilization. A historical study of world

D. GEOGRAPHY

Geography 101. Elements of Geography. An orientation course in the field of geography, emphasizing the fundamentals of geography as a foundation to the understanding of the physical and cultural environment of man. Topics for study include, weather, elements of climate and the effect of these climatic principles on the distribution of population, industries, etc. of the world. Three hours a week, both semesters. **Three semester hours credit.**

Geography 102. World Regional Geography. A study of the geography of the world by regions, with training in the techniques of thinking about world problems. The geo-political aspects of international problems will be stressed. Three hours a week. One semester. **Three semester hours credit.**

E. SOCIOLOGY

201. Introductory Sociology. This is an introduction of the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems. Sophomore elective. Prerequisite: Sophomore standing. Three hours a week, one semester. **Three semester hours credit.**

202. Social Problems. A study of the causes of and the methods of dealing with the major social problems that vex contemporary society - such as delinquency and crime, family difficulties, racial strife, overpopulation, and problems connected with religion and education. Prerequisite: Sociology 201. Three hours a week, one semester. **Three semester hours credit.**

Appendix

ALUMNI ASSOCIATION

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by making a contribution of not less than $2 annually toward the work of the association.

Meetings—A general business meeting and banquet is held once each year during the College commencement at which time the directors and officers of the organization are elected and other matters of business attended to. The president of the association has authority to call a special meeting of the association at any time and place he may choose for the purpose of transacting any business pertaining to the work of the association.

Purpose—The purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the College in voluntary service, to organize local chapters, to keep in constant touch with the members of the association, and to promote the welfare of the entire College to the mutual benefit of both the College and the alumni.

At the annual meeting of the Alumni Association in May, 1961, the members present voted unanimously to lend their wholehearted support to the administration in organizing local Alumni Chapters. Twelve new local alumni chapters were organized during the school year 1961-62.

At the same meeting mentioned above the alumni unanimously voted to start an Alumni Endowment Fund. Plans were adopted at the annual banquet in May, 1962.

OFFICERS AND DIRECTORS

OFFICERS

Dan W. Moore, Jr., '37, President
Taft S. Putnam, '28, Vice President
Mrs. Nancy Anthony Griffin, '53, Secretary-Treasurer

DIRECTORS

Mrs. Catherine Ledbetter Long, '47
Max Padgett, '47
Ralph Cox, '63
George W. Hamrick, '52
Ronald Hawkins, '54
Jimmy Few, '64
Rudy Wardell, '51
Mrs. Betty Wise Bates, '54
Bill G. Beason, '57

1965
GRADUATION EXERCISES

Bost Physical Education Building
Sunday, May Twenty-Third
Three O'Clock

PRELUDE: "Prelude and Fugue in F Minor" ——— Handel

ACADEMIC PROCESSIONAL: "March of the Priests" ——— Mendelssohn

INVOCATION: ——— Hubert C. Dixon
Chairman of Mathematics and Natural Science Department

ANTHEM: "Once to Every Man and Nation ——— York

ALMA MATER ——— Hammett
Gardner-Webb College Choir and Chorale
Jerry Hill, Director

INTRODUCTION OF SPEAKER: ——— Dr. E. Eugene Poston
President

LITERARY ADDRESS: ——— Dr. Howard J. Ford
Pastor, Winter Park Baptist Church
Wilmington, North Carolina
President of the Baptist State Convention of North Carolina

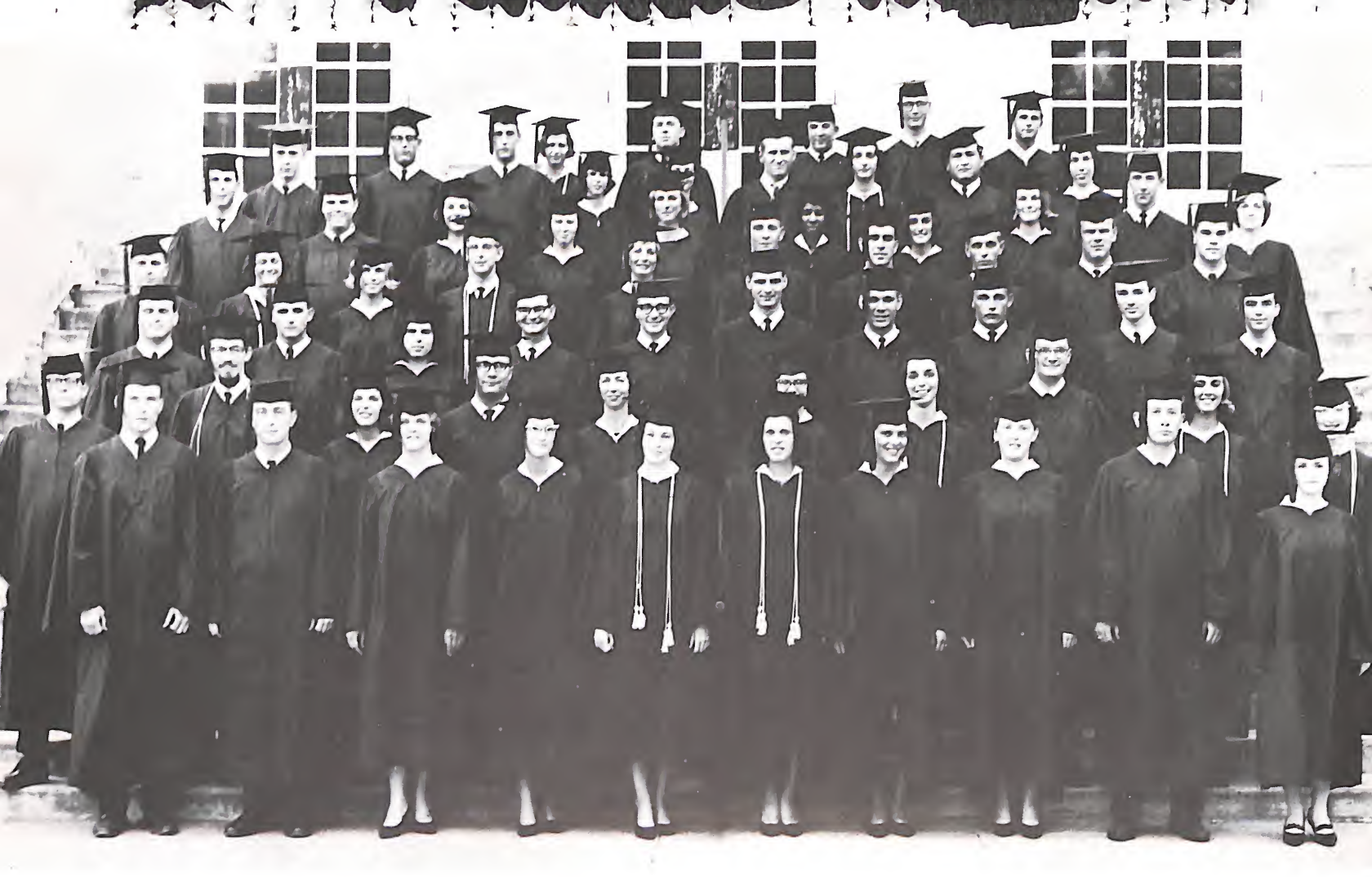
PRESENTATION OF AWARDS: ——— Robert B. Isner
Dean of Instruction

Huggins Citizenship Medal — Ray Yarborough, Jr.
Curtis Citizenship Medal — Dianne Washburn
Wake Forest College Scholarship — Lance Middleton
Suttle Bible Medal — Judy Cooke
Sophomore Scholastic Achievement — James Blalock
Freshman Scholastic Achievement — John P. Logan
College Woman's Club Scholarship — Sarah Putman
Delta Kappa Gamma (Alpha Epsilon Chapter) Grant in Aid — Nancy Lou Wright

AWARDING OF DIPLOMAS ——— Dr. E. Eugene Poston

AWARDING OF ONE-YEAR SECRETARIAL CERTIFICATES ——— Dr. E. Eugene Poston

AWARDING OF DATA PROCESSING CERTIFICATES ——— Dr. E. Eugene Poston



The Graduating Class of 1965

SPECIAL CITATIONS: ..... Dr. E. Eugene Poston

Retiring Faculty—Mrs. Princa Moore
Mrs. Ruth Howie Plaster

Citizen—David Wyeth Royster
Miss Laura Cornwell
Miss Bertie Lee Kendrick
Reverend Clifford Cornelious Crow

BENEDICTION: ..... Dr. C. Allen Burris
Professor of Social Science

CHORAL BENEDICTION: "The Lord Bless You and Keep You" ..... Lutkin

Gardner-Webb College Choir and Chorale
Jerry Hill, Director

RECESSIONAL: "Pomp and Circumstance" ..... Elgar

Organist
Mrs. Elizabeth E. Hill
Instructor of Piano and Theory

ROSTER OF GRADUATES 1965

Associate in Arts

Arrowood, Doris ..... Route 1, Nebo
Ashe, Kathryn Yvonne ..... 6112 Old Mt. Holly Road, Charlotte
Benfield, Iris Jeanette ..... 2781 Kirkwood Drive, Burlington
Blanton, Sidney Greene ..... 112 McDowell Street, Shelby
Callahan, Ronald William .. 206 North Baker Street, Blackville, S. C.
Camp, Charles Ben ..... 609 South DeKalb Street, Shelby
Cook, Christeen ..... Route 2, Lawndale
Cook, George Warren ..... P. O. Box 506, Reidsville
Cooke, Judy Elaine ..... 105 East Main Street, Maiden
Covington, Samuel Russell ..... 307 North Lee, Rockingham
Darnell, Tony Lee ..... 221 McGinnis Avenue, Lincolnton
Davis, Timothy Monroe ..... Route 4, Mocksville
DePriest, Joseph Samuel ..... 404 Peach Street, Shelby
Dula, Brenda Lorrain ..... Route 1, Box 454, Lenoir
Durst, Susan ..... 102 Windsor Avenue, Southampton, Pa.
Fowler, Kay Frances ..... 108 North Rudisill Avenue, Cherryville
Freeman, Barbara Antoinette ..... Route 1, Bostic
Frye, Oren Moore, Jr. ..... Route 3, Box 210, Morganton
Garner, David Wayne ..... Route 1, Asheboro
Gibbs, Madge Corinne ..... Route 5, Box 73, Shelby
Guyer, Patrick Reavis ..... 209 Hawthorne Road, Elkin
Hamrick, Theresa Dianne ..... Route 4, Box 500, Shelby
Hendrix, Judith Lynn ..... 2721 Bon Air Avenue, Winston-Salem
Hill, Carl David Jr. ..... Route 2, Greenville, S. C.
Holland, William Roger ..... Route 1, Box 138A, Forest City
Lambert, Charles Druey ..... 515 Dixie Street, Valdese
Leatherman, Rachel Frances ..... 406 Green Street, Lincolnton
Ledford, Douglas Avery ..... Route 1, Lincolnton
Leigh, Walter Ronald ..... 518 Dover Street, Shelby
Long, Barbara Ann ..... 710 Hamlet Avenue, Hamlet
Lowrance, Elizabeth Geneal ..... 616 Truman Street, Shelby
Lutz, Melvin Roscoe Jr. ..... Route 6, Box 122, Lenoir
McAbee, Carol Elane ..... 8039½ State Road, Goodrich, Michigan
Mauney, Harry Jenkins ..... Route 3, Shelby
Middleton, Lance Moore ..... 510 Ford Street, Kannapolis
Morley, Mary Louise ..... Unaka
Ormand, Dwight Henry ..... 123 W. Maryland Ave., Bessemer City
Packard, Diane Hicks (Mrs. Dan) ..... Box 37, Mooresboro
Petree, Thomas Gray ..... 1208 Pleasant View Drive, Winston-Salem
Pike, Janice Roberta ..... 33 South Howard Street, Inman, S. C.
Pouryousefi, Mohammad Ali ..... Khiaban Amirieh, Teheran, Iran
Rector, Samuel Grover ..... 70 Trenton Street, Asheville

Revis, Judy Kay.....Route 2, Rutherfordton
Roof, Robert Kenneth .....207 Hillcrest Drive, Union, S. C.
Runyan, Larry Franklin.....C-8 Kings Road, Shelby
Sellers, Marion Snell ..56 East Surry Drive, Charleston Heights, S. C.
Smart, Dalton Leroy.....602 Price Street, Forest City
Smith, Rosalind Joy .....2502 Bellview Road, Anderson, S. C.
Sorrow, Sandra Yvonne .....1811 South Ridge Avenue, Kannapolis
Springs, Linda Lou .....104 South Street, Buffalo, S. C.
Stewart, Darrell Keith .....117 Gordon Street, Clinton, S. C.
Streaker, James Franklin .....961 Green Terrace, Lancaster, Pa.
Street, Randolph Tulane.....115 Broad Street, Shelby
Taylor, Jerry Wayne .....Route 4, Winston-Salem
Timmons, Mary Jean .....Route 3, Mt. Airy
Tipton, Clifford Wallace .....Route 2, Box 392, Candler
Turner, Sonja Lee .....Route 2, Box 102, Gaffney, S. C.
Tuttle, Donald Wayne .....Route 4, Box 348, High Point
Vinesett, Patricia Ann .....Route 2, Shelby
Warf, Milton Clay .....Route 3, Box 406, Reidsville
Washburn, Sara Dianne .....Box 103, Lattimore
Watkins, Joyce Dianne .....Route 3, Box 216½, Gaffney, S. C.
Waugh, Donald Cecil .....307 Washburn Street, Lexington
Way, William Armstead, III .....111 Spruce Street, Union, S. C.
Wells, James Franklin, Jr. .....Box 245, Henrietta
Wright, Linda Marie .....56 29th Avenue, N. E., Hickory
Wright, Zane Gary .....P.O. Box 206, Avondale
Wyatt, Brenda Jean .....510 East Church Street, Ahoskie
Yarborough, Charles Ray .....Route 2, Box 238-B, Granite Falls
Young, Samuel Lionel MacIntyre Campbell ..Rt. 4, Box 543B, Salisbury

Graduates Spring 1965 70

Men: 40
Women: 30

1965 Summer School Graduates

Blalock, James Arnold .....Box 26, Boiling Springs
Burkett, Willis Ree, Jr. .....Hildebran
Fite, Karen Bea .....608 Stone St., Kings Mountain
Harmon, Carole Sue ..... Route 1, Shelby
Jones, David Eugene .....Route 4, Box 516, Shelby
McSwain, Linda Lenora .....Box 213, Boiling Springs
Mabe, Philip Matthew .....288 W. McNelly Ave., Mooresville
Murphy, Rachel Lee.....Route 2, Box 280, Union, S. C.
Nanney, Curtis Dall .....301 Liberty Street, Forest City
Padgett, Barry Chivous .....Box 36, Lattimore
Pernell, William Aubrey, Jr. .....406 Leander Street, Shelby


GARDNER-WEBB COLLEGE
1905
1943
PRO DEO ET HUMANITATE

Scruggs, Freda Sharon .....331 Collard St., Alexandria, Virginia
Tolleson, Lillian Elizabeth....505 Pine Hill Road, St. Matthews, S. C.
Wall, Amanda Lou .....Box 107, Boiling Springs
Wells, James Lewis .....Henrietta

1965 Summer School Graduates 15

Men: 8
Women: 7

TOTAL GRADUATES FOR YEAR 1965, Spring & Summer 85

	Men	Women	Total
Spring	40	30	70
Summer	8	7	15
	48	37	85

Recipients of One-Year Secretarial Certificates

Blackwell, Margaret Ann.....Box 116, 66 Hill Street, Henrietta
Brown, Rebecca Sharon.....Route 2, Box 253, Boonville
Dover, Mary Ann.....Route 1, Box 203, Grover
Hicks, Laura Gay.....Route 2, Boonville
Toney, Barbara Ann.....Route 2, Bostic

Recipients of Data Processing Certificates

Anthony, Elizabeth Camp.....706 Henry Street, Kings Mountain
Cabiness, Winford Webb.....721 Grover Street, Shelby
Camp, Patsy Blanton .....Route 9, Box 444, Gaffney, S. C.
Crouse, Sandra Meredith....133 Queensbury Road, Winston-Salem
Green, Nancy Raye.....Route 1, Box 90, Ramseur
Hanes, Jeanette Faye.....113 Callahan Street, Rutherfordton
Howell, Robert Ralph.....525 Railroad Avenue, Rutherfordton
Johnson, Coleen Mayes.....1205 Crestview Drive, Shelby
Laughter, Robert Paul.....219 Pine Street, Spindale
LeGrand, Lillian Fain.....616 South Washington Street, Shelby
McDade, Yates Holland Jr.....Route 3, Box 199, Forest City
McNeilly, Patricia Ann.....Route 1, Casar
Mayfield, Loye Wilson, Jr. .....Route 5, Box 38C, Gaffney, S. C.
Miller, John Sherriel.....Route 2, Vale
Morgan, Druscilla Roseman.....239 Country Club Circle, Shelby
Moss, Hazel Yavonne.....314 Monfredo Street, Rutherfordton
Mosteller, Cathy Rebecca.....12 East Randolph Road, Shelby
Rogers, Beverly Jane.....24 West Randolph Road, Shelby
Toney, Barbara Ann.....Route 2, Bostic
Wortman, Linda Joyce.....Route 1, Lawndale

ROSTER OF STUDENTS 1965-66

SOPHOMORES

Abernathy, Rebecca J.
Rt. 2, Cheryville

Adler, Nancy P.
207 N. Anderson St., Morganton

Allen, IV, Albert J.
786 Kenmore Drive, Spartanburg, S. C.

Allen, Cynthia H.
Union Grove

Anderson, Susan L.
P. O. Box 193, Jacksonville

Armes, W. Paul
Rt. 4, Box 39B, Franklin

Armstrong, G. Ted
1009 Union St., Maiden

Askins, M. Suzanne
207 W. Thomas St., Lake City, S. C.

Atchley, Jr., Cecil S.
Rt. 2, Box 25B, Forest City

Austin, Betty L.
1605 Reidsville Rd.,Spartanburg, S. C.

Bagwell, Billy J.
534 W. Frederick St., Gaffney, S. C.

Bailey, Roger Edwin
213 Fox St., Morganton

Baker, Homer T.
Rt. 2, Box 1131P, Charlotte

Ball, I. Celeste
4525 Carmel Vista, Charlotte

Ball, Jr., Everett L.
123 Church St., Black Mountain

Ballard, Helen J.
Rt. 2, Box 248, Mooresboro

Barker, Barbara G.
Rt. 3, Lincolnton

Barrett, Jr., G. Gordon
6015 Verndale Rd., Charlotte

Barrett, Lewis A.
112 Peach St., Shelby

Beaman, Carolyn
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Monteith, Kenneth
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Padgett, Mrs. Ferne
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Patterson, Paul Kenneth
Rt. 4, Box 404, Gaffney, S. C.

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1013 N. Lafayette St., Shelby

Pearson, Richard Dale
718 Park Avenue, Shelby

Peeler, Mrs. Starr Cockrell
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Raines, Bobby George
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Reece, Margie
504 Vernon St., Gaffney, S. C.

Roach, Johnnie Kenneth
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Sartor, Mary Barbara
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Scoggins, Terrill Glenn
24 Laney Street, Shelby

Sonntag, Paul
Cherokee Apt. 5C, Gaffney, S. C.

Tate, Mrs. Cora Lee
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Tidwell, John T.
120 Garrett Drive, Shelby

Vaughn, Mrs. Alex
Box 46, Boiling Springs

Waldrop, Karen Ellen
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Wall, Mrs. Ollie Lou
Box 107, Boiling Springs

Washburn, Mrs. Betty
Box 53, Boiling Springs

Waters, Jack Lee
205 Arden Drive, Shelby

Weaver, John William
908 Parkwood Road, Shelby

White, Claude Coleman
Rt. 3, Chesnee, S. C.

Williams, J. B.
Box 128, Mooresboro

Wright, Mrs. Virginia
1114 North Morgan St., Shelby

1965 SUMMER SESSION

Abercrombie, Jack Willard
713 Madison Rd., Williamsburg, Va.

Abernethy, Julius Whitener
806 South College, Newton

Adair, Wayne Clyde
140 Hancock Ave., Spartanburg, S. C.

Alexander, Teresa Lee
301 Poplar, Gaffney, S. C.

Allen, Steven Dale
2508 Berkley, Greensboro

Arey, Mrs. Carole Suttle
602 W. Marion St., Shelby

Arnette, Edward Durand
304 Stewart St., Greenville, S. C.

Arthur, John Thomas
Route 1, Cherryville

Bagwell, Billy Jack
534 W. Frederick St., Gaffney, S. C.

Barbee, David McDowell
2803 Pennsylvania Ave., Kannapolis

Barnette, Bobby Gerald
Route 3, Union, S. C.

Barksdale, John William
25 Windemere Dr., Greenville, S. C.

Barts, Beverly Gene
Route 2, Vale

Baughan, Patricia Ann
723 West Elm St., Shelby

Beaman, Ruth Carolyn
P. O. Box 723, Taylorsville

Benfield, Mrs. Betty McNeely
Route 1, Casar

Berkshire, Stanley Wells
2522 Duke Circle, Salisbury

Berrier, David Sandra
21 W. Garland St., Winston-Salem

Bettis, Betty Jo
407 Wilton St., Greenville, S. C.

Blalock, James Arnold
Box 26, Boiling Springs

Blanton, Annie Laura
203 Pine St., Blacksburg, S. C.

Blanton, Jack Thomas
Route 5, Shelby

Blanton, Jr., Kenneth Hewitt
Box 128, Lattimore

Blanton, Larry Scott
1003 Fallston Rd., Shelby

Blanton, Steve Eric
General Delivery, Gaffney, S. C.

Boaz, Jr., Raymond Jefferson
Pilot Mountain

Boheler, Ronald Nelson
1411 N. Limestone, Gaffney, S. C.

Boney, Jr., James Cassels
406 Springwood Dr., Spartanburg, S. C.

Bost, William Randall
649 Fifth St., N.W., Hickory

Bowman, Mrs. Joyce McGinnis
303½ Crawford St., Shelby

Boyd, Leon Faris
226 E. Avondale Dr., Greenville, S. C.

Boylston, Ronald Lee
3348 Mountainbrook Rd., Charlotte

Bradley, Mrs. Iris Keller
515 E. Montgomery St., Gaffney, S. C.

Bradley, Philip Tibbs
Rt. 4, Box 493-CZ, Morganton

Bradley, Allen Ray
911 South Church St., Forest City

Bridges, Joseph Dean
Route 4, Shelby

Bridges, Mrs. Hazel Greene
Box 363, Boiling Springs

Bridges, Martha Jewel
Route 5, Shelby

Broughton, Joe E.
814 Kings Rd., Shelby

Brown, Donna Rebecca
Rt. 4, Box 532, Greenville, S. C.

Brown, Sandra Lee
Gable, S. C.

Brown, Susan Marguerita
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Broyhill, Jane Cowles
Route 1, Box 473, Lenoir

Bryant, Bobby Dean
Route 1, Forest City

Bullock, Ronald Dee
Box 111, Boiling Springs

Burgess, Robert Claude
Route 2, Shelby

Burkett, Jr., Willis Ree
Hildebran

Burns, Walter Ray
General Delivery, Henry River

Burton, Robert Jones
410 West Sumter St., Shelby

Butler, Elizabeth Lou
301 Beaver St., Forest City

Butler, Rebecca Jane
119 Falls St., Morganton

Cabaniss, Edward Lawson
111 W. Poston St., Shelby

Caldwell, Jr., Harold Smith
820 East Main St., Maiden

Caldwell, Sara Ruth
Route 3, Spartanburg, S. C.

Campbell, Penny Sharon
8717 Larkhall Pl., Tampa, Fla.

Campbell, Walter Lawrence
P. O. Box 51, Elizabethtown

Capell, Angela Merilyn
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Carroll, Joel William
Box 185, Hudson

Chapman, Gloria Nolen
Route 1, Forest City

Church, Mrs. Sandra Kaye Walter
Box 182, Polkville

Clay, Jr., Edward Wimberly
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Clontz, Sarah Louise
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Coffield, III, Orus Reid
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Collier, III, James Collier
10 Waccamaw Circle, Greenville, S. C.

Connor, Lee David
203 Chester St., Blacksburg, S. C.

Cook, Larry Calvin
Route 1, Cowpens, S. C.

Cook, Mary Alice
Route 2, Box 13, Forest City

Cope, Stephen Earl
938 Cline Street, Newberry, S. C.

Crow, Grady Lynn
502 W. Buford St., Gaffney, S. C.

Cromer, Mary Frances
413 Hamilton St., Forest City

Crown, III, John Randolph
411 Elmwood Ave., Lynchburg, Va.

Culbreth, Shirley Ann
1119 Glenwood Ave., Greensboro

Dalton, Harriet Elizabeth
8 Carolina Ave., Forest City

Davis, III, James Orlando
614 Peach St., Shelby

Dedmon, Dorothy Ann
Route 6, Box 31, Shelby

Dedmon, Joseph Hal
Route 6, Box 28, Shelby

Deviney, Mary Rachel
701 West Main St., Spindale

Dixon, Christelia Dare
365 West Eight St., Gastonia

Dulany, Ralph Olin
6936 Folger Drive, Charlotte

Dyer, Ronald Clifford
412 Chatham St., Aiken, S. C.

Ebner, Ronald Jackie
707 Atlantic Ave., Point Pleasant, N. J.

Edwards, Charlotte Beverly
Route 1, Lawndale

Edwards, Steven Larry
Rt. 1, Shatalon Dr., Winston-Salem

Elliot, Sara Patricia
313 Pine St., Rutherfordton

Elmore, Michael Hiram
Route 1, Mooresboro

Elmore, Molly Hughes
Route 5, Gaffney, S. C.

Evans, Barry Davis
1052 Bobolink Dr., Virginia Beach, Va.

Feld, Charles Robert
Box 64, Shelby

Finley, Daniel L.
201 Range View Circle, Greenville, S. C.

Fite, Karen Bea
608 Stone St., Kings Mountain

Folger, Suelundy Smith
Route 1, Campbello, S. C.

Fortune, Kenneth Wayne
115 Stephens Drive, Morganton

Foxx, Mrs. Mary-Helen Sears
416½ College Drive, Gaffney, S. C.

Fredericksen, Jane Gardner
205 Magnolia St., Gaffney, S. C.

Freeman, Linda Ann
703 Perrin Ave., Union, S. C.

Gabriel, Charles Lee
831 7th St., S.E., Hickory

Gantt, Bill Darnell
Route 1, Connelly Springs

Gardner, Charles Orr
Route 3, Gaffney, S. C.

Gardner, III, Oliver Max
821 Hawthorne St., Shelby

Garmon, Clarence Russell
321 North Patrick, Leaksville

Garner, Robert Carl
Box 5, Jonesville, S. C.

Gary, Callie Elizabeth
1905 York Dr., Columbia, S. C.

Gaskins, Charles Henry
19 Pleasant Ridge Ave., Greenville, S. C.

Gentry, Thomas Wayne
107 Rosemary Lane, Greenville, S. C.

Gilleland, Joseph Arnold
1709 Pecan Ave., Charlotte

Gilley, Brenda Kaye
150 Pinewood Circle, Mooresville

Goforth, Sandra Kay
118 Grace St., Gaffney, S. C.

Gossett, David Lee
1030 Fairview Blvd., Winston-Salem

Gravatt, John Elmore
2800 Glendale Rd., Charlotte

Green, Jr. James Dewey
200 Marion Ave., Gaffney, S. C.

Green, Michael Gene
1204 S. Morgan Street, Shelby

Greene, Barbara Jo
Route 4, Box 146, Shelby

Greene, Jane
Route 6, Box 105, Shelby

Greene, Lawson Wofford
Box 115, Mooresboro

Greene, Lui Ke
1919 Kings Road, Shelby

Greene, Martha Lynn
Route 2, Rutherfordton

Greene, Mrs. Nancy Lee
Boiling Springs

Gregg, Sharon Ardis
906 Elizabeth Rd., Shelby

Gregory, Mary Ellen
Route 5, Union, S. C.

Griffin, Helen Faye
414 Nebraska St., Spindale

Griswold, Ernest Ray
Route 3, Rutherfordton

Gruver, Bryan Franklin
206 E. South St., Union, S. C.

Guest, Eltice Elizabeth
Route 4, Box 264, Gaffney, S. C.

Guffey, Sandra O'Neil
Boiling Springs

Gurley, Marsha Jeanette
200 West Main, Cherryville

Gwynn, Andrew Keen
17 Atwood St., Greenville, S. C.

Hall, Patricia Ann
107 27th St., N.W., Hickory

Hall, Samuel Jefferson
250 South McDowell, Marion

Hall, Shannon Donnell
107 Eastview St., Galax, Va.

Hamby, William Jerry
Route 1, Box 110, Grover

Hammock, Burl Thomas
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Hamrick, Herman Brown
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Hamrick, Jr., Maxwell Bly
Box 68, Boiling Springs

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Hamrick, Mrs. Suzanne Putnam
Box 271, Boiling Springs

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Hamrick, Wanda Gaye
Route 2, Shelby

Hardin, Brenda Faye
515 Liberty St., Forest City

Hardin, Charles Lee
Church St., Forest City

Hardin, Jr., James M.
307 S. Thompson St., Shelby

Harding, Gregg Hugh
105 Falls St., Morganton

Harmon, Carole Sue
Route 1, Shelby

Harper, John Marshall
Walhalla, S. C.

Harrill, Max Dean
Route 2, Shelby

Harris, Betty Catherine
Box 113, Boiling Springs

Hartness, Robert Gladden
General Delivery, Boiling Springs

Harwell, Alan Conn
Route 1, Rome, Ga.

Havnaer, Ralph Milton
501 Lytleton Dr., Charlotte

Hawks, Curtis Michael
Route 1, Rural Hall

Hendrix, Ronald Monroe
Box 50, Gilkey

Herndon, Martha Ann
113 Peach St., Shelby

Hicks, Jr., Jack Hendricks
19 West Craft St., Greenville, S. C.

Higgins, Patricia Ann
230 E. Smith St., Gaffney, S. C.

Hightower, Ellerbe
Denmark, S. C.

Hill, Jr., Carl David
Route 2, Greenville, S. C.

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Box 76, Grover

Holbrook, Harold Burton
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Holland, David Gene
Box 218, Henrietta

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Hopper, Bettye Jean
General Delivery, Cliffside

Howard, Robert William
1023 Fairfield Rd., High Point

Howard, Mrs. Rosemary Deaver
1023 Fairfield Rd., High Point

Howell, George Michael
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Hyder, Jr., Gordon Victor
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Hyder, Ronald Alan
320 Woodland Dr., Hendersonville

Hyder, Roy Vaughn, Jr.
Route 5, Box 215, Rutherfordton

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Jolley, Maxie Gene
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Jones, David Eugene
Route 4, Shelby

Jones, Mary Dana
Box 67, Boiling Springs

Jones, Paula Irene
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Jordan, Constance Reine
307 Chandler Harper Dr.,
Portsmouth, Va.

Kirschner, Melody Ann
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Route 1, Connelly Springs

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Lattimore, Martha Warlick
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Leatherman, Dixie Loretta
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Little, Reginald Glenn
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Littlejohn, Duwayne Neal
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Littlejohn, Sarah Susan
509 West Gold, Kings Mountain

Longest, Donald Ray
2206 Huntington Rd., Burlington

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McCurdy, Mary Anne
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McCurry, Betty Jean
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McGee, Ronald Charles
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McSwain, Linda Lenora
Box 213, Boiling Springs

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Macomson, Frances Stuart
513 Forest Hill Dr., Shelby

Mahaffey, Richard Lee
307 Randall St., Greenville, S. C.

Maners, Glenn Lance
515 Gatewood Ave., High Point

Martin, Donald Eugene
Box 75, Route 1, Grover

Martin, Patricia Dorcas
Box 56, Lattimore

Martin, William Reginald
303½ Elm St., Gaffney, S. C.

Mauney, Martha Susan
104 Green St., Lincolnton

Maynor, Nancy Kay
325 E. Montgomery, Gaffney, S. C.

Mayo, Frank Shapard
1516 Clairmont Dr., Hendersonville

Mayo, Freda Rebecca
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Rt. 5, Box 159-A, Fayetteville

Messick, Joseph William
7 Furman Dr., Aiken, S. C.

Miles, Charles Thomas
115 Robinson St., Greenville, S. C.

Misenheimer, Lindsay Sanford
Box 333, Taylors, S. C.

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Route 4, Box 435, Morganton

Mitchem, Brenda Ann
Route 2, Box 36, Rutherfordton

Mode, Mrs. Brenda Halyburton
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Moffitt, Mrs. Cora Anthony
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Moore, Boyce Louis
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Moore, Linda Elizabeth
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Morris, James Edward
Route 3, Asheboro

Motts, John Randall
Route 5, Gaffney, S. C.

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Box 36, Lattimore

Parker, Robert Eugene
Route 3, Lincolnton

Parks, David Timberlake
2410 Armstrong Pk. Rd., Gastonia

Parton, James Wyman
Box 24, Gilkey

Pearce, Jr., Joe Gilbert
Route 1, Roxboro

Peeler, Stephen Hull
Route 1, Lincolnton

Pernell, William Rubrey
406 Leander St., Shelby

Philbeck, Edward Dean
1400 Frederick St. Ext., Shelby

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Blacksburg, S. C.

Poston, Robert Stephen
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Preslar, Dennis Lee
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Price, Alice Geneva
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Laurel Road, Valdese

Putman, Sarah Helen
Box 35, Boiling Springs

Pye, John Thomas
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Ramsey, Harry Steven
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Reeves, Rudy Cosby
Box 225, Canton

Renner, III, Charles Henry
Catharpin, Va.

Reynolds, Danny Stanley
910 Blanton. St., Shelby

Reynolds, Robert Jerald
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Richard, C. Gene
Rt. 1, Ellenboro

Riley, Betty Kay
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Rippy, Jack Edward
2210 Holt Dr., Columbia, S. C.

Roberts, Cathy Gene
Route 6, Box 228, Shelby

Roberts, Marilyn Gail
616 W. Graham St., Shelby

Roberts, Moultrie Quirk
1514 Mower St., Newberry, S. C.

Robertson, William Michael
Box 72, Caroleen

Robinson, James Ellis
Atlantic, N. C.

Rodgers, Dale Keith
Ward, S. C.

Rogers, Terry Lee
Route 4, Box 752, Hickory

Rollman, Mia
403 Church St., Waynesville

Rostan, Daniel George
Box 141, Valdese

Ruff, Jennifer Rose
Green St., Rutherfordton

Runyan, Larry Franklin
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Russell, John James
200 E. Faris Rd., Greenville, S. C.

Sanders, Randy Bruce
Clinton, S. C.

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Route 1, Vale

Scruggs, Robert Frank
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Pinecrest Ave., Great Falls, S. C.

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Boiling Springs

Simpkins, George Gary
403 Spencer St., Woodruff, S. C.

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Kelly

Smith, Donald Gilbert
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Smith, Gary Patrick
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Smith, Harry Moss
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Snow, Patricia Ann
9424 Camrose Road, Richmond, Va.

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1112 Paramount Circle, Gastonia

Sossamon, III, Frank Wilmore
P. O. Box 26, Gaffney, S. C.

Sossamon, Larry Anthony
Hillside Drive, Gaffney, S. C.

Southard, John Stephen
1115 N. Washington, Shelby

Sowell, Joan Paulette
306 S. 2nd Ave., Maiden

Spillers, Cynthia Jean
6907 Vale St., Alexandria, Va.

Spraker, Patricia Jane
Route 5, Box 232, Galax, Va.

Stanley, John William
4502 Tise Ave., Winston-Salem

Steinhardt, Charlotte Ann
102 Palmetto St., Gaffney, S. C.

Stephens, Larry Webb
Rt. 3, Box 173-A, Gaffney, S. C.

Stokes, II, Donald Richard
501 W. Arlington Ave., Greer, S. C.

Strauch, Kenneth Randolph
2721 Academy St., Sanford

Street, Michael Roy
940 West Warren St., Apt. 4, Shelby

Sturgis, Jr., Ewell Gilbert
175 Hillcrest Ave., Rock Hill

Taylor, Carolyn Frances
Box 309, East Main St., Forest City

Taylor, James Howard
Box 64, Route 4, Franklin

Teague, Carole Jeanne
1246 10th St., N. W., Hickory

Teasley, Donna Joanne
4 West Hawkins St., Shelby

Thomas, Julia Annette
Route 1, Box 96, Rock Hill, S. C.

Thomas, Shea West
737 N. Vernon St., Spartanburg, S. C.

Thompson, Kaye
Rutherfordton

Thompson, John Larry
Route 4, Saluda, S. C.

Thornton, Jr., James Malcolm
2008 Winterlochen Rd., Fayetteville

Thornton, Michael Hanes
204 Ransom Rd., Winston-Salem

Tinker, Terry Dwight
104 Glenn St., Chester, S. C.

Tolleson, Lillian Elizabeth
St. Matthews, S. C.

Towery, Tim Holmes
720 Cardinal Rd., Sumter, S. C.

Tyler, Jr., Herman Kennon
628 Fieldstone Ave., Mooresville

Vaughn, Alice Kaye
102 Palmetto, Gaffney, S. C.

Vaughn, Mrs. Anne Francum
P. O. Box 46, Boiling Springs

Veach, William Harvey
Box 214, Madison

Waiden, Jr., Clyde Lee
18 Ramey Circle, Franklinton

Wainscott, Stephen James
2219 Elmwood Ave., Durham

Wall, Amanda Lou
Box 107, Boiling Springs

Warlick, Philip Carl
121 Peach St., Shelby

Waters, Donald Lee
735 S. Broadway, Forest City

Watkins, Martha Sharon
421 Oak Ave., Kannapolis

Watson, Richard Glenn
507 Arlington St., Forest City

Wease, Mrs. Linda Deaton
Route 5, Shelby

Wells, James Lewis
Henrietta

Whalen, III, James Francis
3238 Foxcroft Rd., Charlotte

Whisenhunt, Steven Lee
1500 Barefoot St., Hartsville, S. C.

White, Denzel Carroll
8 Brewster, Pacolet Mills, S. C.

White, Leonard Gary
Route 1, Bostic

Whiten, Vicki Kate
Route 1, Box 121, Gaffney, S. C.

Wilburn, David M.
Kings Creek, S. C.

Wilkerson, Donnis Marie
17 Wilson Dr., Alex., Forest City

Wilkie, Jerry Lane
919 South Lafayette St., Shelby

Wilkie, Norman Davis
112 Callahan St., Rutherfordton

Williams, III, William Claude
4726 Emory Lane, Charlotte

Wilson, Patricia Ann
Route 3, Vale

Wilson, Vivien
107 Goforth St., Kings Mountain

Withrow, Jr., Charles William
2728 Forest Dr., Winston-Salem

Wood, Larry Vaught
4409 Wedgewood Dr., Charleston, S. C.

Wright, Mrs. Brenda Dianne
Route 2, Shelby

Wright, Harold Rufus
Route 1, Box 55, Kings Mountain

Wood, Mrs. Mary Humphries
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Yates, Michael Kingsley
2445 Greenbriar Rd., Winston-Salem

Yelton, Jr., Lewis Marvin
Rt. 2, Forest City

Yoder, Joan Allison
1034 12th St. Dr., S. W., Hickory

Young, Glenell Sims
Box 175, Henrietta

Young, Ronald Reid
301 Fisher St., Concord

Zrolka, Robert Alexander
720 Glendora, Charlotte

ENROLLMENT BY COUNTIES, STATES AND COUNTRIES

COUNTY

Alamance	6
Alexander	4
Anson	1
Ashe	1
Bladen	2
Buncombe	14
Burke	42
Cabarrus	14
Caldwell	19
Carteret	1
Caswell	4
Catawba	55
Cleveland	249
Columbus	3
Cumberland	2
Davidson	13
Davie	4
Duplin	2
Durham	3
Edgecomb	1
Forsyth	41
Gaston	35
Guilford	24
Harnett	1
Haywood	13
Henderson	9
Hoke	1
Iredell	7
Jackson	2
Lenoir	2
Lincoln	16
McDowell	23
Macon	9
Mecklenburg	50
Mitchell	2
Montgomery	1
Moore	2
Nash	1
Onslow	3
Orange	3
Perquimans	2
Person	3
Polk	10
Randolph	7
Richmond	4
Rockingham	6
Rowan	9
Rutherford	130
Sampson	1
Stanly	3
Stokes	2
Surry	7
Swain	6
Transylvania	3
Wake	5
Washington	1
Watauga	2
Wilkes	9
Yadkin	9
Yancey	1
North Carolina	905

STATE

Alabama	1
Delaware	2
Dist. of Columbia	3
Florida	7
Georgia	2
Maryland	5
Massachusetts	1
Nevada	1
New Hampshire	1
New Jersey	8
New York	6
North Carolina	905
Ohio	1
Pennsylvania	5
South Carolina	239
Tennessee	1
Texas	1
Virginia	33
	1222

COUNTRY

Japan	1
Lebanon	1
TOTAL	1224

GARDNER-WEBB COLLEGE

Enrollment 1965-66

	Men	Women	Total
Sophomores	209	115	324
Freshmen	573	304	877
Special	13	10	23
Total, Day School	795	429	1224
Evening Classes	34	32	66
	829	461	1290
1965 Summer Session (Including 141 duplications)	223	142	365
GRAND TOTAL	1,052	603	1,655

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